

PRINCETON COUNTRY DAY SCHOOL



PRINCETON COUNTRY DAY SCHOOL




BROADMEAD
PRINCETON, NEW JERSEY

Phone: 1031



J. HOWARD MURCH
Headmaster



Princeton Country Day School

THE PRINCETON COUNTRY DAY SCHOOL was organized in 1924 as the Princeton Junior School for Boys. In the fall of 1930 the School adopted its present name and occupied its new building on Broadmead. Conveniently located for transportation facilities within the Borough and Township of Princeton, the school also serves a wider community including Trenton, and New Brunswick, New Jersey.

Curriculum

The six year course includes the work of the fourth, fifth, sixth, seventh, eighth and ninth grades. The work is based on the uniform requirements for entrance to Secondary Schools, and prepares boys to take the Secondary School Board Entrance Examinations six, five, four or three years from college. The classes are small, and close attention is given to individual needs.

The Course of Study which is given at the end of the book is an outline only. Full details of all courses may be obtained on request.

Ideals of the School

The School is primarily devoted to the development of the individual boy in adequate preparation for life in boarding-school, and ultimately, in college. In many cases parents have found it desirable to have their sons attend day school during the early impressionable years when home influences and atmosphere mean so much to the growing boy. To meet this need, the Princeton Country Day School was established to prepare boys for the leading secondary schools.

While the curriculum of the School is designed to meet the definite entrance requirements of the leading preparatory schools, the training is broad enough to recognize the individual ability and aptitude of each boy. The School provides a thorough grounding in the fundamental principles of elementary education, and, while making use of the approved methods and texts of modern instruction, stresses always what is best rather than what is new. The classes are small, and the progress of each pupil is made the subject of particular study. All the members of the faculty are university trained men of competent experience who are sympathetic to the needs and problems of the younger boy.

The School believes in the development of habits of industry and initiative rather than the mere acquisition of detailed knowledge. Regular supervised study periods, during which each boy

learns to do his own work in orderly fashion, are a daily feature of the School. To supplement the regular curriculum, a course in manual training provides expert instruction in carpentry and wood-working; while special classes in science seek to direct into intelligent appreciation the growing boy's interest in the wonders of Nature and Life.

The spirit of the School is wholesome and democratic. The rivalry existing between the two color divisions, while encouraging an enthusiastic team spirit, soon broadens into a common loyalty for the School. Such activities as the school magazine, dramatics, group singing, and the various forms of athletics play an important part in the corporate life and afford opportunity for the development of ideals of responsibility and sportsmanship.

The School Building

The Princeton Country Day School stands on a rise of ground overlooking Lake Carnegie, well removed from the center of Princeton's business and residential life. The building, colonial in style, is of fireproof brick construction, with trimmings of limestone.

The large, airy classrooms are well lighted and are equipped with slate blackboards, maps, globes, and facilities for moving picture projection work. A spacious study hall, used also for assembly purposes, occupies most of the second floor. In the

basement are locker rooms, the manual training shop, a kitchen, and the cafeteria, where a noon lunch is served each school day. In addition to these features, the building contains an office for the headmaster and a room for the faculty.

The rear portion of the study hall has been devoted to the accommodation of the school library. Here shelves capable of holding several hundred volumes have been erected within easy convenience of every boy. Starting with a nucleus of a few books donated by boys of the school, the library has grown rapidly by contribution and by purchase since its inception in the fall of 1931. A staff of librarians, appointed from the boys, catalogue the volumes, supervise the circulation of the books and conduct the daily routine. The library plays an effective part in moulding the character of each boy. By providing only the best type of reading, sufficiently varied in its scope to satisfy individual tastes, it seeks to introduce him to the standard authors and to stimulate in him a genuine appreciation of good literature.

A large tract of land lying opposite the School has been graded and laid out in playing fields for soccer and baseball. South of the building is a similar field for the exclusive use of the smaller boys. Nothing has been spared to make the building attractive in the eyes of the boys and a school home in which they may take pride.

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PRINCETON, NEW JERSEY

Phone: 1031



J. HOWARD MURCH
Headmaster

CALENDAR

1943 - 1944

- September 22 . *Registration*
September 23 . *Classes Begin*
November 25 . }
November 28 . } *Thanksgiving Recess*
December 17 . *Christmas Vacation Begins*
January 5 . . *School Reopens*
February 22 . *Holiday: Washington's Birthday*
March 31 . . *Spring Vacation Begins*
April 10 . . *School Reopens*
June 5 . . . *School Year Closes*

1944 - 1945

- September 20 . *Registration*
September 21 . *Classes Begin*
November 23 . }
November 26 . } *Thanksgiving Recess*
December 15 . *Christmas Vacation Begins*
January 3 . . *School Reopens*
February 12 . *Holiday: Lincoln's Birthday*
March 30 . . *Spring Vacation Begins*
April 9 . . . *School Reopens*
June 11 . . . *School Year Closes*

BOARD OF TRUSTEES



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Chairman

CHARLES R. ERDMAN, JR.
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P. MACKAY STURGES
WILLIAM J. WARREN
CHARLES J. WEISER, JR.
DAVID R. WINANS

1943-44

FACULTY



J. HOWARD MURCH, *Headmaster*
Mathematics : Science

*HENRY B. ROSS
English

HERBERT MCANENY
History : French

ROBERT N. SMYTH
Latin

ROBERT V. C. WHITEHEAD, JR.
First Form

STUART ROBSON
Second Form : Art

*WILLIAM J. WARREN
Science Projects and Manual Training

PENELOPE VAN DYCK ASHLEY
Secretary

*Absent on leave

ENROLLMENT

DEXTER DAVID ASHLEY, III	Princeton, N. J.
DAVID GEORGE BARLOW	Trenton, N. J.
WILLIAM HEATH BLACK	Princeton, N. J.
GEORGE DEWITT BOICE	Princeton, N. J.
PAUL BRONEER	Princeton, N. J.
GUY CASADESUS	Princeton, N. J.
JOHN CASADESUS	Princeton, N. J.
ARTHUR JOHN PATTEN CHIVERS	Lawrenceville, N. J.
MALCOLM TRAVIS CLELAND	Princeton, N. J.
FREDERIC BEACH DENNIS	Princeton, N. J.
DAVID WARD DIGNAN	Princeton, N. J.
JAMES WHITNEY DONNELLY	Princeton, N. J.
EDWARD HOOPER ECKFELDT, III	Princeton, N. J.
JOHN FRANK EIDMANN	Princeton, N. J.
JOHN DENNY ELDERKIN	Princeton, N. J.
GARRISON MCCLINTOCK NOEL ELLIS	Princeton, N. J.
DAVID ERDMAN	Princeton, N. J.
PETER EDWIN BULKLEY ERDMAN	Princeton, N. J.
JOHN WILKINSON FLEMER	Princeton, N. J.
EMERY SANBORN FLETCHER	Princeton, N. J.

GEORGE ALLAN FORSYTH	Princeton, N. J.
ALEC MILLER GALLUP	Princeton, N. J.
GEORGE HORACE GALLUP, JR.	Princeton, N. J.
THOMAS SIMMONS GODOLPHIN	Princeton, N. J.
NICHOLAS CHARLES GORDON-LENNOX	Princeton, N. J.
MYLES STANDISH GRANT	Trenton, N. J.
DAVID COLE HARROP	Princeton, N. J.
WILLIAM CALDWELL HARROP	Princeton, N. J.
BRANDON HART	Princeton, N. J.
GILBERT KEITH MACINNES HIGHET	Princeton, N. J.
NICHOLAS HENRY ENO HOPKINSON	Princeton, N. J.
CHARLES SIBLEY HOWARD	Princeton, N. J.
KENNETH LYALL HUMES	Princeton, N. J.
SAMUEL COOMBE HOWELL	Princeton, N. J.
JAMES BEN LAUGHLIN	Princeton, N. J.
LEDLIE IRWIN LAUGHLIN, JR.	Princeton, N. J.
DENVER LINDLEY, JR.	Princeton, N. J.
CHARLES HENRY MARCH	Princeton, N. J.
DAVID MATHEY	Princeton, N. J.
DEAN WINANS MATHEY	Princeton, N. J.
MACDONALD MATHEY	Princeton, N. J.

JOHN POTTER CUYLER MATTHEWS	Princeton, N. J.
PAUL CLEMENT MATTHEWS, II	Princeton, N. J.
COLIN CROMBIE McANENY	Princeton, N. J.
CHARLES WALTER McCUTCHEN	Princeton, N. J.
JOHN LEONARD MOORE, JR.	Princeton, N. J.
THOMAS JENNER MOORE	Princeton, N. J.
WARD ELY MOREHOUSE	Princeton, N. J.
GARDNER WILEY MUNRO	Princeton, N. J.
ROBERT LEYBURN PATTERSON, JR.	Trenton, N. J.
GRENVILLE HOWARD PAYNTER	Princeton, N. J.
RICHARD KATES PAYNTER, III	Princeton, N. J.
MALCOLM CAMERON PEYTON	Princeton, N. J.
GEORGE WALLACE PIPER	Princeton, N. J.
ROBERT ROY PIPER	Princeton, N. J.
DAVID BIRD RALSTON	Trenton, N. J.
SHEPHERD KNAPP deFOREST ROBERTS	Princeton, N. J.
DAVID CHARLES DRUMMOND ROGERS	Princeton, N. J.
PETER RADFORD ROSSMASSLER	Princeton, N. J.
JOHN ADOLPH SCHLUTER	Princeton, N. J.
PETER MUELLER SCHLUTER	Princeton, N. J.
NOEL JOHN STACE	Princeton, N. J.

HOWARD WELLINGTON STEPP, JR.	Lawrenceville, N. J.
JACQUES LOUP STERN	Princeton, N. J.
JOHN CONYNGHAM STEWART	Princeton, N. J.
JOHN HARRIS STEWART	Princeton, N. J.
STEELE FULLER STEWART, JR.	Princeton, N. J.
CHARLES EDGAR STOKES, III	Trenton, N. J.
CHARLES DRAYTON STRAYER	Princeton, N. J.
ALLEN JOHN MILLINGTON SYNGE	Princeton, N. J.
EVERETT THEODORE TOWER	Princeton, N. J.
PAUL CANNON VAN DYKE	Princeton, N. J.
JOHN DUNCAN WALLACE	Princeton, N. J.
ROBERT FISK WARREN	Princeton, N. J.
CARL SPENGLER WEISER	Lawrenceville, N. J.
WILLIAM ENOS WETZEL, JR.	Trenton, N. J.
JARED HORNER WILSON	Princeton, N. J.
DAVID ROSS WINANS	Princeton, N. J.

Daily Program

Country Day School features are embodied in the daily routine of the School, the boys being under control of the School from 8:30 each morning until 4:30 in the afternoon. Transportation facilities can be provided within the Borough of Princeton for boys living at some distance from the School.

The School schedule for the day is as follows:

8:40 to 8:50	Assembly
8:50 to 12:35	Recitations
10:45 to 11:00	Recess
12:15 to 1:00	Lunch Recess
1:00 to 1:30	Activities Period
1:30 to 2:30	Supervised Study
2:30 to 3:00	Help Period
3:00 to 3:10	Assembly
3:10 to 4:30	Physical Training, Athletics

During the soccer and baseball seasons, athletics are held between 3:00 and 4:30. During the winter a slight change is made in the schedule to allow for hockey; which takes place before rather than after, study period.

The School operates on a five-day week system. Boys who have had no failures on their last bi-weekly report, however, and whose assignments for the week have all been satisfactorily completed, are excused from Wednesday afternoon school.

A balanced lunch is available each day, Wednesday excepted, at the School cafeteria.

Reports

Bi-weekly reports of the work of each boy are sent to the parents. At the end of each term—three times a year—a full commentary report is sent on which the term and examination grades are given, with each master's comments on the work of the boy in his particular subject.

Admission

Boys may be entered in any of the forms. The capacity of the School is limited, and under no circumstances will the number be increased so as to impair the purpose of individual attention. Before being finally accepted as a member of the School, a boy must be interviewed by the headmaster.

When it is found that a boy's presence in the School is harmful to the best interests of the other boys, he will not be allowed to remain.

Appointments

The headmaster will be at the School from 9:00 a. m. to 12:30 p. m. each day from the Tuesday following Labor Day until the opening of school. During the school term, office hours are kept every Monday afternoon from 2:00 to 5:00. Other interviews with the headmaster or members of the faculty may be arranged as occasions arise.

Expenses

The annual tuition for the First Form is \$325; for all other Forms the rate is \$400.

School bills for the first term are due and payable when rendered October first; and for the second term on February first.

There is an Activities Fee of \$10.00 a year.

Text books and stationery are supplied at current retail prices.

No refund of tuition charges will be made on the withdrawal of any boy, except in the case of protracted illness, when the loss will be adjusted.



Athletics

Play has its place in the daily life of the boy, but athletics are neither stressed to the point of overshadowing other activities nor underestimated in their value in complementing and correlating the work in the classroom. Every boy, unless excused by a physician, takes part in some supervised athletic activity for one hour four days a week. Keen but friendly competition is provided by the rivalry existing between the two color divisions, the Blues and the Whites, and a boy considers it an honor to win a place on one of the teams representing his color.

Soccer is the chief sport during the fall months, hockey in the winter and baseball in the spring. Three well-kept soccer fields and baseball diamonds provide ample playing space for the School. During the skating season the Princeton University Athletic Association has very kindly extended to the School the privilege of using the splendid ice surface of Hobart Baker Memorial Rink, where every boy may learn to skate with perfect safety, and the better skaters develop into proficient hockey players. Contests in all three sports are arranged with other schools.

Adjoining the School grounds are excellent tennis courts which the boys are permitted to use. Facilities for deck tennis, tether-ball, and track sports are also in popular demand during play-time.

COURSE OF STUDY

First Form

ENGLISH

Modern English, Book I

"Let's Look Around" (Gates and Ayer)

Everyday Spelling: Book I Grade IV

COMPOSITION: Simple sentence structure and elementary principles of punctuation. Short original compositions with emphasis placed on penmanship, neatness, spelling, and ability to express thoughts clearly, both orally and in writing.

READING: The development of an ability to read aloud or silently with intelligent understanding. Memorizing of a few simple poems. Dramatization of some of the stories read. A certain number of suitable books to be prescribed for outside reading.

SPELLING: This will be given careful daily attention, with the *meaning* and *use* of words emphasized

PENMANSHIP: Daily lessons stressing the uniformity and proper formation of letters

ARITHMETIC

Foundation and Practice of Arithmetic:

Book I: Review Part II, Part III completed

Lennes Essentials of Arithmetic: Book IV.

Arithmetic Processes.

Arithmetic Problem Solving

*SOCIAL STUDIES

GEOGRAPHY: General introduction to physical and political geography

The drawing of simple plans and maps

HISTORY: Ancient Cultures

MANUAL TRAINING

The use of tools and the planning and construction of simple objects

MUSIC

Group Singing

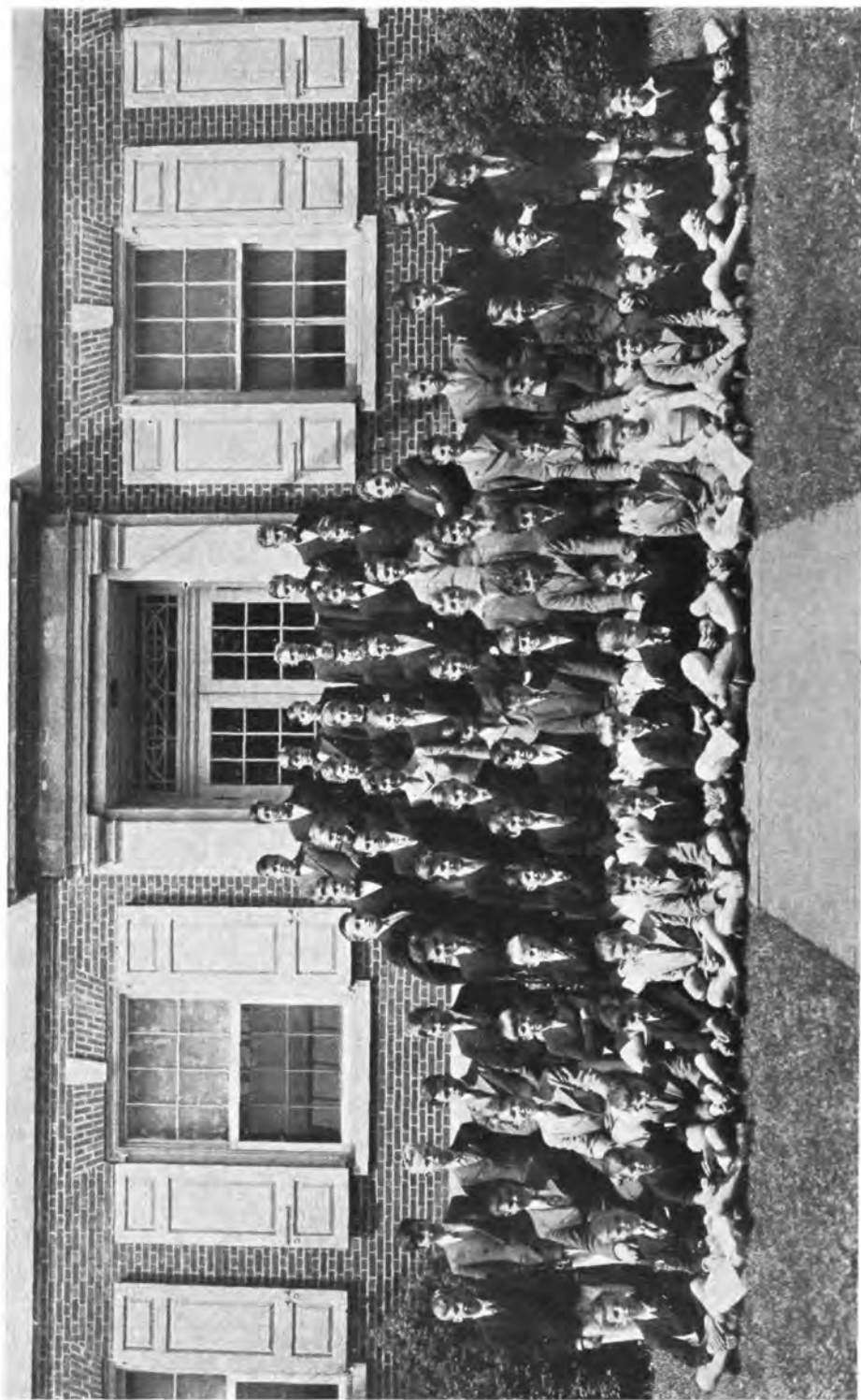
*In the Social Studies suggestions for outside reading will be given from time to time, and frequent periods will be provided for project work. Moving pictures on topical subjects will be shown to emphasize the facts taught in these subjects.



Clearose Studio

PRINCETON COUNTRY DAY SCHOOL

THIS CONTAINS CLASSROOMS, A LARGE STUDY HALL, THE HEADMASTER'S OFFICE, FACULTY ROOM, GENERAL SCIENCE AND MANUAL TRAINING DEPARTMENTS. A FULLY EQUIPPED KITCHEN AND CAFETERIA ARE IN THE BASEMENT



THE SCHOOL

Three baseball fields provide adequate facilities for the three squads: Senior, Intermediate and Juniors.



Through the courtesy of the Princeton University Athletic Association, the boys are given the use of the Hobart Baker Memorial Rink during the skating season.

During the fall term the three soccer squads find ample playing space on the three playing fields provided.



*Photographs by
R. V. C. Whitehead, Jr.*



*"A Connecticut
Yankee in
King Arthur's
Court"*

*Photographs by
R. V. C. Whitehead, Jr.*

Second Form

ENGLISH

GRAMMAR: Essentials of Everyday English
Grade 5

COMPOSITION: Oral and written

LITERATURE: Class reading:

"Let's Travel On"

"Let's Go Ahead"

(Gates and Ayer)

SPELLING: Modern Life Speller, Grade 5

PEMANSHIP: Daily lessons stressing the uniformity and proper formation of letters

ARITHMETIC

Foundation and Practice of Arithmetic:

Book II, pp. 1-178

Curriculum Tests:

Arithmetic Processes

Arithmetic Problem Solving

SOCIAL STUDIES

Our Country Past and Present

Map Drawing

ART

Freehand drawing. Study of line, dark and light, and color in various mediums

MANUAL TRAINING

The use of tools and the planning and construction of simple objects

MUSIC

Group Singing

Third Form

ENGLISH

GRAMMAR: Essentials of Everyday English
"Man Friday"

COMPOSITION: Oral and written

SPELLING: The Stanford Speller: Book VI
Dictation

LITERATURE:

Class Reading:

Fact and Story Reader: Book VI

The Elson Reader: Book VI

Outside Reading:

Robinson Crusoe (Defoe)

Gulliver's Travels (Swift)

Some Adventures of Robin Hood (Pyle)

ARITHMETIC

Foundation and Practice of Arithmetic:
Book II Completed

Curriculum Tests:

Arithmetic Processes

Arithmetic Problem Solving

SOCIAL STUDIES

GEOGRAPHY: The Eastern Hemisphere

Europe, Asia, Africa, Australasia

Map Drawing

HISTORY: New World's Foundations in the
Old

FRENCH

Toujours Français (I^{ière} Partie)
Classroom Conversation in French

ART

Continuation of course begun in Second
Form

MANUAL TRAINING

The use of tools and the planning and construction of simple objects

MUSIC

Group Singing

Fourth Form

ENGLISH

GRAMMAR: Essentials of Everyday English

COMPOSITION: Oral and written

SPELLING: The Stanford Speller: Book VII
Dictation

LITERATURE:

Class Reading:

Fact and Story Reader: Book VII
A Junior Anthology

Outside Reading:

Treasure Island (Stevenson)

MATHEMATICS

Foundation and Practice of Arithmetic;
Book III

Curriculum Tests:

Arithmetic Processes

Arithmetic Problem Solving

Simple Geometric Construction

SOCIAL STUDIES

Our Southern Neighbors

Geographical and historical approaches

Topical Events based on Geography and His-
tory

Practical Map Exercises

LATIN

First Year Latin
(S.E.B. Alpha level)

FRENCH

Toujours Français (II ième Partie)
Que Fait Gaston?

SCIENCE

Everyday Science (Caldwell and Curtis)
Science Projects and Manual Training

MUSIC

Group Singing

Fifth Form

ENGLISH

GRAMMAR: Exercises in Correct English

COMPOSITION: Correct English (Tanner)

SPELLING: The Stanford Speller: Book VIII
Dictation

LITERATURE:

Class Reading:

Merchant of Venice (Shakespeare)

One Hundred Narrative Poems

The Black Arrow (Stevenson)

Junior Literature

Outside Reading:

Kidnapped (Stevenson)

MATHEMATICS

Foundation and Practice of Arithmetic:
Book III, Reviewed

Standard Algebra (Milne-Downey)

Algebra Review Exercises

Simple Geometric Construction

SOCIAL STUDIES

The Story of American Democracy

Map Studies in American History

LATIN

Second Year Latin
(S.E.B. Beta level)

FRENCH

Premier Cours de Français
Gaston et Ses Amis

SCIENCE

Everyday Science
Science Projects and Manual Training

MUSIC

Group Singing

Sixth Form

ENGLISH

GRAMMAR: Practice Sheets in English

COMPOSITION: English Expression

SPELLING: Essentials of Spelling
Dictation

LITERATURE:

Class Reading:

Junior Literature

A Tale of Two Cities (Dickens)

Poems of Modern Youth

Selections in Biblical Literature

Outside Reading:

Selected Short Stories

Selected Essays

MATHEMATICS

Standard Algebra (Milne-Downey)

Algebra Review Exercises

Simple Geometric Construction

SOCIAL STUDIES

Ancient Times (Breasted)

Practical Map Exercises in Ancient History

LATIN

Second Year Latin, Completed and Reviewed

Latin Composition (Baker and Inglis)

Part I

(S.E.B. Gamma level)

FRENCH

A Practical French Grammar (Olmsted &
Sirich)

Commençons à Lire (De Sauzé & Dureau)

Informal Conversation

MUSIC

Group Singing

In addition to the books prescribed in the courses in Literature, the following books are recommended as standard reading for boys in the respective forms:

FIRST FORM

Magic Forest (*White*)
Rocky Fork (*Catherwood*)
Golden Goose and Other Fairy Tales (*Tappan*)
Uncle Remus and His Friends (*Harris*)
Viking Tales (*Hall*)

SECOND FORM

First and Second Jungle Books (*Kipling*)
The Wind in the Willows (*Graham*)
Robin Hood (*Pyle*)
Heidi (*Sprey*)
Adventures of a Brownie (*Mulick*)
Wild Animals I Have Known (*Seton*)

THIRD FORM

The Prince and the Pauper (*Twain*)
Just-So Stories (*Kipling*)
The Boy's King Arthur (*Lanier*)
David Goes to Greenland (*Putnam*)
Men of Iron (*Pyle*)
Tales from Shakespeare (*Lamb*)

FOURTH FORM

Captains Courageous (*Kipling*)
The Last of the Mohicans (*Cooper*)
Huckleberry Finn or Tom Sawyer (*Twain*)
The Boy's Froissart (*Lanier*)
The Penrod Stories (*Tarkington*)
The Song of Roland (*Baldwin*)

FIFTH FORM

The Deerslayer (*Cooper*)
George Washington (*Scudder*)
The Man Without a Country (*Hale*)
The Talisman (*Scott*)
Old Virginia Tales (*Page*)

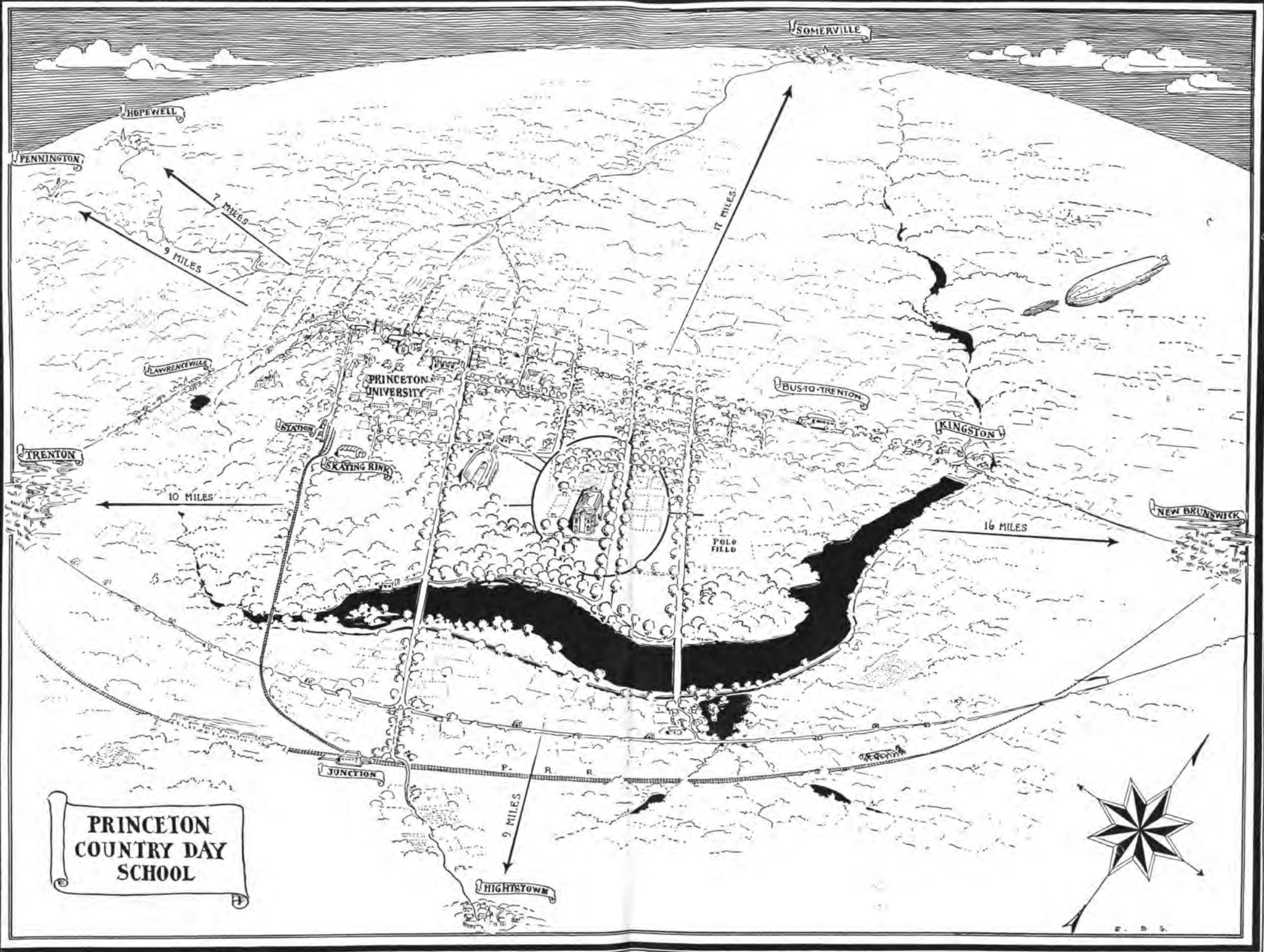
SIXTH FORM

Quentin Durward (*Scott*)
Seventeen (*Tarkington*)
Kim (*Kipling*)
The Three Musketeers (*Dumas*)
Westward Ho! (*Kingsley*)
Ben Hur (*Wallace*)
Stories from Classical Authors (*Church*)
The White Company (*Doyle*)

References

Parents interested in the Princeton Country Day School for their sons may write to the headmaster of any of these schools for his opinion of our preparation.

<i>School</i>	<i>Headmaster</i>
ANDOVER Andover, Mass.	<i>Dr. Claude M. Fuess</i>
BERKSHIRE Sheffield, Mass.	<i>Mr. Albert Keep</i>
BLAIR Blairstown, N. J.	<i>Dr. Charles H. Breed</i>
DEERFIELD Deerfield, Mass.	<i>Dr. Frank L. Boyden</i>
EXETER Exeter, N. H.	<i>Dr. Lewis Perry</i>
GEORGE George School, Pa.	<i>Mr. George A. Walton</i>
GROTON Groton, Mass.	<i>Rev. John Crocker</i>
HILL Pottstown, Pa.	<i>Dr. James I. Wendell</i>
HOTCHKISS Lakeville, Conn.	<i>Dr. George Van Santvoord</i>
KENT Kent, Conn.	<i>Rev. William S. Chalmers</i>
LAWRENCEVILLE Lawrenceville, N. J.	<i>Dr. Allan V. Heely</i>
MILLBROOK Millbrook, N. Y.	<i>Mr. Edward Pulling</i>
ST. MARK'S Southborough, Mass.	<i>Rev. William Brewster</i>
ST. PAUL'S Concord, N. H.	<i>Dr. Norman B. Nash</i>
SOUTH KENT South Kent, Conn.	<i>Mr. Samuel S. Bartlett</i>
TAFT Watertown, Conn.	<i>Mr. Paul Cruikshank</i>



SOMERVILLE

HOPWELL

PENNINGTON

7 MILES

9 MILES

LAWRENCEVILLE

PRINCETON UNIVERSITY

STADEN

SKATING RINK

TRENTON

10 MILES

BUSTO-TRENTON

KINGSTON

NEW BRUNSWICK

16 MILES

OLD FIELD

JUNCTION

HIGHTSTOWN

9 MILES



E. D. S.

PRINCETON
COUNTRY DAY
SCHOOL

