

PRINCETON
COUNTRY DAY
SCHOOL



1935-1936

PRINCETON
COUNTRY DAY SCHOOL

A Junior School for Boys



BROADMEAD
PRINCETON, NEW JERSEY

Phone: 1031



J. HOWARD MURCH
Headmaster

CALENDAR

1935

September 25 . . *Registration*
September 26 . . *Classes Begin*
November 28 } . . *Thanksgiving Recess*
November 30 }
December 19 . . *Christmas Vacation Begins*

1936

January 7 *School Reopens*
March 26 *Spring Vacation Begins*
April 7 *School Reopens*
June 8 *School Year Closes*

September 30 . . *Registration*
October 1 . . *Classes Begin*
November 26 } . . *Thanksgiving Recess*
November 28 }
December 17 . . *Christmas Vacation Begins*

BOARD OF TRUSTEES

1913

ANDREW C. IMBRIE

Chairman

IRVING L. ROE

Secretary and Treasurer

V. LANSING COLLINS

KENNETH H. CONDIT

HORACE T. COOK

JOHN CROCKER

GREGG DOUGHERTY

CHARLES R. ERDMAN, JR.

WALTER P. HALL

RANKIN JOHNSON

WILLIAM F. MEREDITH

SHERLEY W. MORGAN

WILLIAM H. SAYEN

JAMES R. SLOANE

E. BALDWIN SMITH

PERRY M. STURGES

WILLIAM J. WARREN

ROBERT R. WICKS

FACULTY



J. HOWARD MURCH, *Headmaster*
Mathematics : Science

ALLAN F. DILL
Latin

HOWARD LONEY
First Form


HENRY B. ROSS
English

HERBERT MCANENY
History : French

LEWIS P. DEALEY
Junior Form

WILLIAM J. WARREN
Science Projects and Manual Training

VIRGINIA S. PARROTT
Secretary



Princeton Country Day School

THE PRINCETON COUNTRY DAY SCHOOL was organized as The Princeton Junior School for Boys in 1924 to meet an urgent need of the community. It is located on Broadmead, convenient to transportation facilities from Trenton and New Brunswick, New Jersey.

Organization

The five year course includes the work of the fourth, fifth, sixth, seventh, eighth and ninth grades. The work is based on the uniform requirements for entrance to Secondary Schools, and prepares boys to take the Secondary School Board Entrance Examinations six, five, four or three years from college. The classes are small, and close attention is given to individual needs.

The Course of Study which is given at the end of the book is an outline only. Full details of all courses may be obtained on request.

The School Building

In the fall of 1930 the School occupied its new building on Broadmead. It stands on a rise of ground overlooking Lake Carnegie, well removed from the center of Princeton's business and residential life. The building, colonial in style, is of fireproof brick construction, with trimmings of limestone.

The large airy classrooms are adequately lighted, and equipped with slate blackboards, maps, globes, and facilities for moving picture projection work. A large study hall, seating all the boys in the School, occupies most of the second floor. In the basement are well equipped rooms for manual training and general science, also a fully equipped kitchen, and a cafeteria, where a noon lunch is served each school day.

The rear portion of the study hall has been devoted to the accommodation of the new school library. Here shelves capable of holding several hundred volumes have been erected within easy convenience of every boy. Starting with a nucleus of a few books donated by boys of the school, the library has grown rapidly by contribution and by purchase since its inception in the fall of 1931. A staff of librarians, appointed from the boys, catalogue the volumes, supervise the circulation of the books and conduct the daily routine. The library plays an effective part in moulding the character of each boy. By providing only the best type of reading, sufficiently varied in its scope

to satisfy individual tastes, it seeks to introduce him to the standard authors and to stimulate in him a genuine appreciation of good literature.

In addition to these features, the building contains an office for the headmaster, a room for the faculty, and locker rooms for the boys. Nothing has been spared to make the building attractive in the eyes of the boys, and a school home in which they may take pride.

A large tract of land lying opposite the School has been graded and laid out in playing fields for soccer and baseball. South of the building is a similar field for the exclusive use of the smaller boys.

Ideals of the School

The School is primarily devoted to the development of the individual boy in adequate preparation for life in boarding-school, and, ultimately, in college. In many cases parents have found it desirable to have their sons attend day school during the early impressionable years when home influences and atmosphere mean so much to the growing boy. To meet this need, the Princeton Country Day School was established to prepare boys for the leading secondary schools.

While the curriculum of the School is designed to meet the definite entrance requirements of the leading preparatory schools, the training is broad enough to recognize the individual ability and aptitude of each boy. The School provides a

thorough grounding in the fundamental principles of elementary education, and, while making use of the approved methods and texts of modern instruction, stresses always what is best rather than what is new. The classes are small, and the progress of each pupil is made the subject of particular study. All the members of the faculty are university trained men of competent experience who are sympathetic to the needs and problems of the younger boy.

The School believes in the development of habits of industry and initiative rather than the mere acquisition of detailed knowledge. Regular supervised study periods, during which each boy learns to do his own work in orderly fashion, are a daily feature of the School. To supplement the regular curriculum, a course in manual training provides expert instruction in carpentry and wood-working; while special classes in science seek to direct into intelligent appreciation the growing boy's interest in the wonders of Nature and Life.

The spirit of the School is wholesome and democratic. The rivalry existing between the two color divisions, while encouraging an enthusiastic team spirit, soon broadens into a common loyalty for the School. Such activities as the school magazine, dramatics, group singing, and the various forms of athletics play an important part in the corporate life and afford opportunity for the development of ideals of responsibility and sportsmanship.

Daily Program

Country Day School features are embodied in the daily routine of the School, the boys being under control of the School from 8:30 each morning until 4:30 in the afternoon. Transportation facilities can be provided within the Borough of Princeton for boys living at some distance from the School.

The School schedule for the day is as follows:

8:45.	Bible Reading, Prayers, Announcements
8:50 to 12:35 Recitations
10:45 to 11:00 Recess
12:35 to 1:40 Lunch Recess
1:45 to 2:45 Supervised Study
2:50 to 3:20 Help Period
3:20 to 4:30 Athletics

During the soccer and baseball seasons, athletics are held between 3:00 and 4:30. During the winter a slight change is made in the schedule to allow for skating, which takes place before, rather than after, study period.

The School operates on a six-day week system with half-holidays on Wednesday and Saturday. Boys who have had no failures on their last bi-weekly report, however, and whose assignments for the week have all been satisfactorily completed, are excused from Saturday morning school.

A balanced lunch is served at 12:35 each day, Wednesday and Saturday excepted, at the School cafeteria.

Reports

Bi-weekly reports of the work of each boy are sent to the parents. At the end of each term—three times a year—a full commentary report is sent on which the term and examination grades are given, with each master's comments on the work of the boy in his particular subject.

Admission

Boys may be entered in any of the forms. The capacity of the School is limited, and under no circumstances will the number be increased so as to impair the purpose of individual attention. Before being finally accepted as a member of the School, a boy must be interviewed by the headmaster.

When it is found that a boy's presence in the School is harmful to the best interests of the other boys, he will not be allowed to remain.

Visitors

The headmaster will be at the School from 9:00 a.m. to 12:30 p.m. each day from September 15, until the opening of School. During the School term, office hours are kept every Monday afternoon from 2:00 to 5:00. Other interviews may be arranged as occasions arise.

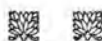
Expenses

The annual charge is \$400: one half payable at the beginning of the fall term, and the balance at the beginning of the winter term.

There is an Athletic Fee of \$5 a year.

Text books and stationery are supplied at current retail prices.

No refund of tuition charges will be made on the withdrawal of any boy, except in the case of protracted illness, when the loss will be adjusted.



Athletics

Play has its place in the daily life of the boy, but athletics are neither stressed to the point of overshadowing other activities nor underestimated in their value in complementing and correlating the work in the classroom. Every boy, unless excused by a physician, takes part in some supervised athletic activity for one hour four days a week. Keen but friendly competition is provided by the rivalry existing between the two color divisions, the Blues and the Whites, and a boy considers it an honor to win a place on the team representing his color.

Soccer is the chief sport during the fall months, hockey in the winter and baseball in the spring. Three well-kept soccer fields and baseball diamonds provide ample playing space for the School. During the skating season the Princeton University Athletic Association has very kindly extended to the School the privilege of using the splendid ice surface of Hobart Baker Memorial Rink, where every boy may learn to skate with perfect safety, and the better skaters develop into proficient hockey players. Contests in all three sports are arranged with other private schools in New Jersey, New York, Pennsylvania and New England.

Adjoining the School grounds are excellent tennis courts which the boys are permitted to use, and informal tennis matches are played with other schools.

Junior Form

ENGLISH

Modern English, Book I
Bolenius Reader, Book IV
Stanford Speller, Book IV

COMPOSITION: Simple sentence structure and elementary principles of punctuation. Short original compositions with emphasis placed on penmanship, neatness, spelling, and ability to express thoughts clearly, both orally and in writing.

READING: The development of an ability to read aloud and silently with intelligent understanding. Memorizing of a few simple poems. Dramatization of some of the stories read. A certain number of suitable books to be prescribed for outside reading.

SPELLING: This will be given careful daily attention, with the *meaning* and *use* of words emphasized.

PENMANSHIP: Daily lessons stressing the uniformity and proper formation of letters.

ARITHMETIC

Foundation and Practice of Arithmetic,
Book I Review Part II: Part III completed.
Curriculum Tests:
Arithmetic Processes
Arithmetic Problem Solving

*GEOGRAPHY

Introduction to World Geography (Knowlton). The drawing of simple plans and maps.

*HISTORY

American History Stories (Tappan) The drawing of simple plans and maps.

MANUAL TRAINING

The use of tools and the planning and construction of simple objects.

*In both Geography and History suggestions for outside reading will be given from time to time, and frequent periods will be provided for project work. Moving pictures on topical subjects will be shown to emphasize the facts taught in these subjects.

During the fall term the three soccer squads find ample playing space on the three playing fields provided.



Through the courtesy of the Princeton University Athletic Association, the boys are given the use of the Hobart Baker Memorial Rink during the skating season.

Three baseball fields provide adequate facilities for the three squads: Senior, Intermediate and Junior.

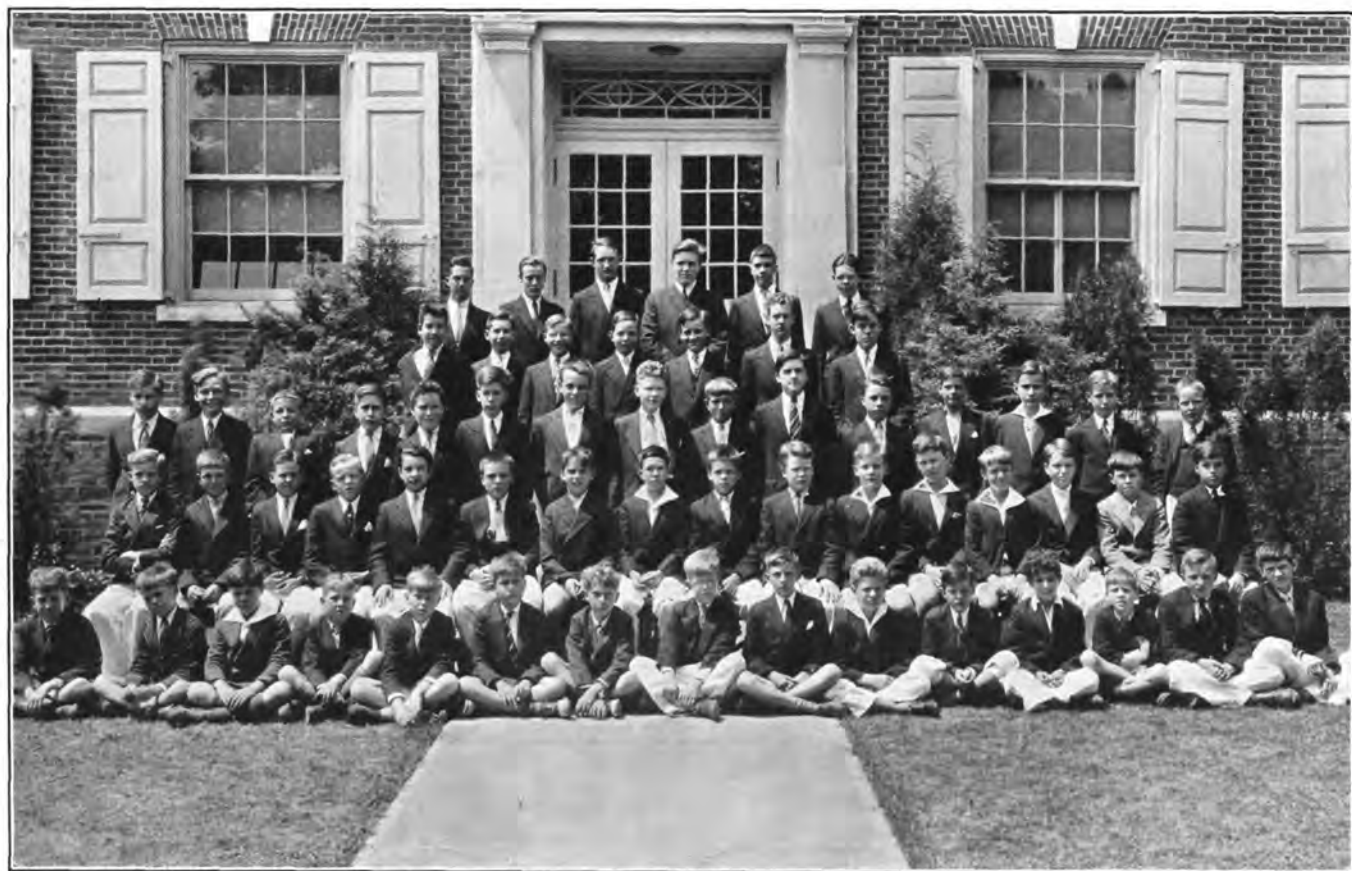




Clearose Studio

PRINCETON COUNTRY DAY SCHOOL

THIS CONTAINS CLASSROOMS, A LARGE STUDY HALL, THE HEADMASTER'S OFFICE, FACULTY ROOM, GENERAL SCIENCE AND MANUAL TRAINING DEPARTMENTS. A FULLY EQUIPPED KITCHEN AND CAFETERIA ARE IN THE BASEMENT.



THE SCHOOL — 1935

Clearose Studio



*"Treasure
Island"*



*"The King's
Warrant"*



*"The Prince
and the
Pauper"*

First Form

ENGLISH

GRAMMAR: Elementary Grammar (Maxwell)

COMPOSITION: Oral and written

LITERATURE: Bolenius Reader: Book V

SPELLING: Everyday Spelling: Book I,
Grade IV. Dictation

ARITHMETIC

Foundation and Practice of Arithmetic:
Book II, pp. 1—178

Curriculum Tests:
Arithmetic Processes
Arithmetic Problem Solving

GEOGRAPHY	}	Our Country Past and Present
HISTORY		Map Drawing

MANUAL TRAINING

The use of tools and the planning and construction of simple objects.

Second Form

ENGLISH

GRAMMAR: Correct English (Tanner)

COMPOSITION: Oral and written

SPELLING: Everyday Spelling: Book II
Dictation

LITERATURE:

Class Reading:

Fact and Story Reader: Book VI

The Elson Reader: Book VI

Outside Reading:

Robinson Crusoe (Defoe)

Gulliver's Travels (Swift)

ARITHMETIC

Foundation and Practice of Arithmetic:
Book II—Completed

Curriculum Tests:

Arithmetic Processes

Arithmetic Problem Solving

GEOGRAPHY

Our Neighbors Across the Seas (Dodge-
Lackey)

Map Drawing

HISTORY

A Short History of England (Coman and Kendall)

Topical Events based on Geography and History

LATIN

Latin Lessons (Smith-Thompson)

MANUAL TRAINING

The use of tools and the planning and construction of simple objects.

Third Form

ENGLISH

GRAMMAR: Correct English (Tanner)
Directed Language Practice: Book VII

COMPOSITION: Oral and written

SPELLING: Everyday Spelling: Book II
Dictation

LITERATURE:

Class Reading:

Fact and Story Reader: Book VII
Rip Van Winkle and Other Stories
(Irving)
Some Adventures of Robin Hood (Pyle)

Outside Reading:

Treasure Island (Stevenson)
The Black Arrow (Stevenson)

MATHEMATICS

Foundation and Practice of Arithmetic:
Book III

Curriculum Tests:

Arithmetic Processes
Arithmetic Problem Solving
Simple Geometric Construction

GEOGRAPHY

The World at Work (Atwood)
Workbook in Geography to accompany The
World at Work

HISTORY

Adventures in Old World History (Hawley)
Practical Map Exercises
Topical Events based on Geography and
History

LATIN

Latin Lessons (Smith-Thompson)

FRENCH

Cours Pratique de Francais Pour Com-
mencants (De Sauze) Lessons I-XII

SCIENCE

Introduction to Science (Caldwell and
Curtis)
Science Projects and Manual Training

Fourth Form

ENGLISH

GRAMMAR: Correct English (Tanner)
Exercises in Correct English (Tanner)

COMPOSITION: Composition and Rhetoric
(Tanner)

SPELLING: Everyday Spelling: Book II
Dictation

LITERATURE:

Class Reading:

Merchant of Venice (Shakespeare)
Selected Poems
Ivanhoe (Scott)

Outside Reading:

Kidnapped (Stevenson)

MATHEMATICS

Foundation and Practice of Arithmetic:
Book III—Reviewed
Standard Algebra (Milne-Downey)
Algebra Review Exercises
Simple Geometric Construction

HISTORY

The American Nation Yesterday and Today
(Tryon, Lingley and Morehouse)
Practical Map Exercises in American History

LATIN

Second Latin (Scudder)
High School Course in Latin Composition
(Baker and Inglis)

FRENCH

Cours Pratique de Français Pour Com-
mencants (De Sauze) Lessons XIII-XXIII
Contes Dramatiques (Hills and Dondo)

SCIENCE

Introduction to Science (Caldwell and
Curtis)
Science Projects and Manual Training

Fifth Form

ENGLISH

GRAMMAR: Concise English Grammar
(Kittredge and Farley)

COMPOSITION: Composition and Rhetoric
(Tanner)
Conventions of Composition (Edgar and
Coolidge)

SPELLING: Lists of selected words
Dictation

LITERATURE:

Class Reading:

Julius Caesar (Shakespeare)
A Tale of Two Cities (Dickens)
Selected Poems

Outside Reading:

Selected Short Stories
Selected Essays

ALGEBRA

Standard Algebra (Milne-Downey)
Algebra Review Exercises
Simple Geometric Construction

HISTORY

Ancient Times (Breasted)

Practical Map Exercises in Ancient History

LATIN

Second Latin (Scudder) Completed and
Reviewed

High School Course in Latin Composition
(Baker and Inglis)

FRENCH

Cours Pratique de Francais Pour Com-
mencants (De Sauze) Completed

A French Reader (Ballard)

Petit Vocabulaire (Meras)

Informal Conversation

In addition to the books prescribed in the courses in Literature, the following books are recommended as standard reading for boys in the respective forms:

JUNIOR FORM

Magic Forest (*White*)
Rocky Fork (*Catherwood*)
Golden Goose and Other Fairy Tales (*Tappan*)
Uncle Remus and His Friends (*Harris*)
Viking Tales (*Hall*)

FIRST FORM

First and Second Jungle Books (*Kipling*)
Robin Hood (*Pyle*)
The Wind in the Willows (*Graham*)
Heidi (*Spryri*)
Adventures of a Brownie (*Mulock*)
Wild Animals I Have Known (*Thompson*)

SECOND FORM

The Prince and the Pauper (*Twain*)
Just-So Stories (*Kipling*)
The Boy's King Arthur (*Lanier*)
David Goes to Greenland (*Putnam*)
Men of Iron (*Pyle*)
Tales from Shakespeare (*Lamb*)

THIRD FORM

Captains Courageous (*Kipling*)
The Last of the Mohicans (*Cooper*)
Huckleberry Finn or Tom Sawyer (*Twain*)
The Boy's Froissart (*Lanier*)
The Penrod Stories (*Tarkington*)
The Song of Roland (*Baldwin*)
Ivanhoe (*Scott*)

FOURTH FORM

The Deerslayer (*Cooper*)
The Man Without a Country (*Hale*)
George Washington (*Scudder*)
The Talisman (*Scott*)
Kidnapped (*Stevenson*)
Old Virginia Tales (*Page*)

FIFTH FORM

Quentin Durward (*Scott*)
Seventeen (*Tarkington*)
Kim (*Kipling*)
The Three Musketeers (*Dumas*)
Westward Ho! (*Kingsley*)
Ben Hur (*Wallace*)
Stories from Classical Authors (*Church*)
The White Company (*Doyle*)

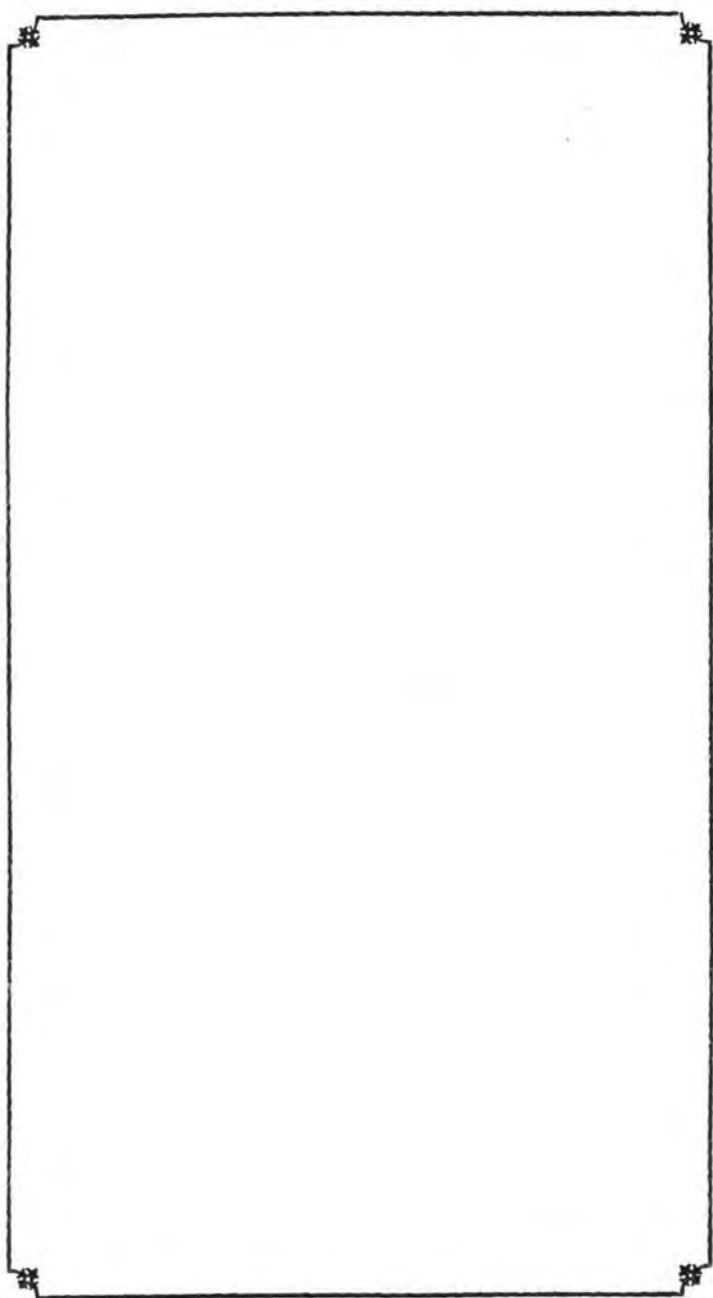
ENROLLMENT

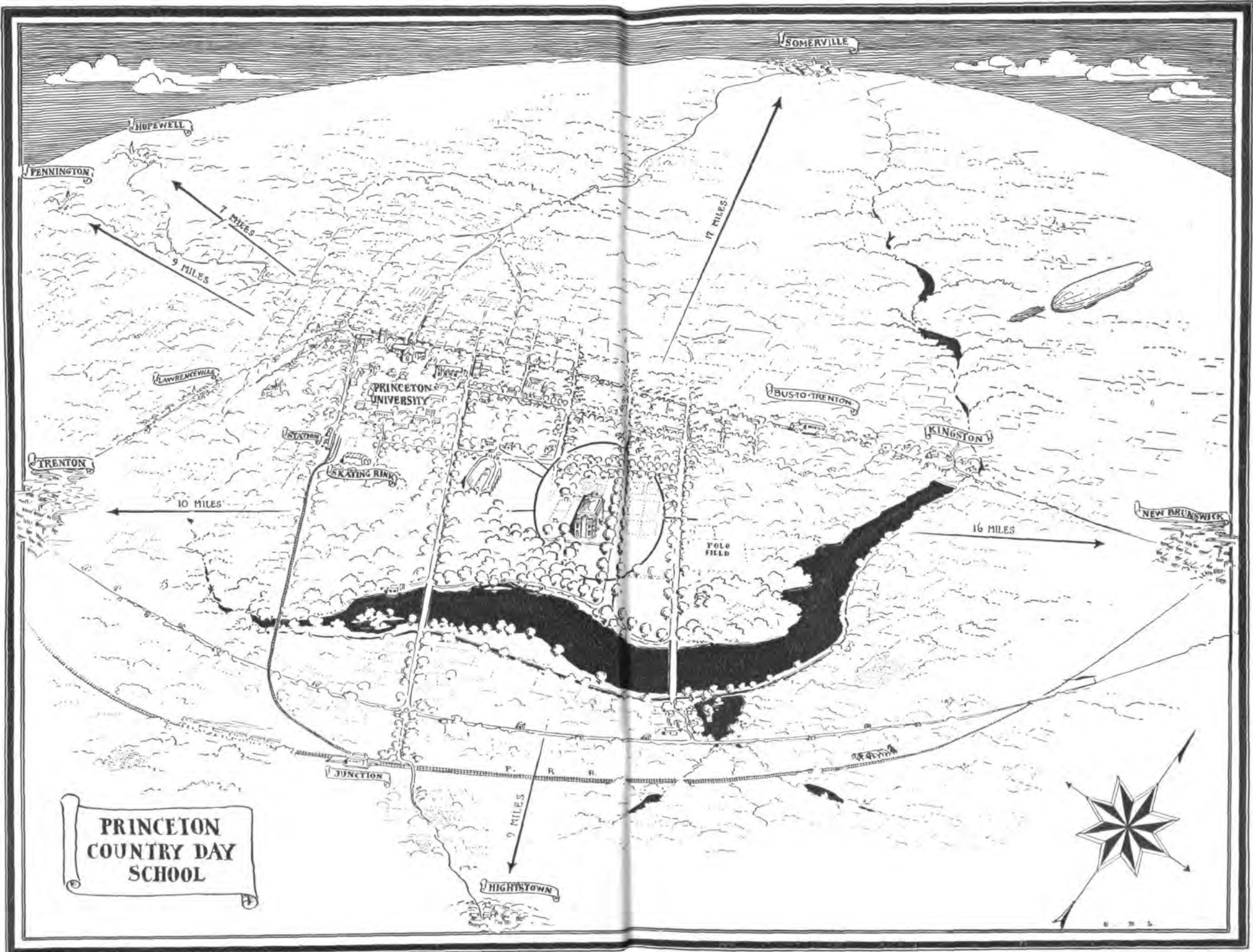
1934-1935

HENRY WILSON HALL BAKER	Princeton, N. J.
LAURANCE STEVENS BAKER	Princeton, N. J.
NORMAN WHITTON BARRETT	Princeton, N. J.
JOHN LEWIS BENDER	Princeton, N. J.
ALLEN CARYL BIGELOW, JR.	Princeton, N. J.
JOHN NIXON BROOKS, JR.	Trenton, N. J.
WILHELMUS BOGART BRYAN, III	Princeton, N. J.
JOHN BANCROFT CHADWICK	Princeton, N. J.
BRADFORD CHAMBERS	New York, N. Y.
CHRISTIAN GEORGE CHAPMAN	Princeton, N. J.
FRANCIS LOUIS CHAPMAN	Princeton, N. J.
KENNETH WALBRIDGE CONDIT	Princeton, N. J.
STEPHEN MCCREA CONGER	Princeton, N. J.
HORACE TAYLOR COOK, JR.	Princeton, N. J.
JOHN COBB COOPER, III	Princeton, N. J.
JOHN CROCKER, JR.	Princeton, N. J.
JAMES CRUDGINGTON	Princeton, N. J.
STEPHEN BRONSON DEWING	Princeton, N. J.
HAROLD IRVIN DONNELLY, JR.	Princeton, N. J.
JAMES GREGG DOUGHERTY, JR.	Princeton, N. J.

DAVID POTTER ELMER	Princeton, N. J.
JOSEPH STOKES ELMER	Princeton, N. J.
ROBERT EMMET PATTERSON ELMER	Princeton, N. J.
CHARLES ROSENBURY ERDMAN, III	Princeton, N. J.
HAROLD BULKLEY ERDMAN	Princeton, N. J.
EDWARD ADAMS FROHLING, JR.	Princeton, N. J.
MADISON GORMAN	Princeton, N. J.
GEORGE THUM GRETTON, JR.	Lawrenceville, N. J.
MICHAEL GARIBALDI HALL	Princeton, N. J.
WALTER PHELPS HALL, JR.	Princeton, N. J.
RICHARD BENNET HARVEY	Princeton, N. J.
JOHN HEMPHILL, JR.	Princeton, N. J.
THEODORE HAROLD HOPKINS	Princeton, N. J.
ROBERT ALEXANDER HUNTER	Trenton, N. J.
DAVID CAREW HUNTINGTON	Princeton, N. J.
HOLMES LEROY HUTSON	Princeton, N. J.
ANDREW WELSH IMBRIE	Princeton, N. J.
EDWARD FULLER JOHNSON	Princeton, N. J.
NICHOLAS DE BELLEVILLE KATZENBACH	Trenton, N. J.
HERBERT SINCLAIR KERR	Trenton, N. J.
RALPH BUCKLEY LITTLE, JR.	Princeton, N. J.

BRADFORD BROOKS LOCKE, JR.	Princeton, N. J.
WILLIAM FARRAGUT MEREDITH, JR.	Princeton, N. J.
ARTHUR PALMER MORGAN	Princeton, N. J.
JOHN NORTHROP	Princeton, N. J.
PHILIP HUBERT PARIS	Princeton, N. J.
ERIC HOLLISTER PHINNEY	Princeton, N. J.
STEPHEN HOPKINS PHINNEY	Princeton, N. J.
RICHARD ROSSMASSLER	Princeton, N. J.
WILLIAM RYLE ROSSMASSLER	Princeton, N. J.
JOHN COGGESHALL SAUNDERS	Princeton, N. J.
WILLIAM HENRY SAYEN, IV	Princeton, N. J.
FREDERICK EDWARD SCHLUTER, JR.	Princeton, N. J.
JAMES ROSS SLOANE	Princeton, N. J.
WILLIAM MILLIGAN SLOANE	Princeton, N. J.
LACEY BALDWIN SMITH	Princeton, N. J.
PERRY MACKEY STURGES, JR.	Princeton, N. J.
SAMUEL LESLIE TATTERSALL, JR.	Princeton, N. J.
RICHARD D. THOMAS	Lawrenceville, N. J.
ROBERT S. WICKS	Princeton, N. J.
JOHN FINLEY WILLIAMSON, JR.	Princeton, N. J.
DAVID DUFFIELD WOOD	Princeton, N. J.





SOMERVILLE

HOPWELL

PENNINGTON

7 MILES

9 MILES

LAWRENCEVILLE

PRINCETON UNIVERSITY

BUS TO TRENTON

KINGSTON

NEW BRUNSWICK

TRENTON

10 MILES

JUNCTION

POLO FIELD

16 MILES

9 MILES

HIGHTSTOWN



PRINCETON
COUNTRY DAY
SCHOOL

