

# PRINCETON COUNTRY DAY SCHOOL





1940-1941

# PRINCETON COUNTRY DAY SCHOOL

*A Junior School for Boys*



BROADMEAD  
PRINCETON, NEW JERSEY

Phone: 1031



J. HOWARD MURCH  
*Headmaster*

## CALENDAR

1940 - 1941

September 25	. .	<i>Registration</i>
September 26	. .	<i>Classes Begin</i>
November 21	. .	} <i>Thanksgiving Recess</i>
November 23	. .	
December 20	. .	<i>Christmas Vacation Begins</i>
January 8	. . .	<i>School Reopens</i>
February 12	. . .	<i>Holiday: Lincoln's Birthday</i>
April 4	. . .	<i>Spring Vacation Begins</i>
April 14	. . .	<i>School Reopens</i>
June 9	. . .	<i>School Year Closes</i>

1941 - 1942

September 24	. .	<i>Registration</i>
September 25	. .	<i>Classes Begin</i>
November 20	. .	} <i>Thanksgiving Recess</i>
November 22	. .	
December 19	. .	<i>Christmas Vacation Begins</i>
January 7	. . .	<i>School Reopens</i>
February 12	. . .	<i>Holiday: Lincoln's Birthday</i>
April 3	. . .	<i>Spring Vacation Begins</i>
April 13	. . .	<i>School Reopens</i>
June 8	. . .	<i>School Year Closes</i>

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*First Form : Art*

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*English*

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*History : French*

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*Junior Form*

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*Latin*

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*Vocal Music : Music Appreciation*



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PRINCETON COUNTRY DAY SCHOOL

*Clearose Studio*


THIS CONTAINS CLASSROOMS, A LARGE STUDY HALL, THE HEADMASTER'S OFFICE, FACULTY ROOM, GENERAL SCIENCE AND MANUAL TRAINING DEPARTMENTS. A FULLY EQUIPPED KITCHEN AND CAFETERIA ARE IN THE BASEMENT.



THE SCHOOL—1940

*Clearose Studio*





## Princeton Country Day School

**T**HE PRINCETON COUNTRY DAY SCHOOL was organized in 1924 as the Princeton Junior School for Boys. In the fall of 1930 the School adopted its present name and occupied its new building on Broadmead. Conveniently located for transportation facilities within the Borough and Township of Princeton, the School also serves a wider community including Trenton, and New Brunswick, New Jersey.

### Curriculum

The six year course includes the work of the fourth, fifth, sixth, seventh, eighth and ninth grades. The work is based on the uniform requirements for entrance to Secondary Schools, and prepares boys to take the Secondary School Board Entrance Examinations six, five, four or three years from college. The classes are small, and close attention is given to individual needs.

The Course of Study which is given at the end of the book is an outline only. Full details of all courses may be obtained on request.

## Ideals of the School

The School is primarily devoted to the development of the individual boy in adequate preparation for life in boarding-school, and, ultimately, in college. In many cases parents have found it desirable to have their sons attend day school during the early impressionable years when home influences and atmosphere mean so much to the growing boy. To meet this need, the Princeton Country Day School was established to prepare boys for the leading secondary schools.

While the curriculum of the School is designed to meet the definite entrance requirements of the leading preparatory schools, the training is broad enough to recognize the individual ability and aptitude of each boy. The School provides a thorough grounding in the fundamental principles of elementary education, and, while making use of the approved methods and texts of modern instruction, stresses always what is best rather than what is new. The classes are small, and the progress of each pupil is made the subject of particular study. All the members of the faculty are university trained men of competent experience who are sympathetic to the needs and problems of the younger boy.

The School believes in the development of habits of industry and initiative rather than the mere acquisition of detailed knowledge. Regular supervised study periods, during which each boy

learns to do his own work in orderly fashion, are a daily feature of the School. To supplement the regular curriculum, a course in manual training provides expert instruction in carpentry and wood-working; while special classes in science seek to direct into intelligent appreciation the growing boy's interest in the wonders of Nature and Life.

The spirit of the School is wholesome and democratic. The rivalry existing between the two color divisions, while encouraging an enthusiastic team spirit, soon broadens into a common loyalty for the School. Such activities as the school magazine, dramatics, group singing, and the various forms of athletics play an important part in the corporate life and afford opportunity for the development of ideals of responsibility and sportsmanship.

## **The School Building**

The Princeton Country Day School stands on a rise of ground overlooking Lake Carnegie, well removed from the center of Princeton's business and residential life. The building, colonial in style, is of fireproof brick construction, with trimmings of limestone.

The large, airy classrooms are well lighted and are equipped with slate blackboards, maps, globes, and facilities for moving picture projection work. A spacious study hall, used also for assembly pur-

poses, occupies most of the second floor. In the basement are locker rooms, the manual training shop, a kitchen, and the cafeteria, where a noon lunch is served each school day. In addition to these features, the building contains an office for the headmaster and a room for the faculty.

The rear portion of the study hall has been devoted to the accommodation of the school library. Here shelves capable of holding several hundred volumes have been erected within easy convenience of every boy. Starting with a nucleus of a few books donated by boys of the school, the library has grown rapidly by contribution and by purchase since its inception in the fall of 1931. A staff of librarians, appointed from the boys, catalogue the volumes, supervise the circulation of the books and conduct the daily routine. The library plays an effective part in moulding the character of each boy. By providing only the best type of reading, sufficiently varied in its scope to satisfy individual tastes, it seeks to introduce him to the standard authors and to stimulate in him a genuine appreciation of good literature.

A large tract of land lying opposite the School has been graded and laid out in playing fields for soccer and baseball. South of the building is a similar field for the exclusive use of the smaller boys. Nothing has been spared to make the building attractive in the eyes of the boys and a school home in which they may take pride.

## Daily Program

Country Day School features are embodied in the daily routine of the School, the boys being under control of the School from 8:30 each morning until 4:30 in the afternoon. Transportation facilities can be provided within the Borough of Princeton for boys living at some distance from the School.

The School schedule for the day is as follows:

8:45 ..	Bible Reading, Prayers, Announcements
8:50 to 12:35 .....	Recitations
10:45 to 11:00 .....	Recess
12:35 to 1:45 .....	Lunch Recess
1:45 to 2:45 .....	Supervised Study
2:50 to 3:20 .....	Help Period
3:20 to 4:30 .....	Athletics

During the soccer and baseball seasons, athletics are held between 3:20 and 4:30. During the winter a slight change is made in the schedule to allow for skating; which takes place before, rather than after, study period.

The School operates on a six-day week system with half-holidays, on Wednesday and Saturday. Boys who have had no failures on their last bi-weekly report, however, and whose assignments for the week have all been satisfactorily completed, are excused from Saturday morning school.

A balanced lunch is served at 12:35 each day, Wednesday and Saturday excepted, at the School cafeteria.

## Reports

Bi-weekly reports of the work of each boy are sent to the parents. At the end of each term—three times a year—a full commentary report is sent on which the term and examination grades are given, with each master's comments on the work of the boy in his particular subject.

## Admission

Boys may be entered in any of the forms. The capacity of the School is limited, and under no circumstances will the number be increased so as to impair the purpose of individual attention. Before being finally accepted as a member of the School, a boy must be interviewed by the headmaster.

When it is found that a boy's presence in the School is harmful to the best interests of the other boys, he will not be allowed to remain.

## Appointments

The headmaster will be at the School from 9:00 a. m. to 12:30 p. m. each day from the Tuesday following Labor Day until the opening of school. During the school term, office hours are kept every Monday afternoon from 2:00 to 5:00. Other interviews with the headmaster or members of the faculty may be arranged as occasions arise.

## Expenses

The annual charge for the Junior Form is \$325; for all other Forms the rate is \$400.

School bills for the first term are due and payable when rendered October first; and for the second term on February first.

There is an Activities Fee of \$10.00 a year.

Text books and stationery are supplied at current retail prices.

No refund of tuition charges will be made on the withdrawal of any boy, except in the case of protracted illness, when the loss will be adjusted.



## Athletics

Play has its place in the daily life of the boy, but athletics are neither stressed to the point of overshadowing other activities nor underestimated in their value in complementing and correlating the work in the classroom. Every boy, unless excused by a physician, takes part in some supervised athletic activity for one hour four days a week. Keen but friendly competition is provided by the rivalry existing between the two color divisions, the Blues and the Whites, and a boy considers it an honor to win a place on one of the teams representing his color.

Soccer is the chief sport during the fall months, hockey in the winter and baseball in the spring. Three well-kept soccer fields and baseball diamonds provide ample playing space for the School. During the skating season the Princeton University Athletic Association has very kindly extended to the School the privilege of using the splendid ice surface of Hobart Baker Memorial Rink, where every boy may learn to skate with perfect safety, and the better skaters develop into proficient hockey players. Contests in all three sports are arranged with other schools.

Adjoining the School grounds are excellent tennis courts which the boys are permitted to use. Facilities for deck tennis, tether-ball, and track sports are also in popular demand during play-time.



## COURSE OF STUDY

### Junior Form

#### ENGLISH

Modern English, Book I

Bolenius Reader, Book IV

Everyday Spelling: Book I Grade IV

COMPOSITION: Simple sentence structure and elementary principles of punctuation. Short original compositions with emphasis placed on penmanship, neatness, spelling, and ability to express thoughts clearly, both orally and in writing.

READING: The development of an ability to read aloud or silently with intelligent understanding. Memorizing of a few simple poems. Dramatization of some of the stories read. A certain number of suitable books to be prescribed for outside reading.

SPELLING: This will be given careful daily attention, with the *meaning* and *use* of words emphasized.

PENMANSHIP: Daily lessons stressing the uniformity and proper formation of letters.

#### ARITHMETIC

Foundation and Practice of Arithmetic,

Book I: Review Part II, Part III completed.

Lennes Essentials of Arithmetic: Book IV

Arithmetic Processes

Arithmetic Problem Solving

### \*GEOGRAPHY

Introduction to World Geography (Knowlton).

The drawing of simple plans and maps

### \*HISTORY

Beginner's American History (Montgomery).

The drawing of simple plans and maps

### MANUAL TRAINING

The use of tools and the planning and construction of simple objects

### MUSIC

Vocal, and elementary course in music appreciation

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\*In both Geography and History suggestions for outside reading will be given from time to time, and frequent periods will be provided for project work. Moving pictures on topical subjects will be shown to emphasize the facts taught in these subjects.

## First Form

### ENGLISH

GRAMMAR: Elementary Grammar  
"Man Friday"

COMPOSITION: Oral and written

LITERATURE: Bolenius Readers: Book V

SPELLING: Everyday Spelling: Book I,  
Grade V  
Dictation

PENMANSHIP: Daily lessons stressing the  
uniformity and proper formation of letters

### ARITHMETIC

Foundation and Practice of Arithmetic: Book  
II, pp. 1-178

Curriculum Tests:  
Arithmetic Processes  
Arithmetic Problem Solving

GEOGRAPHY	}	Our Country Past and Present
HISTORY		Map Drawing

### ART

Freehand Drawing. Study of line, dark and  
light, and color in various mediums. The-  
ory and use of color and design

### MANUAL TRAINING

The use of tools and the planning and con-  
struction of simple objects

### MUSIC

Continuation of course

## Second Form

### ENGLISH

GRAMMAR: Lessons in English Essentials  
"Man Friday"

COMPOSITION: Oral and written

SPELLING: The Stanford Speller: Book VI  
Dictation

### LITERATURE:

#### *Class Reading:*

Fact and Story Reader: Book VI  
The Elson Reader: Book VI

#### *Outside Reading:*

Robinson Crusoe (Defoe)  
Gulliver's Travels (Swift)

### ARITHMETIC

Foundation and Practice of Arithmetic: Book  
II—Completed

#### Curriculum Tests:

Arithmetic Processes  
Arithmetic Problem Solving

### GEOGRAPHY

Our Neighbors Across the Seas (Dodge-  
Lackey)  
Map Drawing

## HISTORY

England's Story (Tappan)

Topical Events based on Geography and  
History

## FRENCH

Toujours Français

Que Fait Gaston?

## ART

Continuation of course begun in First Form

## MANUAL TRAINING

The use of tools and the planning and construction of simple objects.

## MUSIC

Continuation of course

## Third Form

### ENGLISH

GRAMMAR: Lessons in English Essentials

COMPOSITION: Oral and written

SPELLING: The Stanford Speller: Book VII

Dictation

### LITERATURE:

*Class Reading:*

Fact and Story Reader: Book VII

A Junior Anthology

*Outside Reading:*

Treasure Island (Stevenson)

Some Adventures of Robin Hood (Pyle)

### MATHEMATICS

Foundation and Practice of Arithmetic:  
Book III

Curriculum Tests:

Arithmetic Processes

Arithmetic Problem Solving

Simple Geometric Construction

### GEOGRAPHY

North and South America

Map Drawing

## HISTORY

New World's Foundations in the Old European Backgrounds

Practical Map Exercises

Topical Events based on Geography and History

## LATIN

Latin Lessons

(S.E.B. Alpha level)

## FRENCH

Toujours Français

Que Fait Gaston?

## SCIENCE

Science for Today (Caldwell and Curtis)

Science Projects and Manual Training

## MUSIC

Continuation of course

## Fourth Form

### ENGLISH

GRAMMAR: Lessons in English Essentials

COMPOSITION: Correct English (Tanner)

SPELLING: The Stanford Speller: Book VIII

Dictation

### LITERATURE:

*Class Reading:*

Merchant of Venice (Shakespeare)

One Hundred Narrative Poems

The Black Arrow (Stevenson)

*Outside Reading:*

Kidnapped (Stevenson)

### MATHEMATICS

Foundation and Practice of Arithmetic:  
Book III—Reviewed

Standard Algebra (Milne-Downey)

Algebra Review Exercises

Simple Geometric Construction

### HISTORY

The Rise of American Democracy



## LATIN

Second Latin (Scudder)

High School Course in Latin Composition  
(Baker and Inglis)

(S.E.B. Beta level)

## FRENCH

Premier Cours de Français

Gaston et Ses Amis

## SCIENCE

Science for Today (Caldwell and Curtis)

Science Projects and Manual Training

## MUSIC APPRECIATION:

People and Music

## Fifth Form

### ENGLISH

GRAMMAR: Practice Sheets in English

COMPOSITION: English Expression

SPELLING: Essentials of Spelling  
Dictation

### LITERATURE:

#### *Class Reading:*

Junior Literature

Ivanhoe (Scott)

A Tale of Two Cities (Dickens)

Poems for Modern Youth

#### *Outside Reading:*

Selected Short Stories

Selected Essays

### ALGEBRA

Standard Algebra (Milne-Downey)

Algebra Review Exercises

Simple Geometric Construction

### HISTORY

Ancient Times (Breasted)

Practical Map Exercises in Ancient History

## LATIN

Second Latin (Scudder) Completed and Reviewed

High School Course in Latin Composition  
(Baker and Inglis)

(S.E.B. Gamma level)

## FRENCH

A Practical French Grammar (Olmsted & Sirich)

A New French Reader (Ford & Hicks)

Informal Conversation

## MUSIC APPRECIATION:

People and Music

In addition to the books prescribed in the courses in Literature, the following books are recommended as standard reading for boys in the respective forms:

JUNIOR FORM

Magic Forest (*White*)  
Rocky Fork (*Catherwood*)  
Golden Goose and Other Fairy Tales (*Tappan*)  
Uncle Remus and His Friends (*Harris*)  
Viking Tales (*Hall*)

FIRST FORM

First and Second Jungle Books (*Kipling*)  
Robin Hood (*Pyle*)  
The Wind in the Willows (*Graham*)  
Heidi (*Spryri*)  
Adventures of a Brownie (*Mulick*)  
Wild Animals I have Known (*Seton*)

SECOND FORM

The Prince and the Pauper (*Twain*)  
Just-So Stories (*Kipling*)  
The Boy's King Arthur (*Lanier*)  
David Goes to Greenland (*Putnam*)  
Men of Iron (*Pyle*)  
Tales from Shakespeare (*Lamb*)

THIRD TERM

Captains Courageous (*Kipling*)  
The Last of the Mohicans (*Cooper*)  
Huckleberry Finn or Tom Sawyer (*Twain*)  
The Boy's Froissart (*Lanier*)  
The Penrod Stories (*Tarkington*)  
The Song of Roland (*Baldwin*)

FOURTH FORM

The Deerslayer (*Cooper*)  
The Man Without a Country (*Hale*)  
George Washington (*Scudder*)  
The Talisman (*Scott*)  
Old Virginia Tales (*Page*)

FIFTH FORM

Quentin Durward (*Scott*)  
Seventeen (*Tarkington*)  
Kim (*Kipling*)  
The Three Musketeers (*Dumas*)  
Westward Ho! (*Kingsley*)  
Ben Hur (*Wallace*)  
Stories from Classical Authors (*Church*)  
The White Company (*Doyle*)

Three baseball fields provide adequate facilities for the three squads: Senior, Intermediate and Junior.



Through the courtesy of the Princeton University Athletic Association, the boys are given the use of the Hobart Baker Memorial Rink during the skating season.

During the fall term the three soccer squads find ample playing space on the three playing fields provided.



Photographs by  
Clearse Studio



*Scenes from  
"Oliver Twist"  
April 25, 1940*



*Photographs by  
Clearow Studio*

## ENROLLMENT

1939 - 1940

THOMAS HART ANDERSON, III	Princeton, N. J.
DAVID GEORGE BARLOW	Trenton, N. J.
MARTIN NOBLE BENHAM	Princeton, N. J.
PAUL BRONEER	Princeton, N. J.
WILLIAM FLOYD CLARKSON, JR.	Princeton, N. J.
RICHARD STOCKTON CONGER, II	Princeton, N. J.
MELVILLE P. DICKENSON, JR.	Princeton, N. J.
THOMAS SHERMAN DIGNAN, JR.	Princeton, N. J.
FRANK WETHERBEE DONNELLY	Princeton, N. J.
JAMES GREGG DOUGHERTY, JR.	Princeton, N. J.
ROBERT ELY DOUGHERTY	Princeton, N. J.
FRANK ANSELL DRISCOLL	Trenton, N. J.
JOHN FRANK EIDMANN	Princeton, N. J.
GEORGE WICKER ELDERKIN, JR.	Princeton, N. J.
GARRISON MCCLINTOCK NOEL ELLIS	Princeton, N. J.
PETER EDWIN BULKLEY ERDMAN	Princeton, N. J.

JOHN W. FLEMER	Princeton, N. J.
STEVENSON FLEMER	Princeton, N. J.
CAXTON CROXFORD FOSTER	Princeton, N. J.
ALEC MILLER GALLUP	Princeton, N. J.
GEORGE HORACE GALLUP, JR.	Princeton, N. J.
ALFRED WILD GARDNER	Princeton, N. J.
ELMER BLOOMFIELD GREEY, JR.	Princeton, N. J.
LLOYD WILBUR GROVER, II	Princeton, N. J.
WILLIAM ALEXANDER GUTHRIE	Princeton, N. J.
MICHAEL GARIBALDI HALL	Princeton, N. J.
GEORGE A. HARROP, III	Princeton, N. J.
WILLIAM CALDWELL HARROP	Princeton, N. J.
DAVID MONTGOMERY HART	Princeton, N. J.
FRANKLIN HAMILTON HAZLEHURST	Spotswood, N. J.
JOHN HEMPHILL, JR.	Princeton, N. J.
SAMUEL COOMBE HOWELL	Princeton, N. J.
RANDOLPH HOYT HUDSON	Princeton, N. J.
SAMUEL KISSAM KERR, JR.	Titusville, N. J.
JAMES BEN LAUGHLIN	Princeton, N. J.
LEIGHTON HOWE LAUGHLIN	Princeton, N. J.
DAVID HUNTER McALPIN, JR.	Princeton, N. J.



CHARLES WALTER MCCUTCHEN	Princeton, N. J.
DEAN WINANS MATHEY	Princeton, N. J.
MACDONALD MATHEY	Princeton, N. J.
JOHN POTTER CUYLER MATTHEWS	Princeton, N. J.
THOMAS STANLEY MATTHEWS, JR.	Princeton, N. J.
JAMES KIRKLAND MERITT	Princeton, N. J.
RICHARD SHERLEY MORGAN	Princeton, N. J.
GARDNER WILEY MUNRO	Princeton, N. J.
ALFRED BOWMAN PARSONS	Trenton, N. J.
SAMUEL LEONARD PETTIT	Princeton, N. J.
BERNARD PEYTON, JR.	Princeton, N. J.
ALAN PHINNEY	Princeton, N. J.
FRANK SEDLEY PHINNEY	Princeton, N. J.
GEORGE WALLACE PIPER	Princeton, N. J.
CARLOS QUIAN, JR.	Princeton, N. J.
ELWYN BELMONT QUICK	Princeton, N. J.
FREDERICK NORTON GODDARD ROBERTS	Princeton, N. J.
THOMAS WAYNE ROBERTS	Princeton, N. J.
WALTER VAN BRAAM ROBERTS	Princeton, N. J.
RICHARD ROSSMASSLER	Princeton, N. J.

FREDRIC EDWARD SCHLUTER, JR.	Princeton, N. J.
JOHN ADOLPH SCHLUTER	Princeton, N. J.
WILLIAM SCHLUTER	Princeton, N. J.
MICHAEL SHENSTONE	Princeton, N. J.
JOHN ALDRICH SLY	Princeton, N. J.
JOHN WESTCOTT STEWART	Princeton, N. J.
CHARLES EDGAR STOKES, III	Trenton, N. J.
LAWRENCE CARL STURHAHN	Princeton, N. J.
SAMUEL LESLIE TATTERSALL, JR.	Princeton, N. J.
EVERETT THEODORE TOWER	Princeton, N. J.
DETLEV FRIEDRICH VAGHTS	Princeton, N. J.
DAVID BAUSMAN VOORHEES	Trenton, N. J.
ROY DICKINSON WELCH, JR.	Princeton, N. J.
SPENCER WELCH	Princeton, N. J.
WILLIAM ENOS WETZEL, JR.	Trenton, N. J.





PRINCETON  
COUNTRY DAY  
SCHOOL

E. D. S.





