PRINCETON COUNTRY DAY School



1945-1946

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PRINCETON COUNTRY DAY SCHOOL

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BROADMEAD PRINCETON, NEW JERSEY Phone: 1031

> J. HOWARD MURCH Headmaster

T HE PRINCETON COUNTRY DAY SCHOOL was organized in 1924 as the Princeton Junior School for Boys. In the fall of 1930 the School adopted its present name and occupied its new building on Broadmead. Conveniently located for transportation facilities within the Borough and Township of Princeton, the school also serves a wider community including Trenton, and New Brunswick, New Jersey.

Princeton

Country Day School

Curriculum

The six year course includes the work of the fourth, fifth, sixth, seventh, eighth and ninth grades. The work is based on the uniform requirements for entrance to Secondary Schools, and prepares boys to take the Secondary Education Board Entrance Examinations six, five, four or three years from college. The classes are small, and close attention is given to individual needs.

The Course of Study which is given at the end of the book is an outline only. Full details of all courses may be obtained on request.

Ideals of the School

The School is primarily devoted to the development of the individual boy in adequate preparation for life in boarding-school, and ultimately, in college. In many cases parents have found it desirable to have their sons attend day school during the early impressionable years when home influences and atmosphere mean so much to the growing boy. To meet this need, the Princeton Country Day School was etablished to prepare boys for the leading secondary schools.

While the curriculum of the School is designed to meet the definite entrance requirements of the leading preparatory schools, the training is broad enough to recognize the individual ability and aptitude of each boy. The School provides a thorough grounding in the fundamental principles of elementary education, and, while making use of the approved methods and texts of modern instruction, stresses always what is best rather than what is new. The classes are small, and the progress of each pupil is made the subject of particular study. All the members of the faculty are university trained men of competent experience who are sympathetic to the needs and problems of the younger boy.

The School believes in the development of habits of industry and initiative rather than the mere acquisition of detailed knowledge. Regular supervised study periods, during which each boy learns to do his own work in orderly fashion, are a daily feature of the School. To supplement the regular curriculum, a course in manual training provides expert instruction in carpentry and woodworking: while special classes in science seek to direct into intelligent appreciation the growing boy's interest in the wonders of Nature and Life.

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The spirit of the School is wholesome and democratic. The rivalry existing between the two color divisions, while encouraging an enthusiastic team spirit, soon broadens into a common loyalty for the School. Such activities as the school magazine, dramatics, group singing, and the various forms of athletics play an important part in the corporate life and afford opportunity for the development of ideals of responsibility and sportsmanship.

Che School Building

The Princeton Country Day School stands on a rise of ground overlooking Lake Carnegie, well removed from the center of Princeton's business and residential life. The building, colonial in style, is of fireproof brick construction, with trimmings of limestone.

The large. airy classrooms are well lighted and are equipped with slate blackboards, maps, globes, and facilities for moving picture projection work. A spacious study hall, used also for assembly purposes, occupies most of the second floor. In the basement are locker rooms, the manual training shop, a kitchen, and the cafeteria. In addition to these features, the building contains an office for the headmaster and a room for the faculty.

The rear portion of the study hall has been devoted to the accommodation of the school library. Here shelves capable of holding several hundred volumes have been erected within easy convenience of every boy. Starting with a nucleus of a few books donated by boys of the school, the library has grown rapidly by contribution and by purchase since its inception in the fall of 1931. A staff of librarians, appointed from the boys, catalogue the volumes, supervise the circulation of the books and conduct the daily routine. The library plays an effective part in moulding the character of each boy. By providing only the best type of reading, sufficiently varied in its scope to satisfy individual tastes, it seeks to introduce him to the standard authors and to stimulate in him a genuine appreciation of good literature.

A large tract of land lying opposite the School has been graded and laid out in playing fields for soccer and baseball. South of the building is a similar field for the exclusive use of the smaller boys. Nothing has been spared to make the building attractive in the eyes of the boys and a school home in which they may take pride.



Daily Program

Country Day School features are embodied in the daily routine of the School, the boys being under control of the School from 8:30 each morning until 4:30 in the afternoon. Transportation facilities can be provided within the Borough of Princeton for boys living at some distance from the School.

The School schedule for the day is as follows:

Assembly	8:50	to	8:30
Recitations	12:35	to	8:50
Recess	11:00	to	10:45
Lunch Recess		to	12:15
Activities Period	1:40	to	1:05
Supervised Study Help Period	3:10	to	1 :45
Âssembly	3:15		
Physical Training, Athletics	4:20	to	3:15

During the soccer and baseball seasons, athletics are held between 3:15 and 4:30. During the winter a slight change is made in the schedule to allow for hockey; which takes place before rather than after, study period.

The School operates on a five-day week system. Boys who have had no failures on their last biweekly report, however, and whose assignments for the week have all been satisfactorily completed, are excused from Wednesday afternoon school.

A balanced lunch is available each day, Wednesday excepted, at the School cafeteria.

Reports

Bi-weekly reports of the work of each boy are sent to the parents. At the end of each term three times a year—a full commentary report is sent on which the term and examination grades are given, with each master's comments on the work of the boy in his particular subject.

Admission

Boys may be entered in any of the forms. The capacity of the School is limited, and under no circumstances will the number be increased so as to impair the purpose of individual attention. Before being finally accepted as a member of the School, a boy must be interviewed by the headmaster.

When it is found that a boy's presence in the School is harmful to the best interests of the other boys, he will not be allowed to remain.

Appointments

The headmaster will be at the School from 9:00 a. m. to 12:30 p. m. each day from the Tuesday following Labor Day until the opening of school. During the school term, office hours are kept every Monday afternoon from 2:00 to 5:00. Other interviews with the headmaster or members of the faculty may be arranged as occasions arise.

u Expenses The annual tuition for the First Form is \$375; for all other Forms the rate is \$450. School bills for the first term are due and payable when rendered October first; and for the second term on February first. There is an Activities Fee of \$10.00 a year. Text books and stationery are supplied at current retail prices. No refund of tuition charges will be made on the withdrawal of any boy, except in the case of protracted illness, when the loss will be adjusted.

Athletics

Play has its place in the daily life of the boy, but athletics are neither stressed to the point of overshadowing other activities nor underestimated in their value in complementing and correlating the work in the classroom. Every boy, unless excused by a physician, takes part in some supervised athletic activity for one hour four days a week. Keen but friendly competition is provided by the rivalry existing between the two color divisions, the Blues and the Whites, and a boy considers it an honor to win a place on one of the teams representing his color.

Soccer is the chief sport during the fall months, hockey in the winter and baseball in the spring. Three well-kept soccer fields and baseball diamonds provide ample playing space for the School. During the skating season the Princeton University Ahtletic Association has very kindly extended to the School the privilege of using the splendid ice surface of Hobart Baker Memorial Rink, where every boy may learn to skate with perfect safety, and the better skaters develop into proficient hockey players. Contests in all three sports are arranged with other schools.

Adjoining the School grounds are excellent tennis courts which the boys are permitted to use. Facilities for deck tennis, tether-ball, and track sports are also in popular demand during playtime.

Course of Study First Form

ENGLISH

Modern English, Book I "Let's Look Around" Stanford Speller : Grade IV

- COMPOSITION: Simple sentence structure and elementary principles of punctuation. Short original compositions with emphasis placed on penmanship, neatness, spelling, and ability to express thoughts clearly, both orally and in writing.
- **READING:** The development of an ability to read aloud and silently with intelligent understanding. Memorizing of a few simple poems. Dramatization of some of the stories read. A certain number of suitable books to be prescribed for outside reading.
- SPELLING: This will be given careful daily attention, with the *meaning* and *use* of words emphasized.

PENMANSHIP: Daily lessons stressing the uniformity and proper formation of letters.

ARITHMETIC

Foundation and Practice of Arithmetic, Book I: Review Fart II, Part III completed. Lennes Essentials of Arithmetic

Arithmetic Processes Arithmetic Problem Solving

*GEOGRAPHY

Our Neighbors Near and Far The drawing of simple plans and maps.

*HISTORY

Other Lands and Other Times The drawing of simple plans and maps.

MANUAL TRAINING

The use of tools and the planning and construction of simple objects.

MUSIC

Vocal and elementary course in music appreciation.

*In both Geography and History suggestions for outside reading will be given from time to time and frequent periods will be provided for project work. Moving pictures on topical subjects will be shown to emphasize the facts taught in these subjects.



PRINCETON COUNTRY DAY SCHOOL

THIS CONTAINS CLASSROOMS, A LARGE STUDY HALL, THE HEADMASTER'S OFFICE, FACULTY ROOM, GENERAL SCIENCE AND MANUAL TRAINING DEPARTMENTS. A FULLY EQUIPPED KITCHEN AND CAFETERIA ARE IN THE BASEMENT



Three baseball fields provide adequate facilities for the three squads: Senior, Intermediate and Juniors.





Through the courtesy of the Princeton University Athletic Association, the boys are given the use of the Hobart Baker Memorial Rink during the skating season.

During the fall term the three soccer squads find ample playing space on the three playing fields provided.

Photographs by Clearose Studios





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"A Connecticut Yankee in King Arthur's Court"

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Pholographs by R. V. C. Whilehead, Jr. Second Form

ENGLISH

GRAMMAR: Essentials of Everyday English: Grade V

COMPOSITION: Oral and written

LITERATURE: "Let's Travel On" "Let's Go Ahead"

SPELLING: Stanford Speller: Book V Dictation

PENMANSHIP: Daily lessons stressing the uniformity and proper formation of letters.

ARITHMETIC

Foundation and Practice of Arithmetic: Book II pp. 1 - 178.

Curriculum Tests: Arithmetic Processes Arithmetic Problem Solving

GEOGRAPHY Our Country Past and Present HISTORY Map Drawing

ART

Freehand Drawing. Study of line, dark and light, and color in various mediums.

MANUAL TRAINING

The use of tools and the planning and construction of simple objects.

MUSIC

Continuation of course

Chird Form

ENGLISH (S. E. B. English I)

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GRAMMAR: Essentials of Everyday English

"Man Friday"

COMPOSITION: Oral and Written

SPELLING: The Stanford Speller: Book VI

Dictation

LITERATURE:

Class Reading: Fact and Story Reader: Book VI The Elson Reader: Book VI

Outside Reading: Robinson Crusoe (Defoe) Gulliver's Travels (Swift) Some Adventures of Robin Hood (Pyle)

ARITHMETIC (S. E. B. Mathematics I)

Foundation and Practice of Arithmetic: Book II Completed

Curriculum Tests: Arithmetic Processes Arithmetic Problem Solving

SOCIAL STUDIES

GEOGRAPHY: Our Neighbors Across the Sea

Map Drawing

HISTORY: The New World's Foundations in the Old

FRENCH

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Emphasis on oral and aural practice French Storybook Grammar (Spink and Millis)

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ART

Continuation of course begun in Second Form Mechancial Drawing

MANUAL TRAINING

The use of tools and the planning and construction of simple objects

MUSIC

Group Singing



Fourth Form

ENGLISH (S. E. B. II)

GRAMMAR: Essentials of Everyday English—Book VII

COMPOSITION: Oral and written

SPELLING: The Stanford Speller: Book VII

LITERATURE: A Junior Anthology Fact and Story Reader: VII Treasure Island

MATHEMATICS (S. E. B. II)

Foundation and Practice of Arithmetic: Book III

Curriculum Tests: Arithmetic Processes Arithmetic Problem Solving

Simple Geometric Construction

SOCIAL STUDIES

Our Southern Neighbors

LATIN (S. E. B. Comprehensive-Alpha)

First Year Latin (Collar and Daniels) Secondary Education Board—Latin Word List

FRENCH

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Colette et Ses Frères (Spink and Millis) Increased vocabulary and oral practice in use of the language in the classroom.

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SCIENCE

Everyday Science (Caldwell and Curtis) Science Projects



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ENGLISH (S. E. B. III)

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GRAMMAR: Exercises in Correct English

COMPOSITION: Correct English (Tanner)

SPELLING:Everyday Spelling, Book II (Suzzalo, Pearson, Hillegas) The Stanford Speller: Book VIII Dictation

LITERATURE: Class Reading Junior Literature—Book VII(Hervey) Merchant of Venice (Shakespeare) One Hundred Narrative Poems

Outside Reading The Black Arrow (Stevenson) Kidnapped (Stevenson)

MATHEMATICS (S. E. B. III—Algebra)

Foundation and Practice of Arithmetic: Book III, Reviewed Standard Algebra (Milne-Downey) Algebra Review Exercises Simple Geometric Construction

SOCIAL STUDIES

The Story of American Democracy Map Studies in American History LATIN (S. E. B.-Beta)

Second Year Latin

FRENCH (S. E. B. Comprehensive: French I level)

Political French Grammar (Olmstead and Sirich) Lessons I - XXX Commençons à Lire Use of French in classroom

SCIENCE

Everyday Science Science Projects



Sixth Form

ENGLISH (S. E. B. ENGLISH IV)

GRAMMAR: Exercises in Correct English

COMPOSITION: English Expression

SPELLING: Essentials of Spelling (Pearson and Suzzallo)

Stanford Speller-Grade IX

Dictation

LITERATURE:

Class Reading Junior Literature—Book VIII (Hervey) A Tale of Two Cities (Dickens) Selected Readings in Biblical Literature Poems for Modern Youth Outside Reading

Selected Short Stories Selected Essays

ALGEBRA (S. E. B. Mathematics IV)

Standard Algebra (Milne-Downey) Algebra Review Exercises Simple Geometric Construction

HISTORY

Ancient Times (Breasted) Practical Map Exercises in Ancient History



In addition to the books prescribed in the courses in Literature, the following books are recommended as standard reading for boys in the respective forms:

FIRST FORM

Magic Forest (White) Rocky Fork (Catherwood) Golden Goose and Other Fairy Tales (Tappan) Uncle Remus and His Friends (Harris) Viking Tales (Hall)

SECOND FORM

First and Second Jungle Books (Kipling) The Wind in the Willows (Graham) Robin Hood (Pyle) Heidi (Spryri) Adventures of a Brownie (Mulick) Wild Animals I have Known (Seton)

THIRD FORM

The Prince and the Pauper (Twain) Just-So Stories (Kipling) The Boy's King Arthur (Lanier) David Goes to Greenland (Putnam) Men of Iron (Pyle) Tales from Shakespeare (Lamb)

FOURTH FORM

Captains Courageous (Kipling) The Last of the Mohicans (Cooper) Huckleberry Finn or Tom Sawyer (Twain) The Boy's Froissart (Lanier) The Penrod Stories (Tarkington) The Song of Roland (Baldwin)

FIFTH FORM

The Deerslayer (Cooper) George Washington (Scudder) The Man Without a Country (Hale) The Talisman (Scott) Old Virginia Tales (Page)

SIXTH FORM

Quentin Durward (Scott) Seventeen (Tarkington) Kim (Kipling) The Three Musketeers (Dumas) Westward Ho! (Kingsley) Ben Hur (Wallace) Stories from Classical Authors (Church) The White Company (Dayle)

References

Parents interested in the Princeton Country Day School for their sons may write to the headmaster of any of these schools for his opinion of our preparation.

School ANDOVER Andover, Mass. BERKSHIRE Sheffield, Mass. BLAIR Blairstown, N. J. DEERFIELD Deerfield, Mass. EXETER Exeter, N. H. GEORGE George School, Pa. GROTON Groton, Mass. HILL Pottstown, Pa. HOTCHKISS Lakeville, Conn. KENT Kent, Conn. LAWRENCEVILLE Lawrenceville, N. J. MILLBROOK Millbrook, N. Y. ST. MARK'S Southborough, Mass. ST. PAUL'S Concord, N. H. SOUTH KENT South Kent, Conn. TAFT Watertown, Conn.

Headmaster Dr. Claude M. Fuess Mr. Albert Keep Dr. Charles H. Breed Dr. Frank L. Boyden Dr. Lewis Perry Mr. George A. Walton Rev. John Crocker Dr. James I. Wendell Dr. George Van Santvoord Rev. William S. Chalmers Dr. Allan V. Heely Dr. Edward Pulling Rev. William Brewster Dr. Norman B. Nash Mr. Samuel S. Bartlett Dr. Paul Cruikshank

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