

beginning to live...

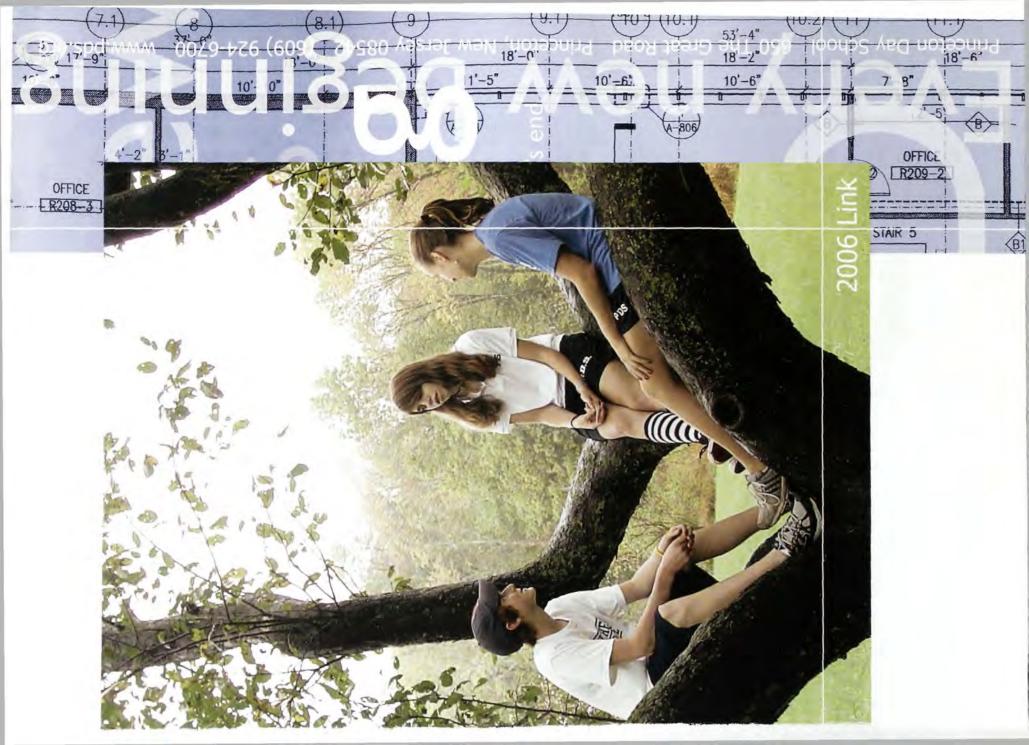
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Some people just go with the flow in life. Not me, I make the flow go where I want it to.

from the credo of Rishi Patel



orty years ago, the students of Miss Fine's School and Princeton Country Day School had no idea what to expect in their upcoming school year. Despite the fact that PDS is now a well established, coeducational institute, students still face the same question every September as its students in 1965 had: what will this year be like? Come June, you'll find that each student at PDS has a different response, a different outlook, a different opinion on what the year was like. For freshmen, the school year brought the end of your middle school lives and the beginning of your high school lives. For seniors, it brought the end of your high school lives and the beginning of your college lives. The school year brought a new honor code to which both the students and faculty abide. It brought a new food service in which students were provided with healthier, more diverse food options. Most significantly, the school year brought the beginning of a huge new construction project which includes an amazing new art facility. PDS continues to do what it has been doing for decades: adding new and exciting elements to past traditions.

What better way to express new beginnings than with our newly designed yearbook? Our goal in creating this book is to delve below the surface and explore the life and personality of PDS. This book aims to tell a story- not just with pictures, but with words. It strives to capture the identity of our school. It expresses individuality, character, and uniqueness. The confident students, the caring teachers, the helpful staff, the friendly intimate atmosphere- all make PDS what it is.

We hope you take the time to fully experience and appreciate this book for all the time and effort that has been put into its creation. We are proud to present Princeton Day School's 2005-2006 publication of The Link. I believe that I think in three dimensions. I don't believe in reading directions. I believe in tearing the box open and figuring it out for myself.

from the credo of John Maher

L believe that life is the sum of all one's experiences, and that the world is a worse place for each life story that goes untold, for each experience that never reaches the ears of another person.

New

from the credo of Arvind Thambidurai

2006 Dedication







The Link is proud to present its dedication to Diane Gigliotti. As Assistant to Head of Upper School, Ms. Gigliotti is a familiar face in the PDS community. Her friendliness, helpfulness and warmth allow every student to feel welcome at PDS. "I think she's unique because she genuinely cares about the students and shows it at all times," says Amy Blatterfein "She treats us more like friends than anything else; she would never talk down to a student." Elizabeth Kassler-Taub says, "Some of us call her the 'queen' of the school. She is a role model, a mentor, and a friend."

For seniors, Ms. Gigliotti has been a source of comfort and encouragement during the stressful and chaotic college process. Sarah Mischner says, "She lets us talk to her, whether we want to simply chat or de-stress. This year we've all been flipping out a little, but she's always been really sweet about letting us approach her." Elizabeth Wei adds, "When I got into college, she was so happy she was literally tearing! What is so wonderful about her is that she truly cares about every single person who comes to PDS, and if you've only talked to her once, she'll remember you forever."

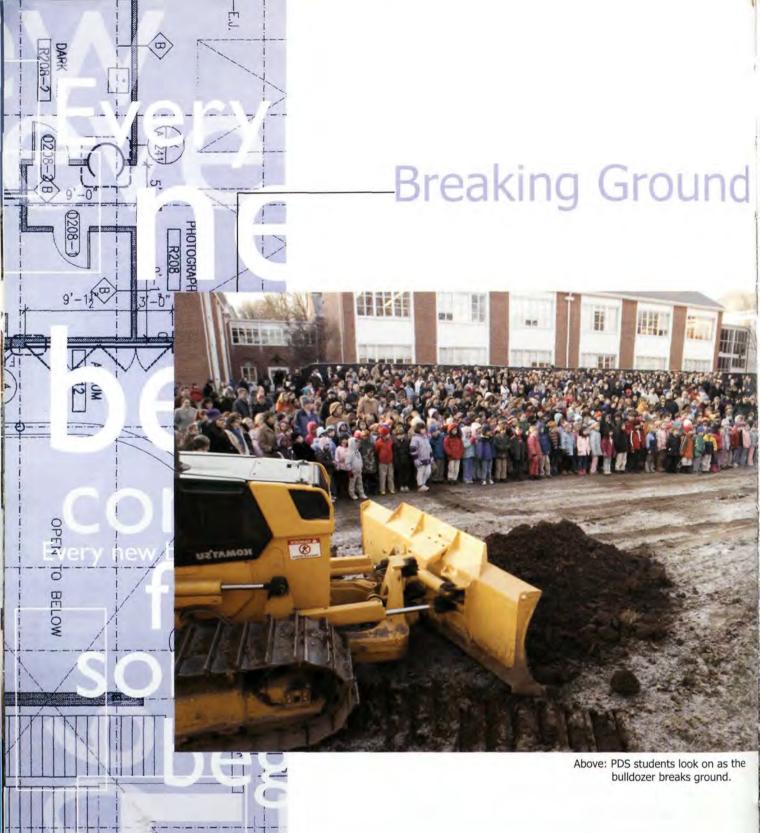
Ms. Gigliotti, thank you so much for being the spectacular person you are. Regardless of the amount of work you have, you always make the students feel special. And in the middle of a hectic day, that is truly unique. The Class of 2006 thanks you and will never forget you!

Diane and her beloved dog, Harry, sit under an ancient apple tree at Pretty Brook. Diane had a tough time getting Harry to sit still for his photo-op.









Dear Members of the Class of 2006:

I write this letter as backhoes are digging outside my office. Springtime has meant more, this year, than daffodils, forsythia and college acceptances. The rooms off Shepherd Commons were treated to a close and personal view of the facilities project for which you helped break ground in February. This is an atypical spring. And you are an atypical class, in the most positive ways.

The effects of your leadership are almost palpable and evident in every endeavor. From community service through exceptional outcomes in both academic and athletic contests; from drama to musical to music-making, to the tone you set for prospective families as they tour the school; you exhibit pride and caring.

You have distinguished yourselves spectacularly in ways that others judge. In a year of unprecedented competition for admission, college acceptances are cascading in. You have presided over winning teams in science, law, athletics and debate, to name a few. You have taken our most challenging courses and you have served the broader community in ways that bring honor to the school. You have excited our thinking through your research, your art and your poetry.

Perhaps more important, you have distinguished yourselves spectacularly in ways that matter to you and make a difference to the school. You organized our first all-school gathering. You implemented an Honor Code. You made our assemblies and announcement periods lively and informative. You exhibited character, judgment and a sense of fairness. I am eager to see your Senior Project presentations. If they reflect your spirit and pride, they will be smart, thorough, meaningful and inspiring.

You are a class that gives life to our mission. It's almost as if it were written with you in mind. We are proud to know you and confident that you will thrive.

Congratulations and warmest wishes to you all as you approach a new beginning.

Sincerely, Judith R. Fox Head of School

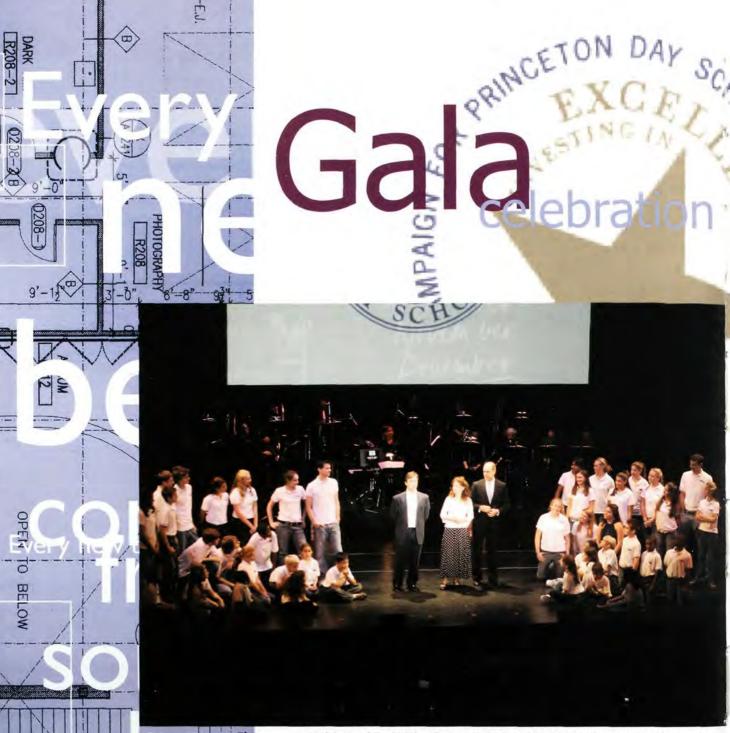




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Above: Judy Fox and two Board members look on as the Mayor of the Township addresses the PDS community.

Left: PDS kindergarten students carry their shovels to the groundbreaking ceremony.



0208

A-25 6 Teachers Paul Epply-Schmidt, Susan Stein, and George Sanderson take center stage with forty students during the "One Brick at a Time" performance.

At the campaign kick-off gala on the evening of September 24, Princeton Day School embarked upon the public phase of "Investing in Excellence," a comprehensive capital campaign far larger than any before in the school's history and, indeed, larger than virtually any campaign ever undertaken by a JK-12 independent school.

The Gala, held at McCarter Theatre in Princeton and attended by over 600 alumni, parents and friends of the school, was the culmination of the two year "quiet phase" of the campaign, when volunteers, Head of School Judy Fox, and development staff sought gifts in support of the school's highest priority needs that were identified through an extensive planning process and endorsed by the Board of Trustees.

The evening concluded with an original production that involved over 40 students and featured the talents of PDS senior Allissa Crea, alumni Melissa Rosenberg '04 and Jeff Kurtz '98 and teachers George Sanderson, Susan Stein and Paul Epply-Schmidt. Directed by Ross Hindley and set to the score of "One Brick at a Time" from the musical "Barnum", complete with a fifteen piece orchestra and legendary music teacher Frank Jacobson on the grand piano, the ten minute finale brought down the house and the audience to their feet for a resounding standing ovation.

Right: Melissa Rosenberg '04 and Jeff Kurtz '98.





left: Allissa Crea





Above: George Sanderson and students.

Left: Ed Matthews, Trustee and Leadership Gift Committee Chair, is joined on stage with his granddaughters.

beginning

death

should fear

but he should fear

beginning to live

- Marcus Aelius Aurelius

o me, there's more to being a student at Princeton Day School than just being a student. I came to PDS in my freshman year, and I thought it was going to be hard to adjust to the student life here. My older brother, Harrison, had been at PDS since his freshman year and was now entering his senior year. I must say it was really nice having him guide me through PDS not only as a freshman, but as a new student. He had told me about the student life at PDS but it wasn't like I imagined. I'm not constantly going from class to class and I don't have the same class schedule every day. I have time during the day to study in the library, socialize with my friends on "the bench" in Shepherd Commons, or go to the snack bar to grab some of Irene's tasty cookies! It's reassuring to know that when you come to school you're not just going to sit in a classroom and stare at a textbook all day. You might be going on inspiring nature walks outside in English class, creating beams of light from Sour Patch Kids in chemistry, or meditating in sacred traditions. You might be singing a scale in music theory or developing a beautiful picture in my personal favorite class, photography. Outside of school, I love playing on the varsity basketball and lacrosse teams and participating in the all-girls a capella group, The Overtones. I would describe PDS as having a college setting where its students spend a lot of time on campus in a relaxed and comfortable atmosphere. I develop close relationships with my teachers and sometimes my friends and I go to their offices simply to talk. What I love most about life at PDS is that it's so easy to make friends. Older students don't look down on me and younger students aren't afraid to come talk to me. Believe it or not, I truly do look forward to coming to school.



live





Hannah Epstein, X



"The principle of fashion is...the principle of the kaleidoscope. A new year can only bring us a new combination of the same elements; and about once in so often we go back and begin again."

- Katherine F. Gerould



Prom is a time for schools to let girls express their inner model. There's not one girl who didn't feel beautiful the night of prom, sporting everything from long evening gowns to trendy short cocktail dresses. Every dress was a head turner. Girls want to enjoy their prom, and looking beautiful is the first step.

Juniors Alec Gabin and Missy Rebovich pose after an intense walk-off at lunch time. "Missy and I had great fashion chemistry. She'd come in one day with that look on her face like it was the worst day of her life. Then I'd tell her I liked her leg-warmers and she was happy for the rest of the day. Either that, or I would just quote the TV show Project Runway. 'Lighten up, it's just fashion.' I think wearing cool outfits helped get us

both through boring days."

struction fashion What do sunshine, the Terminator, Ricearoni, and PDS' 2005-2006 fashion trends all have in common? They all

come from California. While New York City has always been America's fashion capital, it seems as though L.A. might be catching up. Not only is L.A.'s fashion geared towards a more youthful crowd (who grows old in California?), but hit shows like The O.C. and Laguna Beach further established the popularity of west coast fashion among the nation's youth. PDS girls quickly adopted the angled bangs of Marissa Cooper, and Kristen Cavalieri definitely continued the legacy of the jean mini-skirt.

The PDS fashion trends of this school year seemed to fluctuate between the styles of L.A. trendy and Bohemian chic. The L.A. trendy style was of course preppy-fied by PDS students and included Ugg boots, colorful popped collar Polos, jean mini-skirts, and designer sunglasses. The Bohemian chic style incorporated multi-layered outfits and vintage pieces with more modern apparel as it included long, flowing skirts, wide belts, shrugs and fitted jackets, calf length tights, and oversized jewelry. The year's fashion was a vision of the eclectic, with many pieces and accessories coming together to form a single outfit.

Of course, fashion trends are ever-changing, and these current fads will most likely have been moved from Hot to Not by next year or even by next season. It is in fashion's nature that it must change as perceptions of style and beauty are continually redefined. I hope that we will look back on our high school style with both ridicule and nostalgia.



eb loves to whistle......all the time! The design studio simply would not be the same with out that sound, along with the kids asking for her advise. Her young students make tables , bookcases and explore challenging ideas about architecture and engeenering. By 8th grade, she has her architect students be confronted first with abtstract ideas to undrstand form and composition, and then site specific problems for homes or even memorials. One thing for sure, Deb does it all with a smile and perhaps some candy.

Orn in England, and raised in Montreal, Jerry Hirniak has been creating art all his life. Ukrainian was his first language yet now, it is art that functions for him as a language.

In his mid-twenties, Hirniak was introduced to the visual arts: "A whole world opened up." Hirniak states, "We live in a complicated world. [The visual arts] give means of understanding the world and people around you and forming a sense of what that is."

What can be considered even more impressive than his actual work is Hirniak's ability to work on personal projects and then on Monday morning bring Dunkin Donuts to his first period Fine Art Major class. Hirniak has been able to balance his personal work with being a teacher at Princeton Day School for the past twelve years, and is passionate in both areas. Furthermore, Hirniak believes there is a correlation between being an artist and being a Media and Fine Arts teacher: "In both there is a constant pushing of boundary. Classroom to me is a lab." Hirniak states it is all about "working together."

Senior, and third time Fine Art Major student, Gwen Shockey agrees in Hirniak's devotion to teaching. Shockey says that "Mr. Hirniak always has help to give. [He] always has an interest in work that I am doing outside of class. And I have grown a lot as an artist working with him."

Hirniak considers his artwork "pieces at a time." "I am as challenged and opened eyed as I was when I started," he maintains, "I love living with my work."

"Mr. Hirniak has been a big inspiration to me," Shockey, like many other interviewed PDS students, responded when asked about Hirniak. Hirniak says "family and great students" make him happiest.

Rachell Heller

pds-academics studio perspective

oss Hindley is truly an amazing director. He approaches every show with creativity and originality. He puts an incredible amount of energy into every detail, and it really shows when you see our performances. With his work in scenic design, he really contributes to the authenticity of each performing arts piece. I remember the night before the opening of **Anything Goes** this year, he and Holly Lehmann spent the whole night making finishing touches on the set so that it would be perfect. When preparing to audition for college and summer acting programs, I went to Ross to help me work on my monologues and how to present myself at an audition. He devoted hours to working with me and gave me so much feedback and advice. I honestly don't know what I would have done without him. I was so grateful to him when I found out that I had got into both a great college acting program as well as a summer acting program. Ross brings such high energy, spirit, and professionalism to our performances, and I value that because I know it is something very unique for a high school performing arts program.



ren is a furniture maker/designer and instructor of furniture design at Princeton Day School. He holds a degree in Architecture and 3-Dimensional Design from Washington University in St. Louis, and has been designing and building furniture for the past eight years. Before arriving at PDS, he worked for Interior Environments in Seattle, Washington, building both commercial and residential furniture, cabinets, and casework. Over the past several years, he has been exploring many different woodworking techniques and concepts for use in his personal work as well as in his classroom. Throughout this time, Aren has put together the body of work that can be seen in his show, A Collection of Furniture. Although his work does not fit into any one style, it could be best described as Studio

Furniture. He works with woods from all over the world, choosing them carefully for their grains, color, and texture. His furniture demonstrates a strong sense of geometry, and concept. His pieces, in a way, act as 3-dimensional metaphors, which heighten the user's awareness when



experiencing the work on a more personal level.

hen it comes to photography at PDS, one might say that Mrs. H is the face behind the subject She has the ability to take an uninspired student and make them a photography fanatic. Through the exciting assignments she gives and the inspiring professionals she introduces to her students, Mrs, H drills a sense of photographic pride into each of us. But more than that, Mrs. H's compassion for and trust in her students, who she loving refers to as her "kids," are exemplified in her unlocked and always open door. Those of us who have shared her classroom for multiple years think of her as more than just a teacher.

Kris Tomlinson





When it comes to teaching Latin Mr. Gudgel should be named "summa cum laude." In fact, thanks to his fabulous teaching, many PDS Latin students have won honors in the National Latin Exam. Our Latin 2 class has accomplished so much this year and looking back at what I knew about Latin in September and what I know now amazes me. While we get our work done and are productive , I still find myself having fun and laughing throughout the class. Mr. Gudgel is entertaining and engaging and makes Latin, an essentially "dead language," seem very much alive.



Mr. Green is one of the greatest teachers I have ever had. He captures the attention of the entire class no matter how early in the morning. He does not just lecture, but uses every ounce of energy he has and puts it into our class. He gets us involved and makes sure we all fully grasp the concepts and life lessons of our American past. I have never seen a person so passionate about something the way Mr. Green is for history. He truly loves what he does, which makes me love the class so much.

Justine Drago

Katherine Brossman

No. Michaels is a dynamo of a teacher. I've spent two and a half trimesters in a classroom with her, and she continues to astonish me with her energy and her passion, both for her students, and for the material she's teaching. She seems to know a little (and sometimes a lot) about everything, and it endlessly enriches class discussions. The discussions are very open, and often lead to unexpected places; you always feel comfortable piping up, and it's safe to say something a little daring, a little risky. It's encouraged, and when you do risk something in her class, you're rewarded both with a sense of accomplishment and real improvement. My writing has improved by leaps and bounds in both Poetry and, now, Laughter & Tears. Ms. Michaels is a truly thoughtful editor and critiquer; she is able to both point out the strengths in any paper, and still offer genuinely helpful criticism.

Ms. Michaels has also earned my respect and admiration in the past seven months. Despite battling cancer, she came in every day with a smile, one hundred percent ready to dedicate herself to us. As one of my classmates said, "For someone so small, she is so amazingly strong." On days where the worst of my worries was getting four hours of sleep, she inspired me with her passion and gusto for pretty much everything. Ms.Michaels really cares about her students - she'll ask questions about our family lives, and will actually give extensions when they are needed. She wants us to learn and grow, to feel the music of written language, to hear it, move to it, and experience it, to touch its fabric and understand its rhythms. She truly is a wonderful teacher.

Ben Turndorf

pds a classroom perspective

As a junior, you don't expect there to be so much to do already concerning college. Though, in reality you need to begin thinking about what to put on an application, where to visit schools in order to discover the best place for you, and something new that you learn each week in college seminar. I am personally starting to see exactly why the entire college process is so stressful.

- Jacqui Bowen (XI)

■ anticipate going to a college that is in an urban setting, yet still has a campus, and that has a medium-large student body. I'm really interested in west coast schools such as Stanford, the UC's, USC, and Occidental. My top choices on the east include Penn, Georgetown, Brown, and UVA. I'm not too stressed out yet, but I think that's because the full craze doesn't even begin to hit until the beginning of senior year. I'd like to go to a school with really strong study abroad, political science, economics, and foreign language programs.

-Andrew Elkin (XI)

I didn't really have any particular things that I was looking for during my college search. I knew that I wanted to be somewhere near a city, simply because I like the urban atmosphere, and I wanted to be at a school where I would have no limits as to the depth of study in any particular field. Most of the schools that I looked at fit my requirements and so I applied there. But to decide my early application school, I wrote each of the schools I wanted to go to on a separate index card (most of which were yellow, but I ran out and switched to green), taped all of the cards to a dart board, and just took a dart and threw. Whichever one it landed on would be the school I applied early to, and it just happened to land on Stanford, so I applied there.

-Beth Wei (XII)



college Search

L have often said that a trained monkey could do my job. Take bright students, give them a great education and exciting growth opportunities and they will get into good colleges. Year after year, you guys proove me right... or at least a member of the Gibbon family.

How best to account for my time at PDS? I would have to mention how fun it was to read Spokesman articles, cheer from the bleachers or clap from the audience. Imitating Coach Malcolm's "Kooon-le", bowling with Neil Sharma and the Cricket Boys, teasing Allissa Crea about yet another fashion forward assessory, or agreeing with Katie Cara-yet again-that she was never, ever--"But no, Mr. Jacoby, I'm serious!"--going to get into college, are all tokens--what Mr. LaMotte would term "emblematic"--of what makes PDS, and this class, special to me.

I am humbled to have had the opportunity to work here, to work with you. College, and life, is never handed to you. Work, care, have the courage to follow that which makes you passionate...and I will try to do the same.

One last note from DJ

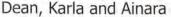
The most important thing I took from looking at colleges over spring break was a sense of relief. A lot of pressure builds up about the college situation, and I seem to be constantly discussing which ones I'm interested in and which ones so-and-so thinks I might be able to get into. The relief came from seeing some colleges I'm pretty sure I could get into, and recognizing that they weren't necessarily the best in the country or even the best I might have a shot at, but I'd probably be happy enough there. It also helped to visit schools I wasn't even seriously considering, because the more I saw, the more I could mentally solidify what it is I want in a college.

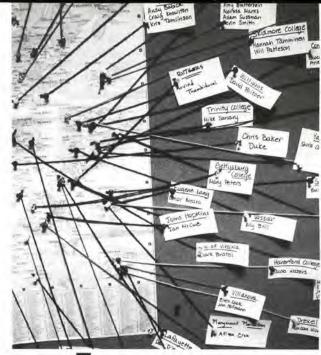
Ross Worthington (XI)

My pathway to college admission was pretty straightforward and easy. I knew that I wanted to go to Tisch since freshman year. At the end of my sophomore year I confirmed my allegiance to the NYU Violets when I attended Tisch's summer program. I applied early decision and really invested in the application. I did not even pay attention to other great film schools like USC and UCLA. I knew NYU was right for me and had no interest in any other schools. In the end I just got lucky. I kind of went "all in" with Tisch and came out on top.

Craig Knowlton (XII)







here must be parents who go through the college application process calmly, without fear or anxiety or despair. They surely exist, but I haven't met one yet. The college counselors at PDS bend over backwards trying to make us all relax just a little. But in a rarefied, privileged place like Princeton-there are 5,000 kids good enough to get into Princeton, right here in town! -it's easy to get caught up in a frenzy of worry about where our kids will get in, and where they won't, and how upset they'll be if it doesn't work out. The greater culture doesn't help, eitherthanks a lot, U.S. News. Yet each crop of parents learns that within a few weeks after the dreaded April 1, seniors have gotten over exultation or despair. They're already looking ahead to what comes next, and planning to get the most they can out of college, wherever it is. And we parents are suddenly remembering that this is the way it has always worked.

a senior parent

Being the German exchange student at Princeton Day School has been one of the best experiences of my life. Living in a different country with a totally different culture, adjusting to new surroundings and meeting wonderful people has transformed me. I feel much more confident, responsible, open to new experiences and so much richer in hopefully never ending relationships with my host family, friends and teachers.

I think I have learned more this year than in any other year; learning English just being one of my accomplishments. It is a weird feeling talking in my native language by translating back from English and not remembering words that I knew before...

When I think about going back home I am "divided" in my insides. "Home" includes two places for me now. I want to thank everybody for making my year as special as it is and allowing me to feel that I am "home" here...

Katrina Harnacke



Lmagine waking up to a hermit thresh singing above your head with a cool breeze blowing from the north and nobody around you that you can see; looking out over the water and watching the tide coming in slowly. As the sun rises, the clouds turn into pink swirls and soon enough two red squirrels are chattering and chasing each other up and down the hemlocks around you. Deciding it's time to face the day, you hop out of your homemade tent, consisting of a tarp tied to some trees, and decide it's time for breakfast: a big handful of gorp (good old raisins and peanuts). Nowhere else will I have that same moment again- a Maine Coast Semester solo; being all alone for three days. Chewonki, for me, is more than I can describe in words. It's a place where everyone loves being there and everyone wants to be a part of everything- even the composting. It's a place where seeing a palliated woodpecker outside can stop a class in its tracks for a ten minute bird watch followed by fun facts about woodpeckers. Every time I try to describe Chewonki, whether it's the closeness of the community or biking to Shaws, I find myself at a severe loss of words. Because Chewonki cannot be described by any adjectives, it is an experience... one that we could never forget.

Maddie Ferguson



Photo by: Maddie Ferguson Maine owl

An Exchange Year includes a whole series of exchanges. Spending my senior year of high school in Simrishamn, Sweden (1961-62), I exchanged

-one younger brother for five sisters, and close ties with cousins and classmates of 11 years for the opportunity to know people from more than a dozen countries

-a half hour school bus ride in Northeastern PA for a ten-minute walk through a fishing village where the public school day began with chapel; we stood to curtsy or bow to every teacher, whether in class or in town; the sun set during last period, and there were Saturday morning classes;

-The Ranch Wagon, a Happy Days style drive-in and 'the place to be' every weekend, for a hot dog truck in the town square where we congregated to buy Danish sausages with mashed potatoes and lingonberry preserves;

-sneakers for clogs, unheard of in the States in that era; I was amazed to watch my classmates win 400 m. races in them;

-the HS gym for the American Embassy in Copenhagen as my SAT test site;

-Thanksgiving turkey for banquets of shrimp, cod fish, and smoked eel;

-a prom for the Midsummer's Eve celebration, where the dancing ended with a climb to welcome summer atop the highest peak in southern Sweden at 3:00 AM;

-a class trip to Washington, DC, for a class trip to Austria that included a nerve-wracking series of hourly passport checks on the train through East Germany, and every 15 minutes while behind the Berlin Wall that had just gone up that year;

I gained in the process fluency in a new language, an appreciation for a completely different small town world, and an incredibly rich beginning to the international experiences that have followed.

Mary Williams: Instructor



Mary Williams, right, 39 years ago with her Swedish sister.





Junior Year Abroad in Spain and Italy

This year abroad, fully immersing ourselves in the languages and cultures of Spain and Italy, has been one of the best experiences of our lives. Each moment has been something exciting and different. Learning a Napoletano (from Naples, Italy) mating dance, in which men and women use hand clickers to beckon each other, was certainly a bizarre experience. In Spain, learning to make tortilla de patatas in cooking class, learning salsa, and drinking cortados (spanish coffee) every morning between classes were just a few of the highlights of this year. Staying in host families has had its challenges, but it gave us the chance to adapt to a different lifestyle and language, as well as gain a new appreciation for Spanish and Italian soap operas. We were able to travel on our own with a few friends throughout Spain and Italy, or (in Spain) do a five day exchange program at a school in Sevilla. These experiences and endless more could not have happened anywhere else. This year has been a truly irreplaceable experience, and we'll be sad to leave behind our families, teachers, and friends here.

Jenny LaMotte (Spain) and Olivia Stoker (Italy)

pds exchange learning beyond the walls₂₁

DUS

here comes a time each year in early September when every Foundation student in the Departmant of Visual and Design Arts makes the journey into New York City to experience some of the world's great art firsthand. A student walks into a room by Frank Lloyd Wright and is confronted by the scale and the power of his design. Or ar ther student _fter previously seeing

a famous photog apri i Then experience the a

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On the simple act of walking with the teacher from one experience to another will always give one student a glimps of something beyond that day's assignment which will inspire him to return on his own.

At the end of the day, on the bus ride home to Princeton, one overhears conversations about ideas and unexpected discoveries. Students share sketches, notes and postcards and there always seems to be a comment about planning to return.

t isn't often that a school related trip involves sipping cappuccinos in an Italian shop, running to catch trains, and (not really) shopping at a Prada store, so when that was the description of an architecture trip on Good Friday I didn't hesitate to sign on. With just a couple other students, the trip was unique and let us explore parts of the city which would not have worked with a bigger group. We traveled from Soho to midtown, taking in greater themes, looking at details, and visiting stores. Our mini trip to Manhattan was definatly an experience to remember. Will Stattman

Larly on a cool, overcast Sunday morning in late September, two busloads of blearyeyed students, faculty and parents joined tens of thousands of others at Rutgers Stadium to hear a talk by His Holiness the 14th Dalai Lama. Sitting on a temporary stage, surrounded monks, his image nagnified on huge eens, he delivered pple message of t for all living pointing th out, with a twinkle in his eve, that the stadium's Astroturf didn't count. For all of us--especially those who had seen him up close in Dharamsala, India, on the previou year's spring break religion trip--it was unforgettable.





Moria Mittnacht – "I was so happy when Fred was taken back into PDS after his sophomore year at Kent. He and his classmates have been a major help to me at the Nearly New Shop, from putting on fashion shows to empting the drop-off box. Fred was back where he needed to be, and I gained a whole support team."



Bill Stoltzfus

- "Wakening, chauffeuring, delivering to and from PDS, I'll qo no more a rooh-ving, with you, fair maid." "A dad had a daughter: Amelia Who

Becky Gallagher "I remember being here all the time in the summer – testing markers, taping name tags to lockers or desks, racing through the hallways and always riding the elevator. I took such pride, and still do, in the whole school and the fact that I know it so intimately."

Eileen Hohmuth-Lemonick "I will be lost without Hannah next year. However, at least I won't be late to school."

Hannah Lemonick "Going to the same school at which your parent teaches has its disadvantages – for instance, if you forget to hand in an assignment, your mom, who eats lunch with your teachers, knows about it by the time you get home that afternoon. But the positives outweigh the negatives. After all, how many other students get to hit up their parents for cash when they forget to bring their lunch card to school?"



Bev Gailagher "What could be better? I have loved every minute of it!"

thought all his jokes imbecilia U. of Chicago now bound, She believes she has found Safe haven: dad must finally get real."

Sarah Mischner

When I first came to PDS, I was so glad my mom was there. I had only ever switched schools from the public lower school to middle school, and I had been friends with the same kids since kindergarten (and preschool for two of them). Nobody wants to show up for seventh grade and have to go running off to mommy when something upsets them, but knowing that mom was less than ten minutes away helped me through that first week of school. Since she works in the LS Library, I didn't see her as much as I thought I would. We had lunch at the same time only for a year, and I almost never saw her in the halls. But it was so comforting to know that she was there, whether I had forgotten lunch and needed money, or if my friends and I wanted to go raid her refridgerator, or even that time I got sick and then spent the rest of the day sleeping on a pile of pillows in the back of her office. Sometimes when I go and visit her, the little kids in the library look up with something akin to awe and say, "That's Mrs. Mischner's daughter!" I've always had fun seeing mom at school, and felt proud to be a faculty brat sometimes I wonder what would have changed if mom hadn't been at PDS, but I can't imagine the last six years here could have been any better. A lot of things contributed to me having a great time here, and having my mom around is definitely one of them.

> Cindy Stadulis – "We have celebrated 'take your daughter to work day' every day for the last 14 years. It makes PDS our home away from home!"

Faculty kicks with the second second

he Class of 2006 is very special to me and I have loved watching you grow from fourth grade reading (Patricia Wrede, Roald Dahl, Frindle, Mrs. Piggle-Wiggle, Bunnicula) and those infamous Country Reports (Zimbabwe, Mexico, Japan, Scotland, Norway and Italy—yes, I remember!), to the Enchanted Forest Operetta (so nice to see you still on that stage). I realized that trying to come up with one memory about the experience of teaching at the school my children attend was daunting because there wasn't just one memory that stood out. One of the best parts about teaching here is being able to be a part of the little things Sarah, Lindsey, and Kaitlin were doing — like peeking at seventh graders painting Tom Sawyer's fence, having your Upper School Poetry class come to the LS Library to borrow children's books, tucking a treat into a locker, sharing a French fry, running into one of you in the hall, or buying you a Valentine's Day carnation. Little things are what make up a bank of memories and over the years it's the little things I remember: being a team parent, costuming for The Wiz, being a part of B&W day, signing a last minute permission slip, storytelling to your middle school English class, handing out pearls, taking a picture of you on "Dress Like Your Advisor" Day, chaperoning Mads trips, speeches, field hockey and volleyball games, seeing you and your friends come into my office looking for a snack, a ride, or a cupcake ... and it's those little I'll miss so much next year.

Jenny Mischner

pds SP blue and

I had a lot of fun on Blue and White Day. The upper school students participated in relay races and tug of war. Since I came to PDS for high school, I had never experienced Blue and White Day before. It was very intense. The white team was the favored team to win but the blue team dominated. Blue won the big race and all 12 of the tug of wars. I was very proud to be a blue. During the event there was a sense of team unity and rivalry against the other team. I am very glad that we participated this year and I hope that next year upper school will be able to participate in more events. **Katie Hartnack**

On Thursday night before Blue and White Day there was a huge thunderstorm, and the field was wet and slippery when we got up there on Friday morning. Because I was running, I was very afraid that I was going to slip and fall in front of the whole school. The big race was great! It was the closest and most intense one we have had in a very long time, and to be a part of it was so amazing. Everyone was so into it, and that made it that much better. When we were doing tug-of-wars with our grades after the race, the blues won each one. The middle and lower school loved it and it was a ton of fun being a part of the big day once again!

Emma Morehouse



he night before the first day of freshman year, I was scared, nervous, anxious. After watching like American being a freshman seemed like I was going to be the biggest loser in the world. But nevertheless, I was excited to get back to school and see my friends after a summer apart. I knew it would be hard not to see the ones who left and went to other schools, but with new thirty kids coming, I was expecting to hopefully make one new friend at least. When I woke up the next morning, all these previous thoughts were out of my head. My seven am wake up was not so great, with my two alarm clocks buzzing. I decided to shower, brush my teeth, and wear clean clothes; I didn't want to smell bad on my first day of high school. Arriving at school, I was excited that I did not have to walk down the large staircase to the middle school. I instantly saw new faces and was excited to be extremely social. Within a few hours, I instantly made new friends and I was excited, that I made more than one. Over the course of the year, I made more and more friends and not lose any. The greatest social adaptation I made over the year came from playing sports. Whether it was going to New World Pizza between hockey practices and school or hanging out in hotel rooms in Disney World messing around, I became friends with lots of upper classmen who never would have known my name if it wasn't for sports. I heard freshman year was very hard academically, but it wasn't so bad, I mean hey we all could have done better, but now I realize what I have to do and how much time and effort I need to put into school to be happy with myself. Freshman year is the first major building block for your entire life, high school, and colleges. This year I felt like, with sports, grades, parties, and friends, I got the most out of high school and am ready to conquer the tasks life throws at me.

Max Popkin

Coming from a public school, I really had no idea what PDS was going to be like, let alone high school. I wasn't sure what the kids would be like or what the school would be like as a whole. To be honest, it was hard making new friends because so many of the people at PDS had been friends for so long. But, after a while I really felt like I was fitting in. At my old school, there were at least ten or more groups of kids that hung out together and ate lunch together and things like that. At PDS, there are still groups" but there are far less and the differences between each are much smaller. In terms of actual classes, I liked it a lot more than public school, because I felt like I was treated almost like an adult, not a child. For example, in my English class at PDS we sit in a circle in a seminar style and just talk openly about whatever book we were reading etc... In middle school, my teacher would just pass out worksheets and we'd work the whole period, which I hated. Overall, I'm really glad I came to PDS, and I look forward to the next three years.

Spenser Gabin





Going into freshman year, I was bombarded by tales of how much fun I would have. My friends told me that this would be the year of high school I would always remember. Now as the year comes to an end and exams begin to push their way into life, I can't believe it went by so fast. High school is like a parallel universe compared to middle school, one where homework and social life finally learn to coincide. I find myself talking to new people everyday, forming new relationships, and generally broadening my perspective. Not only do I think that we are coming together as a grade, but kids from other grades are taking the freshmen under their wings. Through sports and some classes, I have found acceptance and friendliness from all age groups. Even the homework load is not as frightening as I thought. The workload varies from heavy days to light days, so all I had to learn (techniquewise at least) was how to balance out the two. Freshman year is the ideal year, and one should seize every opportunity to make it worthwhile. It is a year of beginnings and clear slates, whether in academic, social, or extracurricular activities. So many positions are open to you to take the lead and participate in the community: clubs, sports, community service, positions in council. My only hope is that my friends prove wrong, freshman year is just one moment in all the times I remember in high school, and that I find similarly perfect experiences in the years to come.

Dana Miller

Ninth grade started with freshman orientation. It's just as important as the first day of school. It was the first time the PDS class of '09 would be together as high school students. As much as I stressed over what to wear that day, as September 8th loomed closer and closer I began to panic. What if none of my old friends wanted to talk to me? What if other students made fun of the outfit I had so carefully picked out? What if I had no where to sit at lunch? Yes, as cliche as they sound, those were my secret fears about freshman year. But, the first day came and went without me falling on my face in front of the upperclassmen--that day came later in the year--or having to eat lunch in the bathroom. Looking back, as scared as I was, they were petty fears. The upperclassmen don't bite, and no one cares what YOU wear on the first day of school; the girls care what they themselves are wearing, and the boys...wouldn't understand what the big deal about clothes was even if it slapped them in the face. Even after all the begining of the year stress, freshman year was full of fun times. I hope next year's even better! **Ashley Smoots**

class of 2009 the back

I can remember listening to my best friend as she dropped the bomb, 'I'm going to PDS next year.' I couldn't believe my ears; Elena Bowen was going to private school while I stayed at public school. I could never have imagined that only four years later I would be joining her. When I first came to the open house PDS seemed like a school for superheroes. All of the students seemed so smart and all of the teachers I talked to were so helpful. Despite this, when I got accepted I felt sick to my stomach. How was I supposed to live up to my and my parents' expectations? Wouldn't all of the other kids be much smarter than me? Let me tell you, the first day of school I thought of just going to the public high school instead. All day I stuck to Elena. She was the only person that I could be truly comfortable around. It was hard not having many friends the first few weeks but before I knew it I met my best bud, Danni Callier. By the time I met her she already had lots of friends (but everyone who's met her knows that) and soon I was friends with them too. My first year at PDS has been full of plenty of hard work. Sometimes it seems like all of our teachers are out to get us. But just when it seems like everything is going to come crashing down your friends do something completely hilarious that has you quoting some ridiculous phrase to everyone you meet (gryffavenslypuff, anyone?).Thank you, everyone, for making my first year at PDS something that I will never forget.

Katie Greenberg

Since my freshman year, I've been taking the train home from school every day. Using New Jersey Transit's Princeton Branch, I make my way up two stops along the Northeast Corridor to New Brunswick. I decided to do my research paper on rail transportation in New Jersey. With rising gas prices, along with New Jersey's dense population, I figured trains would be crucial to the future. Having such a pressing and current topic was interesting, and I learned a lot. Although a bit tedious at times, the sophomore research overall was a success!

Mark Brennan





he topic I chose was alternative fuels in personal transportation. I got into this topic because of my ever-growing fascination with cars. Since I was nine, I have subscribed to <u>Car and Driver</u>. I always read about these alternatives, and knew general information about each, but I never quite fully understood how they really worked. In my research, I expanded on this curiosity to end up writing an extensive paper. Since I was so interested in these awesome alternatives, the actual writing process and research never seem difficult form me. The ideas just flowed onto the paper with ease, and before I knew it, I had 120 note cards, 17 pages of paper, and a better understanding of alternative fuels and the research process. **Michael Malyn**

class of 2008 challenge

It's somewhat cliche, but true to say, that as teachers we learn as much from our students as they do from us. The research paper was certainly another occasion for me to learn about all kinds of things from horseracing in the depression, to energy conservationan, to the pharmaceutical industy. More than the content of the papers, I also saw firsthand: real curiosity, tenacity, and strength of

character from facing difficult work over a stretch of time. My students set high goals for themselves and confronted by the real snags that any worthwhile task involves, worked through the difficulties with determination. I'll let them serve as an inspiration to me as I face the task of responding to their work.

Barbara Walker

he intense April-May period of sophomore research paper was a busy, but rewarding experience. I wrote about the constitutional question of teaching the study "intelligent design" in Public Schools. "intelligent design" challenges evolution, and suggests that an intelligence created life, by presenting conceptual and philosophical arguments based on scientific principles. The beauty of my research was that my conclusion was not formulated until my research was complete, and I was always excited to rethink my conclusion. I finally concluded that "intelligent design," which lacks the empirical justification held by the majority of respected science, cannot constitutionally be taught in a public school science class before it becomes, if ever, widely understood as a secular study. However, this study could constitutionally be taught in a public school's non-science class, such as a literature, history, or philosophy class.

Ben Fisch



For my research paper this term, I chose a topic on the French economy, how its labor system works and how France's future will be shaped by its current economic and labor decisions. Through the course of the paper, we conducted many interviews and had to work and deal with experts and professors. I found this to be a meaningful part of the experience because these skills will be ones that will be utilized in our future, at college and beyond.

Gregory Frankfort



the beauty of my research was that my conclusion was not formulated until my research was complete



L wrote my research paper on pirates. I chose my topic when I was sitting in the airport waiting to board the plane over spring break. I was watching CNN when they were reporting on a pirate attack that had just taken place off the coast of Somalia. I didn't know that there were still pirates on the ocean, so I asked my dad, and he said that along with smuggling drugs, pirates are still a large threat to ships today. With this in mind, I decided I would write my paper on modern pirates. When I came back to school, we had to rearrange my topic to the stereotypes of pirates and how these stereotypes have bee derived from fiction so my paper would flow better. I learned a lot from writing this paper, and though it was a hard process, I think it helped my writing skills improve.

Alexandra Pike



class of 2007 celebration

As students pulled up to Pretty Brook Farm in limos and vans, boys, who varied in their tuxes quickly put up umbrellas for their dates, who looked elegant in long and knee length dresses. Students rushed out of the rain to take cover under the white awning where they were welcomed by faculty to Prom 2006.

After months of preparation and worry about prom being held at school, everyone's concerns seemed to disappear when they arrived on campus.

The tent, which was set up in the yard behind Pretty Brook, was decorated in all white. From the alternating feather, bowe and candle center pieces to the twinkle lights and lanterns that hung from the top of the tent, the room looked better than most had expected.

Throughout the evening the dance floor was full of large groups of juniors and seniors snapping digital cameras and again commenting on how amazing everyone looked. The DJ played popular oldies like YMCA and midway through the night moved to more of our generations music, like Shakira and Kanye West. And who could forget a special group of seniors who had the whole floor crowding around them as they "leaned and rocked wit it".

Although heels sunk in the mud, hair frizzed and tuxes were damp, students were pleasantly surprised with how the night turned out. The previous rumors of students possibly leaving after five minutes, or even attending at all, were seemingly forgotten, and the excitement from the tent, carried over to the Las Vegas themed post-prom.

Fize & Molls

Coming together

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ME

keeping together is progress.

Working together

Henry Ford







In my mind, all of the EnAct club's projects, assemblies, trips and bake sales have run together. I can't remember the year we planned our Walk for Open Space, or how many times I've gone to Liz's house for a Sunday night potluck, but one thing I can say with total certainty is that the sum of all of these parts has left me with a passion for the environment that I couldn't have found anywhere else. The EnAct club is one of the most active clubs on campus because slowing down isn't really an option. Who will speak for the woods or the rivers or even the ducks if not us? So every year we've written letters, sold t-shirts, organized walks and summits and canoe trips despite a fear that they won't listen, they won't care, or they won't show up. But they do-every time. People show up not because they feel an obligation, but because this club has inspired its members, and that enthusiasm has spread and been the cause of its success.

Becky Gallagher, XII

join . . .

Brett DePace, Charlie Yarborough, CJ Martino, Jody Erdman, Julie Elkin, Rachel Bristol, Dani Callier

Advisor: Jody Erdman

The Gallery Club enables students to participate in the Art Gallery exhibitions. Students in this club have designed exhibition cards, hung exhibitions, played music during openings, created exhibition themes, shown art films and planned visits to artists' studios.





Vish Gupta, Sal Drago, Dani Callier, Shira Concool, Anuva Kalawar, Rishi Patel, Neil Sharma

Advisor: Dave Freedholm

The India Club celebrates Indian-American culture with a focus on community service both in our local American community and the Indian subcontinent. We've had fundraisers for both the earthquake that affected Pakistan/India and hurricane relief this year.

Cecelia Marquez, Andrew Elkin, Charlie Yarborough, Julia Karl, GJ Melendez, David Coghlan, CJ Martino, Elyssa Feder, Andrea Spector, Katie Hartnack, Julie Worthington, Meghan Francfort

Advisor: Cecelia Marquez

JSA's purpose is to foster politically aware students. With a focus on national and state politics, we are able to learn and debate different ideas and perspectives. We also attend conferences to participate in larger state senates.



Andrea Wexler, Ashley Chappo, Anna Liu, Amanda Levy, Tanvi Goel, Cecelia Marquez, Adi Kulkarni

Advisor: Cecelia Marquez

The goal of the Heritage Club is to promote awareness and appreciation of different cultures by organizing assemblies to honor and celebrate their contributions to our community. We also fund raise for international disasters.

³⁶ herit **Clubs** clubs clubs clubs clubs



Sarah Matthes, Charlie Turndorf, Sarah Mischner, Bryce Hayes, Alec Gabin, Amelia Baxter-Stolzfus

Advisor: Bryce Hayes

The Gay-Straight Alliance (GSA) is a club that cares about the equal rights and treatment of all people in the PDS community. We inform ourselves about human rights issues and fundraise to support the GLBT community in our area and around the country. We provide educational assemblies as well as fun events throughout the year to help diversify our school community.

Shira Concool, Becky Gallagher, Matt Weinstock, Erin Burns, Jeff Moll, Beth Wei, Liz Cutler, Vish Gupta

Advisor: Liz Cutler

The Enact (Environmental Action) Club is an active and motivated group that cares deeply about the environment and its preservation. Enact works locally to improve environmental conditions within the school and the county and also is involved on a national scale through letter writing campaigns and fundraisers.





Charlie Hamlin, Zach Cherry, Jeff Moll, Katie James, Alex Phipps, Ani Perold, Claire Alsup, Matt Weinstock, Katrina Harnacke, Father Dan Skvir, Flori Marquez

Advisor: Father Dan Skvir

The Exchange Club assists visiting foreign students, helping to subsidize their school expenses through two traditional, popular annual fundraisers: Gnome Week and the sale of Valentine carnations.

Hugo Scheeren, Charlie Hamlin, Ben Turndorf, Andy Babick, Ian McCue, Zach Miller

Advisor: Steve Bailey

The PDSnet Sysops (system operators) are juniors and seniors who help to administer the school's email and messaging system, PDSnet.



clubs clubs

Jeff Moll, Theo Brown, Arvind Thambidurai, Julie Foster, Zach Cherry, Sanjeev Sharma, Drew Godwin, Liadi (Kunle) Onitiri, Asante Brooks, Devon Light-Wells, Natalie Powell, Courtney Leopold, Gwen Reed

Advisor: Gwen Reed

The AWARE (Always Wanting Awareness, Respect, and Equality) Club is devoted to promoting tolerance awareness of racial minorities. The club annually participates in the NAIS People of Color Conference along with other high school students from around the country.





Chris Baker, Brett DePace, CJ Martino, Nicole Auerbach, Justin Shectel, Alex Phipps, Flori Marquez, Georgia Travers, Nick Vik, Brittany Christian

Advisor: Bill Crum

The conservative club was created in 2004 to provide students with a forum to discuss, participate, and debate political and social issues with a conservative perspective. Students discuss topics in an online conference and host speakers on topics of interest.

Marty Rose, Andrew Elkin, Aaron Sashihara, David Coghlan, Dan D'Argenio, Conor Meara

Advisor: Jeff Vinikoor

The Libertarian Club is an active body of students with the common interest of discussing the channeling of power from governments to individuals.





Jonathan Chow, Kristina Budelis, Aniella Perold, Katrina Harnake, Meaghan Phipps

Advisor: Laurence Farhat

clubs

InterAct's goal is to reach out to the global community through service projects and to bridge the gap between our community and others around the world. To this end, we meet weekly and hold a variety of creative fundraisers throughout the year, like the pumpkin pie sale this fall or last year's pancake sale. We try to direct our efforts towards organizations with which we have a personal connection, so that our contribution has a meaningful impact. Most recently, we have bought school supplies for impoverished children in India and worked with the Marang House in South Africa to provide much-needed care for children who are undergoing or recovering from serious medical treatment.

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clubs



(back row) Andrew Elkin, Mike Hartnack, Lindsey Mischner, Eliza Curtis, Katie James, Doug McLane, (front row) Meg Francfort, Julie Worthington, Katie Hartnack

Advisor: Doug McLane

Here is a case where translation doesn't define the joy of our name. The "Pure Life" really reflects a celebration that Costa Rican people share amongst friends when life is going well. This is a club for anyone interested in Spanish language and culture to come together and eat, dance, sing, and discuss.

Laurence Farhat, Margaret Curran, Meghan Shapiro, Rachel Beardsley, Emma Pajer, Ginny Stattman, Caitlin Gribbin, Emily Waters, Dana Miller

Advisor: Laurence Farhat

The French Club welcomes all students (studying French or not) who are interested in French and Francophone culture. The club is a great opportunity to know more not only about France, but also about French-speaking countries from all over the world. The weekly meetings and the special events allow the participants to familiarize themselves with all aspects of culture: music, literature, cinema, art ...and of course "cuisine", which is, as everybody knows, an essential part of the French identity!





Mark Adams, Chris Baker, Lauren Berk, Katherine Greenberg, Dani Callier

Advisor: Mark Adams

The purpose of the Christian Fellowship Club is to provide a supportive and safe setting in which inquiring students can come together and discuss various topics from a biblical Christian perspective. Students of all religious backgrounds are encouraged to participate in meetings and activities.

(back row) Jenna Glass, Andrea Wexler, Tova Ferstenberg, Charlie Hamlin, Nicole Auerbach, Chris Baker, Clark Bristol, Andrea Spector, Greg Rosen, Rachel Heller, Jeff Moll, Shilpa Reddy, Mo Beizaeipour, Lexi Shectel, Dan Rathauser, (front row) Rebecca Lavinson, Emily Waters, Rachel Bristol

clubs

Advisor: Bill Stoltzfus

The Moadon ("The Club" in Hebrew) was founded in 2003 as a forum for PDS students who share an interest in the modern State of Israel. The Moadon welcomes all students regardless of religion, race, and political beliefs; however, its members all share the common bond of Zionism—the belief that a Jewish nation should exist in the biblical land of Israel.



clubs

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clubs

The Debate Club meets weekly and holds debates over topics that are chosen by the debators themselves. Debates range from issues such as gay marriage and the NBA dress code to the existence of Santa Claus.



Nicole Auerbach, Peter Travers, David Coghlan, Greg Francfort, Katie Hartnack, Meg Francfort, GJ Melendez-Torres, CJ Martino, Matt Oresky, Meghan Shapiro, Kalla Gervasio, Tammy Lam

Advisor: Barbara Walker



Vish Gupta, Sal Drago, Dani Callier, Shira Concool, Anuva Kalawar, Rishi Patel, Neil Sharma

Advisors: Tom Palma and Barbara Maloney

The students of the Science Olympiad represented PDS in the 2005-2006 Regional and State New Jersey Science Olympiad Tournaments.

Lauren Berk, Andrea Spector, Beth Wei, Amanda Levy

Advisor: Barbara Maloney

clubs



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National Science Bowl is an academic competition among teams of high school students who answer questions in astronomy, biology, chemistry, physics, earth science, and mathematics. We compete each year in the regional competition held at the Plasma Physics Lab.



Caitlin Gribbin, Jeff Landy, Devon Light-Willis, Sam Radomy, Anna Liu, Jeffrey Kowalski, Oliver Elbert, Ashley Chappo, Kevin Suyo, Andrea Spector, Kiran Vepuri, Susanne Fortunato, Ian McCue, Joseph Yellin, Colin Wollack, Lauren Berk, Mendy Fisch, Thomas Li, Dana Miller

Advisors: Tom Palma and Barbara Maloney

The Science League represented PDS in the 2006 New Jersey Science League. Students competed in four state-wide competetions in biology, chemistry, and physics.

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Holly Fewkes, Nicole Asimacopoulos, Keely Langdon, David Blitzer, Mary Peters, Cameron Linville, Tess Glancey

Advisor: Holly Fewkes

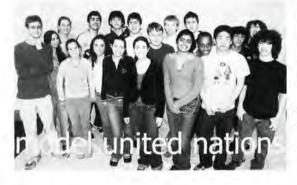
The Athletic Association is a student run organization designed to promote school athletic spirit. There are senior co-heads and 2 representatives from each grade, all of whom play at least two sports. They organize spirit weeks, bonfires, bake sales, Fall Weekend and Powder Puff games. The AA representatives work in conjunction with the athletic department to organize these events.

(back row) Mendy Fisch, Lexi Shectel, Justin Colnaghi, Adam Savitsky, Greg Francfort, GJ Melendez, Ashley Chappo, (middle row) David Coghlan, Tanvi Goel, Simon Liebling, Alex Fizer, (front row) Ben Fisch, Flori Marquez, Laurie Cartright, Jon Zindman, Aditi Juneja

Advisors: Barabara Walker and George Sanderson

Mock Trial is an activity that teaches students about the law, court procedures, and the legal system through active participation in court cases where they fill the roles of attorneys, witnesses, and jurors. This year, the PDS team competed against area schools and took first place in the Mercer County competition. The team also won on the regional level defeating county championship teams from other counties.





Mendy Fisch, Ariel Ruvinsky, Meg Francfort, Alicia Siani, Mo Beizaeipour, Katie Hartnack, Julia Karl, Jonathan Chow, GJ Melendez-Torres, Elyssa Feder, Charlie Yarborough, Peter Travers, Shilpa Reddy, Greg Francfort, Frankie Howard, Chris Lim, Vinay Trivedi, Misha Gerschel, Simon Liebling

Advisor: Eamon Downey

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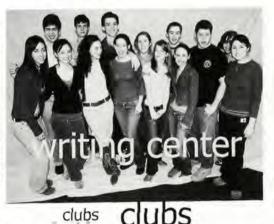
The Model UN Club attends several conferences a year in which we simulate the actions of the United Nations. Each member or duo of Model UN represents a nation and acts according to policy to help solve real world issues.

Nicole Auerbach, GJ Melendez-Torres, Kristina Budelis, Kevin Suyo, Elizabeth Kassler-Taub, Matt Weinstock, Madeleine Rosenberg, Hannah Lemonick, Becca Freedholm, Andy Babick, Andrea Spector, Alex Kowalski, Missy Rebovich, Rachel Heller

Advisors: Tom Quigley and David LaMotte

The PDS Writing Center is a safe, quiet place where students can bring their written work to receive feedback from trained student mentors (11th and 12th graders). The primary goal of a Writing Center conference is not to improve the paper but to empower the writer - that is, to help students gain confidence in their own writing and revising skills.

clubs



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Charlie Yarborough, Andrew Elkin, David Beard, David Coghlan, Brett DePace, Nicole Auerbach, Bam Miller

Advisors: Stephanie Briody and Paris McLean

The PDS Student Ambassador Organization is designed to promote PDS, its interests, goals, and traditions, to students, parents, alumni, and friends of the school. Ambassadors represent the PDS community at school and alumni functions including alumni receptions, reunions, Fall Weekend, Commencement and other special events designated by the heads of the Ambassador Organization.





Molly Gallagher, Alex Fizer, Mary Williams

Advisor: Mary Williams

Compromised of two elected representatives from each grade, the Student Activities Committee takes responsibility for such annual activities as the Fall Homecoming Dance and Band BBQ in the spring.

(back row) Alexandra Clint, Tammy Lam, Lindsay White, Mark Brennan, Leslie Shapiro, Oliver Elbert, Nicole Auerbach, Chris Lim, Hannah Lemonick, Elizabeth Kassler-Taub, Dan Rathauser, Kris Tomlinson, Kalla Gervasio, Meghan Shapiro, Andrea Spector, Jeff Moll, Daniel Gentile, Julie Gordon, Meg Francfort, Tess Glancey, (front row) Katie Hartnack, Missy Rebovich, Rachel Heller, Rebecca Lavinson

Advisor: Jessica Katz

Approximately sixty Admission Office Tour Guides in grades IX-XII volunteer their time to help welcome families to Princeton Day School. These students give over two hundred tours a year to applicants in all three divisions, and help the Admissions Office with on and off campus events.



Leslie Shapiro, Dan Rathauser, Jeff Moll, Daniel Gentile, Meghan Francfort

Advisor: Jessica Katz

The Student Committee for Admissions serves as a liason between the Admission Office and the student body. After completing an application process, a small group of junior and senior tour guides were selected to attend on and off campus events, recruit and train new student guides, and assist the Admissions Office with enrolling newly accepted students.

student committee for admissions studentubs clubs 42 tour clubs clubs clubs clubs clubs

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Leslie Shapiro, Cheryl Sholl, Eden Williams, Nicole Auerbach, Caren Demyen, David Burkett, Hannah Tamminen

Advisors: David Burkett, Cheryl Sholl, and Caren Demyen



Simon Liebling, Tammy Lam, Greg Francfort, Anna Liu, Meg Francfort, Kevin Suyo, Arielle Shipper, Charlie Yarborough, Kristina Budelis, Sarah Matthes, Ross Worthington, Elizabeth Kassler-Taub, Matt Weinstock, Madeleine Rosenberg, Hannah Lemonick, Andrea Spector, Beth Wei, Gwen Shockey, Mark Brennan, Ben Fisch

Advisor: Gabe Behringer and Eleanor Hero



Gwen Shockey, Arielle Shipper, Madeleine Rosenberg, Hannah Lemonick, Liz Paul, Matt Weinstock, Kristina Budelis, Rachel Heller, Ian McCue, Missy Rebovich, Daniel Gentile

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Advisor: Susan Stein and Tom Quigley

I'm on the staff of all three school publications – Cymbals, Spokesman, and yearbook. I love working closely with a group of people molding and weaving text and visuals, and the satisfaction of finally holding the finished product in your hands. All three publications are integral pieces of the school, and each serves a very distinct purpose

Link is like a tapestry of memories from the year, with a binding. Like most PDSers I show it to my non-PDS friends – proudly pointing to the action shot of myself spinning from the skating page, and the head shot of that cute senior – and I know I'll show it to my children one day. It ties the year together for the students, and defines our high school experience for all who we show it to. Most of the yearbook is compiled by staff, but seniors strive to weave their personal pages to express the essence of who they are (whether through one goofy picture or a complex collage). Everyone loves leafing through this fun section and seeing the people we miss, sprawled across the pages.

Spokesman keeps the whole community informed and involved, promoting a spirit of fraternity while simultaneously initiating sometimes controversial school-wide discussions. The day the paper comes out students scramble for it, and noise in Shepherd and Theater Lobby fades so that you can almost hear the turning of the pages...Spokesman provides the only forum where

students can be heard by the entire community. It is a powerful tool that the staff consistently wields with style and poise. The newspaper often deals with grave issues, but can also be fun. This year, for example, we heard about Olivia's hilarious mishaps when she first landed in Italy, and read Becca's witty fashion column with articles on important issues like ugly uggs.

Cymbals showcases the outstanding artistic talents of PDS students which are so often overlooked. We go to big sports games, and big scorers are recognized in local papers and at sports awards; everyone knows who the stellar athletes are. When Cymbals is published in May, it is one of the only times that the outstanding work of the artists and poets is recognized. Meetings at the beginning of the year are low-key, since the magazine doesn't come out till May and people are too lazy to submit early on. We have quirky conversations on random topics when things start to slow down. This year, under the leadership of the wonderful Hannah Lemonick, they centered on the Grabbys

Since deadlines are a big part of putting out any publication, you get to be especially close with the rest of the staff right before a big deadline. Spokesie editors practically camp out in the computer lab during production week, and the Link and Cymbals crews put in their share of late nights as well. By the end of the year, you get to know your co-editors favorite orders from Georges and Tiger Noodles, and everyone on staff has these take-out favorites on their cells.

Whether it's because no one has submitted anything new for Cymbals one month, 5 writers have simply neglected to write their Spokesman article, or none of the department heads have responded to the yearbook's plea for quotes (oh, those slackers), we inevitably face problems with meeting our deadlines in each publication. It can get really stressful: I've had the Spokesman staff call my house 5 times one day because I'd forgotten to e-mail them a couple of pictures the weekend before booking. (I was in New York, but my mom was quite grumpy when I returned.) I've also had to stalk a few procrastinators in my day. In the end, though, it's that rush of pre-deadline pressure combined with the overwhelming buzz of relief and pride when you eventually see the manifestation of all your hard work, and think "somehow, we did it again", that makes staffing on Cymbals, Spokesman and Link a fantastic experience.

clubs^{clubs}

43

You know

that a blank wall is an appalling thing to loc

he wall of a museum - a canvas -- a piece of film --- a guy sitting in front of a typewr

Then, you start out to do something -- that vague thing called Creation.

he **beginning** strikes awe within you.

Edward Steichen

performing arts program musical groups visual arts

awe . . .

rguably the messiest course offered at A PDS, the skills and foundation I learned as a lower and middle schooler at PDS crossed over and overlapped with the principles of ceramics. Since eighth grade, the ceramics studio has been a haven where I can work comfortably with the support of my classmates and teacher, Mrs. Jaeckle, and grow as a student. For me, the ceramics studio has been a hands-on classroom. It is a classroom where I have learned to articulate myself with an "art vocabulary," recognize the creative process, learn from mistakes, and adapt to changes in my work. The celebration of the arts at PDS teaches the students the proper respect and appreciation of all varieties of works. This appreciation and the quality of art created in our school are a result of the caliber and commitment of our teachers and the learning environment that we work in.



Keely Langdon, XI





"Where's Higgs?

1

1 July

We set Hound in the round, a new direction. Comedy of the first order served in the lap of the audience. Brilliantly crafted by a cast of old pros.

Ross Hindley

"You're ruthless-so strong-so cruel-"

The Real Insp

"I have been leading a double life-at least !"

apQuest middle school fall play

MapQuest, a spoof of the children's classic ,Treasure Island, was a romping, fast-paced comedy. It was artfully played by a talented cast of 30 students, grades 5-8. The production was smart, quick, lively and hilarious.- much like the delightful middle schoolers who participated in the production.

The PDS 8th Grade Musical is unique among school theatricals. With the guiet expectation that all members of the class participate, and that many parents become involved in the production aspects of the show, it is a project that , in the end, has some one hundred individuals working together to create a living work of art. This year's production was a thrilling, huge success. As the culminating class project of the 8th grade class of 2006, this production was everything the project was meant to be..... and then some!

Guys and Dolls spring musica

In olden days a glimpse of stocking..."



classic script, those Cole

A classic script, those Cole Porter songs, and a cast and crew that set a new level for excellence and commitment. The McAneny Theater has never shown brighter.

Ross Hindley

" Anyone have hot pants for a game of shuffle board?"



Anything Goes

"Yea, Public Enemy Number Thirteen. Help, police."

When I originally approached the concept for my table I had four things in mind: 1) a symmetrical shape 2) smooth surfaces 3) a sleek design and 4) a unique feature. In order to meet my criteria I came up with a sinusoidal wave design using wood and metal. To meet my last objective of uniquness I decided to put lights in the table. Unfortunately, due to time and material restraints, I had to abandon the lights. Before I started on my table I made a one fourth scale model. This taught me that the metal would not be as easy to glue to the wood as I had initially hoped. I also learned that the end pieces had to conform to the curve defined by the metal. The solutions to these problems were to create a skeleton to which I could mould a piece of wood and then use not only glue, but also decorative rivets to attach the metal to the wood. The results were a sinusoidal wave shaped table that looks "neat" and functions well. Erik Lefebvre

visual and design

photo by lejacq

artist statement

L have always tried to make photography a path of discovery. If I find myself within some realization that I had never considered before, I consider my photographs successful. My greatest fear, however, is growing stale and contributing the opposite to my own work, to find nothing of new meaning and grow stuck in my ways. This is why I have chosen to look back on my work from the past 3 years I have taken photography, with continually increasing interest, both technical and passionate, for the subject.

My most recent work consists mostly of portraits I took while I was at the Maine Photographic Workshops this summer. I am most happy with these images, because they mean, at least to me, that I overcame something. While naturally a somewhat awkward person, I was able to spend two weeks of intensive study, during which I grew pale, irritable, and overweight, and somehow reach out to complete strangers, and implore them to stare back at me. I think these people are beautiful, their personalities interesting, and their expressions of a humorous and quizzical nature.

However, that does not mean they are great or even good images, and this is why I ask you, as well as myself, to see this as a starting point. I hope that, rather than resign myself to this kind of portrait I can only improve in finding new ways of photographing and interacting with such people, to try to find some intensity, or "ferocity," as one of my critics referred to it, in each picture. This intensity is crucial because, as a member of our PDS photojournalism class, as well as an avid fan of the art itself, it often gives one the complexity or interest required of a story.

I ask you to guestion which of my portraits have truly accomplished this, and which leave you questioning.

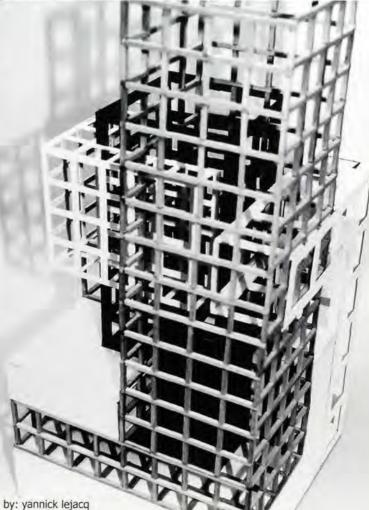
Beyond that, I simply choose to celebrate these not as necessarily a final product, but more part of a larger, more continous process of discovery.

Yannick LeJacq

arts

s an architecture student, I always try to look at and explore the different dimensions of a space. Not just the visual appeal, but also the practical and conceptual workings of the building or room. In our projects this year, we mainly worked with grids and incorporating them into modern day iving spaces. Although challenging and mentally trenuous, I always feel a great deal of pride and achievement after six weeks of making the specific parameters of a project work. Architecture is not a typical art, but for me and many other searching for an escape from the typical, exploring the endless bounds of our creativity start with the Michael Malvn stroke of an Exact-o knife.

architecture by malyr



My love for the arts has shown in every one of all the almost too many portraits that I created. My classmates in drawing class all have hopes of someday being a doctor, an athlete, or maybe a lawyer. What I have set my eyes on is a profession in the arts, precisely architecture since architecture is just an art with a purpose of housing or providing one with work. My classmates were very talented and it shows in their portraits. My first portrait of myself (which barely looks like me) has only three: values, gray, white, and black. When finally finishing the first portrait, I accidently dripped black paint on a white spot, so I decided I would start fresh. That weekend I put my photo in my backpack with the mini-grid placed on top all ready to start over. That Friday I went to my friends' house and they thought it would be cool to draw my portrait on the driveway with chalk. So I brought it outside and then we were sidetracked and decided to go biking, leaving my photo on the driveway. Unfortunately, I had left the house without my photo or minigrid, and that night it had rained leaving my photo lying in pieces all over the lawn. Since I had promised Ms. Reichlin I would do a whole new portrait over the weekend I was lost. Since my dad is an artist, I decided to go to him for help. He of course did not see this as a problem but a chance to make a better portrait. I took out my old portrait that I had brought home. My dad and I looked at it for a while, then concluded that it was too flat and boring. There were many problems with it aside from the black paint on the white background like my head was cut off from the top so your eyes when looking at the portrait flew off my face and to the side distracted. Now I decided to start fresh with a completely new picture. So with my dad, a camera, an overhead projector, and a little photo-shop I had an outline drawn on a new portrait of where I would paint (almost looking like my portrait of just black lines but a whole lot more complicated). Now it was easy. I just had to basically paint by number. And miraculously I finished a whole portrait in a weekend even with play practice. Although it was hard having to decline every social invitation, I enjoyed being alone with my music and some paint. I have to admit I had some back pain after painting on the floor the whole two days but my new portrait was at least twice as better as my last. I have in fact learned a lesson from this experience. It was not at all painful for me to start a new form of a portrait since I love to paint and when it actually looks nice or like something I feel accomplished. From this problem we did not see the end of a portrait but a whole new and better one. I thank my parents so much and so often for the

creativity they have handed down to me. It may take memorization to ace a vocabulary test but it takes creativity to ace life. You could say life is just a bunch problems of and that's what makes it interesting, but actually life is a bunch of miracles depending on the way you look at it. When I first realized that my photo was torn to pieces I saw it as a problem. Now I see it as a way to make things better. I hope I didn't get too cheesey on you; that's the best I can explain my art this year. Henry Barrett

artist statement...

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Xivor

NUCCON!

photo by budelis

"...this way of completely disappearing into what I'm looking at, to no longer feel the need to interpret but, purely, to look" Wim Wenders.

Whether or not I have my camera with me, I am always looking for savory textures or a harmonious assortment of colors, mentally establishing a perspective and a relationship between foreground and background. The above quote perfectly describes my love for photography, which I can't easily explain; I could brainstorm thoughts concerning the importance of photography in our culture, but I don't think my photos will ever really "make a difference" to anyone but me. Though it's gratifying and rewarding when someone genuinely enjoys my work, I photograph because I want to: as a way of capturing the beauty and uniqueness around me, for the satisfaction of reliving an experience through my photos, and most of all "purely, to look".

visual & design

Kristina Budelis

painting by barrett

he majority of my work deals with experimenting with materials and the artistic process itself as a subject. A lot of the painting and drawing I did last year dealt with the interplay of texture and color with acrylic, charcoal, pencil, and other media. This year, I have begun to move into more representational work, but I kept the same approach, looking at my subjects through the lens of the vitality and character of my materials. Beyond the aesthetic aspect of my art, however, I do it for a simpler reason: because it is fun, and I get a great deal of pleasure from making my art. Ben Turndorf



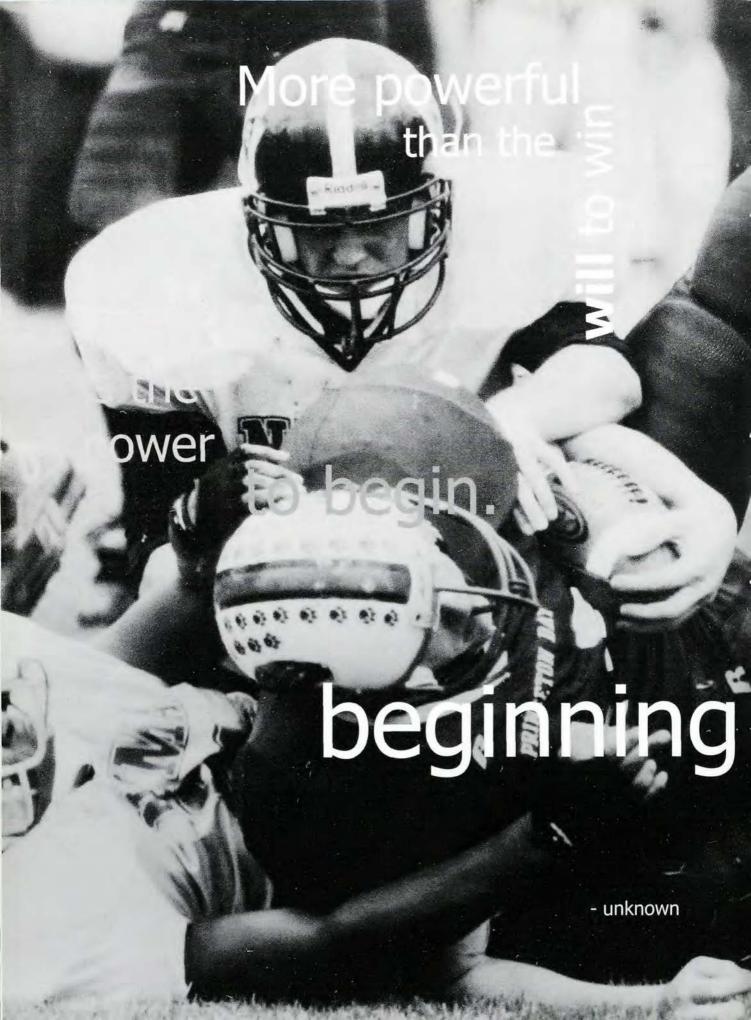
painting by ben turndorf



Majolica style I was able to apply the learned techniques to my larger term project. In class we learned how to mix mason stains and paint with single flowing strokes to develop our brush work vocabulary. Once familiar and confident in our majolica technique we studied abstract expressionist painters from the fifties and sixties. Using the examples of these painters we used close observation and sketching to identify essential components that make the artists' compositions successful. We noted that while some of the work seemed to lack organization, all the work had an underlying pattern and structure that pulled the entire piece together. The most challenging aspect of our project was to translate the work of the artists we studied into our own ideas while keeping the integrity of our ceramic piece. Unlike painters who have a flat surface to work on, we had three-dimensional figures to work with making it difficult to view the piece as a whole and to apply a component of organization.

To develop the shape of my piece I looked at the work of Arp who's biomorphic abstraction pieces formed the start for my sketched forms. I varied the scale and material of my sketches using both paper and clay. I think my piece is about the contrast between complexity and fluidity with a complex pattern of glaze and an organic form. Within the shape of the piece itself there is a second layer of contrast between soft edges and rigid walls separating the surfaces of my work. The tension between these two elements makes my piece visually interesting and unique. One component of my piece that I would consider changing would be the intensity of the black stain. I feel that the pattern sits too much on top of the piece and you cannot see the form as much as I would like.

Keely Langdon







know it's a cliché that sports are a metaphor for life, but they really do teach you about pressure like nothing else can. There's something about being down a goal in a game or holding onto a 3 point-lead with five minutes to go that brings out a different side of you. Your back is up against a wall and the question is - will you just accept whatever fate comes or do you have the guts to fight for your victory and not let anybody stand in your way? When you play for a small school, you learn to compensate what you lack in talent with what you have inside your heart. Playing sports at PDS is about learning how to find your inner fire and how to channel all the energy and all the passion you have for the game into victories that exceed your potential. In life, you won't always have the cards stacked in your favor but that doesn't mean you can't beat the odds.



David Blitzer, XII

to play . .

fall winter spring

field hockey

"We've got drive!"

This season was a truly amazing experience for all the girls on the team. Everyone wanted success, and learned to sacrifice to achieve it. Each day we put tremendous effort into practice, and it paid off; our record improved with nearly every game. But keeping the momentum challenged us to look beyond improving our stick skills; when we faced our toughest teams, it was confidence, tenacity and effort that were even more important. Saturday practices, team lunches, endless secret psyches and eating right were things we began to believe in as the post season neared. No one wanted success more than we did, and Coach Thomas inspired us to fight for every game like it was our last, and never give up. We upset Hopewell Valley in an amazing overtime victory to play against Allentown under the lights at Mercer County Community College in the Mercer semifinals. It was a tough game to lose, but we came back the next day to beat Blair, and get to the semifinals against Stuart in the Prep A tournament. We never made it to the finals, but that shouldn't overshadow a phenomenal season. This fall the team finished with no regrets and came together to find success every day.

-Becky Gallagher, XII









Varsity Field Hockey

Back Row: Maria Cannaro, Leah Lefebvre, Raquel Perlman, Charlotte Lescroart, Lindsey Mischner, Eliza Curtis, Claire Alsup, Sarah Mischner, Katie Briody, Becky Gallagher, Sarah Schwarts, Melonie Philippon, Alex Fizer Front Row: Mariel Jenkins, Nina Crouse, Emily Cook, Allie Crouse, Katherine Levinton, Marlyse Jost-Masseo Not Pictured: Meg Francfort, Laurie Cartwright

Junior Varsity Field Hockey

Back Row: Coach Karen Bohnhorst, Ariel Ruvinsky, Caitlin Gribbin, Georgia Travers, Lindsay White, Francesca Behling, Alison Sorrentino, Brooke Olsson, Coach Lily Gillett

From Row:Dana Modzelewski, Erika Fritz, Rebecca Lavinson, Julie Gordon, Rachel Bristol Not Pictured: Emily Exter, Veronica Jordan Davis, Katie O'Brien

"One thing I have always loved about field hockey is that it epitomizes the idea of a team sport. Every year that I've played, I have noticed how much the team bonds on and off the field. In preseason,

(22)



none of us wanted to wake up and go get sweaty at six-thirty in the morning, but we ended up talking and laughing...and then playing amazing hockey. Playing throughout upper school was a great choice because I got to not only grow as an athlete, but also gained a lot of priceless time with a bunch of awesome girls."

-Sarah Mischner, XII

SCORE BOARD

US	SCHOOL	THEM
06	Moorestown Friends	01
04	Hamilton West	00
05	Pennington	00
02	Peddie	01
02	Hightstown	05
01	Ewing	00
05	Nottingham	00
05	Morrisville	00
04	Blair School	02
05	Ranney	00
00	Lawrenceville	03
01	Hopewell	04
02	George School	01
02	Princeton High School	00
02	Hun	04
03	Princeton High School	00
03	Hopewell	02
01	Allentown	05
02	Blair	01
00	Stuart	00
00	Stuart	02

football

"It Hurts Me More Than It Hurts You!"

The football team had its most successful season this year since 1981 and finally gained the respect it deserved. Pre-season started in late August and the grueling three-a-day practices pushed the players to be better. By the time the first game rolled around, the team was a well-oiled machine. The team's tip top shape could be attributed to Coach Devlin and his merciless conditioning sessions at the end of each practice.

Although it was one of the smaller teams in recent history, with only about 30 kids, it was the most powerful. Led by seniors David Blitzer, Craig Knowlton, Jonathan Hofmann, Alex Kowalski, Jason Feree, Sal Drago, Mike Rappaport, and Adam Savitzky, the team finished with a 7-1 record. This would go down in the record books, the best record the team had ever seen besides the 7-1 season of 1981. The Panther's spirit knew no bounds and the energy became infectious. For the first time, fans came to every game, including the packed house at homecoming, with some 400 people out there to support the team.

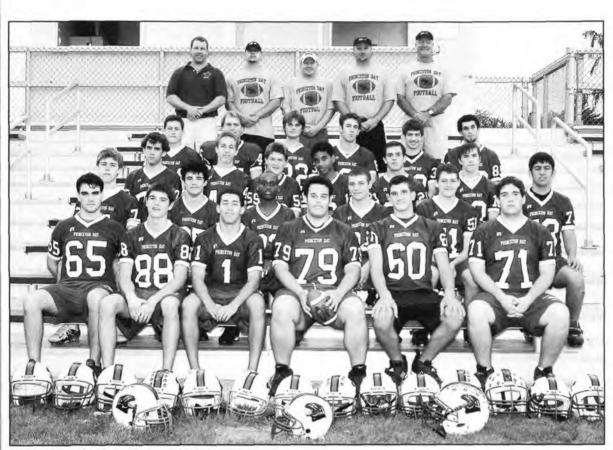
The team's crowning moment came on October 22, the second to last game of the season. PDS faced off against rival school George, a team they hadn't played in two years and hadn't beaten in countless more. The Panthers gave up an early score that could have sunk the team, but they battled back under the guidance of their coaches and captains. PDS ended up winning 28-18 and sealed their fate as one of, if not the best, football teams PDS has ever seen. It was a season of victories, bonding, and celebrations. The Panthers football squad has finally arrived.





- Jon Hofmann, XII





Varsity And Junior Varsity Football:

Back Row: Coach Jim Robinson, Coach Scott Rogers, Coach Chris Devlin, Coach Bruce Devlin, Coach Winn Headley; Second Row: Alex Kowalski (V), David Blitzer (V), Colin Wollack (V), Clint O'Brien (V), Spenser Gabin (JV), Mike Rappaport (V); Third Row: Craig Knowlton (V), Brian Fishbein (JV), Chris Remmington (JV), Cameron Dunbar (JV), Mike Shimpkin (V), Sam Hamlin (JV); Fourth Row: Jason Ferree (V), Pat Murphy (V), Frankie Howard (JV), Carson Bird (JV), Jeff Kowalski (JV), Anthony Farina (JV); Fifth Row: Jon Hofmann (V), Mark Madden (V), Andrew Ojeda (V), Sal Drago (V), John Tomasulo (V), Kyle Brinster (JV)

Not Pictured: Peter Travers, Adam Savitzky, Dulan Dreher, Salvatore D'Angelo

"The best thing about being part of a small team like PDS football is that we have become a family — a band of brothers willing to go into battle for one another — and



that is truly something special. Over the past four years the football program here has seen dramatic changes. Through hard work and determination the team has improved to a record setting season,

and my experience as a Panther will be one I will never forget."

-Mike Rappaport

SCORE BOARD

US	SCHOOL	THEM
26	Morrisville, PA	14
28	Dwight-Englewood	00
03	Bound Brook	20
06	Manville	00
14	New York M.A.	06
34	Harvey, NY	12
26	George, PA	18
34	St. Joseph of Palisades	00

girls tennis

"A bonding experience."

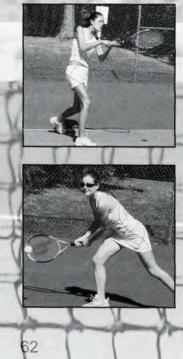
Four players returned to the Varsity team this year: Andrea Spector (1st singles, co-captain), Melissa Wong (2nd singles, co-captain), Nicole Auerbach (3rd singles), and Sabrina Basu (1st doubles). Newcomers Kalla Gervasio (1st doubles), Brittany Christian (2nd doubles), and Elena Bowen (2nd doubles) joined to create this year's girls varsity tennis team. Although there were no special trips to Hot Dog Johnny this year, there were still many team-bonding experiences.

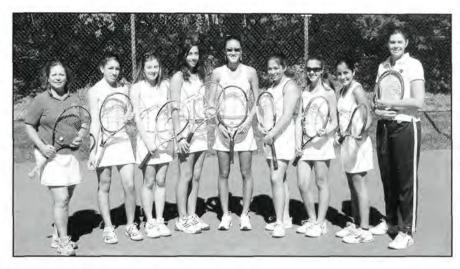
At the beginning of the year, a sleepover was held before the annual pre-season trip to the US-Open. This teambonding experience consisted of everything from movies to ice cream sundaes. This funfilled night set the tone for the rest of the season.

Every Varsity and JV practice was made fun and exciting each day. Drills such as rotating approach and around-the-world were among the players' favorites.

The seniors will miss Coaches Headley and Coach Healey very much. We would like to thank you both for always being supportive throughout our high school tennis careers.

-Melissa Wong, XII





Varsity Tennis

Coach Headley, Brittany Christian, Marissa Carberry, Nicole Auerbach, Melissa Wong, Sabrina Basu, Elena Bowen, Kalla Gervasio, Coach Healey Not Pictured: Rachel Heller, Andrea Spector



Junior Varsity Tennis

Back Row: Coach Bill Crum, Caitlin Wollack, Natalie Powell, Amy Straus, Sara Sherman, Devin Light-Wills, Samantha Paz Front Row: Elisabeth Morgan, Sophie Guild, Shilpa Reddy, Sara Cook, Ashley Smoots, Alexis Deara-Roga

"As a new student at PDS, playing tennis during preseason helped me meet some amazing people. We were able to play just



for the fun of it while remaining competitive. I'll always remember these experiences."

-Sabrina Basu, XII

SCORE BOARD

US	SCHOOL	THEM
00	Pingry	06
03	Rutgers Prep	02
00	Stuart	05
01	Pennington Prep	04
00	Lawrenceville Prep	05
02	George School	03
01	Blair Academy	04
00	Hun School	05
00	Stuart School	05
00	Peddie School	05
03	Pennington School	02
02	Rutgers Prep	03

cross country

"Got Bowl?"

This year, the varsity cross country team was led by senior captains Charlie Hamlin (XII), Jeff Moll (XII), and Lexi Shechtel (XII). With seven other seniors running on the team besides the three captains – Mendy Fisch, Garrett Helm, Ian McCue, Jess Rich, Kevin Smith, Becky Stanko, and Charlie Turndorf – the team was extremely worried about where the cross country program would be headed after the 2005 season. With the advent of a "dark horse" and some beefy "Canadian bacon," the team was reassured by a great deal of promise for the season and future season, as well.

As is the annual tradition, the girls team was plagued with injuries, led by the delicate bone structure of captain Shechtel. Julia Salem, however, obliterated any chances of a sophomore slump from the start of the season with strong performances at dual meets and the Newark Invitational. Salem also came in third at the Patriot Conference Meet, and the girls team came in seventh at Prep states. On the boys' side, the squad had a stellar start to the season at the Newark Invite, finishing close behind Prep A powerhouses Blair and St. Benedicts. Led by Moll and freshman Eric Lefebvre (the aforementioned "Canadian bacon"), the boys ran off with a 7-2 record, their only losses coming in tight races with George School and longtime rival, The Lawrenceville School. Lefebvre went on to take the freshman title at the Mercer County Race, and Moll took eighth at Prep states as the Panthers finished fifth in Prep B's. But, the highlight of boys' season came at the Patriot Conference Championship, a meet at which the Panther squad had been runners-up in 2004. The boys team pulled out a victory over Gill St. Bernards, whom they had defeated narrowly (28-29) in the regular season, and brought home the title for the Panthers for the first time in five years.

But, that was not the end of that chapter. When the boys sought to bring home the trophy, it was suspiciously missing. Moll, during the next assembly, presented a pine cone to Mr. Tucker as a replacement. Yet the squad refused to stop without the bowl. Co-captains Hamlin and Moll ventured to the Pennington School, the 2004 champs, to investigate – they found it sitting in plain view in their trophy case. The captains had a clandestine photo shoot with the cup and presented these incriminating "pics" to Athletic Director John Levandowski, who secured the trophy's delivery.

The boys were not expecting to do so well this fall, but it was what coaches Eamon Downey and Dave Freedholm had been working towards for four years. It was due. And with more talent coming up from the ranks with the dozen freshman who came out this fall, as well as the leadership of juniors Kevin Suyo and Neil Sharma, and freshmen Lefebvre and Mike Milizzo (that infamous "dark horse"), the '06 squad looks to valiantly defend their title – and the trophy, too.

-Jeff Moll, XII

PDS

24













Varsity Cross Country

Back Row: Coach Freedholm, Mendy Fisch, Hugo Scheeren, Charlie Turndorf, Garrett Helm, Kevin Smith, Jeff Moll, Kevin Suyo, Neal Bhatia, Jarrett Dury-Agri, Coach Downey

Second Row: Charlie Hamlin, Ian McCue, Greg Dool, Adi Kulkarni, Erik Lefebvre, Ben Fisch, Alex Berger, Jake Felton

Front Row: Lexi Shechtel, Julia Karl, Julia Salem, Ryan Sheldon, Justin Shechtel, Michael Milizzo, Danny Savitzky, Phillip Grudzina, Sam Chertock

Not Pictured: Becky Stanko, Jessica-Rich

"I never ran Cross Country because I liked running. I ran because of all of the relationships that I built and that grew during my four years on the team. I don't think I can remember



any of the times I ran or the places I finished in the races, but I will always remember my team and my coaches." -Charlie Hamlin, XII





girls soccer

"Patriot League Champs!"

After coming off an amazing season last year and losing 7 seniors, we knew that this year was going to be a challenge and we came out prepared to face it. Preseason was a fun bonding experience, but also an intense and grueling one. We faced challenges such as the beep test and we ran more goal post sprints that we had ever thought possible. We played through hours of unbearable heat, pouring rain and early morning practices that the moon was able to witness.

All of our work seemed to pay off once we got into the season. We started off with an impressive 5-0 record and defeated a great "Prep A" rival: Blair Academy. It was clear that our team was still a force to be reckoned with. However, throughout the season we suffered numerous injuries to irreplaceable players. Our plight of injuries would have forced other teams to "throw in the towel" but we took it all in stride and filled the positions that needed to be filled, compensating all over the field. We had people in new positions from striker to goalie and exhibited a positive attitude despite everything.

One of the most memorable games was against Pennington, a top team in the country. This team was going to be difficult to face but with only one sub and no real goalie the task was overwhelming. As we talked about our goals while stretching before the game, we came to the conclusion that we had nothing to lose and just had to go and play our hearts out. And we did just that. With one of our defenders in goal and aggressive play all over the field we were down just one goal after 45 minutes of play. We had close games with rivals Hopewell Valley, Rutgers Prep, and Hun and we ended the season as undefeated Patriot League champions.

The most memorable thing about this season, though, was the amazing comradery our team displayed. We like going to practice everyday because everyone got along fantastically and truly enjoyed each other's company. When games did not go our way and when we came upon hard times we never got down on each other. Instead, we sang and danced to Mariah Carey's "Shake it Off," learned from our mistakes and moved on with smiles on our faces. We won't always remember our season record or how many goals we scored that season, but we will always remember the wonderful memories the friendships we made on the team.





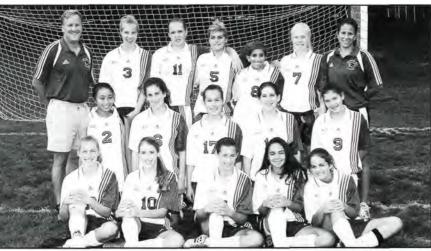
- Ellen Cook, XII





Girls Varsity Soccer

Back Row: Coach Ted Harrington, Ashley Chappo, Sam Morris, Alicia Siani, Julie Worthington, Keely Langdon, Maddie Ferguson, Coach Matt Levinson Second Row: Niki Asimacopoalos, Jessica Cellars, Ellen Cook, Mary Peters Front Row: Cammie Linville, Megan Reilly, Erin Cook, Jac-



Girls Junior Varsity Soccer Back Row: Coach Howie

Powers, Cady Osgood-Otis, Cora Lively, Elissa Cichonski, Justine Drago, Erin Burns, Coach Michelle Simmonds Second Row: Ali Hiller, Illana Sigal, Lizzy Fisher, Julie Elkin, Amalia McDonald Front Row: Emma Morehouse, Tess Glancy, Flori Marquez, Gabi Rodriguez, Dana Miller

"It seems like only yesterday we started playing on the soccer team. Since the first day of practice freshman year, to the last game of senior year, we have



felt like a significant part of the team. We've always tried our best to welcome the new freshmen. As the years have progressed, we've worked towards forming a cohesive unit both on and off the field."

-Mary Peters, XII

SCORE BOARD

US	SCHOOL	THEM	ſ
02	Ewing High School	01	
07	Timothy Christian	00	
01	Blair School	00	
03	George School	01	
00	Hun School	02	
00	Peddie School	02	
02	Rutgers Prep	01	
01	Hightstown	00	
00	Pennington	04	
00	Hopewell Valley	01	
00	Lawrenceville	01	
04	Moorestown Friends	01	
01	Rutgers Prep	00	
01	Hun School	04	
01	Lawrenceville	03	
00	Hun School	03	
02	Timothy Christian	00	

boys soccer

"Strive for success."

This season was particularly successful for the PDS soccer program. With strong leadership from a large group of committed seniors, as well as a great deal of effort put forth by the younger members of the team, we were able to make it to the semi-finals of the Prep B state tournament. The team was truly one of the most successful boys soccer teams that PDS has fielded in many years. This demonstrates that the program is really growing and developing players that will give the team the ability and desire to perform at this level in the upcoming years. One of the most beneficial aspects of the program has been the coaching staff. Varsity coaches Murphy and Laughlin have really stuck with the program throughout many years. As a result of their determination, the members of the team will continue to strive for success. With the work ethic of Coaches Marquard and Irwin at the junior varsity level, further success is in our future. -Jonathan Zindman, XII









Boys Varsity Soccer

Back Row: Coach Laughlin, Mark Millner, Derek Mayer, John Maher, Logan Laughlin, Kunle Onitiri, David Coghlan, Coach Murphy Second Row: David Beard, Jon Siani, Patrick Briody, Asante Brooks, Jonathan Zindman Front Row: Joey Horowitz, Antoine Hoppenot, Matthew Castello Not Pictured: Andrew Dowdie, Chase Langdon, Jeff Landy



Boys Junior Varsity Soccer

Back Row: David Janhofer, James Weeks, Greg Francfort, Steward Johnson, Robbie Deutsch, Hugh Wynne, Keshav Sharma, Nick Vik Second Row: Dan Altman, Kevin Shannon, Nishil Patel, Michael Malyn, Kevin Shannon, James Cole, Brody Sanford, Vinay Trivedi Front Row: Alon Debiche, Matthew Raborn, Remy Gunn, Tyler Howe, Jim Dwyer, Misha Gershel Not Pictured: Evan Sachs, Avi Concool

"PDS soccer was an enjoyable experiecence for me for four years. Even if we didn't always have the best team, we still



managed to have fun because we got along so well."

-Asante Brooks, XII

SCHOOL	THEM	
Ewing High School	01	
Manville	00	
Lawrenceville	02	
Pennington	00	
Timothy Christian	03	
Peddie	01	
Rutgers Prep	00	
Nottingham	03	
Hun School	03	
Hopewell Valley	04	
Pennington	02	
Rutgers Prep	01	
Morrisville	00	
Gill St. Bernard	01	
Timothy Christian	04	
Newark	00	
Montclair	03	
	Ewing High School Manville Lawrenceville Pennington Timothy Christian Peddie Rutgers Prep Nottingham Hun School Hopewell Valley Pennington Rutgers Prep Morrisville Gill St. Bernard Timothy Christian Newark	Ewing High School01Manville00Lawrenceville02Pennington00Timothy Christian03Peddie01Rutgers Prep00Nottingham03Hun School03Hopewell Valley04Pennington02Rutgers Prep01Morrisville00Gill St. Bernard01Timothy Christian04Newark00

boys hockey

The boys varsity ice hockey team turned out to have one of its greatest seasons in recent history, despite losing key players with the class of 2005. Led by seniors Jon Siani, Chris Baker, Jared Tepper, Pat McDonald, Fred Mittnacht, and Patrick Briody, the team stepped up to win the Prep State Tournament, and was a runner up in the PDS Invitational. Players Derek Mayer, Justin Mimmo, and Eric Czapka contributed to the team's offensive play by leading the team in points, while Jon Siani, Chris Baker, and Marty Rose played a more defensive role in front of Brett DePace. Goalie Jared Tepper was a wall in the net keeping the Panthers in many of their games.

After a rough start (7-6-1) with early losses to Lawrenceville and Seton Hall, the Panthers went on to a surprising 11 game winning streak, beating the The Hill School, Mo-Beard (prep final), and Germantown Academy, all of whom they had lost to the previous year. They finished the season 18-7-1 and gained much more respect from the state than they had earlier in the season.

The team undoubtedly gives credit to their coach Chris Barcless, and his assistant coaches Derek Harper and Howie Powers. The team considers the coaches part of their family, and without them the program would not be as strong as it is. Next year, the team will once again have to overcome the loss of so many seniors, but hopefully they will once again rise to the occasion.

-Jon Siani



Boys Varsity Ice Hockey

Back Row: Justin Mimmo, Jon Sydlo, Patrick Briody, John Inman, Nick Romeu, Derek Mayer, Brett DePace, Clint O'Brien, Marty Rose, Peter Travers, Derek Zuchowski, Michael Darrar, Erik Donavan, Eric Czapka Front Row: Nick Jabs, Fred Mittnacht, Coach Powers, Chris Baker, Coach Barcless, Jon Siani, Coach Harper, Patrick McDonald, Jared Tepper

Boys Junior Varsity Ice Hockey

Back Row: Coach Irwin, Nicholas Vik, Philip Stadulis, Jake Lipkin, Jon Chow, Chase Langdon, Alec Gabin, Hugo Scheeren, Coach Cloeren Middle Row: Evan Sachs, Sam Radomy, Brody Sanford, James Cole, Carson Bird, James Martinson, Erik LeFebvre, Sam Chertock, Spenser Gabin Front Row: Alex Phipps, Chris Lim, Mike Hartnack, Vish Gupta, Isaac Geltzer Not Pictured: Sam Hamlin, Max Popkin, Ross Worthington

Freshman year I was very scared of the coach, and pretty much nervous every time I went on the ice; I really didn't want to mess up. Often this would just make me play worse.



But as I've grown, I've become increasingly more comfortable playing with the team and trusting them and myself to do the right thing.

-Chris Baker

US		THEM
06	Randolph	04
05	Downingtown East	00
04	Notre Dame	02
08	Bergen Catholic	02
04	Bishop Eustace	04
01	Lawrenceville	02
00	Kingswood-Oxford	03
04	St. Thomas More	01
07	Morris Knolls	00
05		04
02	Wyoming Seminary	07
03	Seton Hall Prep	04
04	The Hill	03
04	Portledge	03
05	МКА	02
06	Hun	02
03	Morristown Beard	00

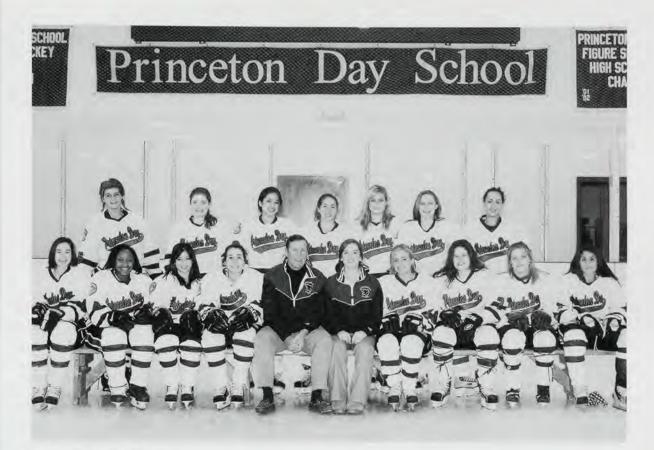
girls hockey

This season the girls varsity ice hockey team was successful both on and off the ice. A lot of girls on our team were returning players, so the friendships and bonds grew tighter. The lockerroom was filled with enthusiasm, spirit, and of course dance parties during many of our games. The team was at its peak on the ice when the off ice intensity was at its peak. This was demonstrated at our second game vs. MoBeard and both games against cross town rivals Princeton High School. Last year we had two tough looses to the high school and everyone on the team really came together this year to beat them. Our "weekend duty" also kept us close because we were seeing each other every day. However, even if it was Sunday at 7:30 am, for our final game all the girls put in a tremendous effort. Though we never made it to the Prep B Finals, it was our loss against Pingry that gave us the extra inspiration to come out strong in the final games of the season. It is also true that the bonding off ice included our coaches Mr. Cook and Princeton University student Sara Shea. Mr. Cook told us countless jokes, some repeatable and some not, that I am sure none of us will forget. I am positive that he was one of the reasons that many of us stepped out onto that ice each day, especially those 8:00 pm practices on "OC Night." As for Sara, she was unbeatable. She would come to practice and motivate every single one of us to want to do better. In the middle of some games, when the team was down, she was the one who had the skill of being able to pick us right back up. Hockey will be missed by all of us seniors, especially those who have been playing all four years. It was momentous when we were able to fill the ice with all seniors for our last game at the PDS tournament. All in all, the season was one to remember, maybe not for our record, but definitely for our team dynamics. -Katy Cara



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Girls Varsity Ice Hockey

Back Row: Elisa Cichonski, Katherine Levinton, Sabrina Basu, Leah Lefebvre, Emily Cook, Noni Ammidon, Maria Cannavo Front Row: Georgia Travers, Laurie Cartwright, Alexis Deana-Roga, Mary Peters, Coach Cook, Coach Shea, Jess Cellars, Amanda Levy, Katy Cara, Caitlin Briody

The best thing about the girls ice hockey team has been the comraderie between the players. Maybe it's the long bus rides to Connecticut, New York and Pennsylvania, or the dinners at Outback Steakhouse, but the bonds between the



members of the hockey team are stronger than those of any other team I've ever been on. Over the past four years, we've lost some key players, and each year one of my teammates has stepped up to the challenge of filling her place. We play some tough teams every year, but nothing can compare to the atmosphere in the locker room when we beat or play well against one of our biggest rivals.

-Amanda Levy

US		THEM
08	Summit	02
03	The Hill	03
06	Pingry	00
04	Princeton High	02
00	Morristown Beard	05
05	Rye Country Day	05
00	Millbrook	05
00	Lawrenceville	07
02	The Hill	00
04	Stuart	01
06	Pingry	01
00	Portledge	06
03	Lawrenceville	04

boys basketball

The boys varsity basketball team had a tumultuous season, plaqued with injuries and close losses. However, through all the adversity, the team managed to grow closer and the players guickly began to trust each other more and more. Beginning the season with only three seniors and two underclassmen with varsity experience was a challenge. An early season-ending injury to senior Andrew Davidson was disappointing. Drew Godwin sprained his ankle, forcing the team to play without its leading scorer early in the season. However, what may very well have been the highlight of the season occurred during his absence, as sophomore Jordan Mickens made a game-winning halfcourt shot in overtime at home against Pennington. During the off-season, Jordan managed to become a threat every time he touched the ball, and along side Drew, carried the team in score making. Early on, as post-players CJ Martino and Zack Shechtel were just learning the varsity game. Jordan and Drew were also forced to play defense in the paint and pull down rebounds, reqularly lighting up the stat line with double-doubles. As the season developed, however, so did CJ and Zach, as their rebounds saw vast increases near the end of the season. Senior guard Ram Naravanan, who also worked his way into the starting lineup early in the season, led the team in assists and steals, and while he wasn't a constant threat on the offensive end, his defensive abilities were often needed to stop opposing scorers. Andrew Dowdie, Mike Shimkin, and Blake Backinoff also managed to gain some varsity experience which should undoubtedly help them next year.

In a season marked by close games, this young squad managed to develop as a team and become closer through bus rides filled with jokes from Big Z. There is a great hope that returning team members will be able to learn from this year's experience and develop as players for the years ahead. -Ram Narayanan







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Boys Varsity Basketball

Back Row: Coach Zosulis, Drew Godwin, Zach Shechtel, Jordan Mickens, CJ Martino, Ram Narayanan, Coach Calvo Front Row: Blake Backinoff, Mike Shimkin, Andrew Dowdie, Armando Davis, James Weeks Not Pictured: Andrew Davidson



Boys Junior Varsity Basketball

Back Row: Coach Paris McLean, Anthony Farina, Hugh Wynne, Greg Francfort, Steward Johnson, Warren Wilson, Andrew Ojeda, Robbie Deutsch Front Row: Michael Olorunnisola, Antoine Hoppenot, Justin Shechtel, Corey Batt, Blake Backinoff, Matt Castello Not Pictured: James Patteson, Ben Stadulis

As a senior, playing basketball was a very relaxing experience. The only pressure came from wanting to win, and for me, basketball became a way



to get away from everything on my mind. Even though there were some setbacks throughout the season, being on the court helped to clear my head and temporarily forget about my day-to-day stresses.

-Ram Narayanan

US		THEM
38	George	49
55	North Warren	70
54	Solomon Schechter	66
60	Pennington	53
61	Timothy Christian	33
64	Gill St. Bernards	80
43	Rutgers Prep	57
45	Lakewood Prep	61
50	Morris Catholic	79
62	Rutgers Prep	82
79	Timothy Christian	83
57	West Windsor North	67
79	South Hunterdon	52
50	Pennington	57
56	Hopewell Valley	65

girls basketball

"1-2-3 team!!!"

Once again, girls basketball had an "undefeated in spirit" year. In the 2005-06 season, girls varsity basketball TRIPLED our wins from last season. We improved a great deal, but this year was definitely a year for rebuilding. Our team is young, and this year showed a more marked maturity from the younger players. Our team was full of returning members, with only two new freshman, who nevertheless both added diverse skills to our group. We came out of December with three wins (more than our total from last season!) and were sparked by our third place finish in our tournament at ANC. One of our most exciting games was when we played Stuart for the second time this season. With about three minutes left, we were down by 15 points. Two of our starters fouled out, yet we managed to come back in the final three minutes, losing by only three points in the final seconds. Another memorable game was when we beat Timothy Christian after a tough loss to them earlier in the seaon. As is characteristic of our team, we enjoyed our winter, making the most out of hard practices and long bus rides by laughing and bonding with each other. We know that next season will be just as fun for the 2006-07 team, and they will grow to be a stronger team as time passes.

-Lexi Shechtel



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Girls Varsity Basketball

Back Row: Coach Sue Repko, Tova Ferstenberg, Ashley Chappo, Meghan Francfort, Ellen Cook, Keely Langdon, Coach Rob Tuckman Front Row: Lexi Shechtel, Emily Waters, Hannah Epstein, Erin Cook, Erin Burns, Cait McPhaden



Girls Junior Varsity Basketball

Back Row: Ginny Stattman, Sara Cook, Amy Straus, Caitlin Gribbin, Coach Gutierrez Middle Row: Sasha Kleinman, Sam Morris, Sophia Guild, Cady Osgood-Otis Front Row: Justine Drago, Alicia Siani, Caitlin Wollack Not Pictured: Maddie Ferguson, Cora Lively

Over the years, our team players have become more experienced because we've had many coaches dedicated to improving our game. This year, we started what we hope will be-



come an annual tradition: the Parent vs. Player game, where all the girls on the team play a game of basketball against their parents. It was really cool to start such a fun new tradition.

- Cait McPhaden

US 15 18 31 41 53 23 41 42 33 9 46 20 9 34 9 33 55 50 33 55 50 50 50 50 50 50 50 50 50 50 50 50	George Pennington Purnell ANC Springside So. Hunterdon New Hope Rutgers Prep Pennington Timothy Christian Stuart Hightstown Moorestown Friends Key Port Stuart Rutgers Prep Gill St. Bernards Lawrenceville Ranney Timothy Christian Hun Rutgers Prep	THEM 42 53 20 33 72 66 34 51 64 43 52 54 38 64 44 57 45 58 50 30 30 34 71
19	Rutgers Prep	58

volleyball

"Azzure!"

This season there were eight seniors on varsity volleyball, all of whom had played together since middle school and who have been best friends and teammates since digging the first ball, and over the last years only gotten closer as our playing improved. However, this season was different because for eight of the varsity players, it was our last season together. Because we knew our time together was drawing to a close, we became tougher, more resilient, and a better team. It felt like everyone put their entire soul into playing. Sometimes Beth Wei, Lindsey Mischner and Sarah Mischner would stay after practice and play doubles with our coach, other times Rachel Heller, Leslie Shapiro, and Maddy Rosenberg would go to work with each other on setting. Every extra ounce of sweat paid off. One of the most memorable games was coming in third in tournament-after a frustratingly close first half of our season in which we would lose with a score so close it was painful—and shocking the teams who had underestimated us. The day we beat Baldwin, the second place team in our league, will never be forgotten. From Becky Gallagher's and Sarah Mischner's middle hits to Becca Freedholm's kills and Beth Wei's ridiculous digs, we all seemed to play so perfectly. If it weren't for the team's close-knit relationship, we might not have beaten Baldwin. The great thing about volleyball is that it is such a team sport and it really depends on each member to have a good match. What it comes down to is that, yes, we did play some amazing volleyball, but we also had the most heart in our league.

-Sarah Mischner







Girls Varsity Volleyball

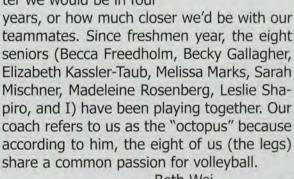
Back Row: Coach Doug McLane, Leslie Shapiro, Sarah Mischner, Alex Fizer, Elizabeth Kassler-Taub, Coach Paul Lano Middle Row: Alexa Maher, Lindsey Mischner, Beth Wei, Emily Exter, Andrea Wexler, Rachel Heller Front Row: Becca Freedholm, Madeleine Rosenberg, Melissa Marks, Becky Gallagher



Girls Junior Varsity Volleyball

Back Row: Coach Lisa Webster, Lindsay White, Devon Light-Wills, Meghan Shapiro, Emily Exter, Coach Doug McLane Middle Row: Alexa Maher, Tammy Lam, Julie Elkin, Flori Marquez, Sara Sherman, Brittany Christian Front Row: Rachel Bristol, Emma Pajer, Ashley Smoots, Dana Miller

During the four years I played volleyball, our team dynamics have improved tremendously. When the current eight seniors stepped onto the volleyball court freshmen year, we had no idea how much better we would be in four



-Beth Wei

US		THEM
00	Agnes Irwin	03
00	George	03
00	Shipley	03
02	Baldwin	03
00	ANC	03
02	Springside	03
01	Germantown	03
00	Agnes Irwin	03
01	George	03
00	ANC	03
02	Shipley	03
03	Baldwin	01
01	Springside	03

squash

"It's very good."

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The squash team is an example of PDS sports at its best. Every day, the seniors drive the team over to the Pretty Brook courts and everyone is ready to play by three thirty. Before practice starts, we play "king of the court," and seniors get the opportunity to thrash the underclassmen with their superior strength and skill for a few minutes. When our beloved coach, Dede Webster, arrives, she will remind us of upcoming matches and put us into two groups for warm up. During a typical practice, everyone will play about three games or get some time on court drilling with Dede. Since there are only two courts, one spends about half of the time stretching, exercising or just resting. The more experienced players will offer advice to the players on court if they seem to need it and settle any disputes about lets and strokes. In order to maintain an accurate lineup, everyone plays a challenge match once every week or so. Often these epic battles draw the rest of the team away from jump roping and conditioning and offer a captivating show of squash ability. The team can always be found engrossed in the more intense matches, never knowing whom to root for, applauding after good points and sweet trick shots.

The squash team is probably one of the most diverse teams at PDS, with boys, girls, freshmen, seniors, newcomers, veterans and everything in between. Somehow everyone manages to become friends and enjoy their time together on the courts. During this 2005-2006 squash season, every player on the team contributed to a fun three months on the courts and a glorious winning record.

-Clark Bristol







Varsity Squash

Back Row: Greg Rosen, Clark Bristol, Chris Chomiak, Logan Laughlin, Jon Zindman, John Maher, Coach Webster Front Row: Susanne Fortunato, Michael Malyn, Dan Gentile, Bam Miller

The Squash team is one of the most close-knit groups at PDS. We all play for the same reasons, which is what makes being part of this team so rewarding. We really enjoy



playing squash, and none of us will ever forget our wonderful coach who has led us and helped us become better players over the years.

-Jon Zindman

US		THEM
07	Blair	00
07	Lawrenceville	02
00	Princeton	07
07	Bryn Mawr	00
01	Delbarton	06
06	Pingry	01
07	St Andrews	00
06	Princeton Junior	03
02	Delbarton	05
07	Blair	00
01	Pingry	06
00	Shipley	07
08	Princeton Junior	02
05	Lawrenceville	04
06	Hill	01
07	St Andrews	00

fencing

"Have you hugged a fencer today?"

From Campus Center practices to Prep State victories, the PDS fencing team came a long way this winter. In November, the squad started off the season by welcoming Coach Epply-Schmidt back from his sabbatical and introducing the new fencers to the art of lunges, points-in-line, and balestras. Hours of drilling in the early weeks paid off in the first match of the year against the Hun School: the boys won decisively and the girls showed their strength and perseverance.

As the season progressed and the fencers settled into their weapon groups, the team continued to defeat larger and more experienced schools. The boys' team experienced a great victory over Voorhees, the first in PDS fencing history, and the girls', despite the small number of fencers, demonstrated coherence and flexibility throughout the season. Between long bus rides to all-day tournaments and cutthroat games of "steal the bacon," the fencing team grew very close over the course of the winter.

The 2006 Prep State tournament marked a high point for PDS fencing. On February 15, seven schools gathered in the upper gym for a full day of fierce competition. All of the PDS fencers fought their bouts with determination and pride, and came away with many wins, including first-place individual finishes in boys' foil and epee. At the end of the day, the girls' squad placed fourth and the boys' second, a great finale to a successful season.

-Jess Rich









Fencing

Back Row: Alex Clint, Esther Kim, Misha Hill, Jessica Lee, Amy Blatterfein, Hannah Lemonick Front Row: Coach Paul Epply-Schmidt, Pamela Lee, Julia Karl, Francesca Gehling, Jess Rich, Rebecca Fein, Coach Sarah Maloney Not Pictured: Gwen Shockey, Veronica Jordan-Davis, Coach Alex Lasevich



Fencing

Back Row: Oliver Elbert, Kevin Suyo, Nick Krywopusk, Jeremy Brinster, Rishi Patel, Ian McCue, Scott McCarron, Charlie Turndorf Middle Row: Coach Paul Epply-Schmidt, G.J. Melendez, Colin Wollack, Arvind Thambidurai, Trevor Hummel, Cameron Dunbar, Alex Berger, Coach Sarah Maloney Front Row: Phillip Grudzina, Jeffrey Young, Jake Felton, JuanCarlos Melendez Not Pictured: Matt Oresky, Sam

Cutler-Creutz, Julian Lee, Coach Alex Lasevich

When I first started fencing in my sophomore year, I had no prior exposure to that or any sport. I had never played any type of organized sport before fencing and I didn't think that I was going to be any good at fencing, let alone enjoy it. The most I



expected from fencing was to get out of gym classes. However, by the following year when the season was approaching and I was excited about what I would be doing and how I could improve my skills, I realized that I had found a sport that I truly enjoyed. Through fencing I have also become friends with many people that I otherwise would never have known. During my junior and senior year I got the opportunity to fence varsity and I feel that I was able to truly develop my skills, while having a lot of fun.

-Misha Hill

US		THEM
16	Hun	11
18	North Hunterdon	9
11	St. Benedict's	16
10	Lawrenceville	17
18	Somerville	9
15	North Hunterdon	12
20	West Windsor South	7
16	Voorhees	11
11	Columbia High	16
17	Hun	10
15	Pingry	12

boys lacrosse

The boys lacrosse team lost a lot of strong seniors from last year, but this year's seniors stepped up and provided strong leadership. Garret Helm provided a consistently great performance in goal. David Blitzer and Patrick Briody took the roles of leaders on the field, and they not only contributed with their talent, but also helped encourage other members of the team. Other seniors to step up included first year player Kevin Smith, who scored a goal by knocking a pass from Pat Briody with the shaft of his stick, and Mike Sarvary. The defensive unit included senior Alex Kowalski, and two new starters: senior Colin Wollack and sophomore Warren Wilson. A strong junior class including Derek Mayer, Justin Mimmo, David Beard, Jon Sydlo, Mark Millner and Joey Horowitz solidified this team. Also, a lot of underclassmen stepped up to help build a strong team. Sophomores Eric Czapka, Erik Donovan, Peter Travers, Phil Stadulis, Joey Sarvary, and Brody Sanford, and freshman Ben Stadulis contributed to the team as well. The other freshmen and sophmores showed talent in JV games and promise to be the base of a strong program in the future.

This year seemed from the beginning to be destined to be a strong season. From the training in Florida to the first few games of the season the team kept improving and the prep finals seemed reachable. However, injuries to many key players, including Mayer, Mimmo, and Briody provided tough obstacles to overcome. The team, though, never gave up and players stepped up to fill the void of the players who were injured. The continued persistence of the team was rewarded with a win over cross-town rival Pennington towards the end of the season.

This season was also coach Higgins' last season as Varsity head coach. He has expanded the program to a large team with a lot of young talent. His dedication to the sport and his passion has inspired many teams over the years. It has been a privilege for everyone who has played with him, and everyone took his three rules to heart. Coach Tuckman, the Varsity Head Coach next year, is a coach with great experience and a passion for the game.

- Colin Wollack









Boys varsity Lacrosse

Back Row: Coach Tuckman, Patrick Briody, Coach Higgins 3rd Row: Alex Kowalski, David Blitzer, Garrett Helm, Mike Savary, Jason Ferree, Kevin Smith, Colin Wollack 2nd Row: Jon Chow, Warren Wilson, Erik Donovan, Peter Travers, Jake Lipkin, Brody Sanford, Fred Mittnacht Front Row: Mark Millner, Justin Mimmo, Joey Horowitz, David Beard, Jon Svdlo, Derek Mayer, Eric Czapka, Joe Sarvarv Not Pictured: Philip Satdulis, Ben Stadulis

Boys Junior Varsity Lacrosse

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Back Row: Coach Irwin, Dan Altman, Nick Vik, Max Popkin, Will Sword, Sam Starkey, Derek Zuchowski, Remy Gunn Middle Row: Coach Adams, James Cole, Scott McCarron, Isaac Geltzer, Kevin Shannon, Matt Greek, Steward Johnson, Brian Fishbein Front Row: Avi Concool, Jeff Kowalski, Ryan Sheldon, Justin Shechtel, Mike Darrar, David Greek, Alex Phipps Not Pictured: James Martinson, Frankie Howard, Evan Sachs, Tyler Howe, Kishav Sharma

"From the first day of lacrosse until today Coach Higgins has always emphasized his three rules: show up, be prepared, and give an effort. These are three rules that have helped me grow not only



as a player, but also as a responsible adult. And it is not just me, but everyone on the team has ta

ken these rules to heart, and it has helped us grow as a team. It also helped everyone to give an effort, even in a difficult season this year. No one on our team quit even though this was one of the most difficult seasons we have had. "

- Colin Wollack

US		THEM
11	New Hope Solebury	07
10	Newark Academy	08
10	Rutgers Prep	12
03	Morristown Beard	15
06	Voorhees High	13
10	Hun	17
11	W. Windsor Plainsboro S	. 12
15	Ranney	01
02	Montgomery High	14
19	Oratory Prep	06
08	Hillsborough High	18
03	Rutgers Prep	12

girls lacrosse

If there is one word to describe this year's girls varsity lacrosse season, it would be special. It wasn't just because we had a record of 15-3 playing all of the toughest teams in the state, or because we beat Lawrenceville for the first time in ten years, or because we were Patriot League champions, it mostly was because of the closeness and camaraderie we shared throughout the season. We knew we had talent and we worked all season to make the most of it. And, in the end, we knew what it was to be successful and to reach our goals.

We began climbing the mountain by winning our season opener against Notre Dame 8-5. Next came a win against another rival, Hopewell Valley. Unfortunately, at 2-0 we found ourselves one goal short at our next game versus Hun. We continued to beat every team we played, including Peddie, Rutgers Prep, George, Pennington, and others. During the Peddie game we learned the meaning of nail, nail, nail--or in other words putting the other team away quickly. Then on May 4th we faced a true test of how far we'd really come this season when played West Windsor North in their house. We had matching 9-1 records, but by half time when we were up 10 to 1 it was clear that PDS was the team who was going to leave with the 10-1 record.

Once the tournament came around, we were seeded third behind Oak Knoll and Lawrenceville. In our first game we played Newark Academy at home and won in order to play the number two seed, Lawrenceville. The next day at practice we went over our game plan. In the morning, we had a team breakfast to prepare. Then at 4:15 we brought our A-game and defeated Lawrenceville 21-14, knocking them out of the Prep A state tournament and advancing to the finals. That next Sunday we went to Oak Knoll with one purpose: to win. Unfortunately we came up short, but as Ms. Thomas said, "the sting will go away."

We had a terrific season. We were ranked 16th out of 158 teams in the state of New Jersey, got to the finals in the Prep A tournament, won the Bedison and Patriot divisions, and, while the those stats may fade in our memory, the unity we felt this season will never be forgotten by any member of this special lacrosse team.









Girls Varsity Lacrosse

Back Row: Coach Cook, Maria Cannavo, Sara Martin, Alison Sorrentino, Erin Burns, Katie Briody, Claire Alsup, Keely Langdon, Ellen Cook, Mary Peters, Katy Cara, Ali Hiller, Leah Lefebvre, Coach Thomas Front Row: Hannah Epstein, Nina Crouse, Mariel Jenkins, Jess Cellars, Cammie Linville, Allie Crouse



Girls Junior Varsity Lacrosse

Back Row: Coach Simonds, Rachel Bristol, Eliza Curtis, Cady Osgood-Otis, Georgia Travers, Katie O'Brien, Coach Gillet Middle Row: Meghan Reilly, Rebecca Lavinson, Katherine Levinton, Charlotte Lescroart, Sara Sherman, Amy Straus, Amalia McDonald Front Row: Erin Cook, Katie Cohen, Alexa Maher, Lizzie Fisher, Sara Cook

"Until you have witnessed the raw determination of Katie Briody, the ferocity of Keely Langdon, the graceful and seemingly effortless Crouse pump-fake-shot, the blur of Jessica Cellar's legs



tearing through midfield and the look of defeat in the eyes of all who dare to challenge Mary Peters, you haven't seen something truly remarkable." -Sara Martin

US	Т	HEM
08	Note Dame	05
09	Hopewell Valley	05
10	Hun	11
13	W. Windsor Plainsboro S.	03
12	Peddie	07
12	Ewing High	01
15	Lawrence High	03
18	George	10
14	Rutgers Prep	06
12	Princeton High	13
14	Stuart	06
13	Ranney	01
19	Newark Academy	09
21	Lawrenceville	15

baseball

Anchored by Senior Co-Captains Andrew Davidson and Logan Laughlin, the PDS varsity baseball team once again had a successful year, earning a tie for first place in the Patriot Division. Although this was a young team, starting four Sophomores and one Freshman, behind the leadership of Coach Devlin, Coach Ficci, and Coach Wylie the team capitalized on the outstanding versatility and talent of its players on the way to a solid 11-8 record.

The season began with a memorable spring training at Disney's Wide World of Sports in Orlando, Florida. The team bonded, solidifying into a single powerful unit, and dominated the opposition with a 6-1 record. Back up north, their hot bats and take-no-prisoners attitude continued with key wins over rivals Pennington and Rutgers Prep in the first week of play. Despite a mid-season slump, losing two nail-biters to CVC powerhouse Princeton High, the team returned to form ending their great run in style with victories over Trenton High and Allentown.

Logan Laughlin was the ace of the pitching staff with a 4-2 record and Brett DePace was a close second with a record of 2-1, including big wins over Timothy Christian and Trenton and a save against Allentown, while Mark Madden and Blake Backinoff chipped in superbly. Bam Miller led the team in batting average and RBI's, Mike Shimkin led in runs scored, and the team welcomed three homeruns from Clint O'Brien (including a 465 footer!) and one a piece from Sam Hamlin, Anthony Farina, Madden, and Miller. Andrew Davidson was the star of the infield, playing an effortless first base, and Freshman Matt Raborn gave the team a taste of the big things they can expect from him next year. The 2006 Varsity Baseball team combined a mixture of talent and, most importantly, heart to achieve a success that will carry on into next year.

- Bam Miller







Varsity Baseball

Back Row: Coach Ficci, Coach Devlin, Andrew Davidson, David Gordon, Brett DePace, Clint O'Brien, Logan Laughlin, Coach Halpern, Coach Wylie Middle Row: Mark Madden, Blake Backinoff, Anthony Farnia, Mike Shimkin, Sam Hamlin, Bam Miller Front Row: Matt Raborn, Carson Bird, Mike Hartnack Not Pictured: Greg Dool, Brad Wilson



Junior Varsity Baseball

Back Row: Coach Mabes, Ross Worthington, Devin Ershow, Dave Coghlan, Robbie Deutsch, Coach Rogers Middle Row: James Weeks, Kyle Brinster, John McSorley, Greg Francfort, Hugh Wynne, Greg Dool Front Row: Brad Wilson, Sam Chertock, Danny Savitzky, Corey Batt

"I came into my freshman year as a skinny, short kid with glasses and braces. I wasn't all that good at varsity sports either. In soccer I was on JV as a first year goalie, and in baseball I practiced with



varsity but played with the JV. Over the summer before my sophmore year I all of a sudden grew a lot. Height really was the greatest asset to me when it came to playing sports. It allowed me to cover more ground in the goal, and achieve greater velocity on my throws. By senior year I had grown so much that I was converted into a pitcher. My long legs and arms gave me greater thrust off the mound, and the short, skinny freshman who threw no more than 65 was now throwing in the 80's."

SCORE BOARD

Rutgers Prep

US

10

07 06

12	Timothy Christian	06
14	Pennington	09
01	Morrisville	04
01	Peddie	16
22	Lakewood Prep	01
04	Princeton High	06
12	Barnegat High	01
17	Timothy Christian	15
02	Hun	08
07	Pennington	13
03	Princeton High	08
03	Oratory Prep	08
08	Trenton Central High	01
02	Rutgers Prep	05

softball team, this year w

For the PDS girls softball team, this year was truly one to remember. So many improvements were made from past years, and it really showed in our results and our overall team dynamic. With the leadership of head coach Holly Fewkes and assistant coach Sue Repko, we went from a team that won only seven games the last two years, to a team with a 14-3 record. And to top it all off, through our hard work and a lot of confidence, we won our first Prep B Championship title in 10 years.

It all started when we went on our pre-season trip to Florida during spring break. We practiced for hours every day and worked hard on both our batting and fielding. When playing scrimmages against other teams, we came out strong and enthusiastic, winning a surprising amount of games. Said Leslie Shapiro, "I think that trip to Florida really helped us. It wasn't just on the field, but we were basically living together and bonding as a team on and off the field. It was a great experience."

The key to our success was being aggressive at bat and on the bases, coming out early to get the runs we needed. Nicole Auerbach's pitching was strong and defensive, striking out batter after batter. The infielders fielded the balls extremely well and got outs quickly and efficiently. The outfield made some truly remarkable catches, jumping and diving in whatever way they needed to make the play.

We advanced to the state final with a 10-0 win against No. 4 Wardlaw-Hartridge, and then won 5-3 against George School, improving our record to 13-3. The three upsets we had were from very competitive schools: Hun, Peddie, and Rutgers Prep, who we came back and defeated the second time we played them.

We ended our fabulous season by defeating The Pennington School for the third time- just as each time we played them- by one run. Cait McPhaden drove in the only run of the game in the bottom of the first inning, proving to be tremendously significant. "All of the games with Pennington were nerve-wracking," said Melissa Marks, "but we managed to keep it together." After Nicole Auerbach pitched her seventh strikeout of the game, she and Hannah Tamminen ran to each other, jumping in celebration, and were joined by other members of the team, formed a massive group hug between the pitcher's mound and home plate. What a way to end the season!

The girls' 2006 softball team certainly improved this year, and had a ton of fun in the process. Coach Fewkes commented, "I'm real happy for the seniors. They were here for three tough seasons and they've continued to work hard and now they get to go out on top. This is nice for them." Through a great amount of energy, perseverance, and team support, we came together and are proud of all the accomplishments we've had this season. For the seniors, this has been an unforgettable way to end our high school softball career and we hope that PDS girls' softball continues to succeed in the years to come. - Hannah Tamminen







Varsity Softball

Back Row: Coach Repko, Hannah Tamminen, Cait McPhaden, Elisa Cichonski, Meg Francfort, Leslie Shapiro, Coach Fewkes Middle Row: Raquel Perlman, Krissy Garber, Nicole Auerbach, Emma Morehouse, Julie Worthington Front Row: Jacqui Bowen, Katie Hartnack, Melissa Marks, Emily Exter



Junior Varsity Softball

Back Row: Coach McLane, Devon Light-Wills, Ginny Stattman, Emily Waters, Noni Ammidon, Erika Fritz, Tova Ferstenberg, Nashalys Rodriguez, Coach Modzelewski Middle Row: Dana Miller, Julie Elkin, Ally Pike, Elena Bowen, Meghan Shapiro, Tammy Lam Front Row: Natalie Powell, Sarah Schwartz, Susanne Fortunato, Gabi Rodriguez

"I have seen our team go from a tiny team that didn't win anything, to a huge team that had a great record and won the state championship. This year our team was a big family. Together,



we played with confidence and authority, which led us to a great 14-3 record and championship."

-Leslie Shapiro

SCORE BOARD

110

05		INCM
04	Rutgers Prep	05
07	Timothy Christian	02
15	Morrisville High	03
01	Blair	00
02	Newark Academy	00
06	Princeton High	05
02	Hun	12
01	Pennington	00
08	Rutgers Prep	03
14	Timothy Christian	03
03	Pennington	02
00	Peddie	08
10	Collegiate	00
10	Wardlaw Hartridge	00
05	George	03
01	Pennington	00

boys tennis

As usual, the 2006 Boys Tennis season started out in March, with ice on the courts, each of us wearing sweatshirt on top of sweatshirt. David Holland distinguished himself early as the top player, and everything fell into place from there. We worked to get in shape, and when we got back from spring break, we had our first match against Rutgers Prep, our major competitor in the Prep B conference. We took the match, winning 3-2.

3-2, 2-3 seemed to be common match scores for us throughout the season, frequently close to our opponents. It seemed to always come down to our first doubles team, co-captain Sanjeev Sharma and Patrick Murphy, who had an affinity for going 3 sets. As a new team, they immediately "clicked," and distinguished themselves as one of the top first doubles teams in the area, ending the season as the Prep B First Doubles Champions.

Bo Marshall probably showed the most improvement of anyone in the off-season. After a summer of playing tennis in Europe, he came back to Princeton ready to compete. He moved up in the lineup from first doubles last year, to second singles this year. Unfortunately, only after the second match did Bo learn that he had broken his elbow and was out indefinitely. This moved co-captain Seth Stein into second singles and freshman Dylan Dreher up to third singles.

Dreher had some key wins for us this season, showing that he was both skilled and confident on the court. At third singles, he made it to the mercer county Semi-finals too meet a very experienced WWPS opponent, who won the second singles title a year earlier. Dylan displayed his competitive nature on the court, doing whatever he could to pull off a win. For the last few matches, he played alongside freshman Vinay "Travietti" at second doubles. They proved to be a solid team that could possibly get us the Prep B title in their flight. In the end, they lost in a nail-biter against MKA in the semi-finals of the Prep B tournament, but showed that they both will be key players for the Panthers in the next 3 seasons.

Neil Sharma has been a four year veteran at second doubles. He started off his freshman year playing with Sanjeev Sharma, a duo often referred to as "The Sharma Brothers" (they're not related). Throughout his time at PDS, Neil developed his serve and his volley, both vital components to good doubles play. He always fought hard in tight matches, often sealing the victory for the Panthers.

Seth Stein started off the season very slowly. His play wasn't where he wanted it to be, so he worked arduously at practice with the coaches to perfect his strokes and to keep that extra ball in the court. Playing second singles for most of the season, Stein had a great come-back following the Mercer County Tournament, only losing one match thereafter. Back at third singles in the end of the season, Seth captured the Prep B Third Singles title in an emotional win against our main opponent MKA.

David Hollan won every single set of every match this season, winning both the Mercer County title and the Prep B title at first singles. He plowed over tough opponents such as Hun, WWPS, Germantown Academy, and Rutgers Prep. Holland kept his cool on the court, winning firmly and efficiently. Not only was his tennis incredible, but also was his leadership, always helping his teammates improve their games. With the departure of co-captains Seth Stein and Sanjeev Sharma, David's role has suddenly changed to being a team leader.

Our coaches, Rome Campell and Will Asch were dedicated to us each and every day. Practice was a perfect balance of structure and fun. These two men were there for the team on change-overs, always with some useful advice and a cup of water. Their true enthusiasm for the game and pride in our team was a major part of our successful season.

Bo Marshall returned for the last few matches of the season, and suddenly our line-up was in tact again. He came back strong, winning 3 matches, and losing in 3 sets to both the Mercer County champion and the defending Prep B champion at second singles. After the first day of the Prep B Tournament, we were down by one point to MKA, who had teams in 4 of 5 flights. We had teams in 3 of the 5 flights, so we had to win every match to win the team title. In straight sets, David Holland, Seth Stein, and the Murphy/Sharma doubles team all won their respective flights, and captured the Prep B title for the second year in a row. As Johnny Drama from the hit TV series Entourage would say, "VICTORY!"

- Seth Stein







Boys Varsity Tennis

Back Row: Coach Campbell, Pat Murphy, Bo Marshall, Seth Stein, Sanjeev Sharma, Coach Asch

Front Row: David Holland, Dylan Dreher, Vinay Trivedi, Kiran Vepuri, Neil Sharma



Boys Junior Varsity Tennis

Back Row: Coach Webster, Matt Oreski, Hugh Scheeren, Andrew Elkin, Neal Bhatia, David Janhoffer, Vish Gupta Front Row: Blair Capriotti, Alon Debiche, Thomas Li, Misha Gerschel, Matt Castello, Nishil Patel

"In the sport of tennis, that old cliche holds up pretty nicely. Practice makes perfect. After rough freshman and sophomore seasons as a PDS Varsity tennis player, the past two seasons have been riddled with



success- including two state championships. More importantly though, is how nicely the team has come together over the past four years. Sure tennis is an individual sport, but the friendship, comradary, and teamwork that we have displayed over the past couple of years are what make the sport worthwhile. Panther Tennis- Muscle Beach Baby!"

- Sanjeev Sharma

US		THEM
03	Rutgers Prep	02
01	Pingry	04
01	Lawrenceville	04
04	Pennington	01
01	Peddie	04
02	Princeton High	03
03	Hun	02
03	Germantown Academy	02
03	W. Windsor Plainsboro N	. 02
05	Pennington	00
05	Ranney	00
05	Notre Dame	00
01	W. Windsor Plainsboro S	. 04
11	Pingry	10

golf

With two new coaches, both of whom had big shoes to fill, and only three returning players, two seniors and a junior, we knew this was going to be a rebuilding year for the PDS golf team. At our first practice only three new players showed up, so now with only six players our team was not looking very deep, but at least we could field a team. The team practiced a few times before spring break in preparation for our first match against the Hun School. When we returned from break the team found one more recruit in Julie Gordon, our coach said referring to her as "our inspiration", who was brave enough to step up as the only girl on the team.

After losing our first match to the Hun School, Coach Headley had a talk with us about how he was going to change the team. He did this by inspiring us to shave only three strokes off of our individual scores, because if we could do that we could win some matches. The team only won three matches this year, but we had great showings at the Patriot Conference Meet (third Place) and the Prep B State Tournament (4th Place), beating teams we had previously lost to.

With the leadership of Co-captains John Maher and Clark Bristol the team improved a great deal over the season. John Inman consistently came in with very low scores and is one of the best golfers in the county if not the state. By the end of the season, Chris Lim was managing the golf course much better and scoring well. Jimmy Dwyer and Julie Gordon, both fairly new to the game made great strides and improved a lot over the season. Cameron Dunbar, a new golfer, never gave up and always worked hard. Those seven players and our two coaches are what made playing golf in the spring great. Good luck next season!











Varsity Golf

Coach Headley, Cameron Dunbar, James Dwyer, Clark Bristol, Julie Gordon, John Inman, John Maher, Chris Lim





SCORE BOARD

"The PDS golf team has a rich tradition of fun. Some years the team is great; some years it's not so great and there isn't really anything a team can do to improve significantly in



a single season. It is a social game and despite the individuality of your score, it is impossible to avoid having a great time with your teammates who invariably become your friends."

- Clark Bristol

US		THE
06	Randolph	04
05	Downingtown East	00
04	Notre Dame	02
08	Bergen Catholic	02
04	Bishop Eustace	04
01	Lawrenceville	02
00	Kingswood-Oxford	03
04	St. Thomas More	01
07	Morris Knolls	00
05	Wyoming Seminary	04
02	Seton Hall Prep	07
03	The Hill	04
04		03
04	Portledge	03
05	МКА	02
06	Hun	02
03	Morristown Beard	00

figure skating

Led by junior Co-Captains Molly Gallagher and Liz Paul, the skating team had its most successful year in history, winning all of this season's competitions, and winning the state championships. One of the biggest teams in our relatively young history, the 2006 skating season saw some big changes in its members. After seeing Milburn High School's team at our first competition in November, which included three boys from their hockey team skating at the lowest levels (and winning), we began looking for guys to help us in the upcoming competitions. We found three to compete against the Milburn team: G.J. Melendez-Torres, Charlie Hamlin, and Matt Weinstock. With their help and freshman Lexi Deana-Roga, and junior Elyssa Feder, we reached our goal of becoming the 2006 State Champions.

Throughout the season, our biggest competition was the Lawrence team, whom we lost to by one point last year. Our strategy this year to become the number one team was to enter all of our skaters in as many events as possible to maximize the amount of available points. Because we were spread out in levels, we were able to gain more points, many more than Lawrence, and capture the state championship title in a landslide.

With the new additions, the team formed a tight bond, both on and off the ice. Molly and I were very impressed with the close connections formed among the veterans of the team and the newcomers. We all helped each other with our individual programs, and worked together to create a group program, which we skated at the final competition at PDS on April 29.

This year the skating team rose to a new level of competition. Throughout our phenomenal season, we all won gold, silver and bronze medals, as well as the team plaques for compulsory moves, freestyle, team maneuver, private high school, group, and dance. Both as a team and individually, we had a fantastic season that we won't soon forget.



- Liz Paul



Varsity Ice Skating

G.J. Melendez-Torres, Tessica Glancey, Amanda Troglio, Alexis Deana-Roga, Elizabeth Paul, Elyssa Feder, Molly Gallagher, Emily Kossow, Charlie Hamlin Not Pictured: Matt Weinstock





"Throughout my three years on the varsity figure skating team this season has been the most competitive. We have come together as a team to work hard, and reach



our goal of winning the state championship. We recruited new team members, including three boys, we were enthusiastic about PDS and showed impeccable team spirit at competitions, and overall had the motivation to make this season unforgettable."

- Molly Gallagher



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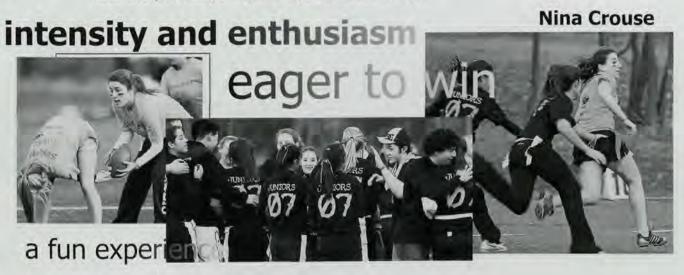
Powderpuff 2005

There was stiff competition in the powderpuff game this fall. Having John McSorley, Nick Sudhakar, and Kyle Brinster as coaches, we, the junior class, were definitely confident and looking forward to learning several plays that would blow the senior class away. However, the first practice was a bit embarrassing considering many of the girls (including myself) did not know half the rules we needed to know to win the game. Eventually, we all got the hang of it, scrimmaging against ourselves and playing as if it were the real thing. After the first practice, we were all incredibly excited and wanted to practice even more. The practices were very fun and it definitely united our grade, especially when we worked together to organize touchdown dances and trick plays.

The day of the game, all the juniors and seniors wore their powderpuff shirts. Both classes had so much intensity and enthusiasm and neither class really knew, in the end, which team would succeed. When we walked out onto the turf field, all of us had butterflies in our stomachs, yet we really wanted to impress our coaches and the junior and senior classes. After our cheer, we all got into our positions and as soon as Ms. Thomas blew the whistle, everyone on the side line became extremely enthusiastic for their class.

Although all of the junior girls were eager to win, we laughed a lot on the field because at times, we did not know what we were doing or what play we were about to do when the whistle was blown. Sometimes, we couldn't even hike the football correctly so that we were able to begin a run or play. Also, several times, two people would run in the same direction while trying to catch the football and we would just begin laughing at how ridiculous we looked.

In the end, it was a fun experience and although we did not win, it was a very close game. I am certainly excited for next year when the juniors become seniors and have the desire to win even more. Without a doubt, we will dominate the powderpuff game against class of `08!



beginning

Knowled of what is

beginning

the

of happiness

George Santay

10-4 no problem

photo by Molly Gallagher, XI

Buildings and Grounds top row: Mitchell Smith, Steve Storey, Byron Thompson, Butch Riley, Tim Leary, Kurt Ludwig, Ricky Lenz, Chris Devlin bottom row: Michele Walsh, John Maier, Holly Lehmann

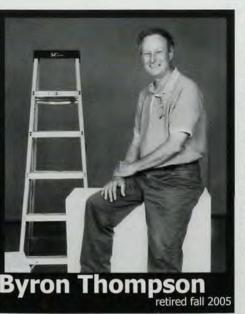


photo by Molly Gallagher, XI

Greetings All-

I don't know to much about the late "Will Rogers", but I remember a statement he once said, "I never met a man I didn't like". How profound, isn't it odd he didn't include women, ah, but I can say, while working at Princeton Day School for the past 11 years that I never met a woman, man, or student that I didn't like.

I know each and every one of you will think of me each week, especially when you open up your paycheck and see a small part of your social security payment will be given to me!

It has been my pleasure to have known each and every one of you.

Regards, **Byron**

Librarians

left to right: Janet Dickson, Jody Gerlock, Jenny Mischner, Cathy Miller

booksestigate ead researc



photo by Molly Gallagher, XI

Technology

top row: Don Slabicki, Gail Hayes, Dean Acquaviva, Steve Bailey, bottom row: Phoebe Reed, Jamie Atkeson

advanced programming discover

web design & multimedia

opics

ava



photo by Meghan Shapiro, X

photo by Kristina Budelis, XI

Homework Club and Floating Substitute Aaron Kimmel

healthy

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Flik Food Services

back: Joseph Carratura, Betty Snead, Krissy Gollinott, Deborah Walters, Elle Johnson, Irene Handeland, Brian Mochnal front: Jacqueline Ruiz, Ellen Esposito, Marie Kennedy, Nancy Pike

textbo

Printer

Patricia McStravick



photo by Molly Gallagher, XI

Supplies Bookstore

Dave Mosovich



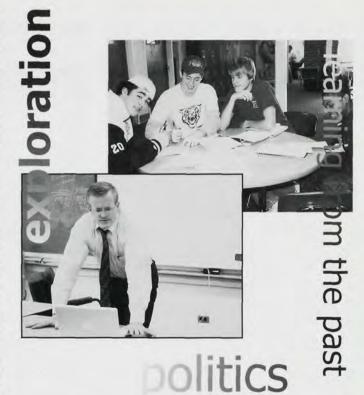
photo by James Weeks, XI

nce upon a time in June, the seniors lined up in alphabetical order to walk in stately procession to their graduation on Colross lawn. And every year in June, the teachers line up in order of seniority and lead the lovely seniors to their onceupon-a-time graduation. Those of us who have been here for a while find ourselves a little closer to the front of the line, and the longer we have been here, the more ghosts walk before us and behind us in the late afternoon light. "O, brave new world, that has such people in it!" exclaims young Miranda on the day she graduates from her island home. "'Tis new to thee," responds her father Prospero. For the seniors, it is a rite of passage; they blossom in celebration of their accomplishments, in sadness at parting, in excitement for the future. For the teachers, it is a rite of recurrence, a reminder of a blessed kind of rootedness in doing what we love, among people we love, for the good of good young men and women, on the day when we send them away. There's an ancient Chinese proverb about the transmission of knowledge: "When making an axe-handle, the pattern is not far off." The "cutting edge" of what we teach is not primarily our subjects or ourselves (as is sometimes claimed in the era of the esteeméd self), but a way of being in the world, a sense of place. The once-upon-atime seniors look forward and back, all hope and nostalgia, and we look forward and back with them, for their sake. But mostly, as we gather in the afternoon light, we are looking at one another, at another year etched on a hairline or in the corner of an eye, feeling the ease of another good harvest, the freedom of being bound to one's work and to one another, and the incomparable wealth of a grateful heart.

David LaMotte

once upon a time in June. faculty

914 ...



From Africa to America: The Historical Roots of Black And W

listor





8th grade field trip to Washington, D.C.

American

Middle School

back row: Sybil Holland, Jeff Vinikoor, Beth Yacoby, Eleanor Hero, front row: Paul Epply-Schmidt, Amy Beckford, Bette Soloway, Caroline Pratt Leonard

Discover **Colonial America**

evolution & Independence

wil War & Reconstruction World War II photo by Daniel Gentile, XI

Facing History and Ourselves: The Holocaust and Human Behavior

EAMON DOWNEY, Head of Upper School History



There's a line in the film Amistad, uttered by Anthony Hopkins playing John Quincy

Adams, where he says "Who we are is who we were". I think we in the history department all believe that. It's important to learn our story, and the story of other people in other places. How to understand what moves a Shi'ite in Karbala? Why do we still feel uneasy discussing Vietnam? The story lines which run through our planet's history trump all the fiction which can be mustered to satisfy our appetite for drama. Maybe it sounds trite, but we believe that the past continues to

BETTE SOLOWAY, Head of Middle School History



I have always enjoyed history, but I grew to love it by studying it along with my students and by dis-

cussing big ideas with my colleagues. It is fascinating to discover the similarities and differences among cultures and to explore the ways history has influenced a society. In the middle school there are many concrete experiences students can participate in as they are learning history. It is great fun to create learning experiences for students that make connections between their own interests and the history they are learning.

European His Media and Law in American Der Greeks and Roman

photo by James Weeks, XI



Comparative G World Studies: Upper School

back row: George Sanderson, Mark Mazzenga, Matt Levinson, Howie Powers, front row: Peter Green, Eamon Downey, Dave Freedholm, Bill Stoltzfus Bible as a basis for weste

Economics sacred tradition * Philosophy

erspectives Through Art

DAVID LAMOTTE,

Head of Upper School English

The ability to communicate clearly in speech and

in writing is essential no matter what career one pursues. What's more, we are by nature readers of texts and namers of things; something deep in us enjoys the work of seeing patterns, making connections, telling stories or singing songs of what's passed, passing, and to come. Red sky at night, sailor's delight. Tracks in the snow. Welcome to the feast.

Middle School

Middle School back row: Amy Beckford, Alantha Carter, Paul Epply-Schmidt, Eleanor Hero, front row: Susan Repko, Kim Ballinger, Bette Soloway, Sybil Holland, Caroline Pratt Leonard, Writer's notebook

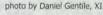
writer's notebook

BETTE SOLOWAY, Head of Middle School English

Why does teaching English interest me? Reading and



writing have always been essential to my life. These activities have helped me to understand the world around me and to express my connections to it. By sharing selections from my favorite writers or from my own writing, I can communicate how readers and writers make sense of their experiences. This is one of the ways I can help students to reach deep inside themselves to make connections in their own reading and writing.



Upper School

The Journey in Literature

(back row) David Lamotte, Mary Williams, Gabriel Behringer, Tom Quigley, Kate Winton, Liz Cutler, (front row) Susan Stein, Barbara Walker, Judy Michaels

Growing Up Ethn ourneys ler



photo by Kristina Budelis, XI

UTOPIAN LITERATURE



"I remember a small voice in the darkness, when you said to [your father] 'that's mom, the one with the yellow hair."" This was the first comment I made on my mother's acting. The time was 1995, I was 6, and she was acting in "What the Butler Saw." She stopped acting when she left NYU, but stayed conneted with the theater. "Even when Seth [her oldest son] was born," she recalls, "I worked as an usher, I would bring him in one of those 'snuggie' carriers to the plays I worked on." When she first came to PDS 6 years ago, bringing her two sons, Seth and Yannick (me), she finally had a chance to begin acting again in earnest. She was close again, finally, to the place of her birth, and the center of her original experience, New York. "It started when Ross asked me to do a festival piece," she remembers. This, an important step not only in her acting and teaching career, also shows another point I wish to make: the importance of our family. "After we performed at assembly, Seth rushed backstage with Jason [his friend], and told me 'you were really good." She implies through this a possibility of surprise in my brother's voice, for it had been a long time since he had seen her perform.

With support from her school and her students and encouragement from PDS' theatrical director Ross Hindley, she was finally convinced to begin acting classes in nearby

New York City. In the past year, she has acted in three plays and taken three workshops under Austin Pendleton, a renowned actor and director. This relationship brought her the recent role as Lucille in his production of Arthur Miller's "American Clock," which she shyly shrugs off as "probably the most professional thing I'll ever be in." The part was small, but she found something she had never strongly felt before in the actors around her, support. Through all the general deceit and competition associated with professional acting, she found a group of people willing to support each other.

Support, it seems, has become a rather important word to her these past few years. My older brother is dealing with college and his own hopes for the future. My new found obsession is with photography. Now we both see our mother as a kind of kindered spirit, one struggling with her craft, but genuinely loving it in the process. "It's really what I love doing," she explains, "I've learned to deal with the stress of my two interests...I see them as one now really. All I can hope for is to improve my craft for both."

From Page to Star



SHAKESPEARE AND HIS





The lazz Age, and the Lost Generation

ealing & R

motion

A Life That Works

oming of Age Psychological Meratur

Upper School

back row: Todd Gugdel, Edem Afemeku, Elizabeth Ransom, Doug McLane, front row: Helen Bodel, Cecilia Marquez, Denise Bencivengo, Laurence Farhat



photo by Shilpa Reddy, XI

Middle School

back row: Leah Smith, Tonhu Hoang, front row: Peter Wood, Lena Askejo, Helen Bodel, Yves Marcuard

iteratu _____sh



latin

photo by Katherine Levington, X

odern



Upper School French teacher Laurence Farhat is ready to study and teach the French literature that she "loves so much." After spending four years as a librarian in Tennessee and two years teaching middle school in France, the Sorbonne literature major is ready to get back to discussing Voltaire, Labé, and Molière.

"The students in France felt they knew the language already, but learning French from the point of not knowing any French is entering an entirely new world, and students are motivated to pay attention to the books," Mrs. Farhat explained.

Mrs. Farhat's path from literature major to AP Literature teacher has been a long one. After completing her first degree in literature, Mrs. Farhat started doctoral studies at the Sorbonne. She started writing her dissertation on "contemporary fragmentary writing in French literature." In 1995, however, she decided to spend two years at the University of Berkeley as an exchange graduate student, teaching foreign language. There, she met John Farhat, and returned to Paris with him in 1997.

Three years later, Mrs. Farhat found herself with a husband and two children. Taking care of her kids con-

sumed so much of her time that she could no longer concentrate on fragmentary writing. In 2000, she saw she had no choice but to suspend completion of her dissertation. "Maybe I'll go back to the Sorbonne and finish it someday," she said.

Mrs. Farhat soon entered the world of academia. "There aren't many opportunities, outside of teaching, to be close to literature," she explained. After her stint as a middle school teacher in Paris, she and her homesick husband moved back to America, and Mrs. Farhat spent the next four years as a school librarian in Tennessee.

This fall, she and her husband moved to New Jersey. Mr. Farhat is currently a French teacher at the Morristown-Beard School in Morristown, New Jersey. Mrs. Farhat noted that she appreciated MoBeard Headmaster Alex Curtis's "cute accent."

Mrs. Farhat's courses range from beginning courses to the most difficult. She teaches three levels of French and AP French Literature. Although her love is literature, she said, "I like the fact that my students range from the real beginners to the advanced AP Literature students. It is a whole panoramic view of the process of learning a foreign language."

So far, Mrs. Farhat said, the experience of teaching French to Americans has been only a good one. "It is a whole different look at my language," she said. "I find it motivating and stimulating."

a classic experience

In November, 6 Latin students (Ian McCue, GJ Melendez, Hugh Wynne, David Blitzer, Amelia Baxter-Stolzfus, Hannah Lemonick) and teacher Todd Gudgel went to a "Classics Day."

fecimus iter ad Montclairem, non dissimilis columbae quae adit viridem arborem. erant duas lecturas. primera magistra nos dixit si essemus infanti, secundus magister dixit de eluvione in mesopotamia. Tum responsimus quaestionibus de historia romae, de fabulis greacis romanisque, de grammatica romana. Venimus, vidimus, vicimus, et bibimus espressonem. Discipuli magnam victoriam princetonienses paraverunt.



we journeyed to montclair, in a manner not dissimilar to a dove which goes toward a green tree. there were two lectures. the first teacher spoke to us as if we were infants, the second teacher spoke about the flood in mesopotamia. then we answered question about roman history, grecoroman myths, roman grammar. We came, we saw, we conquered, and we drank espresso. the princetonian students prepared a great victory.

Upper School

back row: Robert Singerman, John Baldwin, William Asch, Alex Lasevich, Sarah Latham, front row: Jim Walker, Cheryl Sholl, Harvey Lee



photo by James Weeks, XI

Middle School

trigono

back row: Peter Brandt, Lisa Webber, Arlene Cohen, Catherine Mohrin, John Howe, ground: Maryann Ortiz, Jack Madani

functions & statistics

deductive proof reasymptote



photo by Shilpa Reddy, XI



JAMES WALKER, Head of Upper School Math

In terms of trying to teach something to someone, math can bring order to something that seems chaotic and once kids understand connections between math concepts, they can start to make order themselves out of seemingly disparate information.



Ms. Lasevich has found a new home at PDS. She is enjoying what she describes as PDS' relaxed environment and sense of connectedness. In addition to teaching math, Ms. Lasevich is the new director of Community Service, which is an enormous undertaking in a school so committed to integrating community service into the curriculum. She has been very impressed with the school's TAP program (Teaching Assistance Program) which links all three divisions. Ms. Lasevich is also delighted to be the assistant coach for PDS' fencing team and is pleased with the large turnout. She's looking forward to the challenge of competing against other schools; at her

old school, fencing was just a club, not a competitive team sport. As a new teacher, Ms. Lasevich has certainly become involved in many different aspects of PDS life in the community.

addition

AP Biology with Ms. Maloney is totally mind-blowing. It's a very new way of looking at the world, and the life within it. Of course, Ms. Maloney has an awesome sense of humor, which helps."

GJ Melendez, XI

Mr. Crum knows how to make chem class fun and funny and active and interesting and suprising all at the same time. Ross Worthington, XI

Environmental science is awesomely fun. One time, we went outside and played with worms!"

Chase Langdon, XI

environmental

forensic

Four days a week, 18 students file into room 251 and enter a world of crime scenes, detective work and unsolved mysteries in the newest science elective, Forensics Science. The course covers the basics of forensics investigation in a serious but fun handson style.

Although the course is based on a textbook, Dr. Steve Gadd, who created and now teaches the class, worked hard to adapt the curriculum to what he thought would work. "The textbook gave me an idea of what the course should be like, and I found some labs that I could use," he recalls. The lab activities, which are two to three days long, are a main part of the course, and range from fingerprinting to simulated blood typing to DNA separation.



When not working on labs, the class could be reviewing historical cases, observing demonstrations or listening to guest lecturers. The class culminated in a 'final project' at the beginning of the third term, where teams of students created a crime scene and traded evidence, each team working to solve the other's case. Overall, the year was a success, giving a great new beginning to a great new course in Forensic Science.

122 and physiology

CARLOS CARA, Head of Upper School Science

I consider myself extremely privileged to be working with such talented professionals. Each day, I am reminded of their depth and breadth of knowledge in their respective disciplines. Their passion and commitment toward teaching is truly remarkable and their sense of humor and loyalty unsurpassed.



photo by Meghan Shapiro, X

Middle School

back row: Maryann Ortiz, Silvia Debenedetti, Barbara Rogers, Jane Grigger, front row: Jack Madani, Catherine Mohrin

onomy

Upper School

left to right: Barbara Maloney, Thomas Palma, Carlos Cara, Steve Gadd, Anthony Lapinski, William Crum, Lisa Webster

ology emistry

demonstration y Yannick LeJacq, XI



John Maher won first prize in the "Creative Chair" category at the 2005 Student Design Contest held in Las Vegas, Nevada. This is a national competition for high school and post secondary woodworking students. John was one of only 22 students invited to show their work at the Association of Woodworking and Furnishings Suppliers Fair, one of the nation's largest woodworking trade shows.



Photography class visits Museum of Modern Art for the day.

standing: Dan Kopps, Eileen Hohmuth-Lemonick, Susan Reichlin, Aren Irwin sitting: David Burkett, Monika Jaeckle, Jody Erdman with Leigh ground: Lily Gillett, Tina Dadian

furniture Visua



photo by Yannick LeJacq, XI

photography

fine arts

engineering





Architecture students sketching at the Metropolitan Museum of Art

sketching



In November, architecture students from Arch. III and IV made group presentations of a house by Leslie Dowling (located in Princeton) to local architects at the Design Within Reach store in town. The experience was great and challenging for the students who will give solo presentations to their classmates in the spring.

Sketches of Van Gogh's work by David Greek

christine shuart

Bubbly new teacher Christine Shuart is the new head of the music department. Working at Princeton Day School is not what she expected. She finds it to be busy and

exciting, with new things always coming at her at every angle. She finds the community of people to be enormously welcoming, and already loves the environment that she works in. Ms. Shuart came to PDS with hopes of experiencing new things. She thought it would be fun to teach J-K through 12th graders that were co-ed. After working at an all girls school ranging in grades from 4th through 12th, she was ready for this change. Not only was she quick to take this job because of her love for music, but also because she was attracted to PDS' variety of students and grade levels. "I'm addicted to it," she says. "I've tried other lines of work, and I just can't stay away [from music]." Her interests in music have always been present in her life, and she loves to see music weave its way into the lives of the students she teaches. It is always new and different every time she comes across it. Also, she enjoys seeing students contribute during music classes, or any time they are surrounded by music, in their own artistic manner. Seeing students take an interest in music only makes her love for music stronger. This year, Ms. Shuart is definitely looking forward to some activities. She is most excited about the upcoming 8th grade musical. She's looking forward to experiencing everything that comes with running the musical, such as auditions, practices, and finally opening night. We are thrilled to have Ms. Shuart in charge of our music department, and we look forward to all the new and exciting ideas she has in store for Princeton Day School.

music history

performing arts department left to right:

Amy Zakar, Deb Sugarman, Christine Shuart, Bryce Hayes, Tomasz Rzeczycki, Andrea Schafer, Holly Lehman, Leah Smith

Instrumental in light husic composition hamber music orchestra Ensemble



High school students and adults tend to look back on their lower school years as a magic time filled with giggles, wonderful friendships and the joy and surprise that go with making new discoveries.

Although our chilldren may not always see this as an unblemished halcyon time, it's easy to understand why these years are looked back on with such nostalgia.

These children are bright, fun-loving, curious, funny, warm, mischievous, and (almost always) a total delight to be around.

In short, if your spirits need a lift, spend some time in the lower school!

> Head of Lower School Dina Brey

lower school

The beginning is the most important part of any work, especially in the case of a young and tender thing; for that is the time at which the character is being formed and the desired impression more readily taken. - Plato The best part about being in kindergarten is that now I am older then I was before and that means that I can read and count really high in Spanish. I love learning Spanish."

Mali Dun

JUNIOR KINDERGARTEN Mrs. Trapp

front row: Madeleine Mario, Imani Hall, Clay Glovier, Charlotte Meyercord, Julia McLaughlin

middle row: Walt Emann, Gautam Ramest, Mallory Merk, Ava Herzer, Raina Kasera, Mrs. Trapp, Samuel Bernardi

> back row: Adrian Rogers, Hugh Brophy, Conor Patterson

KINDERGARTEN Mrs. Atkeson

front row: Elizabeth Brennan Carly Martinson, Madison Mundenar, Mickie Rubinsky, Annika Goldman

middle row: James Wellemeyer, Mrs. Atkeson, Christian Brune, Caitlin Tucker, Kaylah Bland, Krishna Sivakumar

back row: Xander Peterson, Carnie Bragg, Jared Leveson, Maya Hill, Riley Wood





Library is my favorite part of the day because there are so many interesting books. Books are cool because you can learn so much. And I have learned a lot already from books."

Max Miller











jk/kindergarten







front row: Sabrina Rigby, Elena Schomburg, Emma Lien, Mali Dun, Gabby Ruvinsky, Josie Cook

middle row: Max Miller, Ms. Gallagher, Catherine Laylin, Miles Thompson, Bailin Pollard, Riley Gudgel, Mary Schafer

back row: Luke Zaininger, Douglas Wellemever, Jaclyn Gary, Justin Herrup

KINDERGARTEN Mr. Laughlin

front row: Olivia Sheridan. Malia Leveson, Kendall Lieberman, Palmer White, Catherine Meadows, Grace Blaxill, Linnea Eberly

middle row: Nicholas Benelli, Max Choi, Alexander Kravec, Sidney Spencer, Jordan Lutz, Mr. Laughlin

back row: Harry Gould, Marcos Ortiz, Alex Fasolo, Michael Hill







What I like a lot about PDS is how my brothers and sisters tell me about their day. I like seeing them in the hall and seeing their friends. It helps me to know a lot of different people in the school."

Coby Gibson

Ms. Alahendra

front row: Renita Zaparde, Hailey Matthews, Catie Higgins, Elaynah Jamal, Katelyn Takacs, Nicole Hartley

middle row: Ms. Alahendra, Teddy Martilla, Stephen Marcus, Maxwell Maudlin, Jack Amaral, Coby Gibson

back row: Alexis Davis, Gracie Raterman, Michael Zhao, George Cole, Caitlyn Delaney, Mrs. Harrington

Mrs. Thompson

front row: Cierra Moore, J.D. Slattery, Liam Keenan, Vasya Paushkin, Benjamin Dodge

middle row: Kyle Russo, Taylor Smith, Maia Johngren, Carter Sednaoui, Shahin Damji, Kyra Mason

back row: Mrs. Thompson, Nicholas Jain, Max Razzaghi, Lydia Choi, Gillian Share-Raab, Kenny Shaw



PDS is fun because there are a lot of things to learn about, and I can learn about all of them. And I love the teachers here."

Nicole Hartley













first grade

back to the beginning a reflection by leslie shapiro, XII

Back in 1992, when we (the current seniors) were in JK, PDS started the construction of the new lower school building - that's us in the picture! It is really cool to have been a part of that significant beginning and as we near the end of our experiences of PDS, that memory stands out. The lower school has changed and developed over the past 14 years and so have we. I still miss the days of snack time, the playground, and making friends for the first time.



Mrs. Gallagher

front row: Abby Atkeson, Lily Goldsmith, Asianna Hall, Daphne Stanton, Abril Rios, Ashley Cavuto

middle row: Benjamin Gould, Shana Mimnaugh, Quincy Hill, Peter Shannon, Addy Shannon

back row: Mrs. Gallagher, Jonah Lubin, Stefan Kassem, Christopher Suarez, Sanjay Levinson, Sammy Noden, Ms. Upson







An upper schooler comes and TAPs during the week. She comes and helps with spelling and reading."

Charlotte Kassler-Taub

Mrs. Curtis

front row: Rowan Schomburg, Kate Laughlin, Sophie Freedman, Sophia Bernardi, Tess Gecha, Amanda Herrup

middle row: Abby Bilenkin, Mrs. Curtis, Nicholas Ioffreda, Abbey Devlin, Christopher Chai, Wiktoria Lach, Zachary Lipkin

back row: Noam Yakoby, Nathan Drezner, Oliver Crane, Peter Sanderson

Mrs. Ferguson

front row: Jamie Maher, Emma Sharer, Katie Sanderson, Ruchita Zaparde, Zoe Fried

middle row: Callie Urisko, Ben Applegate, Isabel Meyercord, Matthew Olosunde, Amanda Cooleen, Remy Kassem, Mark Schafer

back row: Mrs. Ferguson, Isaac Rosenthal, Austin Jacobson, Joel Pena, Charlotte Kassler-Taub





The one thing I like best about PDS is reading because you get to go on a different adventure with each book."

> Austin Jacobson











second grade

back to the beginning

a reflection by hannah lemonick, XII

Growing up as a faculty kid, I always knew the Upper Schoolers by name; they had taken classes from my mom, or babysat me, or both. And as a seven year old kid, there is nothing more impressive than getting greeted by name on the way to the playground by a high school student. These boys and girls, almost men and women, towered like mountains over me and my friends. They did incredible, wild things, like dying their hair blue (there was a rumor, though untested, that the Lower School had a rule against such things), and lying sprawled on benches in the Theater Lobby laughing at jokes of which we knew nothing. Awestruck, I'd return their hellos and run to catch up with my class, feeling impossibly hip, impossibly cool. Now that I'm one of those Big Kids, I can't help wondering whether I measure up to the far-off giants of days past.



Mr. McLean

front row: Emma Shainwald, Sabrina Li, Caroline Okun, Julie Goldberg, Satchel Bell

middle row: Mr. McLean, John Gudgel, Tatyana Panton, Lucas Mitchell, Ian Power, Maya Jones, Conner Yurcisin

back row: Daniel Ruggiero, Amir Melvin, Mark Petrovic, Scott Altmeyer







I am glad to be in third grade now, because we get to read exciting books. In JK, you couldn't write anything but your name, and now I get to write lots of different pieces, like poetry and sequels to new stories."

Kali Rigby

Mr. Cohen

front row: Caitlin Wood, Katherine Venturo-Conerly, Anna Williams, Morgan Foster, Sophie Ward, Campbell Goldsmith

middle row: Logan Bell, Oscar Vik, Tatiana Seay-Reynolds, Grace Lively, Sara Dwyer, Neil Limaye, Peter Paine

back row: Mr. Cohen, Jacob Shavel, Dallas Devlin, Will Feuer, Peter Choi, Ms. Wallace

Mrs. Gallagher

front row: Bridget Fay, Kali Rigby, Alexis Slattery, Kayla Stokes, Samantha Gardner

middle row: Emmy Latham, Matthew Moran, Danny Goldman, Robert Cooleen, Griffin Thompson, Victoria Gebert

back row: Mrs. Gallagher, Julia Paneyko, D.J. Modzelewski, Norm Lee, Liam Hunt



PDS is a really great school because not all schools can have kids JK-12. And we have a big community and that makes PDS special."

Emmy Latham













third grade

back to the beginning

a reflection by hannah lemonick, XII

Snacktime in Lower School was a high point of the day, as visiting the Snack Bar remains in Upper School. Crates of snacks would appear midmorning, with a small drink and bag of goldfish or animal crackers for each student. Every day the snack was different, and each had its charms. Through some fluke of the packing, though, the lemonade nearly always arrived frozen solid. We'd chip away at it with makeshift spoons of folded tinfoil from the top of the drink, which was packaged exactly like an individual serving of applesauce. Crafting one's own spoon was a delicate task, which required careful attention to such factors as smoothness, grippability, and curvature. In this way, we knocked loose slushy chips of sweet ice, which melted on the tongue in seconds. It lasted us much longer than the liquid version would have. Even once we'd finished, the watery taste lingered, and our cold fingers were red and damp with melting stickiness for several minutes after.



Mrs. Rizza

front row: Brooke Heap, Miranda Noden, Bian Maloney, Isabella Crane, Alessendra D'Amour

middle row: Andy Erickson, Christian Vik, Swanee Golden, Harper Joseph, Charlie Brahaney, Sabrina Matlock, Luka Graonic

back row: Mrs. Rizza, Nilesh Nair, Joseph Haggerty, Mason Ward, Jeremy LeMenager







"I made lots of new friends and met lots of new teachers, and had a wonderful time. Now that I am in fourth grade, I feel that I am an important part of PDS and look ahead to middle school and beyond."



David Takacs

Mrs. Goldsmith

front row: Abby Sharer, Blake Lieberman, Katie Edelblut, Elizabeth Gudgel, Molly Wood

middle row: Jack Sheridan, Sarah Bonakdar, Mary Travers, Allison Mascioli, David Takacs, Brian Booth, Simeon Spencer

back row: Mrs. Goldsmith, Jeremy Bermen, Sam Shannon, Connor Adams

Mrs. Hart

front row: Bianca Moreno-Paz, Julia Christen, Eloise Stanton, Emma Rosenthal, George Wong

middle row: Dennis Woo, Mimi Matthews, Mathias Rios, Brian Sunberg, David Laub, Harrison Okun, Lindsey Lui

back row: Mrs. Hart, Brandon Glover, Taylor Fasolo, Perry Hanson, Matthew Pearl











fourth grade

In first grade, I had Mrs. Carty. Delivering snacks was fun. In second grade, I had Mrs. Goldsmith. She smiles at everyone. In third grade, I had Mr. Cohen. He taught us how to write poetry. In fourth grade, I have Shelly G. again. She makes me like to be me.



Jeremy Marc Berman



Mrs. Peifer

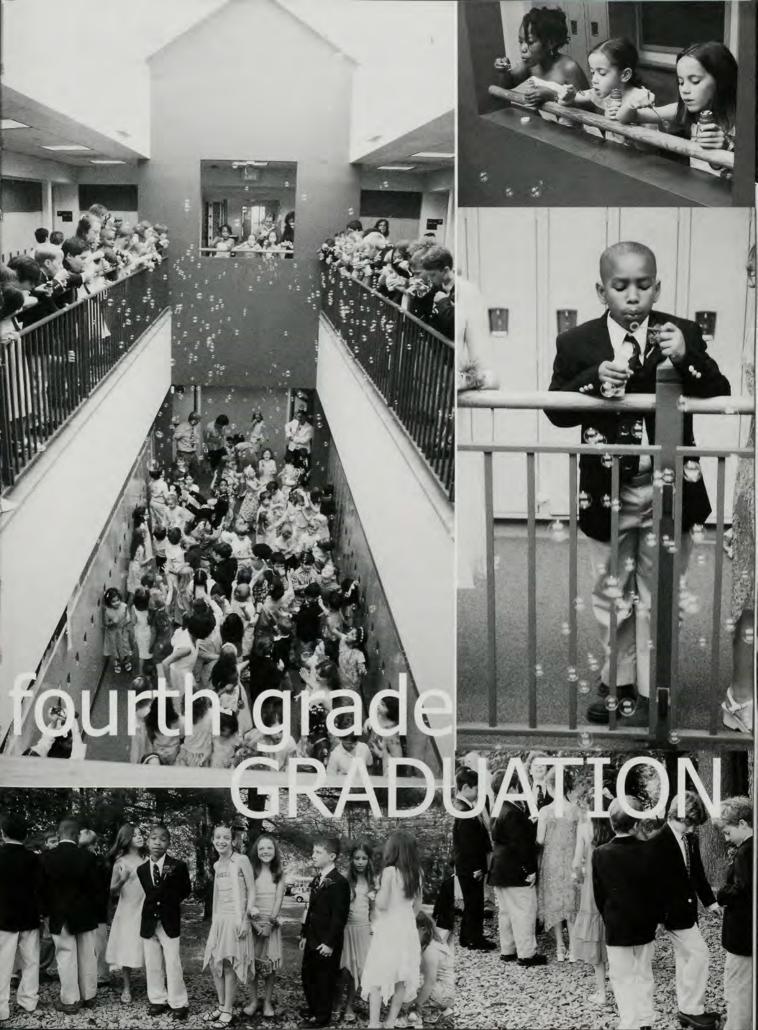
front row: Molly O'Brien, Lucy Linville, Emma Quigley, Hadley Jacobson, Sophie Miller

middle row: Chelten Leggett, Sarah Brennan, Caroline Doll, Michael Tucker, Avery Racine, Zachary Freedman, Mallory Richards

back row: Mrs. Peifer, Sean Hudson, Harrison Paszamant, Griffin Mario, Zachary Banks









One of the hallmarks of middle school life at PDS is an amazing and infectious social energy. Led by a strong eighth grade class this year, the middle school has - believe it or not – even more social energy than usual.

Interested, engaging, and fun, the eighth graders have spread their social energy to all the students, teachers, and parents in the middle school in a way that makes the day-to-day work of school much more enjoyable. Their leadership has brought record attendance for dances and skating parties, cheering sections at middle school sports, an active student government, and passionate debates on everything – even the political discussions in history class.

For their part, the fifth, sixth, and seventh grades are doing a great job of making sure PDS is a fun and energetic place to learn. The smiles and enthusiasm they bring to school are part of what makes this a great place to be every day.

> Head of Middle School John Ora

middle schoo

Beginnings are usually scary and endings are usually sad, but it's the middle that counts. You have to remember this when you find yourself at the beginning. -Sandra Bullock





Homeroom 100

Front Row : Mr. Atkeson, Jillian Kelly, Olivia Kelly, Spenser Mooney, Andrea Jenkins, Emily Seto, Ms. Holland

Middle Row : Fahad Jamal, Alex Gould, Katie Reynolds, Ben Bristol, Sophia Eisenberg, Lauren Paneyko

Back Row : Matthew Cavuto, Kalyn Altmeyer, Anjuli Karna, Jordan Lerner, Jack Kenyon

Homeroom 101

Front Row : Ms. Smith, Jade Kann, Mary Atkeson, Selena Seay-Reynolds, Allie Persky, Christina Bowen, Mrs. Miller

Middle Row : Samantha Asch, Peter Kilbourne, Natesa Bland, Kendra Clark, Jay Karandikar, Chloe Johnson

Back Row : Conrad Denise, David Crane, Jack Laylin, Edward Meyercord, Willy Cara



2005 Princeton Day School 2006 Mr. Atkeson Fifth Grade Ms. Holland



Ms. Smith Fifth Grade Mrs. Miller

fifth grade



the middle of it all

A Reflection by Kevin Suyo, XI

'Elated' is how I might describe my initial reactions to Mini-Week. Or maybe 'overjoyed', if I used words like that. But how else could I explain a middle schooler's feelings about a nohomework, no-classes week of fun activities and trips?

Coming to PDS in fifth grade was unbelievable. As a newcomer, the excitement felt in the weeks before mini-week was confusing. What was Mini-Week, anyway? Was it a shortened week? Did we get Friday off (we did, as I later found out)? But it was better than just this. Imagine—I could choose a topic, any topic, from sailing to business to acting, and for one week not learn about it but live it. It was more intriguing than I had hoped.

My first year took me to Mystic Seaport, where I stayed on an 18th century whaling ship, the Joseph Conrad. For two days of Mini-Week our class had prepared for the trip, learning about whaling and sea travel in a small room at Pretty Brook.

But arriving at the Seaport, we found ourselves not studying boring facts but living in a different world as we climbed the riggings on sailboats and watched ships being built in the dockyard.

The next three years were no less adventurous. Staying in a cabin in Cape Cod, Massachusetts, we traveled to beaches and talked with marine biologists during my sixth grade year. In seventh grade we toured New York City in the business mini-week Dollars and Cents. And in eighth grade, although I missed out on the trip to Quebec, I had fun practicing acting and singing as we performed our own version of Gilbert and Sullivan's The Pirates of Penzance. But no matter what the specific topic, the action-filled mini-weeks left me with new experiences and great memories.







My favorite part of the day is resource. It's a chance to do homework. I like it because we have a lot of homework and it's good to have time to do it before school ends."

Bobby Madani



My favorite class is humanities. Right now, we're studying Egyptian stuff and I'm writing a book on Egyptian myths. I'm really into myths - especially Greek ones!"

Mary Atkeson





5th Grade,

As I sit down to write this letter to you, it is January, just after winter break. The school year is (amazingly) half over. My mind is brimming with memories of the first few months of school, and I am reminded how truly lucky I feel to be your dean.

The first few weeks of school seem so long ago. You may remember how excited and eager you were to begin middle school. You may also remember that it was all a little scary, too! Finding classrooms, understanding complicated schedules, and keeping backpacks and lockers organized seemed such a challenge. But, with the help of your wonderful teachers, you have tackled the challenges of 5th Grade. You have grown so much as students and as people. I hope you are as proud of your accomplishments as we are. You truly are middle schoolers now!

Love, Ms. Sugarman











2005 Princeton Day School 2006 Mrs. Ortiz Fifth Grade Ms. Ballinger



2005 Princeton Day School 2006 Mr. Madani Fifth Grade Mrs. Hero

My favorite class is shop because you get to cut stuff. And Miss Manno is funny!"

Jack Kenyon



My favorite thing to do during recess is to play football. Right now, there are fences so we can't really play, but normally we have huge football games. It's fun!"

Fahad Jamal



front row :

Mrs. Ortiz, Hannah Latham, David Caliguire, Michelle Hecker, Betsy Sednaoui, Colby White, Ms. Ballinger

middle row : Ben Weiner, Bobby Madani, Megan McRae-Spearman, Charlie Guarino, Daniel Martucci, Owen Fay

back row : Corinne Ursko, Deanna Counts, Selena Anjur-Dietrich, Isha Rahman, Henry Drago, George Blinick

Homeroom 103

front row : Mr. Madani, Katie Hamrick, Carolyn Kossow, Camryn Yurcisin, Zeeza Cole, Ms. Hero

middle row : Brendan Hunt, Cionna Rosenthal, Greg Auerbach, Jonas Kaufman, Ron Gerschel, Emily Clippinger

back row : Sarah Spencer, Olivia Hamel, Lizzie Frieder, George Asimacopoulos, Vivake Pandey, Jack Brickner





Homeroom 112

front row : Mrs. Rogers, James Sanderson, Jenna Fritz, Jessica Goldberg, Maddie Miller, Yasin Damhi, Ms. Cohen

> middle row : Tom Keegan, Sara Stadulis, Spencer Baldwin, Jacob Eisenburg, Peter Powers

back row : Zach Miller, Walker Ward, Jeffrey Straus, Zach Lawrence

2005 Princeton Day School 2006 Mrs. Rogers Sixth Grade Miss Cohen

Homeroom 113

front row : Mrs. Soloway, Emily Janhofer, Nick Banks, Sam Share-Raab, Paul Quigley, Jessica Castello, Mr. Brandt

> middle row : Brit Bucklee, Erica Glancey, Taylor Russo, Eric Powers, Oren Karsen, Hunt Griffith

back row : Patrick Wood, Harold Scheeren, Kevin Petrovic, Rujul Zaparde



2005 Princeton Day School 2006 Ms. Soloway Sixth Grade Mr. Brandt

sixth grade



the middle of it all A Reflection by John Lehman, XII

The only thing I remember about middle school is from sixth grade. We went on a field trip to a museum, where Kevin Smith got this gooey egg at the gift shop. It was like a translucent silly putty, but stickier, with a yellow ball for a yolk. I watched him and a bunch of other kids stick the gooey egg to the windows for the entire bus ride.

We got back to school from our field trip and Kevin threw his egg at the ceiling of the 6th grade wing. I was not present for the actual throw, but I was in the crowd that gathered to watch and see when it would come down. The egg was there the next morning, and every morning from then on. I remember checking on it every once in a while over the year. Just knowing that it was still stuck there gave me a feeling of satisfaction. I don't really mean it was satisfying for me like I felt like I had accomplished something, but as long as the egg was stuck to that ceiling I felt like no matter what happened I could pause and appreciate the adhesive quality of the gooey egg.

Even throughout seventh grade when I went and looked, the egg was there. Because it was so sticky it started to turn a yellow-gray color, probably from collecting dust and pollen, or the hot grease and sweat of education, or just aging.

Kevin Smith's gooey egg was on the ceiling until the end of eighth grade, when it disappeared. I am unwilling to believe that it just fell off. Kevin's egg was there until we graduated middle school. I never really remembered it until just recently. I think back and realize how much stress I'm under with college, homework, rehearsals, and how long it has been since I've appreciated the adhesive quality of a gooey egg.



The best assembly we've had this year was the one where a guy impersonated Mozart. He told parts of his life and acted out songs. It was good 'cause he didn't dress in clothes that we do today; he dressed like Mozart. It was a fun way to learn about Mozart."

Caitlin Dwyer



What I'm going to miss about 6th grade is hanging out in the 6th grade triangle. In the triangle, we talk with friends and relax. Sometimes we go outside and play basketball. It's fun."

Shannon Towle





6th Grade,

Your teachers and I are so impressed with you! You have bonded beautifully as a class, taking care of each other and taking charge of the day-to-day demands of life as 6th Graders. You juggle incredibly busy schedules and come to school each day ready to take on whatever the day brings with enthusiasm and beautifully boundless energy. You are getting more organized and show us every day that you do understand how to handle the additional freedoms that 6th Grade brings. Great work, guys. You should be so proud!

You are all growing by leaps and bounds, every minute of every day. It is so much fun to be a part of your lives – certainly, my own life is much richer and fuller because of it!

Love, Ms. Sugarman



sixth grade





2005 Princeton Day School 2006 Mrs. Beckford Sixth Grade Mrs. Reichlin



Mrs. Simonds Ms. Sugarman Ms. Strauss-Debenedetti Sixth Grade

This year, we have more freedom. We can do things like go to the snack bar or play basketball. I really like the 6th grade teachers. My favorite is Mrs. Beckford because she's calm and doesn't yell."

Sarah Godwin



Homeroom 115

front row : Mrs. Beckford, Janie Smukler, Dina Debenedetti, Bailey Outerbridge, Olivia Burt, Garret Jensen, Mrs. Reichlin

middle row :

Adriana van Manen, Tyler Olsson, Sarah Godwin, Natalie Bell, Julia Miller, Matthew Kilgore

back row : Kaustav Shah, Hunter Hecker, Katharina Gerbert, Alyssa Maddalone, Brooks Backinoff

Homerrom 119

on floor : Alexander Zink, Connor Gibson

front row : Mrs. Simonds, Anthony Norcott, Abby Hanson, Mason O'Brien, Carly Ozarowski, Charlotte Williams, Mrs. Strauss-Debenedetti

middle row : Marissa Applegate, Lily Halpern, Shannon Towle, Andre Danko, Eliza Becker, Dominique Jones

back row : Andre Bonk, Matt Gluck, Dylan Quigley, Jasmin Smoots, Krishna Iyer, Caitlyn Dwyer, Joyce Chu

During recess, I do my homework so I have extra time when I get home to do activities. I do activities like Tae Kwan Do. I'm a red belt. I don't really like fighting, but the class is fun and I really like the teacher."

Yasin Damji





Homeroom 120

front row :

Sue Repko, Samantha Schaeffer, Cameron Giles, Sydney Jenkins, Cara Sunberg, Claire Stanton, Yves Marcuard

middle row :

Maya Anjur-Dietrich, Jessica Frieder, William Kearney, Adam Cohen, Christopher Bonnaig, Emma Ford, Katherine Elliott-Moskwa

back row : Brandon Karpf, Parker Russo, Dane Carberry, Jacqui Stevens, Robby Smuckler, Justin Ward

Homeroom 123

front row : Mr. Howe, Faith Krech, A.J. Yost, Ashley Hudson, Brandon Adams, Jon Walker

> middle row : Evan Seto, Schuyler Samse, Aarom Shavel, Bobby Doll, Karthik Nagalingam, Andrew Schragger, Kevin Francfort

back row : Jason Altman, Jeffrey Berger, Sydney Altmeyer, Jillian Ojeda, Daphnee Warren, Lexi Davis, Bailey Richards



2005 Princeton Day School 2006 Ms. Repko Seventh Grade Mr. Marcuard



2005 Princeton Day School 2006 Mr. Howe Seventh Grade Miss Pratt

seventh grade



the middle of it all A Reflection by Matt Weinstock, XII

I like the idea that, even when we were in seventh grade, we were still talking about old times, as if we were so mature. We talked about the time in third grade when Blue and White Day rained out and Mrs. Rizza decided to get out her "old gee-tar," as she called it, and, for the whole day, we sang a song about a gentle giant called "Abiyoyo". Sometimes someone at PDS will tell me a story so many times that I'll start thinking it happened to me. This happens most often with Zach Cherry (usually the story isn't even true!). Or I'll hear a story from someone for the first time and identify with it completely because it did happen to me. For instance, a week ago, Jeff Moll and I started talking about the yellow hand-slides on the playground. We were always too tall for them, so we just kind of walked from end to end while Arielle Shipper had the time of her life.



I like being in athletics at school. I play football, basketball, and lacrosse. Sports are fun. My favorite thing about sports is playing them with my friends." Dan Reynolds



My favorite class is history. I like the teacher, Mr. Vinikoor. Right now, we're studying American history and writing letters to senators about today's issues."

Aaron Shavel





Dear 7th Graders,

New to the upper half of Middle School, you arrived in September with energy, excitement and eagerness to be a contributing force and positive influence for 2005-06. So far, there has been no disappointment. Mr. Howe and 7th grade core teachers are enjoying you, celebrating you and applauding your efforts. You get along; are emerging as leaders; are trailblazing ideas; and starting wheels of change. Many of you come to my office only for candy--a very good thing! Continue on the path you have set--good things lie ahead. We look forward to what you bring and what you will leave behind.

Love, Mrs. Zarzecki and the 7th grade teachers

seventh grade





Ms. Grigger Ms. Shuart Mrs. Hagan



2005 Princeton Day School 2006 Mr. Epply-Schmidt Seventh Grade Ms. Bodel

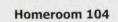
Seventh grade is different than 6th grade because we get a lot more responsibility and we get to be on our own. In 6th grade, you can't play on a team, but in 7th you can, so it's a step up.

Samantha Schaeffer



I'm new and everyone was really welcoming...it was as if I'd been here a long time!

Faith Krech



front row : Katie Gibson, Kerry Dillion, Taylor Laub, Lea Brown, Alexa Manley, Sam Kelly, Eric Falcon

middle row : Matthew Garry, Dan Reynolds, Alison Frieder, Katharine Schade, Sarah Lipkin, Danny Kossow, Will Powers

back row : Sydney Gecha, Carson Crane, Ms. Grigger, Perry McCarthy, Ms. Shuart, Roger Mittnacht, Meade Atkeson

Missing: Mrs. Hagan

Homeroom 105

front row : Mr. Epply-Schmidt, Matthew Wasser, Rebecca Wong, Alexandra Sherman, Nicole Heker, Laila Razzaghi, Ms. Bodel

middle row : Simone Christen, Jacob Kaufman, Jake Kramer, Sam Botstein, Caylin Brahaney, Alex Iofredda, Jonathan Rigby

back row : Marcus Vik, Allie DeCandia, Theresa Gebert, Sanibel Chai, Jane Coates, Jermy Lu





Homeroom 121

front row : Ethan Geltzer, Anna Otis, Rachel Manning, Dana Lerner, Lovika Kalra, Catherine Marcus, Charles Behling

middle row : Mrs. Zarzecki, Tom McDonough, Jon Scott, Evan Quinn, Robert Lui, Neil Karandikar, Ken Holzhammer

back row : Alex Gluck, Theo Casey, Gretchen LaMotte, Dylan Kelly, Taylor GCaligaris, Owen Haney, Robert Zindman

Homeroom 122

front row : Mr. Kops, Jessica Weiner, Maura O'Brien, Lizzy Yellin, Clio Maudlin, Savannah Hecker, Mr. Vinikoor

middle row : Courtney Sackey, Megan Davis, Darl Mitchell, John Kotheimer, Boris Shkuta, Chris Beard, Jade Myers

back row : Nishant Nair, Sam Roskos, Jon Maddalone, Denzel Rice, William Curran-Groome, David Cutler-Kreutz

2005 Paneron Day School 2006

Mrs. Zarzecki Mr. Campbell Mr. Higgins



2005 Princeton Day School 2006 Mr. Kops Eighth Grade Mr. Vinikoor

eighth grade



the middle of it all

A Reflection by Nicole Auerbach, XI

Hands down, the best parts of middle school were the field trips. They were fun, grade-bonding experiences. My favorite was the 8th grade trip to Washington D.C. I still remember the museums and monuments to this day - it's the only time I've been to D.C. I also remember playing cards on the bus rides from museum to museum, playing air hockey in the rec room and staying up late talking to my best friends in our room. It has been three years now, but my friends and I still reminisce about the 8th grade trip to D.C. from time to time. It was one of those experiences that you know you won't forget. I wish we had class trips like that in high school! It is definitely a highlight of my middle school experience.



My favorite time of the day is sports after school. Right now, I'm playing point guard on the basketball team; we're 5-1. I like being able to play sports with all my friends."

Alex Gluck



What I'm going to miss most about 8th grade are the teachers. I think they're personable and explain things in detail. My favorite teacher is Mr. Epply-Schmidt because he makes everything a fun experience."

Alex Miragaya



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Dear 8th Graders,

I can't believe it's already January. Your middle school years are winding down. We have laughed, cried, talked, discussed "differing opinions", and learned from our impulses and regressions!! DC was terrific--what fun memories, experiences, bonding and conversation; not to mention the UTZ! Slow dancing brought new meanings and new reflections. You have shown your abilities in the classroom, on the stage, and on the playing fields. There has never been a shortage of energy, enthusiasm, excitement or chatter in the halls, Commons or in the classroom! Still to come is minicourse week and the 8th grade play. My office has been a revolving door, bringing all sorts of 8th graders--some for food, some for serious matters, some to "learn and grow" and some just to say hi. Every day brought new challenges and discoveries. Before you know it June will be here. My wish and hope is that you leave middle school more mature and knowledgable (in all ways), with tools and strategies ready to tackle what comes your way in upper school. It's been quite a ride--a class to remember!

Love, Mrs. Zarzecki and the 8th grade teachers

eighth grade









2005 Princeton Day School 2006 Mrs. Yakoby Eighth Grade Ms. Hoang



2005 Princeton Day School 2006 Mr. Wood Eighth Grade Miss Mohrin

Homeroom 124

front row : Mrs. Yakoby, Nina Limaye, Henry Barrett, Victoria Maloney, Matthew Mantell, Theo Buchsbaum

middle row :

Alex Feuer, Aidan Epply-Schmidt, Jason Kilbourne, Cody Exter, Eliza Hanson, Jennifer Auerbach

back row : Shira Karsen, Lauren Chen, Emilie Hamel, Sara Katz, Coco Sednaoui, Dan Shipper, Dina Sharon

Homeroom 125

front row : Mr. Wood, Cameron Billingsby, Dan Tully, Courtland Lackey, Chris Gibson, Pragya Pandey, Ms. Mohrin

middle row :

Ellis Ratner, Dan Khan, Lucas Miller, Nick Rossi, Amaris Wood, Adrienne Esposito, Kelsey Burns

back row : Ryan Adams, Rebecca Golden, Stephen Dillion, Kayla Bostwick, Stephanie Sydlo, Tracy Rosen, Alex Miragaya

My favorite thing about 8th grade so far is the three day trip to Washington D.C. We went to museums and we went on a boat/ dinner trip where we got to see Mrs. Zarzecki break-dance!"

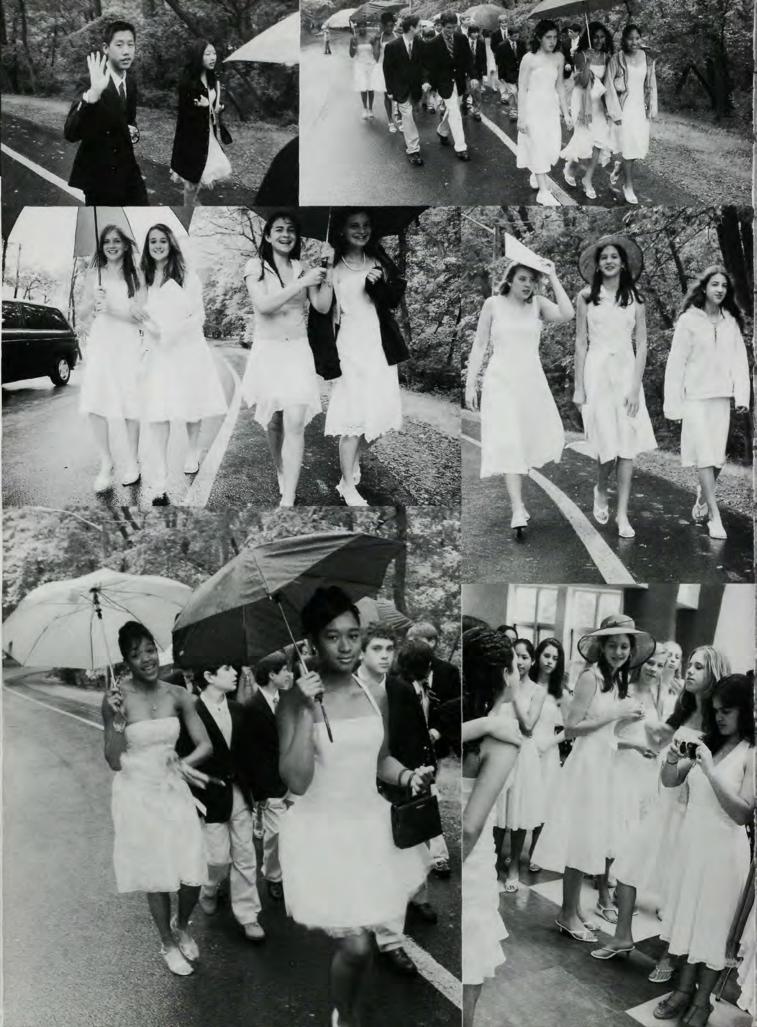
Ethan Geltzer

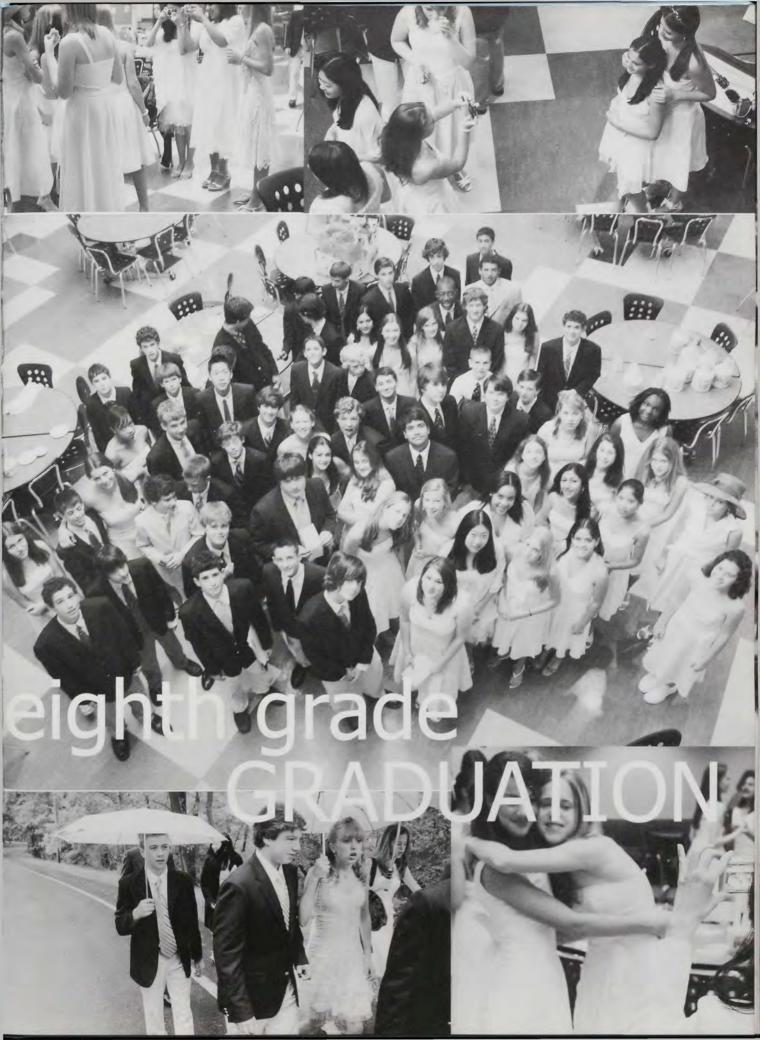


The best thing about 8th grade is being at the top of the middle school because you feel like you have power over everyone."

Jen Auerbach









Although academically rigorous, the atmosphere of the upper school is deceptively informal. There is a wonderful spirit that is alive with intellectual curiosity, risk-taking, and creativity. At the heart of that spirit, the essence of the upper school experience is the relationship that students develop with peers and faculty. This is a trusting and supportive educational community where students have the opportunities to discover and develop their academic and personal passions. Risk-taking is encouraged and occurs because of the many wonderful teachers, advisors, and coaches, who support and nurture their students. Some of these relationships are special and, in fact, life-long.

The upper school is often described as a place where it is "good to be good," where the culture supports and celebrates the pursuit of excellence. PDS strives to find ways to help students discover their own talents. Whether through classes, clubs, extra-curricular activities such as athletics and the arts, or in service to others, upper schoolers are able to explore opportunities for self-development and self-expression.

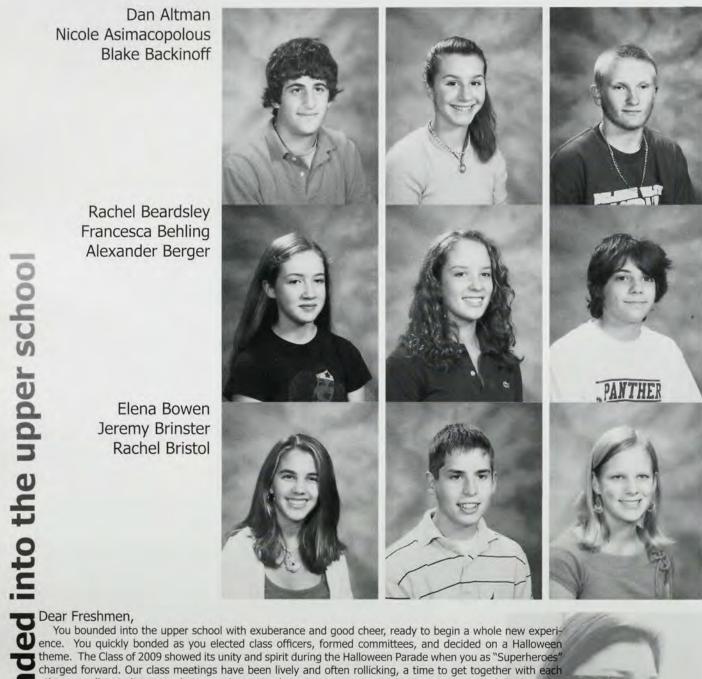
From this upper school experience and these relationships PDS graduates gain academic and social independence, become self-advocates, have a developed sense of integrity, and are life-long learners.

> Head of Upper School Carlton Tucker

Remember today, for it is the beginning of always. Today marks the start of a brave new future filled with all your dreams can hold. Think truly to the future and make those dreams come true. -Anonymous

Dan Altman Nicole Asimacopolous Blake Backinoff

Rachel Beardsley Francesca Behling



theme. The Class of 2009 showed its unity and spirit during the Halloween Parade when you as "Superheroes" charged forward. Our class meetings have been lively and often rollicking, a time to get together with each other as well as to listen to what your classmates have to say on a particular issue. As you look back on this year, you may not remember the day to day routine (and I'm sure study halls won't be etched in your fond memories!), but you will remember what an exciting time it was, the new friends you made, the new activities that you tried, and those "quiet" moments in Shepherd Commons.

It has been such fun getting to know all of you. This is a class with a great personality! I, along with our class advisors, Ms. Sholl and Mr. McLane, look forward to the next three years with the Class of 2009.

freshmen

DENISE BENCI freshman dear















Danni Callier Blair Capriotti Samuel Chertock Brittany Christian

Alexandra Clint Avi Concool Erin Cook

Sara Cook Salvatore D'angelo Michael Darrar

Way



President: Juan Carlos Melendez

Amy Straus and Bridle Manley

Cou

class officers

Vice President: Jeremy Brinster

bonding together

Alexis Deana-Roga Robert Deutsch Gregory Dool

Dylan Dreher Cameron Dunbar Jimmy Dwyer

Julie Elkin Anthony Farina Jake Felton

every new beginning





















freshmen









Brian Fishbein Lizzie Fisher Erika Fritz

Spenser Gabin Misha Gerschel Una Graonic

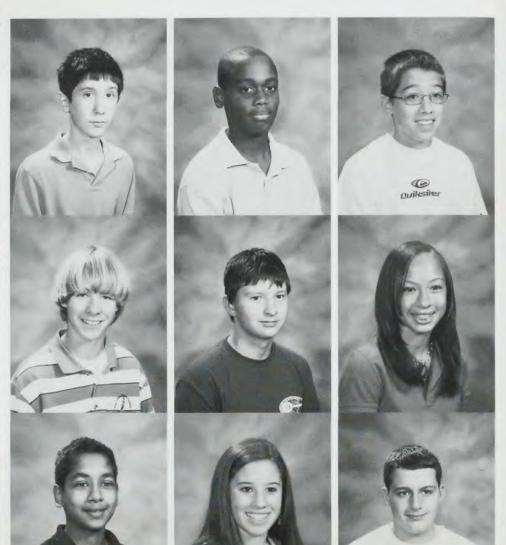
David Greek Katie Greenberg Caitlin Gribbin



Philip Grudzina Frankie Howard Tyler Howe

John Inman Nick Jabs Mariel Jenkins

Ian Kar Sasha Kleinman Jeff Kowalski

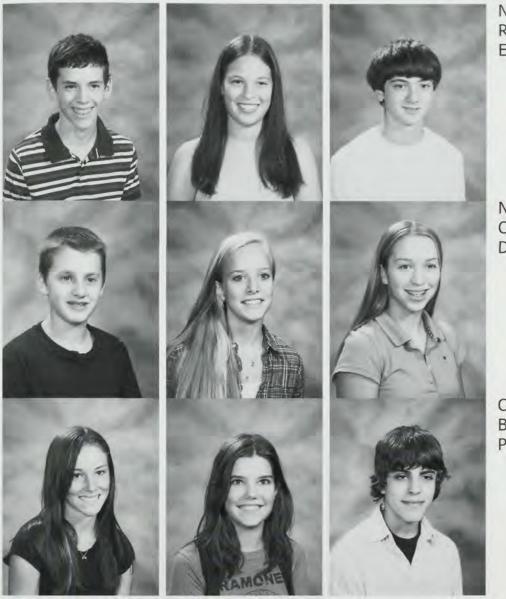


13

start of something gr

new friends, new class

freshme



Noah Lanard Rebecca Lavinson Erik Lefebvre

Nicky Lehman Charlotte Lescroart Devon Light-Wills

Cammie Linville Brielle Manley Paul Mannino

The Beginning of the Beginning

I had nervously anticipated the first day of school all summer. I had no idea what to expect. What would the new kids be like? Would the upperclassmen be mean? Would high school be hard? I thought about these questions quite often all summer.

Before I knew it, summer was coming to a close. July turned into August and pre-season began. I showed up at the Pagoda Field that morning in August and got my first taste of high school sports. I was glad to see some of my friends from middle school there and at the same time, got to establish new friendships, both with new freshmen and older kids.

After a grueling two weeks, orientation arrived. I caught up with old friends, and met some of the new kids. As it turned out, many people were just as nervous and confused as I was. By the time I had bought my books, I was already worried about the workload due to the ridiculous number of textbooks I was forced to cart home. How did I let my parents talk me into taking six majors?

Finally, that fateful Wednesday arrived. The day got off to a bad start as I had overslept for a half-hour, but after scrambling around in a hurry I managed to get to school on time. I was nervous as I walked through the front doors. My first problem was the fact that I couldn't find my advisor's office. Luckily enough, a friend of mine was in the same advisee group and he showed me the way. I went to all my different classes, met some of the new kids and hung out with some old friends, and by the time lunch rolled around I had realized that maybe high school wouldn't be so bad. I had a soccer game that day after school, and as I sat in the bus on the way to the game, I thought to myself, "Maybe this won't be so bad after all." I was right.

Nicholas Vik

Florenica Marquez James Martinson Sarah Matthes

Amalia McDonald Juan Carlos Melendez Michael Milizzo

Dana Miller Dana Modzewleski Brooke Olsson







smiles





freshmer







Emma Pajer James Patteson Alex Phipps

Max Popkin Natalie Powell Matthew Raborn





Julia Realmuto Meghan Reilly Christopher Remington







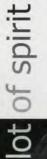


Gabi Rodriguez Nashalys Rodriguez Daniel Savitzky

Keshav Sharma Justin Schectel Ryan Sheldon







Sara Sherman Ilana Sigal Ashley Smoots













The Peer Group Experience

I guess you could say my peer group is a little eccentric. Headed by Hannah Tamminen, Patrick Briody and Jeff Moll, Peer Group I is amazing, if not a little crazy. We meet on Thursdays like all the other peer groups and our meetings are filled with energy and laughter. We're more then a little loud when we get together, but what else would you expect from a handful of freshmen and three seniors? Every meeting we talk about issues that teenagers face-drugs, alcohol, peer pressure, etc.-or we do activities to bring us closer together, like an element on the ropes course. Sometimes, we show our peer group pride and compete against other peer groups in friendly games of dodgeball. We've definitely got a lot of spirit. We like to joke around, but we're definitely capable of being serious. I guess we all understand that there's a time and place for insanity (which is basically every meeting of ours) but also a time and a place for earnest conversation. Peer group is something that students in other grades look back on with fondness, and I'm sure when the members of Peer Group I look back, we'll have nothing but good memories.

Rachel Beardsley

E ecc

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Emily Waters Lindsay White Brad Wilson

neroes



new faces to some



growing togethe

growing

freshmen

Making the Transition

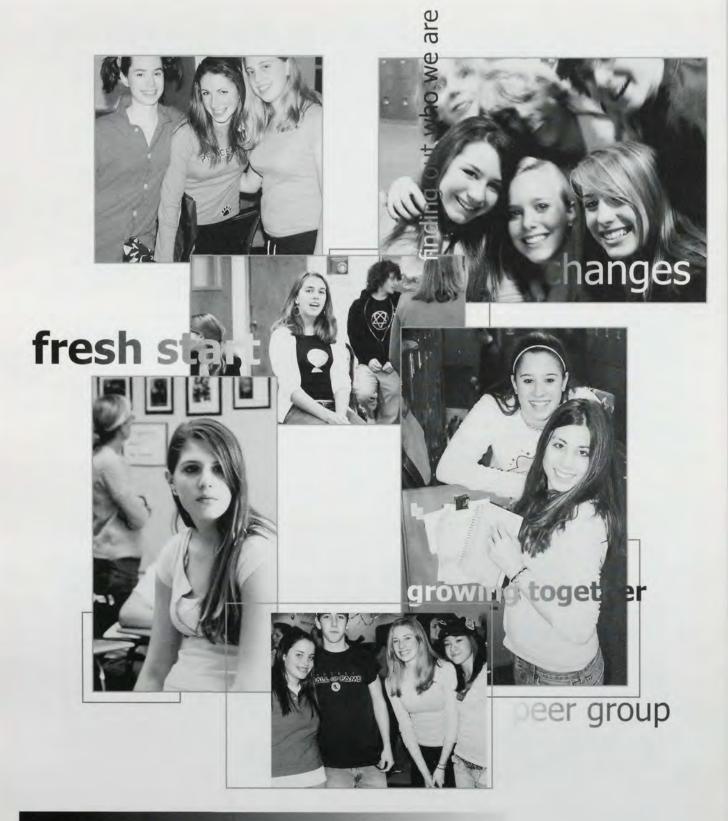
Although I've been at PDS since kindergarten, it seems as I move from each part of the school to the next, there are a few very distinct differences that require a bit of getting accustomed to. I think that my transition from middle to upper school was even more dreaded than my transition from lower school to middle school, but significantly less difficult.

The main difference between middle and Upper School is the interaction between grades. I had always known a few people from the grade above me because of sports or because of my older brother, but I really didn't have friends in other grades. This year has been so different in that respect. Since three of my six courses this year are not primarily made up of freshman, but rather a mix of the grades, I've gotten to know people from all other Upper School grades really well. I never thought that you could have good friends who were that much older, but the openness of the PDS upper school community proved my assumption wrong.

Another way I have met many new, interesting people from other grades is through sports. In the fall, I was on the JV field hockey team, where I got to know lots of friendly, talented sophomores. This winter I played varsity ice hockey. As a result, I've met and befriended people from all grades who I might not have come in contact with if I did not play sports. When playing high school sports, I find there are even fewer boundaries between grades than when classes have mixed grade students. This is because when you are constantly playing on a line, sitting on a bench, or in a locker room with lots of friendly people, your age does not matter.

I think that getting to know people from other grades has greatly enhanced my ability to get accustomed to the Upper School. There have been many changes from my old academic lifestyle to my new academic lifestye. Having people to talk to who have already experienced these changes, whether it be a team member, an older classmate, or a Peer Group Leader, has really helped me gain confidence about my place in the Upper School.

interaction between grades	Georgia Travers
fewer bound	daries
why our grade	S
"Our grade rocks because there are a lot of different can be friends with all different kinds of people." Sara Cook	personalities and you
"Our grade rocks because you can hang out with peo in your group." Elena Bowen	ple even if they're not
"Our grade rocks because I'm in it." Avi Concool	



freshmen



What's it like to be a Freshman?

PDS may have the same campus year after year, but the locations and people change with each phase of my life. The first year of high school is different for exactly those reasons: new and familiar people thrown together in a different side of the school that need to unite into a grade together. The year is halfway done, and so far I think we're doing pretty well.

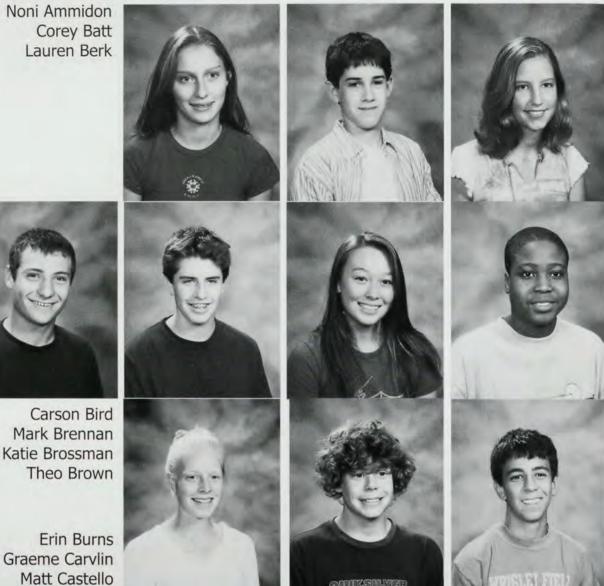
Being in 9th grade is much different from 8th grade in a pretty simple way. You go from being the top dogs in the middle school to trying to dodge much bigger people in the crowded hallways of the upper school. Suddenly you don't have the same study halls and electives as all of your friends do, and you have to figure out where all the classrooms are... again.

This year has been a bit different for me because I decided to apply myself more. I set goals to do better in school, make new friends, and manage to have as much fun as possible. As most people know, making resolutions is easy, but keeping them is extremely difficult. Therefore I was happy to find that for the first time I managed to achieve or reach almost all of my goals.

Even though I have been at PDS since kindergarten, there are still many transitions I have to go through upon entering the Upper School. As I continue to go through the next few years at PDS, I hope that my class will continue to work well together, and that many of my future goals will work out just as well as those from the beginning of freshman year. However, the best thing that I have found about PDS from 9th grade is that sometimes school can actually turn out to be kind of fun!

Virginia Stattman

Noni Ammidon Corey Batt Lauren Berk



It's halfway over already. Two years ago, the new faces were still new. The work ahead seemed scary, as did I. Most of you didn't know where Shepherd Commons was, and the Red Sox had not won a World Series since 1918.

Now, you (or most of you) have figured out the sign-in policy. You have tackled your research papers, sold countless cheesecakes and gift cards, and marched in two Halloween Parades. It has been amazing to watch you blossom as the students, athletes, artists, and leaders that you are.

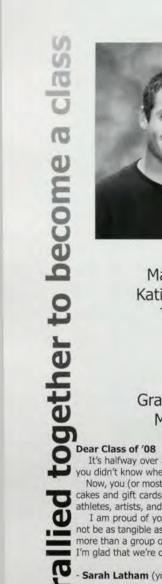
I am proud of you for all of your accomplishments over these past two years, but especially for one in particular. It may not be as tangible as a solid report card, a victory, or a trophy, but it is just as meaningful. The class of '08 has become much more than a group of individuals; you have rallied together to become a class. I'm glad that we're only halfway there.

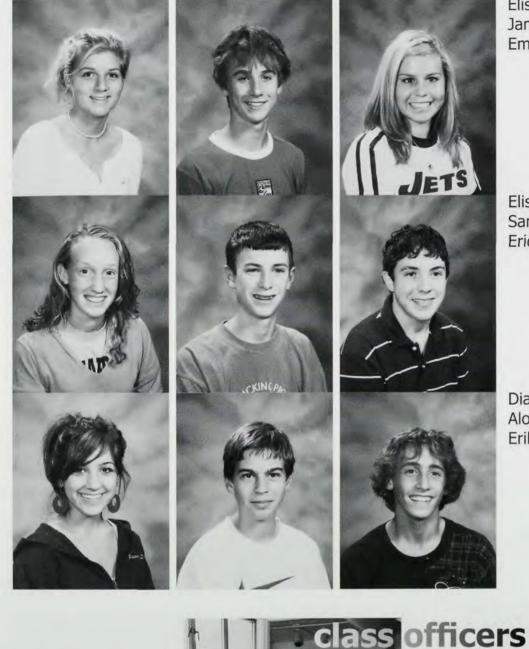
- Sarah Latham (your loving dean)

P.S. See you in the Theater Lobby next year (just stay off the tables!).

sophomores







Elisa Cichonski James Cole Emily Cook

Elisa Curtis Sam Cutler-Kreutz Eric Czapka

Diana D'Argenio Alon Debiche Erik Donovan

Secretary/Treasurer: Kalla Genasio

Vice President: Ben Fisch

blossom into leaders

President: Mat Oresky

Council Representatives: CJ Martino and Adi Kulkarni

Justine Drago Jarrett Dury-Agri Lydia Emery

Hannah Epstein **Emily Exter** Tova Ferstenberg

Ben Fisch Nick Ford Susanne Fortunato













ğ proud of



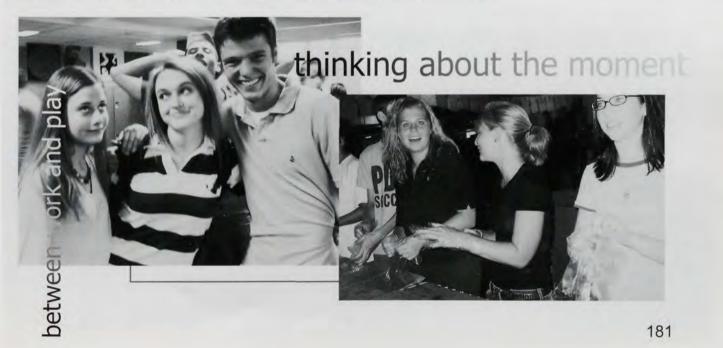
sophomores



Greg Francfort Isaac Geltzer Kalla Gervasio

Tess Glancey Jenna Glass Julie Gordon

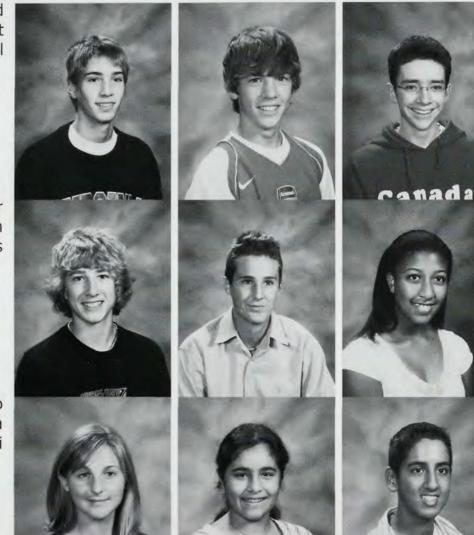
Matt Greek Remy Gunn Sam Hamlin



David Holland Antoine Hoppenot Trevor Hummel

David Janhoffer Steward Johnson Veronica Jordan-Davis

Marlyse Jost-Mazzeo Aditi Juneja Adi Kulkarni











Tammy Lam Jeffrey Landy Julian Lee

Pam Lee Leah Lefebvre Katherine Levinton

Thomas Li Simon Liebling Jake Lipkin



concent

on something

Cory Lively Mark Madden Alexa Maher

Mike Malyn CJ Martino Scott McCarron

Jordan Mickens Lindsey Mischner Emma Morehouse

to laugh







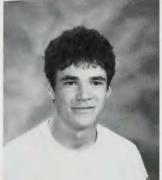




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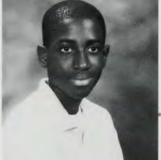
holds.











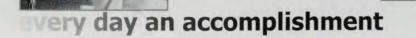
Patrick Murphy Kim Narol Clint O'Brien

Katie O'Brien Andrew Ojeda Mike Olorunnisola

Matt Oresky Cady Osgood-Otis Nishil Patel

e research



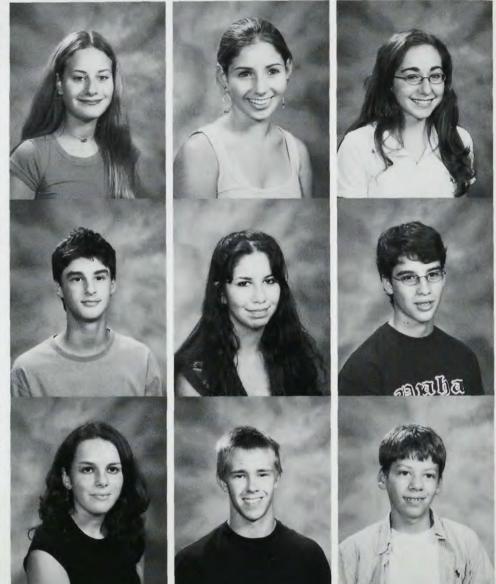


B

Samatha Paz Raquel Perlman Alexandra Pike

Sam Radomy Ariel Ruvinsky Evan Sachs

Julia Salem Brody Sanford Joe Sarvary



the research paper every new begoing Sophomores







Sarah Schwartz Kevin Shannon Meghan Shapiro

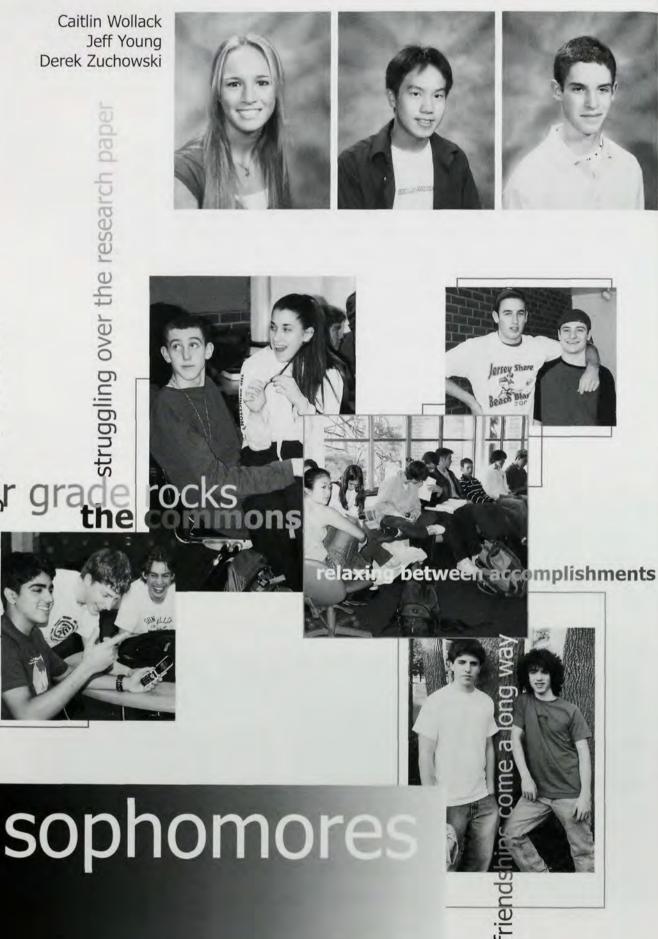
Mike Shimkin Phillip Stadulis Will Stattman

Becky Tamayo Peter Travers Warren Wilson





Caitlin Wollack Jeff Young Derek Zuchowski



becoming who we are

What's it like to be a Sophomore?

On the first day of school, my feelings were indefinable. Part of me was gratified over the conclusion of freshman year, but another part feared those notorious sophomore academics.

Being a sophomore has its advantages. You've become accustomed to the teacher's style of writing and expectations, familiarized yourself with the map of the school and your class locations and developed a better understanding of where the "sophomore bench" resides, or the "Theatre Lobby" (typically reserved for juniors and seniors). Granted, being a senior is FAR more prestigious than a being a sophomore, but a sophomore carries perks all its own, like not being the grade that's "looked down" upon, the neophytes who are instructed "where they can and can't sit."

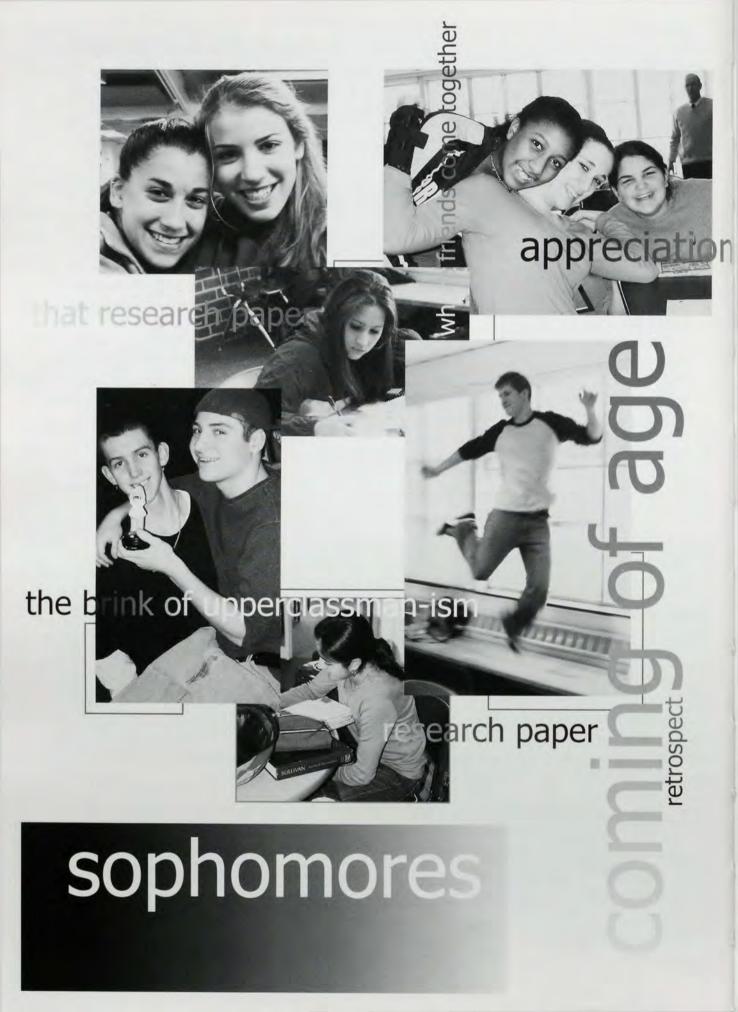
I vividly remember the inception of sophomore year. I was so apprehensive of those infamous classes and boring instructors that I was forewarned about the preceding year. As the school year progressed, I quickly became aware of how influential one teacher can be. Taking a subject that traditionally carries a negative reputation, and turning it into a highly anticipated class, is remarkable. I know I speak for a lot of sophomores when I say that teachers impact a course tremendously. Incorporating activities such as Jeopardy, Fact or Crap and "Blob" (just to name a few) create an enjoyable and relaxed atmosphere.

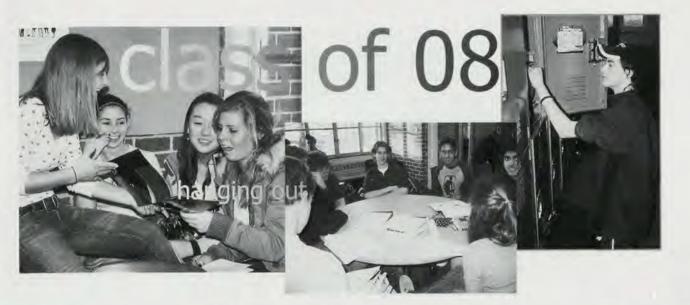
One of the greatest opportunities many students overlook or take for granted is meeting with teachers. In freshmen year biology, my teacher saw so much of me that I think he knew my schedule better than I did, noting when I had my frees and study halls. Teachers being open and allowing students extra assistance, I feel, is one of the most defining privileges in Princeton Day School. No matter what year you are in, a teacher is always respectful and values meeting with you.

In conclusion, I just want to say that sophomore year has truly exceeded my expectations. Without a doubt, my teachers have given me a new found appreciation for traditionally uninteresting subjects that I never paid much heed to. I am embarrassed to admit that some of the classes that I most frowned upon have become my most anticipated and enjoyed. I hope that every year can be as enriching and enjoyable as sophomore year has been for me.

Tova Ferstenberg







The "Soph" in Sophomore

This is my eleventh year at Princeton Day School and I will probably be here until senior year—that's thirteen years for the mathematical ignoramus. In retrospect, my first year at PDS (kindergarten) seemed like a food chain where seniors were at the very top and then the looming fourth graders, leaving the rambunctious kindergartners at the bottom rung. Fifth grade was like being stuck in a fish tank, each one of us swimming through hallways with our very own set of textbooks. Then came eighth grade, when we, the class of '08, began to establish who we were as we built a foundation for high school. And at last came high school, right when we needed it; here was our rebirth. It was during freshman year in World Studies and Mr. Hirniak's Fine Art Minor that I discovered my passions: history and art. At the beginning, my new teachers possessed the mien of sphinxes, ready to swallow me whole at a wrong answer. After overcoming such an irrational idea, I began to recognize them as lodestars leading me to the next step.

To me, sophomore year is the threshold of truly "coming of age" where one is stuck on the brink of upper classman-ism. And for once, as I believed in freshman year, the grass really is greener on the other side. No longer am I stuck with a ruddy bottom locker in Shepherd Commons, or forced to focus aimlessly in PE study halls. Instead I'm enjoying the better half of free periods and top lockers. Although I still have six majors, since I am taking both Latin and Spanish, and unfortunately cannot fit in an elective, once in a while I can still go down to the art rooms, which I think of as the heart of the school. Even so, since I no longer have to endure PE study halls, I can explore the library, an actual temple of concentration. And instead of finding teachers intimidating, I think of them as gurus. For me, especially between having my younger twin sisters as double trouble extraordinaire in the lower school wing and the dread of the ominous sophomore research paper, this year so far has been a blissful fete. I guess I've decided what to compare this year to: I see it as the beginning of a labyrinth. As the class of '08 begins the countdown to the days of college anxiety, I think we're more than ready for the challenge.

blissful heart of the school

Ariel Ruvinsky

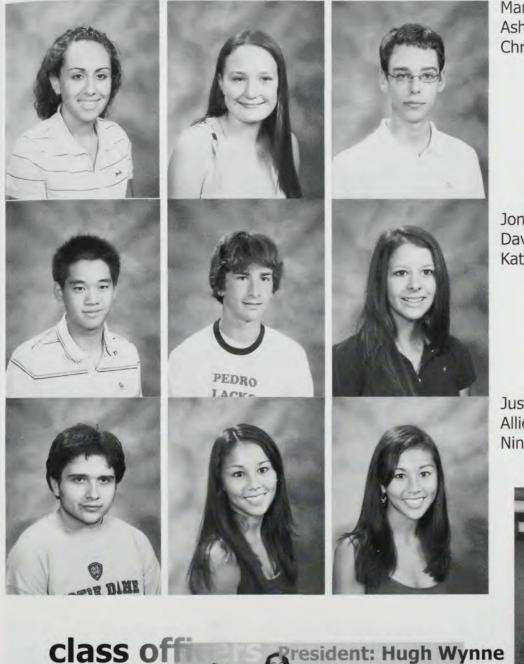
Claire Alsup Nicole Auerbach David Beard



Mohammad Beizaeipour Neal Bhatia Jacqui Bower kgle Br Katie Kristina ! The junior class, from the moment the doors opened in September, has come together in a wonderful way this year. At community service day, Hugh Wynne organized the class into a highly efficient assembly line charged with packing lunches. Every class member embraced the experience and the spirit of cooperation was evident. As the year progressed, planning for Prom consumed class officers and the Prom Committee, as they used their collective, creative energies to conceptualize a new experience on campus at Pretty Brook Farm. In every aspect of school life, from news writing for The Spokesman, to performances in the theater and on the athletic fields, the juniors have emerged as a forceful presence on campus and it has been so enjoyable to watch their growth. just a few months time, in what seems like the blink of an eye, they will be seniors !!

juniors

junior dean



Maria Cannavo Ashley Chappo Chris Chomiak

Jonathan Chow David Coghlan Kate Cohen

Justin Colnaghi Allie Crouse Nina Crouse

kample



resident: Hugh Wynne

The President: Kyle Brins

Class Mascot: Ben Turndorf

coming together

acreary/Treasurer: Shilpa Reddy

Joe Yellin and Alicia Siani : Council Representatives

Margaret Curran Brett DePace Andrew Dowdie

Oliver Elbert Andrew Elkin Devin Ershow

Kim Fanok Elyssa Feder Maddie Ferguson



Armando Davis



juniors



















211







UN.

ew race

Alex Fizer Meghan Francfort Alec Gabin

Molly Gallagher Krissy Garber Daniel Gentile

Sophie Guild Vishal Gupta Katrina Harnacke

just the beginning

Katie Hartnack Mike Hartnack Rachel Heller

Ali Hiller Joey Horowitz Erica Hyman

Julia Karl Emily Kossow Nick Krywopusk









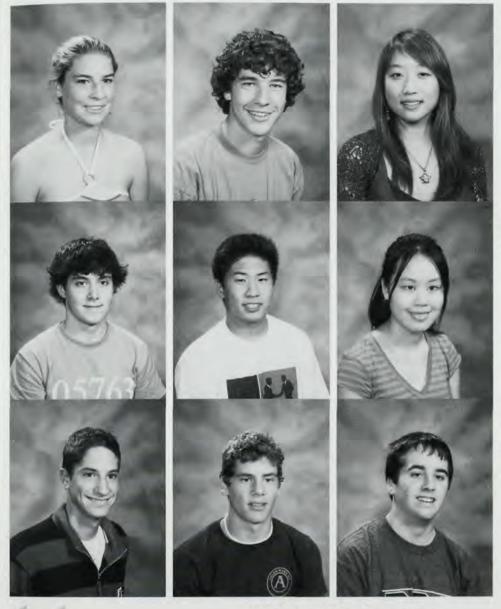


creative energi

independence







Keely Langdon Chase Langdon Jessica Lee

Yannick LeJacq Chris Lim Anna Liu

Bo Marshall Derek Mayer John McSorely

Getting My License

Ever since I drove my electric hot wheel car in kindergarten, it became my dream to obtain my driver's license. Junior year for most people is the culmination of that dream. Being a Pennsylvanian, I became a driver before my New Jersey counterparts, but I went through some trials along the way; to be precise, three. Before obtaining one's license, one must first pass the grueling written permit test. I, being over-confident walked into the test center, without having studied at all, and promptly failed the test. It was a very embarrassing experience, but I knew other people who had failed, so I pressed on. I decided to take the permit test again the next day. This time I told myself I would study more. However, upon opening the study booklet, I quickly dozed off into a three-hour nap.

When I woke up, I decided to pretend that I had studied and enjoy the rest of that summer night... As I sat in the test center taking my test, on the brink of getting my crucial third question wrong, my mother's oft uttered words came floating back to me, "Pride goeth before a fall." I saw the truth in this as I failed my permit test a second time. I spent that entire night reading the book through time and time again, and finally the next day, I aced the test, successfully completing the first step on my way to becoming a driver. I enjoy watching, as each of my peers gets his or her license, because it means that I have less rides to give. And though I would love to not be the only person to fail the permit test twice, I have a piece of advice for anyone who has yet to take the test: Do not study. There is no need. You will be absolutely fine.

Mark Millner

GJ Melendez-Torres Bam Miller Zach Miller



Mark Millner Justin Mimmo Elisabeth Morgan

Sam Morris Liz Paul Ani Perold

interact









nother great vear

















Melanie Philippou Meaghan Phipps Andrea Plasko

Taylor Quilty Missy Rebovich Shilpa Reddy

Nick Romeu Marty Rose Hugo Sheeren





Zack Shechtel Alicia Siani Andrea Spector







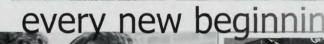


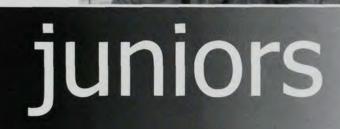
Nick Sudhaker Kevin Suyo Jon Sydlo

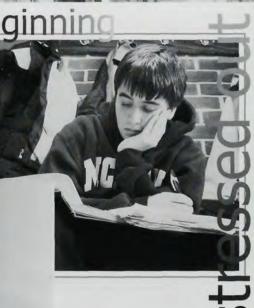
John Tomasulo Amanda Troglio Ben Turndorf

ot of spirit













Charlie Yarborough Joe Yellin James Weeks Andrea Wexler Eden Williams

Julie Worthington Ross Worthington Hugh Wynne

acrazy costumes

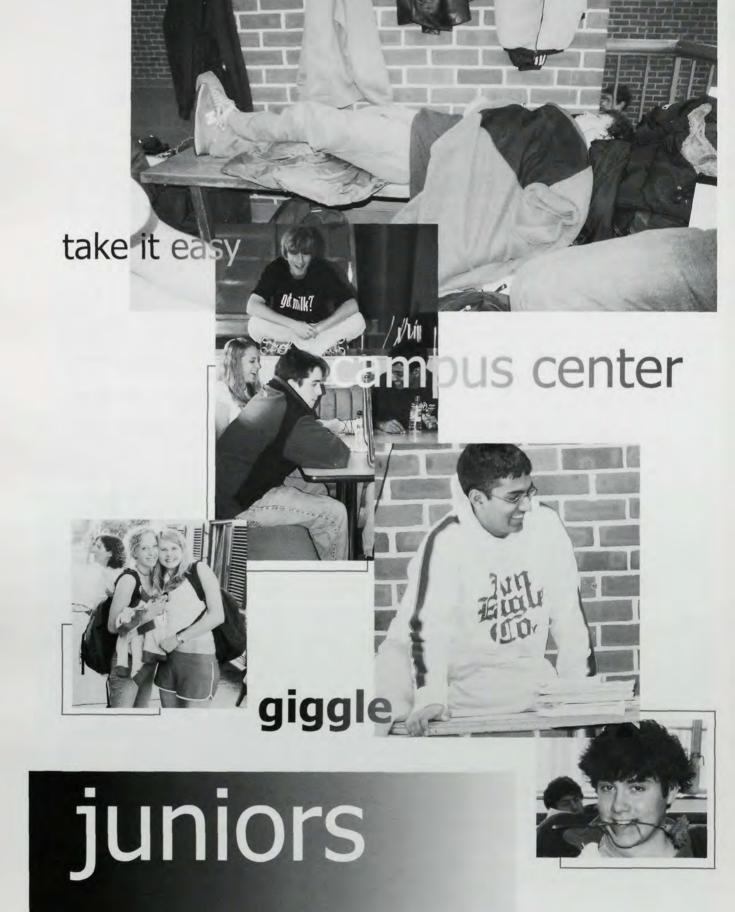
Halloween Challenge

What makes Halloween Challenge so great is that it's the perfect time for students to be creative and have fun in the process. This year, the idea of "Halloween Parade" arose. Everyone seemed to be happy with this plan, and it turned out to be a very exciting event. I was thrilled to see such spirit since I had expected only the kids involved with organizing the parade to be dressed up.

For sophomore year Halloween, I bought a Winnie the Pooh costume intended for a child half my size! Our junior year theme was good and evil, and to my surprise even more kids dressed up this year than sophomore year. But like last year, the day before the parade, I had the same dilemma; I still didn't have a costume. So I went from store to store in my area unable to find a decent costume until I concluded my search at Wal-mart. I was with Jon Chow and a couple others at the time, and Chow and I decided to pick out this inflatable airplane and inflatable tractor. Although it didn't seem to have any apparent value for good and evil, we bought them anyway. To jazz up my tractor a bit, I decided to come into school the next day as "Pooh in a Tractor," by combining my two costumes. I was asked repeatedly what this had to do with good and evil, and every time I responded with a shrug. It was very fun to see the little kids waving and smiling and pointing at me, since most seemed to like it.

The new tradition of the Halloween Parade has been an excellent amendment to Halloween Challenge, since it brings the community together much better than the latter did, and was lots of fun for just about everyone in the school.

Vish Gupta



AP Classes

When selecting which Advanced Placement courses to take, choose courses in the subjects that genuinely interest you. An ideal AP course load balances the courses which require a lot of memorization with the courses that require a lot of application. AP courses are an excellent way to develop a passion for a particular subject and perfect your knowledge of that subject. They also offer a certain prestige in knowing that you are studying a favorite subject at the highest level of education offered in high school. AP courses are taught much like college courses in that they place the responsibilities of learning and understanding the material mostly on the student. Taking many APs can actually provide a lighter workload of homework itself, but in no way does that mean they do not require work, just simply that the amount of work and schedule are determined by the students themselves, based on how well they wish to do.

In conclusion, the best things about AP courses (contributed by anonymous upperclassmen):

- 1) Mr. Mazzenga's belts.
- 2) Mrs. Maloney's adorable anecdotes about her daughter, Bian.
- 3) Bragging rights provided by taking AP Euro
- 4) Watching movies like Indiana Jones and March of the Penguins.
- 5) Mrs. Maloney's facts about reproduction
- 6) Mr. Mazzenga's impressions of unknown actors.

intensity and enthusiasm take a risk est your limits

why our grade



"Our grade rocks because we're the funniest grade as a whole! And, of course, we have Hugh Wynne to lead us to perfection!" **Krissy Garber**

"Our grade rocks because we have all the twins...and D-Rock." Derek Mayer

"Our grade rocks because we define the look of the theater lobby, i.e. hit by tornado."

Charlie Yarborough

Adventures in the Theater Lobby

The two of us were sitting in the Theater Lobby one day when the strangest thing happened. Mike Hartnack was sleeping off his latest pasta overdose, his BSL (Blood Sauce Level) just having dropped below 0.5. Ben and I noticed that the ambient temperature had risen recently. It wasn't until the massive leathery wings flew past the window that we realized it was time to go to AP Euro. But to our dismay, the AP Euro room wasn't there at all. All that was left was Palmer burning in the crumbling rubble of Room 212. Unperturbed, we returned to the Theater Lobby to sleep alongside Michael, and not play cards. We hadn't slept much the night before - this is PDS, after all. We curled up on the ground, flicked the iPod off hold, fired up the Backstreet Boy tunes, and were ready to slip away into boy-band paradise, when, all of a sudden, the dragon that we've been alluding to finally burst through the window. We were speechless and terrified, but then in rode Link, playing the Ocarina of Time, and slowly the dragon was lulled into a smooth slumber next to Mike, who hadn't stirred.

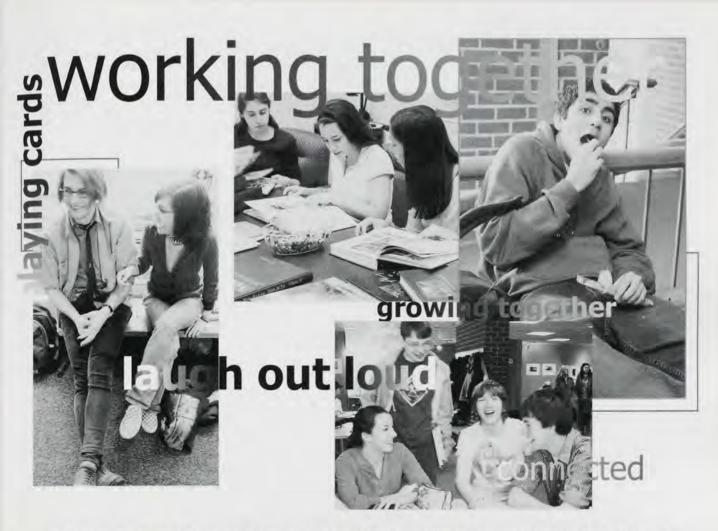
We foolishly believed that the Dragon had been destroyed, but it was merely waiting for its time to come. During the next three months, it gathered its strength in the dark recesses of the coat rack. Kyle and Hugh, our noble class representatives, suspected that the Dragon's power was returning, and went to consult with Mendy, the head of their order, who was both wise and powerful. Unbeknownst to them, however, Mendy had turned to the Dragon's side in order to beat small children on Blue and White Day. Mendy quickly captured them in a devious trap, and in order to wrest victory from the jaws of defeat, Kyle and Hugh had no choice but to battle Mendy in that most ancient of art forms: Rock Paper Scissors.

The backdrop to the event was chaotic: Steve "Nobody will Love Me" Carrel showed up to witness the event; as did Owen "Can find love with Rachel McAdams" Wilson. John Travolta, who was trying to save Tom Cruise (who was trapped in the closet with R. Kelly), made a brief appearance. Jackie Chan got shot in the face during a fight with Dick Cheney, and an irritating voice kept repeating the name Mike Jones. Confusion filled the air; Charlie Yarborough attempted to ask a question but there was no time. Alec was in the corner playing the same two cords on the piano, as some Juniors fled to the nook for safety and to block the lockers. Taylor was trying to fend off lunatic hockey players with his air gun, but due to a lackluster welding job by Andrew Elkin, all hope was lost. Keely Langdon attempted to use her athletic ability to overcome the evils arrayed against us, but she got a concussion and had to retreat, back to Ross the Boss. At the same time her loyal and daring twin brother Chase (Randal) was stuck up north with the beautiful and talented Maddie Ferguson by his side. All they could do for us was pray. The scene was made somehow worse by the piercing hysterical laughter coming from the senior section of the lobby. Yes, it was Sanjeev.

juniors



future



The assembled forces of the Juniors crowned the mighty hill overlooking the arena, wherein Mendy, Kyle, and Hugh prepared for their earthshaking contest of wits. The first throw began... Kyle played a strong opening move, rock, presaging an aggressive strategy in the endgame. Mendy countered with a subtle paper throw, a deceptively weak throw that belies its psychological strength. Down 0-1, the Junior leaders calculated their next move carefully, as the cheers of the assembled multitudes filled the air. On the next throw, Mendy tossed down scissors, only to de defeated by Hugh's brilliant countering rock throw, bringing the match to 1-1 tie. All hung in the balance now - the future of the Theater Lobby and all of its citizens were at stake, kept safe from Mendy and the Dragon by only one round of Rock Paper Scissors. The final throw began, and time slowed as Kyle and Mendy's final moves were played out: Mendy threw a rock, completing his Crescendo gambit, and Kyle dropped a scissors. The Junior class hushed, as the sound of leathery dragon wings filled the air, joined by Mendy's maniacal laughter. We stared in terror as the Dragon opened its mouth, and flames boiled forth, engulfing us in a world of pain, essays, and tests. The future seemed utterly hopeless for the Juniors, but suddenly, hope sprung anew from an unexpected source. Nick Sudy plotted in secret against the great evil that blighted the land, joining together the landed gentry of the manatee nation (the ancient allies of the Class of '07) into a great Manatee Parliament, which voted to defend the Juniors. Riding forth on the back of his mighty Giraffapotimus, and joined by Irene, who bore a mighty arsenal of cookies and delicious assorted baked goods, his manatee forces and the Juniors joined battle in the Theater Lobby against the Dragon and Mendy, who fled before their might into the Dragon's cave. Nick, brandishing his skull cane in his right hand, entered the cave, noting that over the entrance there hung a sign that read "Abandon all hope, ye who enter." He vaguely remembered reading something like that in English class that year, but sallied forth nonetheless.

All of a sudden the deans burst onto the scene. "You guys aren't having fun, are you?" "No, we promise," was our instant reply. All was restored to peace and harmony. Mendy returned to his Honorable ways, and the Deans woke Mike up for sleeping in the Lobby.

Devin Ershow and Ben Turndorf



george sanderson

My first memory of the class of 2006? Well, it was when we arrived at Princeton Day School at the same time, in the fall of 1992. I was the new guy in the admission office -- with a reasonably full head of hair, no children, and extra responsibilities coaching middle school girls' soccer and teaching a 9th grade course called "Study Strategies". You – the members of the class of 2006 – were in junior kindergarten and were each about 3 ? feet tall. There were twelve of you, and you collectively stole the show at the holiday concert in December.

That you were the stars of the show was not especially distinctive, given that the junior kindergarteners always are the highlight of that annual event. (In retrospect, though, I suppose that you all were cuter than average 5 year olds.) But what is remarkable is that the class of 2006 has been considered a very special class throughout all of its fourteen years at Princeton Day School. Many new students have arrived, and a few have left PDS, but through it all the essential personality of the class has remained intact – from junior kindergarten through twelfth grade.

It's difficult to pinpoint what exactly make the class of 2006 so extraordinary. Many suggest that all of your achievements – in and out of the classroom – combine to make you one of the most talented classes to graduate from PDS. And certainly your accomplishments are exceptional. The class includes countless superb students, talented athletes, and extraordinary artists. This list of your achievements is long, and certainly especially impressive to those who are getting to know the class or the school for the first time.

But what is most striking about the class of 2006 can't be quantified by test scores or league championships or curtain calls. What I appreciate is your character – your compassion, your generosity, your genuine love of learning, your spirit, your sense of humor, and your appreciation of each other and of Princeton Day School. When I've described these qualities to individuals who don't know you, I am often met with rather blank stares or, at best, patronizing nods of the head. Some find it difficult to place a specific value on kindness. But when I speak with those who are familiar with the class of 2006, they understand that the most important asset of the class is its heart. Certainly that's what I will remember most about you.

And now here we all are, a long ways from the autumn of 1992. You're going off to write the next chapter in your lives. But I trust that you will keep Princeton Day School in your thoughts and visit us often. I certainly will be thinking of you, and will keep you close to my heart forever. Thank you for a wonderful fourteen years.



GBS



friends: how to keep in touch, how to be a good friend, how to balance school and fun, and self-confidence

family: patience, that truth and honesty is always better than lying, that even when they're disappointed, they still love me, and that every family and couple has problems, but the strong relationships can fight through them and emerge even more united

my culture: how to use chopsticks, how to make dumplings, how to appreciate classical music, how to work hard not for others but for myself, how to deal with Chinese opera, and how to throw ninja stars.

sports: how to remain optimistic despite the odds, how to lead a team, how much cheering and encouragement affect players, how focus will always lead to progress, and how determination and passion for my sport (volleyball) always allows me to have fun when I'm on the court

academics: books will only get you so far, you need to have other experiences too, take risks, and be daring enough to throw yourself out there

school: how to procrastinate, how to manage my time, how to function on four hours of sleep without coffee or any caffeinated drinks

love: it makes me giddy to think about it, and that it's ok to hesitate to pronounce your undying affection for someone other than your friends, family members, or chocolate **life:** chocolate heals all, laughing adds seven seconds to your life, giving blood is not as bad as you think it will be (even if you spurt blood all over the cot-type thing)

books: be a voracious reader, it will never hurt you unless you're reading and get run over by a car

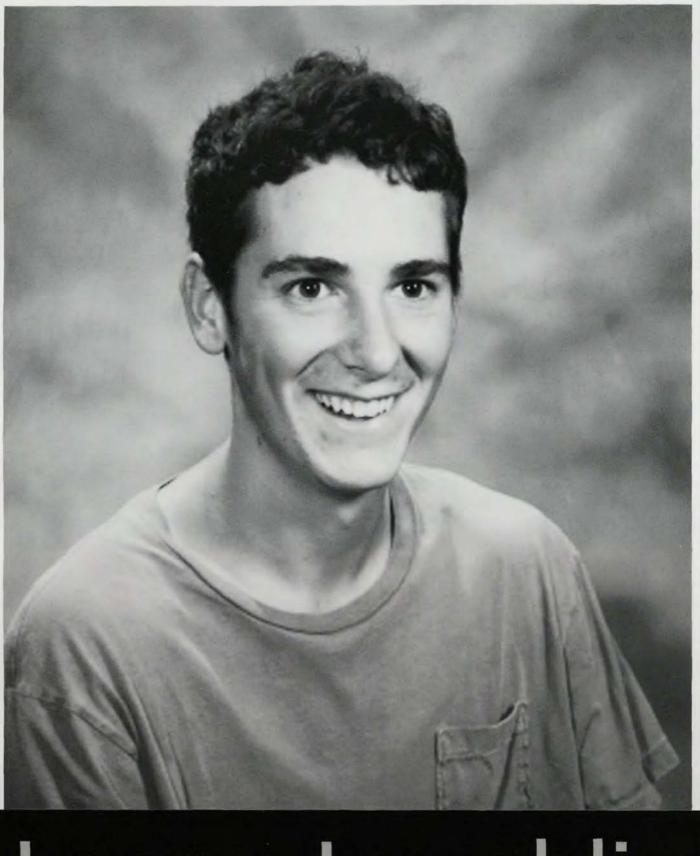
travel: going to foreign countries is a lot of fun, foreign food is always interesting, if not delicious, that someone needs to invent teleportation devices because plane tickets to China are becoming expensive

jobs: it's always better to do something you enjoy, but if you don't like it, suck it up and do it well anyway, for the money.

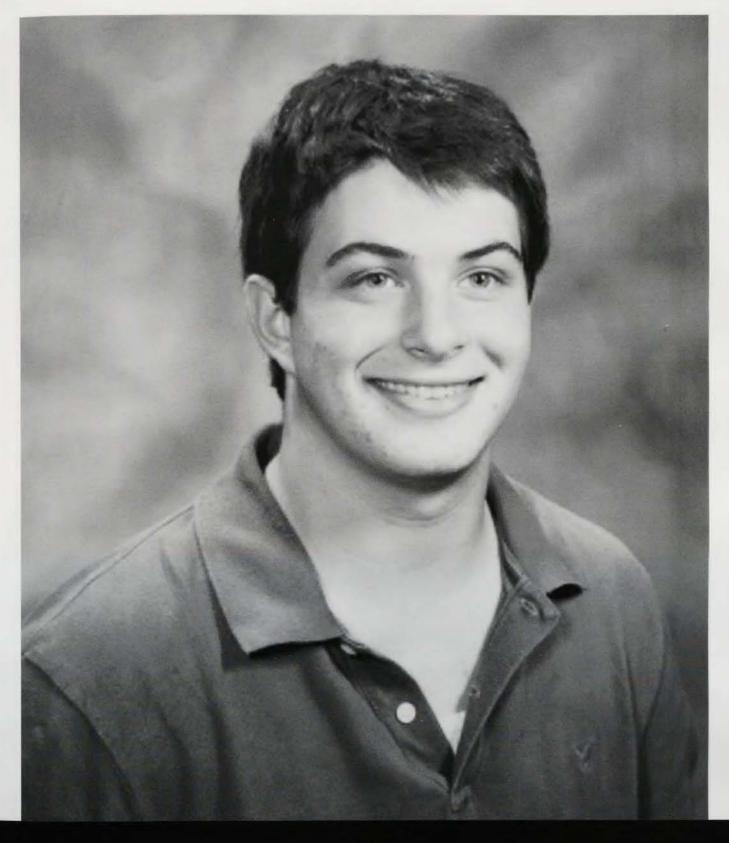
coming to America: it's weird coming back to America after a month of being away in China. You forget the things in your room, the way it smells, the way it looks, the weather.

music: if you really love something, stick with it because you can only get better and if you get lucky, you'll win trophies and a chance to play at Carnegie Hall (unless you're the type that doesn't like to compete or has performance anxiety). Also, be open to every genre of music; you never know, you might actually start to like them (it happened to me with country and swing)

seniors



Logan Laughlin



Andrew Davidson



Sal Drago



Jason Ferree













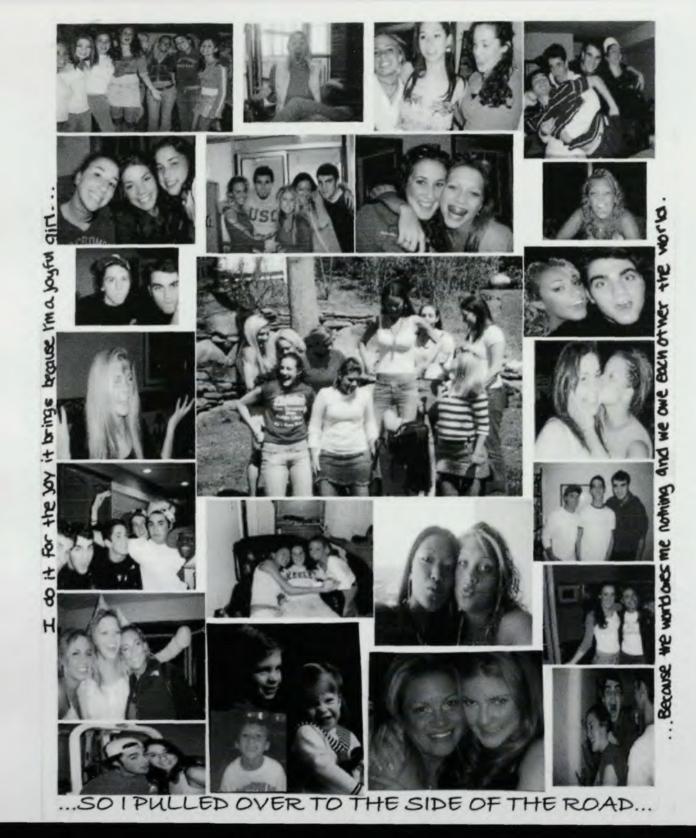




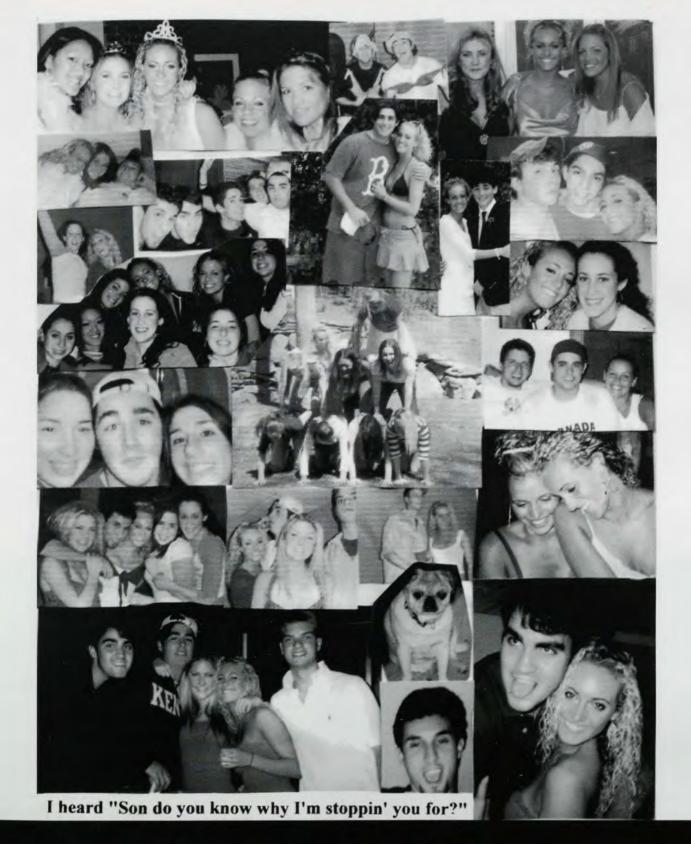




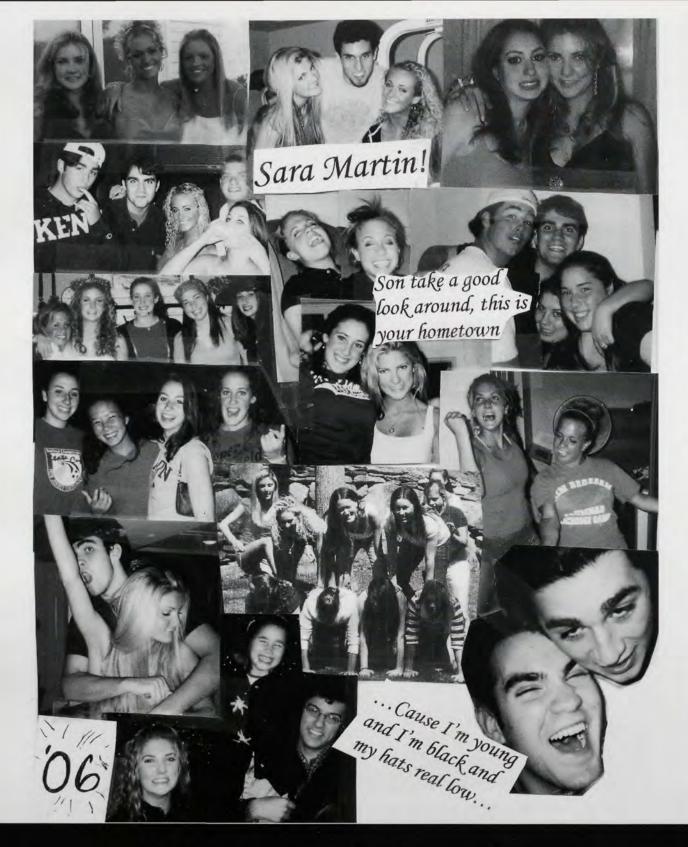
Jason Ferree



Kathyrn Cara



Caitlin McPhaden



Sara Martin



... DO I LOOK LIKE A MIND READER SIR, I DON'T KNOW ...

Rebecca Fein

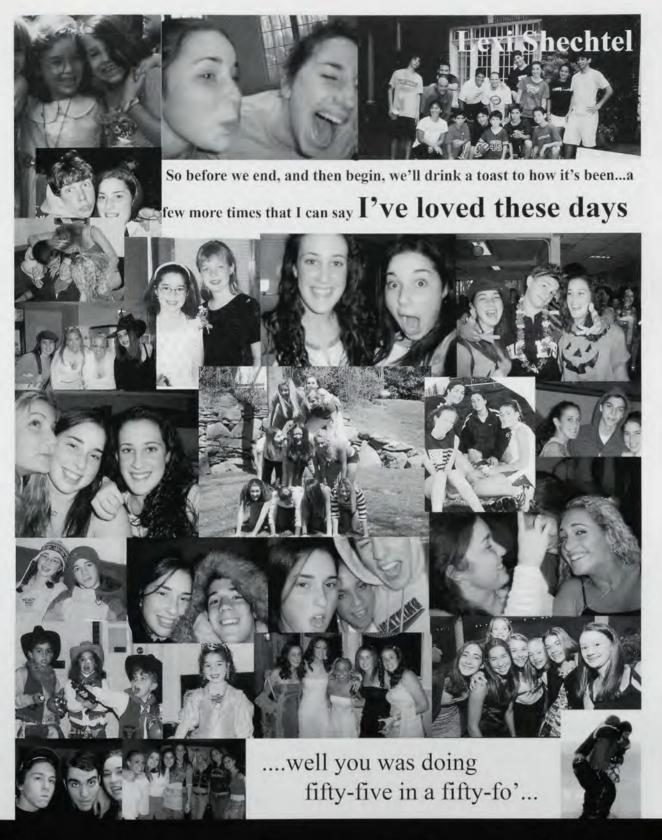
WW WAL

What would you do if I sang out of tune, Would you stand up and walk out on me? Lend me your ears and I'll sing you a song, And I'll try not to sing out of key. I get by with a little help from my friends

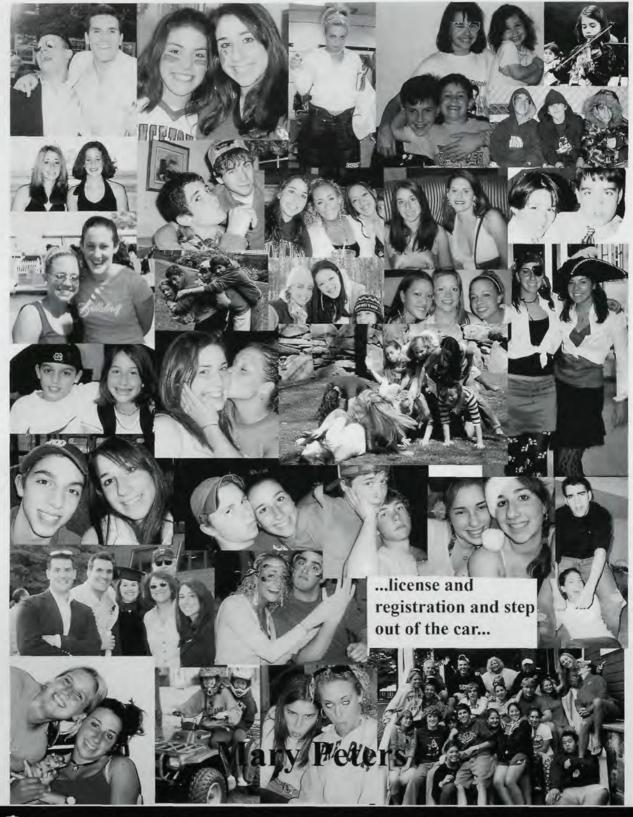


Am I under arrest or should I guess some mo'?...

Mary Ellen Cook



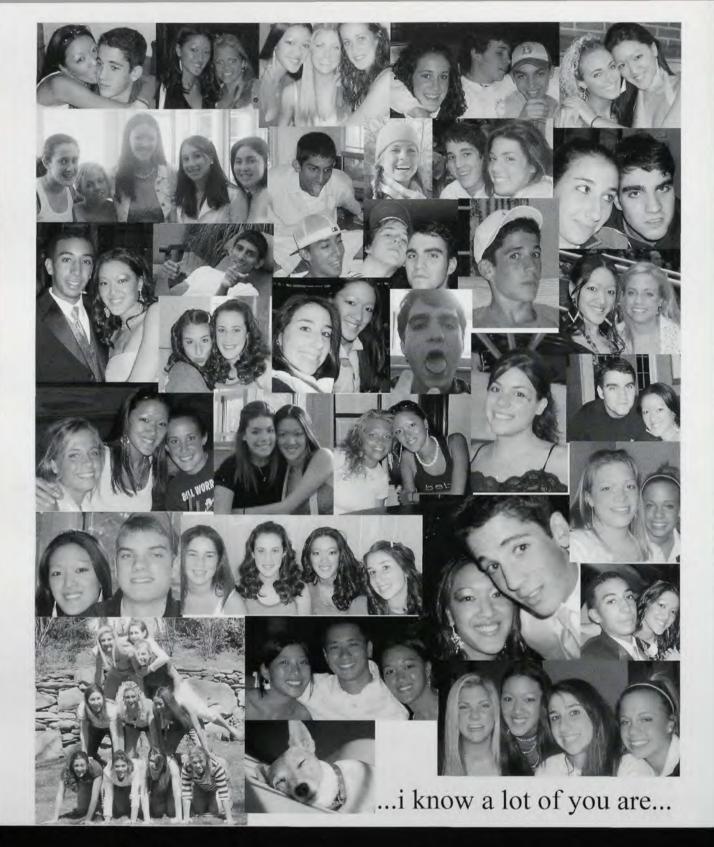
Alexandra Shechtel



I believe that if you don't want to lose touch with people you won't, but an effort has to be made. I believe that family comes first. After all, they have been there for me since day one, and I can't imagine life without them.

Jessica Cellars



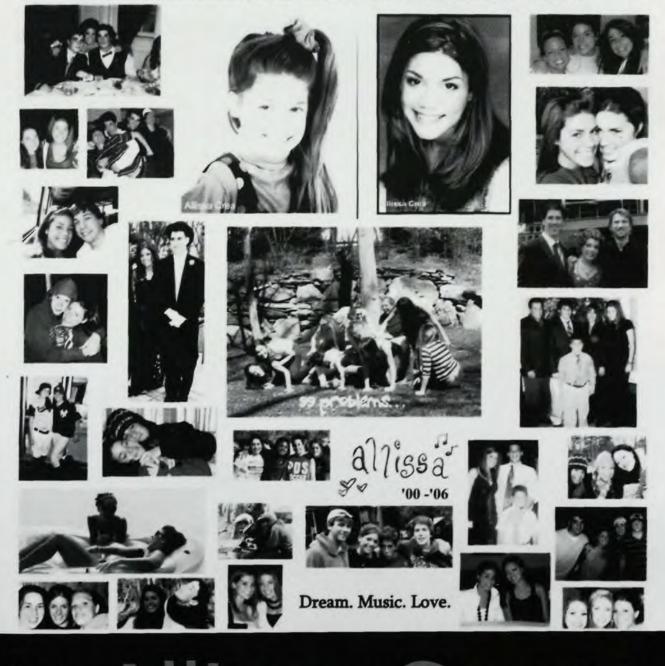


Melissa Wong

"I am unwritten, can't read my mind, I'm undefined.I'm just beginning, the pen's in my hand, ending unplanned..."



So let me say before and now, whatever way our stories end, I know you have rewritten mine by being my friend "(WICKED)



I believe in reaching for yours dreams, striving for the "impossible", but most importantly -- doing that which makes you happy.











...but a bit ain't one

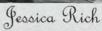










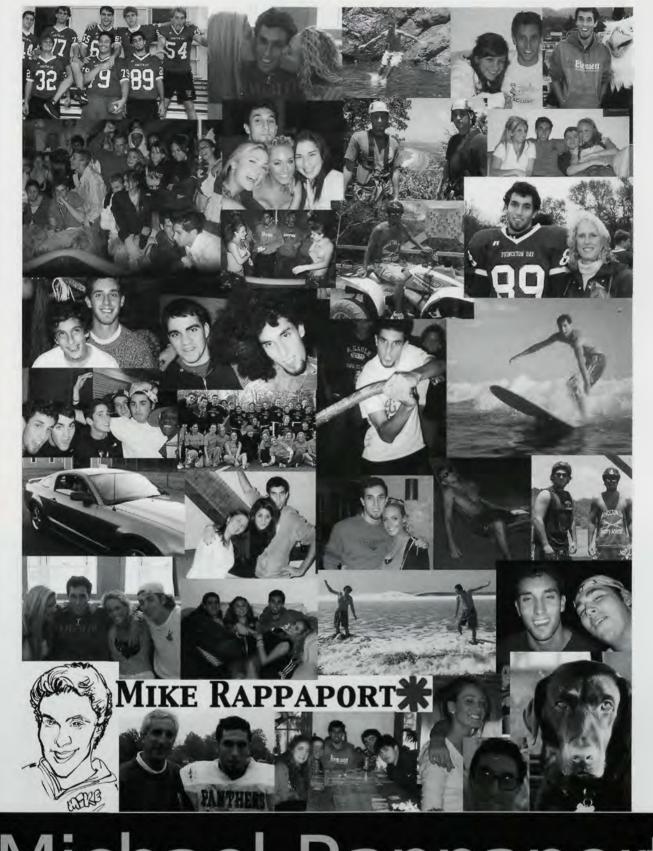




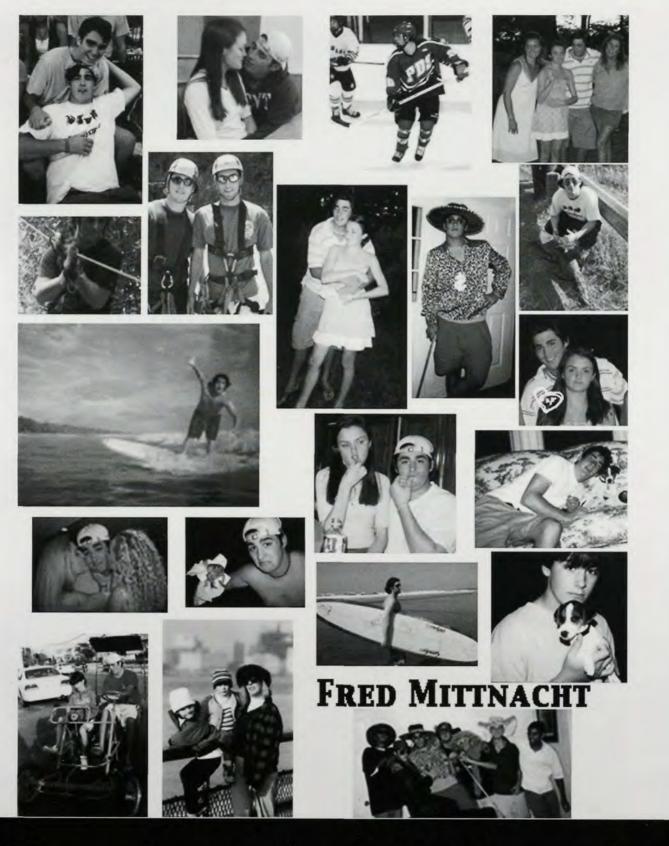
06



Jessica Rich



Michael Rappaport



Frederick Mittnacht



"People look at me and say 'Ohh, he's so evil'_







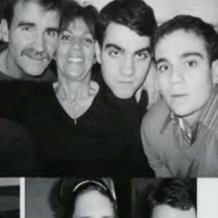
'cause I go on blind dates with

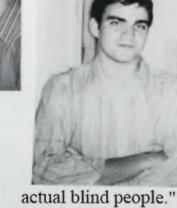












actual blind people." -Ludacris



Jonathan Hofmann











"Live everyday like its your last"





David Gordon











"It is not the critic who counts: not the man who points out how the

strong man the doer of deeds better.

The credit belongs actually in the marred by dust and who strives and comes up short because there is no or shortcoming, but enthusiasms, the spends himself for a at the best, knows, triumph of high who, at the worst, if fails while daring place shall never be



stumbles or where could have done

to the man who is arena, whose face is sweat and blood, valiantly, who errs again and again, effort without error who knows the great great devotions, who worthy cause; who, in the end, the achievement, and he fails, at least he greatly, so that his with those cold and

place shall never be SETH STEIN with those cold a timid souls who knew neither victory nor defeat." -Teddy Roosevelt



Seth Stein



I believe in the times spent at school practicing. Or sitting around. Or running/strolling. Discussing philosophy... I had a placemat of the presidents growing up and I envied their immortality, preserved forever beneath the lamination. I'm just realizing now that you don't have to be on a placemat to be remembered... Moses asked God, "show me thy ways." And God said, "I will be gracious unto whom I will be gracious and show mercy unto who I show mercy"... Sounds like a non-responsive answer....









Matthew Weinstock



It may help to understand human affairs to be clear that most of the great thomphs and tragedies of history are caused, not by people being fundamentally good or fundamentally bad, but by people being fundamentally people. "

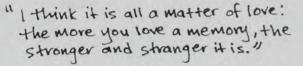
- Neil Gaiman & Terry Pratchett







Hannah Lemonick



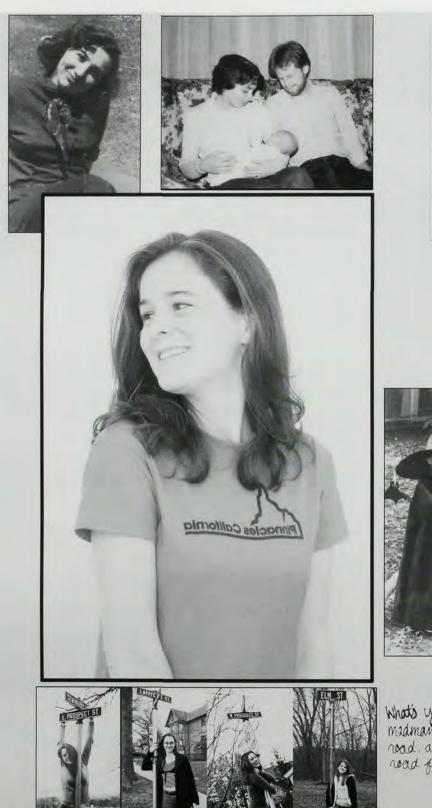
- Vladimir Nabokov







Madeleine Rosenberg





Twest thyselfevery heart vibrates from that iron string -omerson



What's your nood, man? Holyboy nood, madman nood, naimbow nood, guppy road, any nood. Elt's an anywhere nood for anybody anythow. - On the Road

Rebecca Gallagher



God save your mad pavade - Sex Pistols



Let him not vow to work in the dowk, who has not seen the nightfall -1.K.R. tolkien



Amelia Baxter-Stoltzfus





"I though, how long i, takes to believe the aimplest facts of our lives--that certain loses are final, death is one, childhood anothen..."

-Philip Lovine



"One comes for answers to a place like this and finds even in the dark ness, even in the sudden floording of the head lights, that in time one comes to be a stranger to nothing." Philip Levine



Rebecca Freedholm

"Life moves pretty fast. If you don't stop and look around once in a while, you could miss it." -Ferris Bueller



"It's time to prove to your friends that you're worth a damn." -Dwight, Sin City

david blitzer

David Blitzer

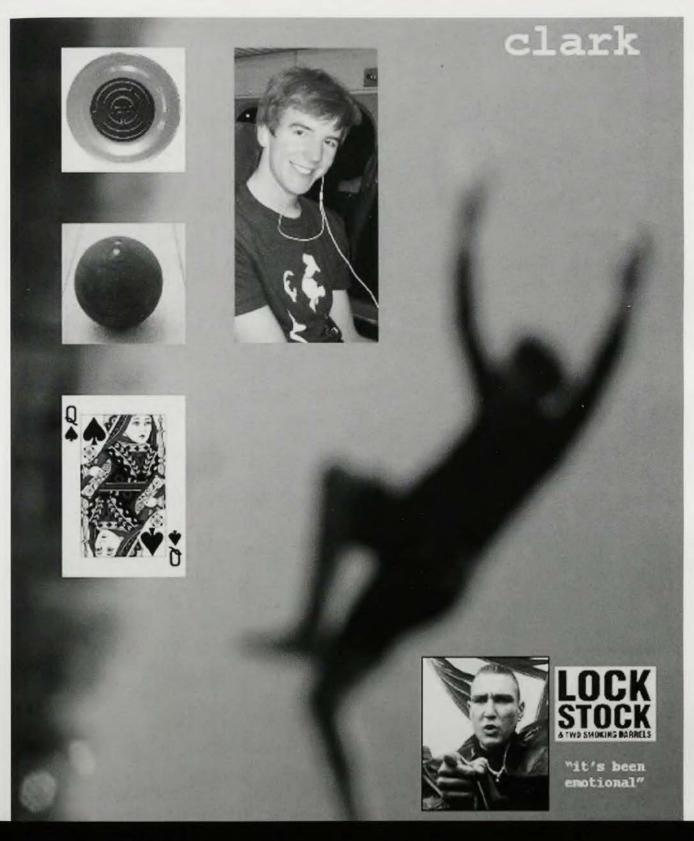
Blessed is the man who finds wisdom, the man who gains understanding, for she is more profitable than silver and yields better returns than gold. -Proverbs 3:13-14





chris baker

Christopher Baker



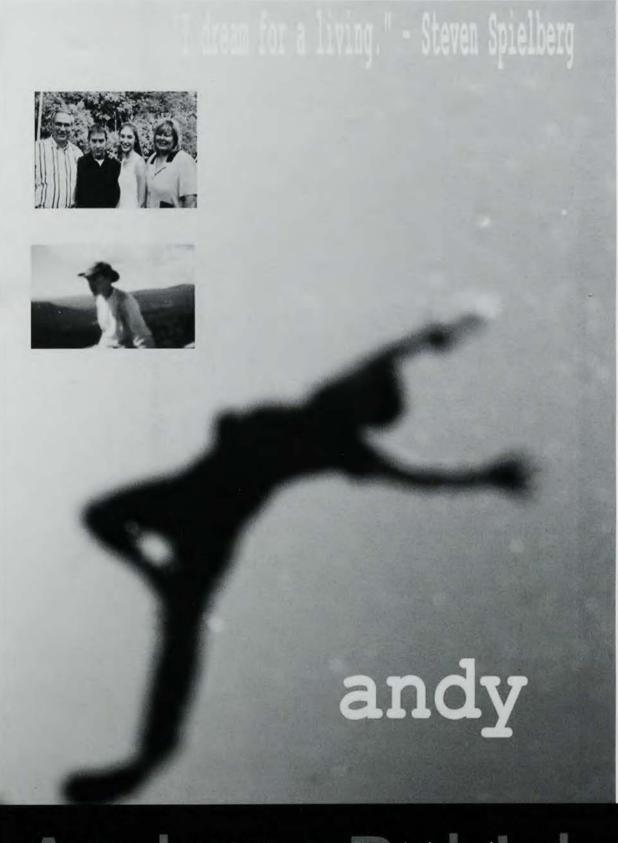
Clark Bristol



you diven to give you the time you need, the time you need to have the time of your life. - The Phantom Tollbooth

Michael Sarvary

mike



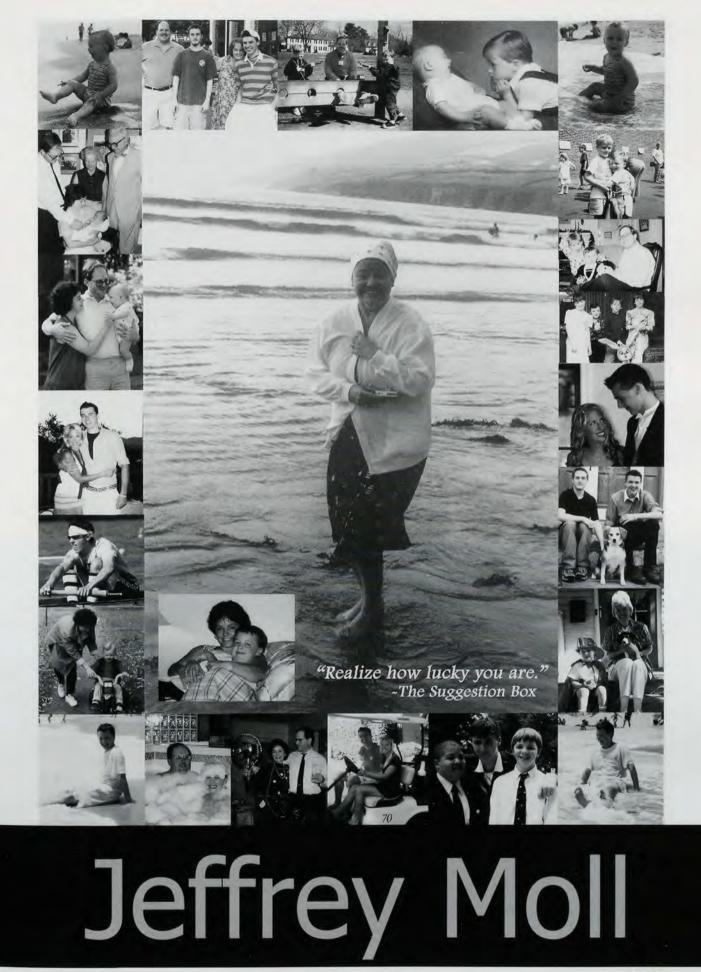
'I don't want to be immortalized through my work, I'd like to be immortalized through not dying.' woody Allen

vinnie



"You have to trust in something-your gut, destiny, life, karma, whatever-- because believing that the dots will connect down the road will give you the confidence to follow your heart, even when it leads you off the well-worn path, and that will make all the difference." -Steve Jobs

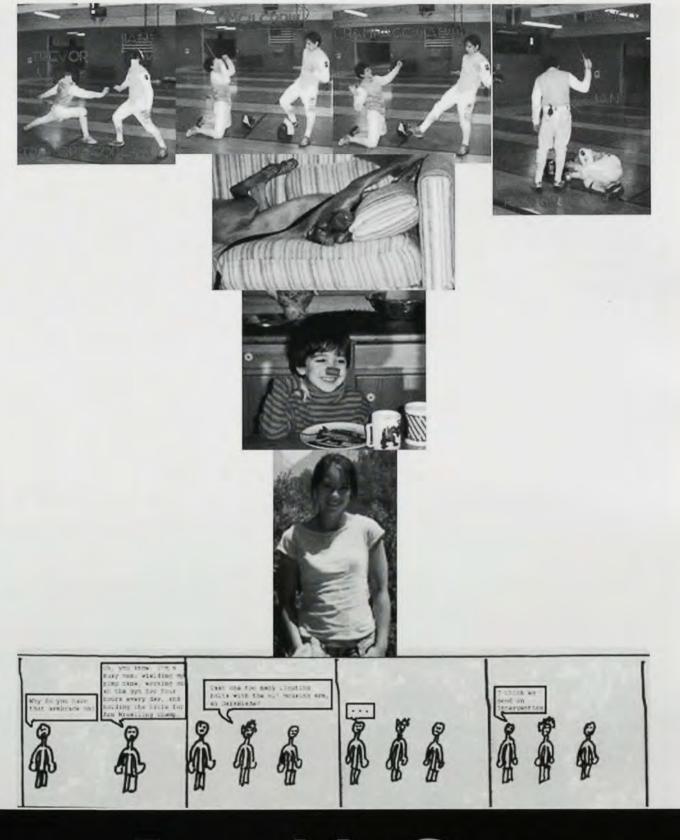
Vinnie Murthy





Alexander Kowalski

Ian McCue





Rebecca Stanko



Emily Bloom



"to be nobody-but-myself in a world which is doing its best, night and day, to make me everybody else means to fight the hardest battle which any human being can fight, and never stop fighting." -ee cummings



Dok

abive the re. mocalit

601

roday.



the silence sank like music on my heart

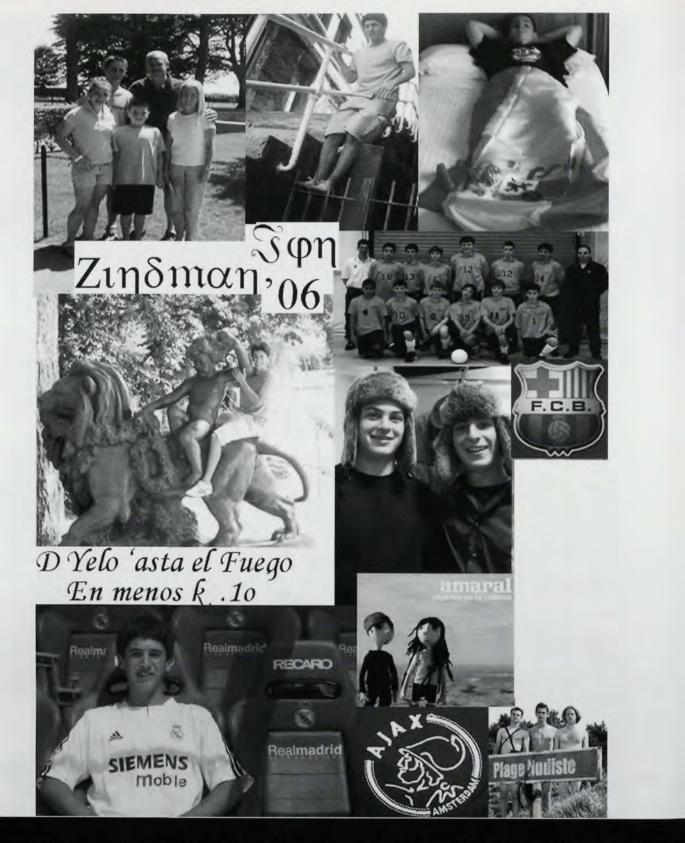


you go to pieces so fast people get hit by the shraphel!

Allison Brill



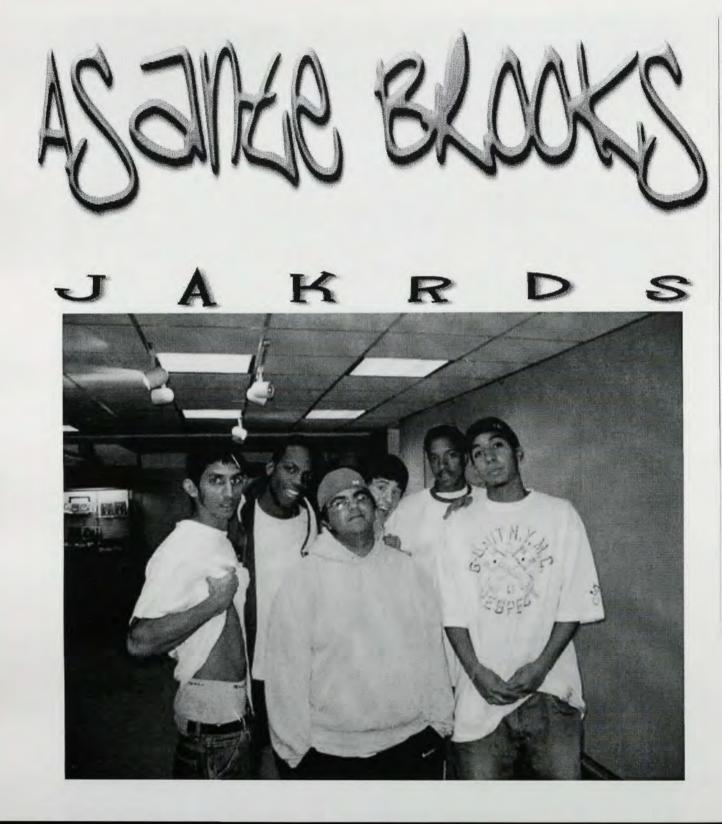
Anuva Kalawar



Sometimes you need a plan, but most of the time that plan changes and you wind up winging it anyway, so why make the plan?



I believe that I think in three dimensions. I don't believe in reading directions. I believe in tearing the box open and figuring it out for myself.



Asante Brooks



"Catch us today wit a cannon or a kodak cuz by tommorow yesterday gonna be a throwback"

"The difference between us and them...is we us and they them"



R.K.S.J.A.D



"Nothins ever promised tommorrow today"





Andrew Godwin

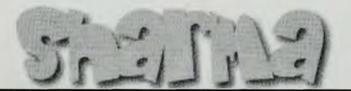


...Don't talk about it Be about it...

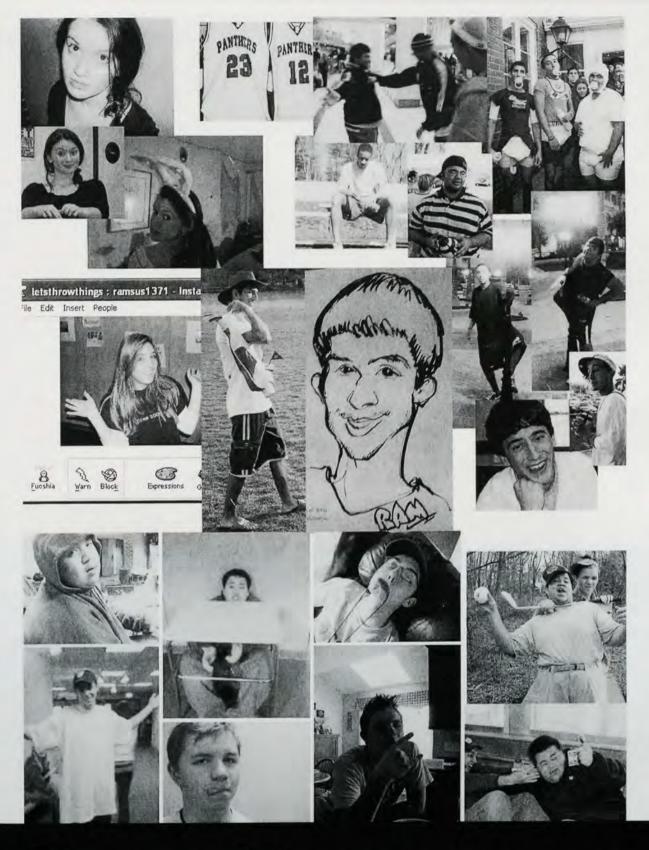


"Perfect friendship is the friendship of men who Are good and alike in excellence."

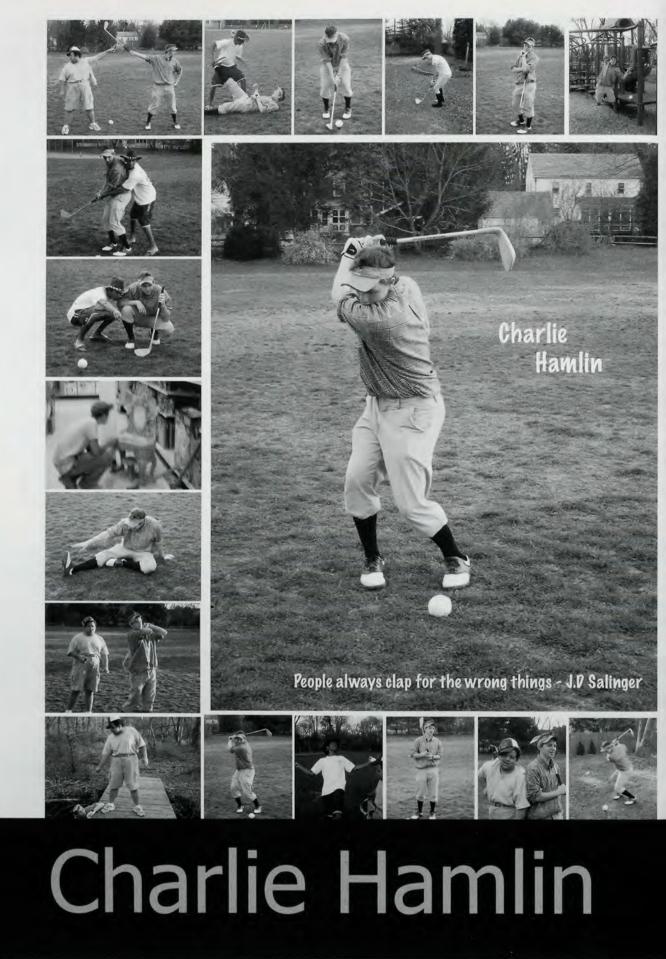
In case the initials and the friendship quote are a bit too confusing for you to grasp-I'm basically trying to say that John, Asante, Kunle, Ram, and Drew are my "ride or die" crew. And that stunning individual in the picture (in the middle) with me? That's my brother Raj and I love him. It's not to say that these people are my only friends-merely thinking about people like Jay "Sunshine" Bavishi, Jason Kann, and Brett "in your face" Depace make my day a little brighter. In all seriousness though, every single one of you have left a lasting impression on me and I will cherish this forever. Love you Mom. PDS SENIORS- We got 99 problems...

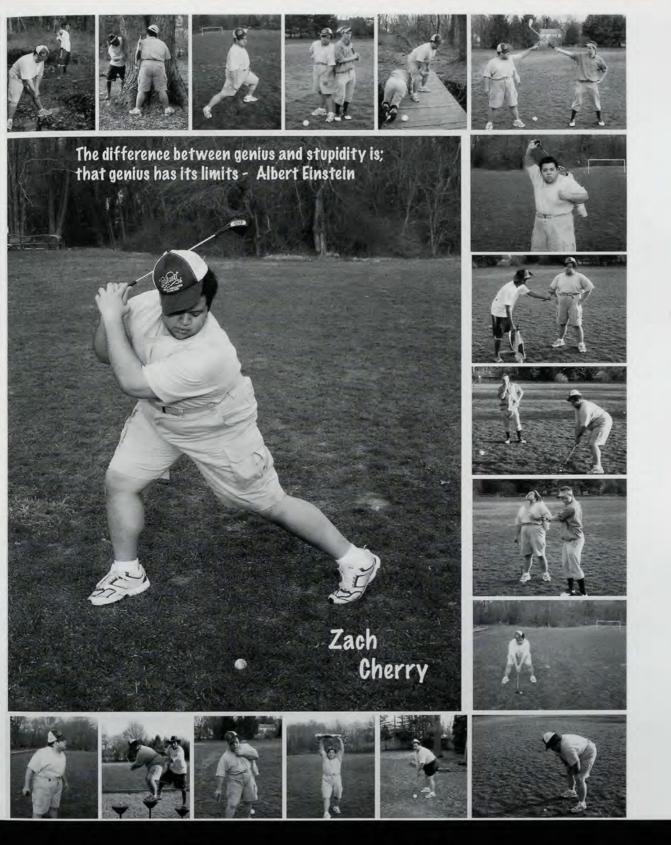


I believe I was put into this world to change the stereotypes that Indians must live with. It's not to say that I don't want to be Indian because that's entirely untrue. I just want people to see individuals, not Apu from The Simpsons or Mahatma Gandhi, when they look at Indians. I want people to think that not all Indians are taxi drivers or convenience store workers either. I want everyone to know that I'm my own person and you shouldn't judge as a group a people who are so inherently diverse...



Ram Narayanan

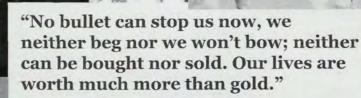




Zachary Cherry







'06 It's been fun

Kevin Smith



i sell ice in the winter, i sell fire in hell. i am a hustler baby, i'll sell water to a well.















we must fight until hell freezes over, and then fight on the ice.

> pds '06 good times









After 18 years of living this life of mine it is very interesting to look back and review what I really do believe. Trying to find where my ideas and ideals have come from, I remember those who influenced my life so greatly, many of who have fallen out of my life, as I have grown older. All of the values that I hold close to my heart now must have all come from another person. No matter where these values came from, they are very important to me and shape how I live my life every day.













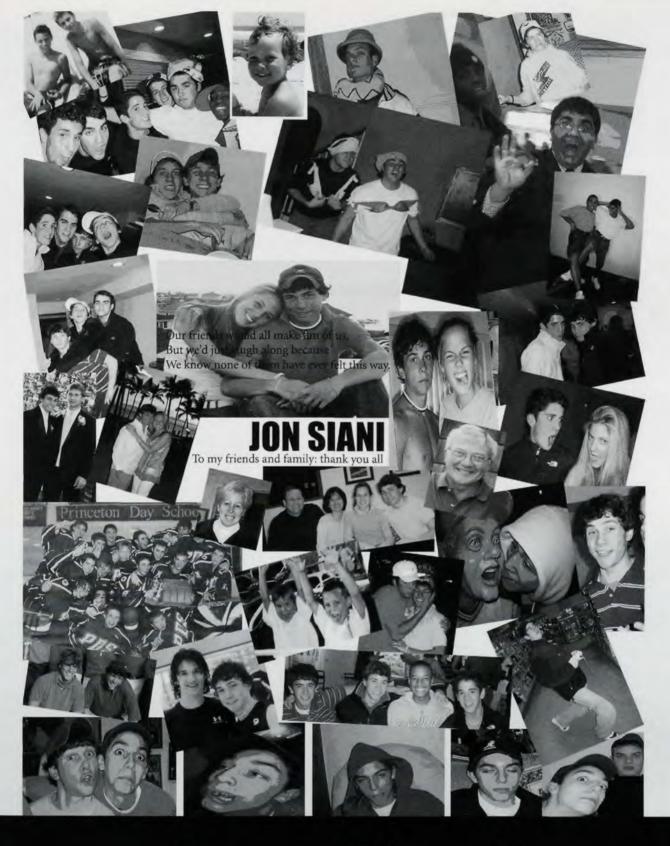








Patrick Briody



Jon Siani



"It's kind of fun to do the impossible."- Walt Disney







"Some believe in destiny and some believe in fate, I believe that happiness is some thing we create. You best believe that I'm not gonna wait. There's gotta be something more. gotta be more than this." -Sugarland

"Not everything that can be counted counts, and not everything the counts can

"It's not the size of the dog in the fight, it's the size of the fight in the dog." - Mark Twain



I believe it is important to have at least one person in your life that you can trust just to make you laugh and it is equally important to love them for it. Love them for it because that one person could be changing your life without you knowing it.



"Life is short ... make the best of it!"

" I will remember you Will you remember me? Don't let your life pass you by Weep not for the memories." - Sarah McLachlan

"Live a good honorable life. Then when you get older and think back, you'll be able to enjoy it a second time." - Dalai Lama







"I've looked at clouds from both sides now From up and down and still somehow It's clouds illusions I recall I really don't know clouds at all." - Joni Mitchell



We all take separate paths in life- sometimes our paths take us far away from the people we knew when we were young, sometimes our paths follow the ones we care about most, and sometimes ur paths separate from the people we knew and meet back up again at a later point. Whatever path we may take, though, is never straight. It is curvy and intertwining, sometimes mingling with the paths of others or traveling in a completely different direction...



Julia Foster









Courtney Alexis Leopold

Anyone that says sunshine brings happiness has never **danced** in the rain.







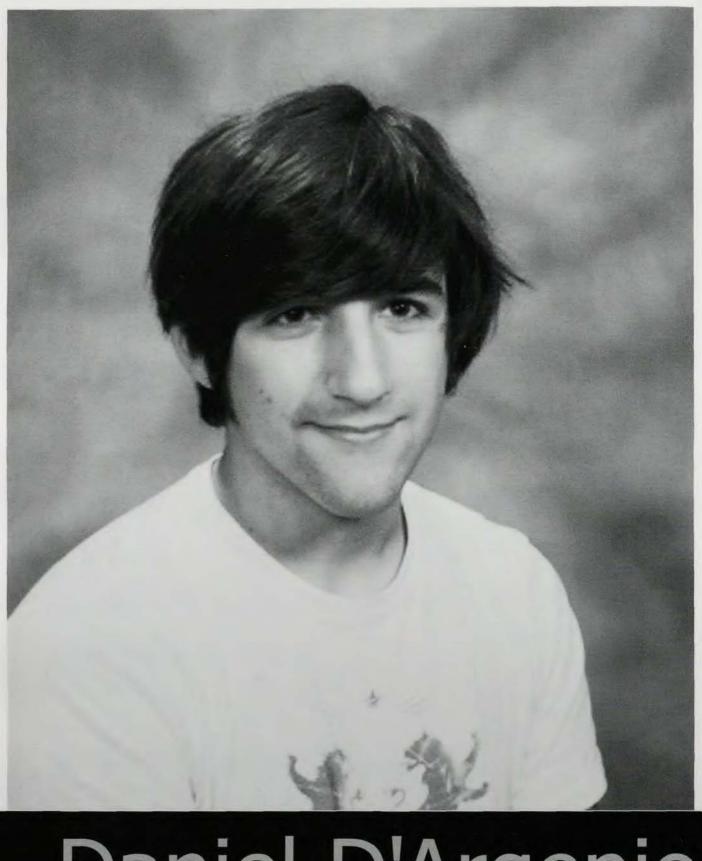


Sometimes you gotta walk away just to see who goes running after you.

In order to be irreplaceable, one must always be different.

He prayed- it wasn't my religion. He ate- it wasn't what I ate. He spoke- it wasn't my language. He dressed- it wasn't what I wore. He took my hand- it wasn't the color of mine. But when he laughed- it was how I laughed, and when he cried- it was how I cried.

Courtney Leopold



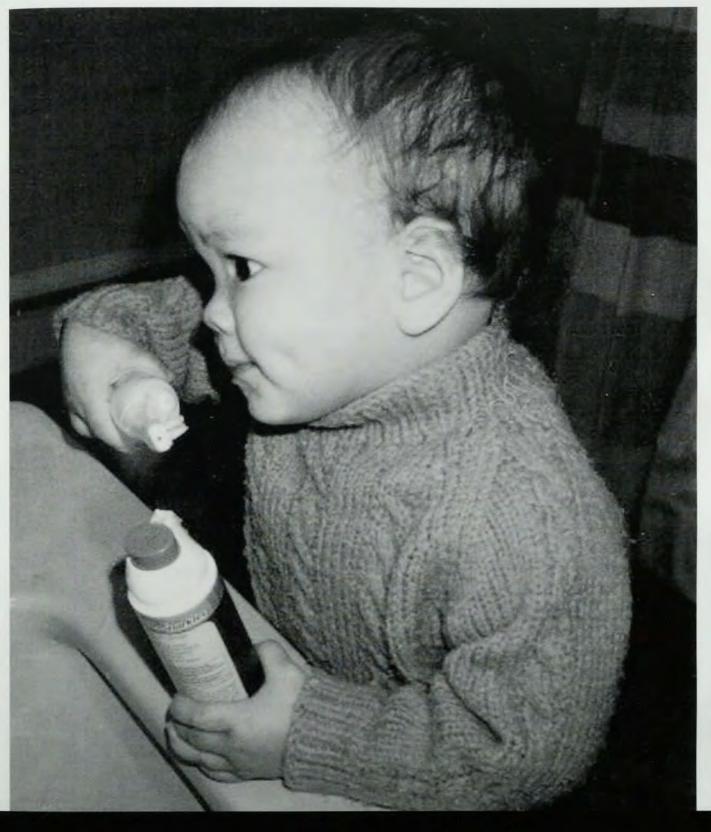
Daniel D'Argenio



Conor Meara



John Lehmann



Aaron Sashihara





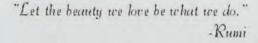






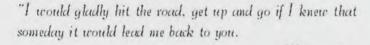


"Multiply life by the





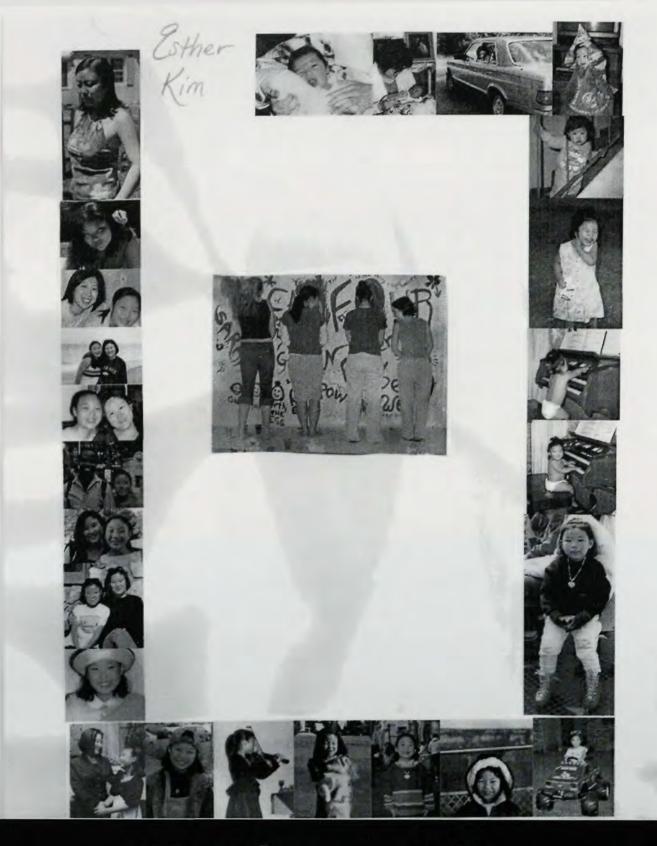






power of two." -Indigo Girls





Esther Kim



Gwendolyn Shockey



Sarah Mischner



Elizabeth Wei





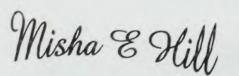




We may encounter many defeats but we must not be defeated -Maya Angelou

I've always thought that a big laugh is a really loud noise from the soul saying, "Ain't that the truth."

-Quincy Jones











Misha Hill



Amy Blatterfein



Underskilled, Unprepared, Hey, who wouldn't be scared? -Mighty Mighty Bosstones







I'm on my feet I'm on the floor **I'm good to go** -Jimmy Eat World

And I want life in every word, to the extent that it's *a* b *s* u *r* d. -The Postal Service



Hooray for the madness We are better by design Hope we never have to say goodbye -Motion City Soundtrack



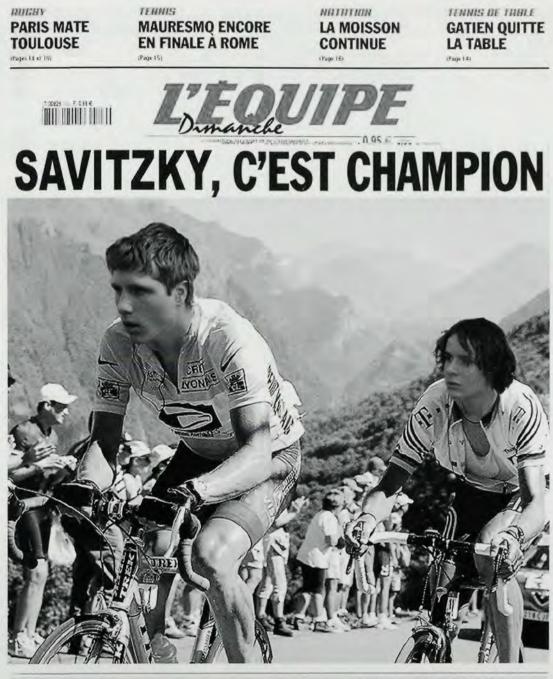
Amy Blatterfein



Hardcore rock-crawling with three seriously prepared off-roaders

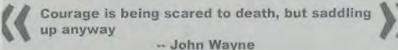
Our long-term Wrangler tackles one of Europe's toughest events Latest release from the people who brought us off-roading

Jordan Soriot

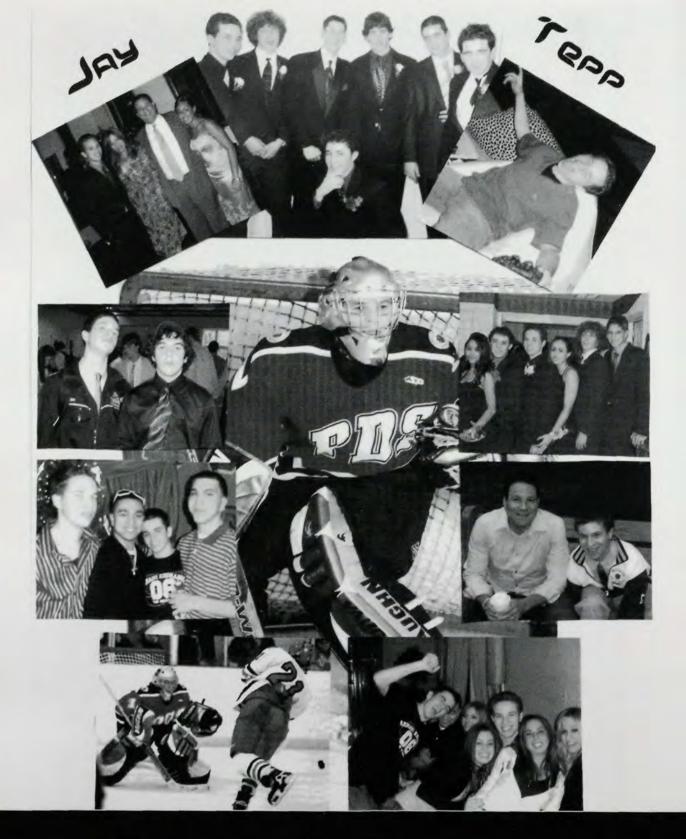


Tous les dimanches 19h30 >> 20h30

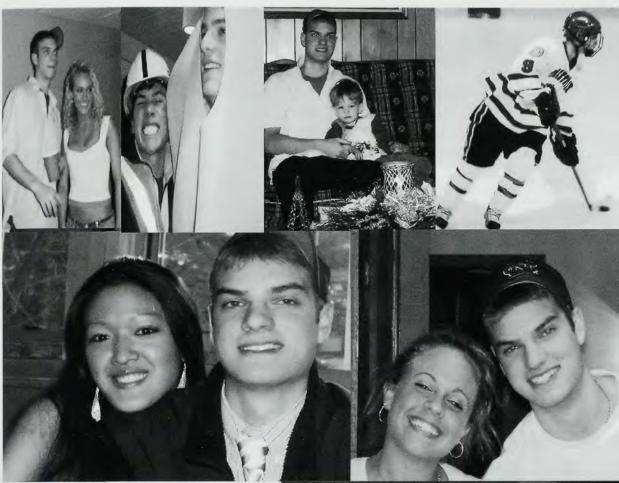
L'EOUIPE



Adam Savitzky



Jared Tepper



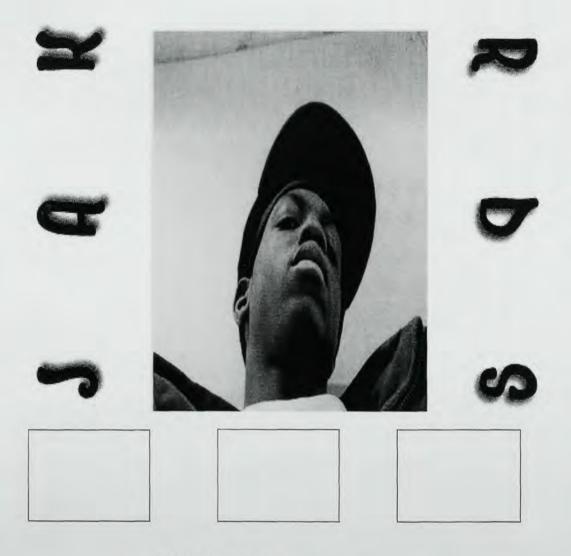
Pat McDonald





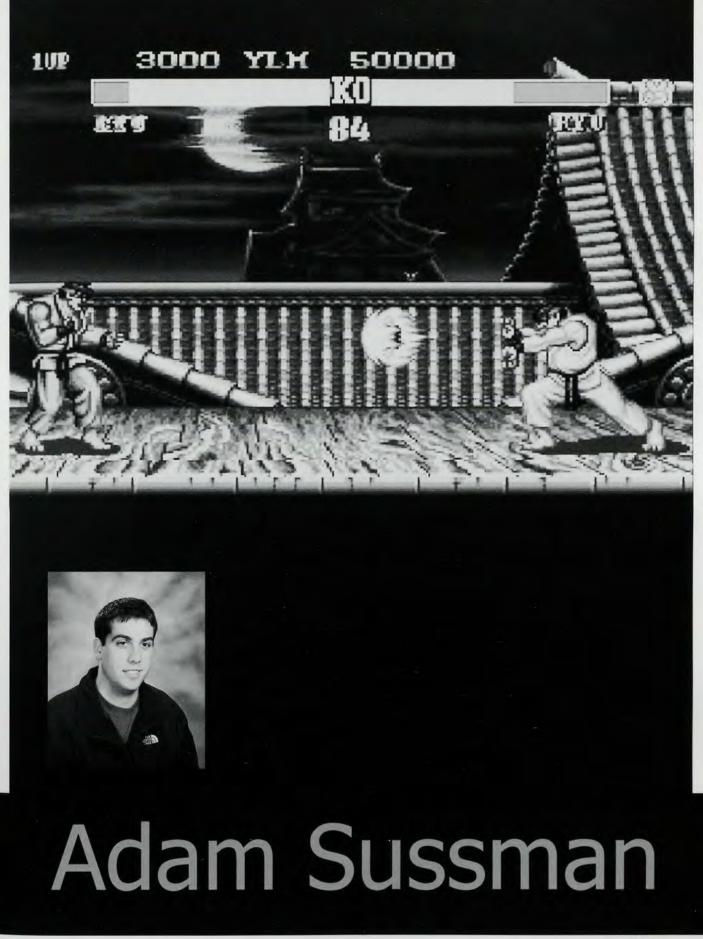
Patrick McDonald

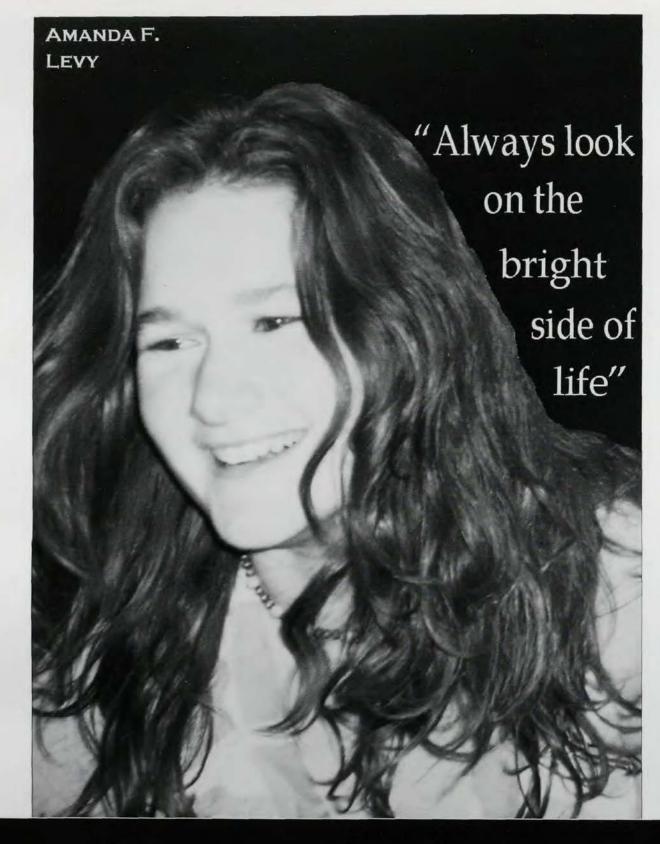
Kunle Onti



So baby come to me Baby, Show me who you are Sweet to me Like sugar to my heart I'm craving for you, I'm missing you like candy -Mandy Moore

Liadi Adekunle Onitiri, meaning directly "the guide, bringing an addition to the family, is seen by many," is not exactly a name that you come across every day. Even though Kunle is a very common name in Nigeria, Liadi is not, because it is a cultural translation of the Arabic Al Hadi; so, in fact, there is a great possibility that no one else in the world bears my name. That is something I like about myself; I like to be the only one...

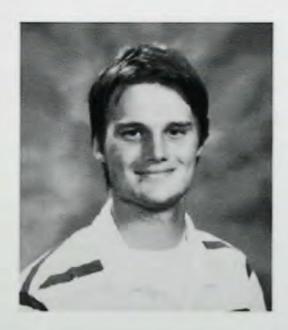




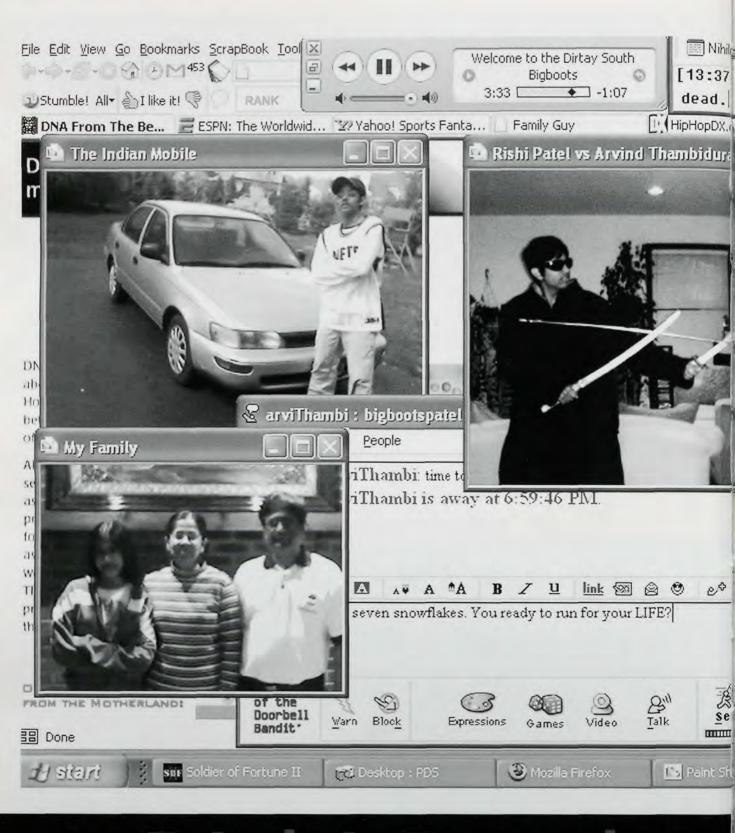
Amanda Levy

And we should consider every day lost on which we have not danced at least once

And he should call every truth false which was not accompanied by at least one laugh.



Colin Wollack



Some people just go with the flow in life. Not me, I make the flow go where I want it to.

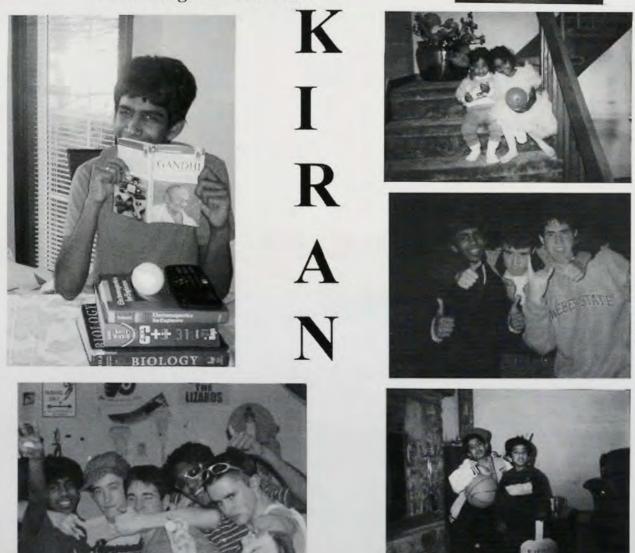
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I believe that life is the sum of all one's experiences, and that the world is a worse place for each life story that goes untold, for each experience that never reaches the ears of another person.

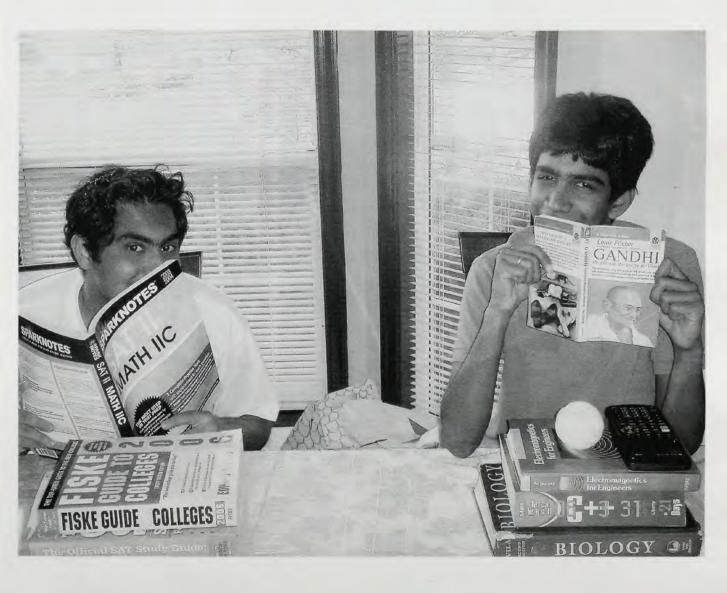


A

Because, whatever noble persons do, others follow. Whatever standard they set up, the world follows. -The Bhagavad Gita 3.21



Kiran Vepuri



Neil Sharma



Daniel Rathauser



I thrived in an environment where others wanted to educate themselves as much as I did. I benefited enormously from teachers who pushed me beyond what I thought I could do. Courses where I was forced to think critically were the norm, not the exception.



"Life is too important to be taken seriously." -Oscar Wilde

Greg Rosen

Gregory Rosen



YOUR SENSE OF HUMOR WILL GET YOU THROUGH DIFFICULT TIMES PANDA EXPIRESS . PANDA INN

he only happiness in life is to love and be loved.



Although it feels like a roller coaster now, life will calm down.



You find beauty in ordinary things. Do not lose this ability. Lucky Numbers 10, 33, 41, 44, 45, 46

You will soon discover how truly fortunate you really are.

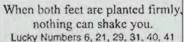




"Look at this photograph, every time I do it makes me laugh









Melissa Marks



Marissa Carberry



Arielle Shipper









Arielle Shipper



Shira Concool



"If you should die before me, ask if you could bring a friend." "OBtone Temple Peilots

"If you want, to improve you must be content to be thought foolish and stupid."-Epictetus

"If you ever have a moment spare a thought for me"- Phantom of the Opera

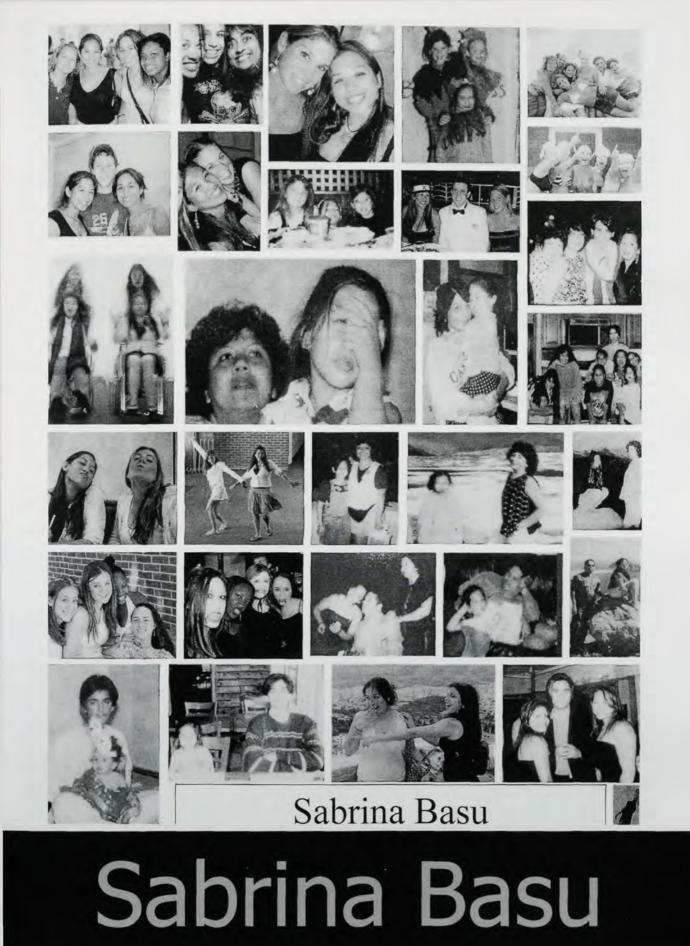
"(Sex and the City) Carrie- Later that day I got to thinking about relationships. There are those that open you up to something new and exotic, those that are old and familiar, those that bring up lots of questions, those that bring you somewhere unexpected, those that bring you far from where you



started, and those that bring you back. But the most exciting, challenging and significant relationship of all is the one you have with yourself. And if you find someone to love the you you love, well, that's just fabulous."



Laurie Cartwright





They say everything can be replaced they say every distance is not near So I remember every face of every man that got me here. -Dylan



But for now we are young let us lay in the sun and count every beautiful thing we can see. - J. Mangum

Guys (you know who you are): Thanks.



Jacob Waters

Don't let schooling

interfere with

your education.

-Twain

William Patteson

For Your Enjoyment,

I Free Wallet Sized Portraits!

Memory can be a terribly unreliable thing, so in years to come, when we look at the photographs that follow, it will be tempting to wonder "Was the day really as lovely as it seemed? Was Sanjeev Sharma's address really so funny and poignant? Was Matt Weinstock's so quirky and evocative and eloquent? Was Todd Gudgel's speech as thought-provoking and riveting as it felt at the time? Did George Sanderson, in an act of super-deanship consistent with his already legendary status, really get through each and every graduate's name, no matter how hard to pronounce, without flubbing a single one?"

As these words are set down, only a few days have passed since the Princeton Day School Class of 2006 spent an hour all together, possibly for the last time, in sight of parents, teachers, brothers, sisters, aunts, uncles, grandparents and friends—not long enough for the actual event to have faded. And for everyone who reads this in the year 2016, or 2026, or as the seniors, now a different sort of senior, gather for their 50th reunion in 2056, be assured that it really was that way. The class chose the best possible speakers—even if Mr. Gudgel did feel the need to apologize for not being a celebrity. After a week of cold and rain, they brought flawless weather. And most important, they brought the talent and good nature and mutual respect for which this class had been famous since before they entered the upper school. During that entire afternoon, these qualities spread from the 94 seniors out across the audience, and for an hour or so inhabited all of us who sat facing them on Colross lawn.







Entered JK: A. Davidson, R. Gallagher, D. Gordon, C. Hamlin, M. Peters, L. Shapiro

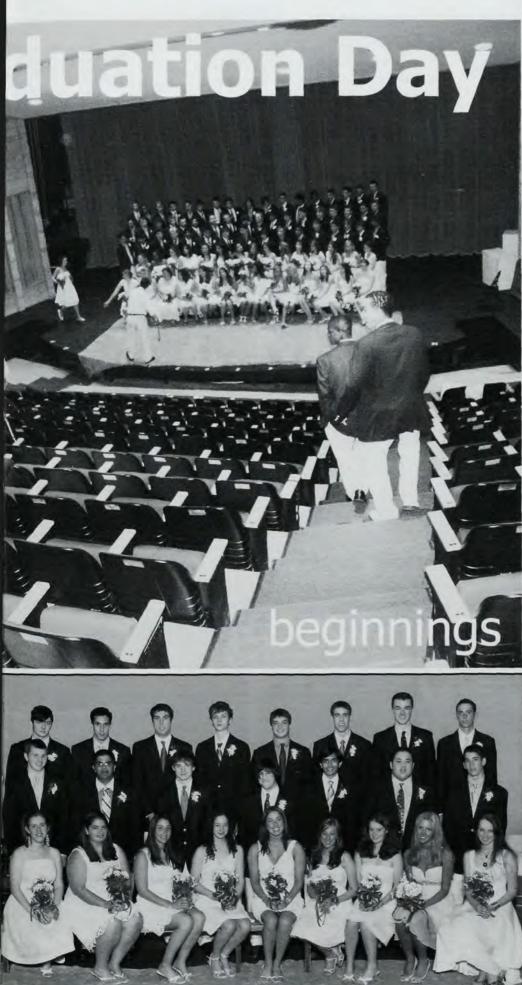
Entered K:

P.Briody, E. Kassler-Taub, L. Laughlin, J.Lehmann, H. Lemonick, J. Moll , P.Murthy, W. Patteson, A. Shechte

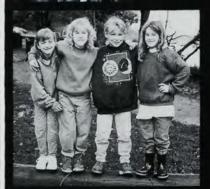
Entered First Grade:

Z. Cherry, D. D'Argenio, C. Meara, M. Rappaport











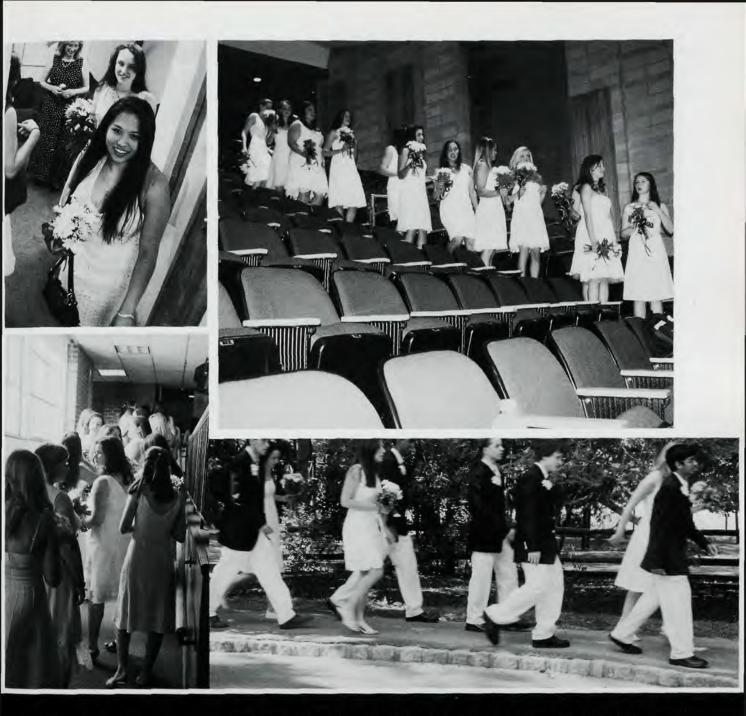




- A. Babick-NYU(Tisch)
- C. Baker-Duke Univesity
- S. Basu-Rice University
- A. Baxter-Stoltzfus-Univ. of Chicago
- A. Blatterfein-Boston University
- D.Blitzer-Williams College
- E. Bloom-Sarah Lawrence College
- A. Brill -Vassar College
- P. Briody-Colby College C. Bristol-University of Virginia
- A. Brooks-Wesleyan University
- K. Cara-Boston College
- M. Carberry-Tufts University
- L. Cartwright-Edinburgh Univ. of UK
- J. Cellars-Bucknell University
- Z. Cherry-Amherst College

- S. Concool-Yale University
- M. Cook-Villanova University
- A. Crea-Marymount Manhattan College
- D. D'Argenio- Lafayette College
- A. Davidson-Emory University
- S. Drago-Rice University
- R. Fein-Brown University
- J. Ferree-Indiana University -- Bloomington
- J. Fisch-Princeton University
- J. Foster-University of Massachusetts
- R. Freedholdm-Kenyon College
- R. Gallagher-Tufts University
- A. Godwin-University of Pennsylvania
- T. Goel-University of Pennsylvania
- D. Gordon-Lehigh University
- C. Hamlin -Colby College

- G. Helm-University of Southern California
- M. Hill-University of Pennsylvania
- J. Hofmann-Villanova University
- K. James-Colgate University
- A. Kalawar-Barnard College
- E. Kassler-Taub-Princeton University
- E. Kim-Rutgers University
- C. Knowlton-NYU (Tisch)
- A. Kowalski-Carnegie Mellon University
- L. Laughlin-Rollins College
- J. Lehmann-Carnegie Mellon University
- H. Lemonick-University of Chicago
- C. Leopold-Loyola Marymount University
- A. Levy-University of Pennslyvania
- J. Maher-Washington University in St. Louis



- M. Marks-Boston University
- S. Martin-Boston College I. McCue-Johns Hopkins University
- P. McDonald-St. Lawrence University C. McPhaden-University of Miami (FL) C. Meara-Eugene Lang College

- S. Mischner-Smith College F. Mithacht-University of Vermont J. Moll-Princeton University

- J. Moll-Princeton University P. Murthy-Princeton University R. Narayanan-Georgetown University L. Onitiri-University of Pittsburgh R. Patel-Carnegie Mellon University W. Patteson-Skidmore College

- M. Peters-Gettysburg College
- M. Rappaport-University of Miami (FL)

- D. Rathauser-Cornell/University of Michigan
- J. Rich-Georgetown University
- G. Rosen-University of Pennsylvania
- M. Rosenberg-Brown University
- M. Sarvary-Trinity College (CT) A. Sashihara-USMC
- A. Savitzky-Tufts University
- L. Shapiro-Trinity University N. Sharma-Lehigh University
- S. Sharma-University of Pittsburgh A. Shechtel-Stanford University
- A. Shipper-Connecticut College
- G. Shockey-Connecticut College J. Siani-Rice University
- K. Smith-Boston University

- J. Soriot-University of Southern California
- S. Stein-University of Rochester
- A. Sussman-Syracuse University
- H.Tamminen-Skidmore College
- J. Tepper-Colby College A. Thambidurai-Rutgers University
- K. Tomlinson-New York University
- C. Turndorf-Kenyon College K. Vepuri-Carnegie Mellon University J. Waters-Haverford College E. Wei-Stanford University

- M. Weinstock-Brown University
- C. Wollack-College of William & Mary
- M. Wong-Drexel University
- T. Zindman-Tufts University







The last few weeks of senior year are a special time for graduating students everywhere, but at Princeton Day School seniors have an opportunity to make those last moments of high school even more meaningful and memorable. The Senior Project Program allows seniors to spend the last six weeks of high school pursuing an independent project of their choice.

After four years of photography classes at PDS, I wanted to take part in a project of their choice. After four years of photography classes at PDS, I wanted to take part in a project that illustrated all that I had learned. Photography is an art that I have come to love and thus I had no reservations when deciding to spend my project documenting ballet dancers and dance students through photography. As a dancer it was especially meaningful to me to combine two of my passions into a finished product that truthfully represents me. That finished product will be bound and covered book with photographs of dancers at my "home" studio, Princeton Ballet School, at varying class levels and rehearsals, intermixed with written accounts of my own memories from years of ballet training. My familiarity at the ballet studio has allowed me full access to all classes and rehearsals and also made it possible for me to gain exclusive opportunity to photograph during professional performances. At PDS, my careful study of photography has given me the knowledge and experience needed to complete such a project and with Mrs. H as my supervisor, I have her skilled advice while still maintaining the independence of a personal project. As I culminate my years of high school and prepare myself for whatever is in my future, this project allows me to remember all that has been such a large part of my life. It is an invaluable gift!







When I try to explain my Senior Project to people, I get a jumbled reaction. At first people are surprised that I, Julie Foster, would be able to make a bench (kind of surprised me too). Then there's an excitement and I think people are actually impressed. At which point I explain that my parents own a Marble and Granite Business, "oh so you don't really have to do anything? That's so cool!" But surprisingly enough, I'm working hard everyday, learning something I hadn't known before.

This project has done a lot for me. It's taught me to ask for help when I need it, and not to, when I don't. Sometimes you just have to make the decision; you can't always be asking someone if you're right. In general, first instincts will be correct. I've learned how to better communicate with people. I had to be working with people in Princeton and in Bridgewater on the same project. It was challenging at first but I think I was able to maintain a good balance. Aside from my newfound people skills, I also learned a few things about granite and working with it. I learned about different materials, isometrics (for drawing up the benches), how to laminate, how to cut using the Bridge-Saw, how to polish, how to move pieces with the crane, and a good chunk of CNC programming.





Malia Mills Swimwear was originally started in 1992. Its message to its customers is "love thy differences," which can be found plastered all over their website, shopping bags, and postcards. Malia Mills, the woman, has created bathing suits to fit based on their bra-size; different styles are for different cup sizes. Malia designs the styles so that the bathing suits fit the women and not the women fit into the bathing suits. The price of the bathing suits are rather expensive, but then again Malia Mills Swimwear is a high-end fashion company that has their own stores, and sells to Bergdorf Goodman Department stores, and provides bathing suits to the Theory line.

The atmosphere in the studio is extremely laid-back. I originally thought everyone would be up-tight - that's the impression I had of the entire fashion industry. That wasn't the case. Although everyone, including myself, is constantly busy, we find ways to humor ourselves and just have some fun. They allow you to try on bathing suits, as well as ask you to so they can be properly fitted. The day also consists of taking phone-orders, tagging new inventory, changing prices of the old inventory, re-stocking the four stores, and running errands around New York.



senior project : R. GALLAGHER



I thought of my project very early on, with the assumption that it would probably change by the time spring rolled around, which seemed very far away. Whenever I told people I was going to learn car mechanics, they sounded impressed, appropriately supportive, and then, because they couldn't resist, referenced some car or part I knew nothing about. I picked my project because I wanted to learn something practical, stop studying out of books, use my hands, and understand by watching and doing. Also, I wanted to surprise people, prove to myself and others that someone like me—a private school environmentalist honor roll girl—could be interested, and, hopefully, good at car mechanics.



Cum Laude

Chris Baker, Amelia Baxter-Stoltzfus, David Blitzer, Shira Concool, Rebecca Fein, Mendy Fisch, Rebecca Freedholm, Becky Gallagher, Tanvi Goel, Elizabeth Kassler-Taub, Jeff Moll, Vinnie Murthy, Jess Rich, Mad-eleine Rosenberg, Jared Tepper, Charlie Turndorf, Jacob Waters, Beth Wei, Matt Weinstock

Alumni Service Award

Shira Concool, Becky Gallagher, Anuva Kalawar, Lexi Shechtel

Sacks-Wilner '80 Award Jeff Moll, Misha Hill

Woodbridge '78 Memorial Award Mendy Fisch

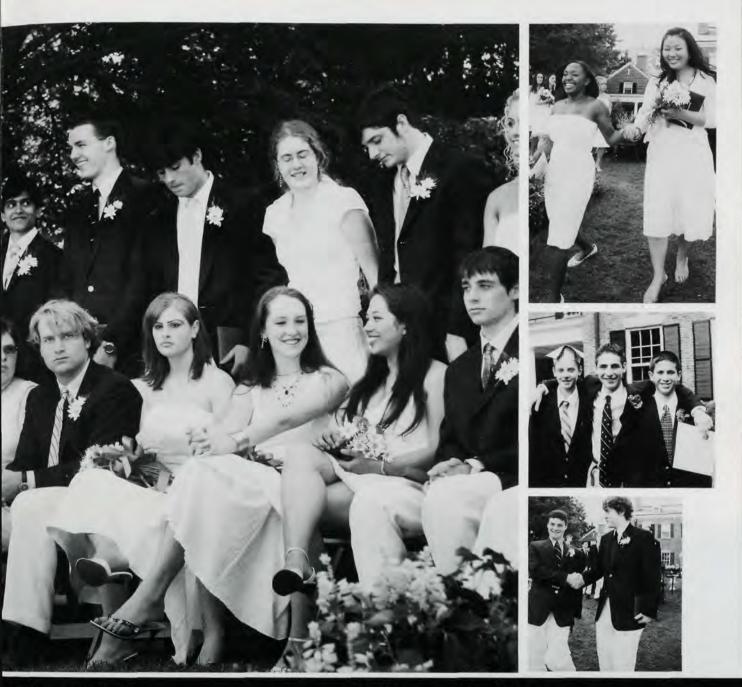
Bloustein Distinguished Scholars Chris Baker, David Blitzer, Shira Concool, Mendy Fisch, Elizabeth Kassler-Taub, Jeff Moll, Vinnie Murthy, Charlie Turndorf, Beth Wei

English Awards

Becky Gallagher, Shira Concool

History Award David Blitzer, Mendy Fisch

Mathematics Award Dan D'Argenio



Science Awards Tanvi Goel, Beth Wei, Adam Savitzky, Clark Bristol, Mendy Fisch

Language Awards Amelia Baxter-Stoltzfus, Tanvi Goel, Marissa Carberry, Elizabeth Kassler-Taub, Shira Concool

Art Awards Gwen Shockey, Alex Kowalski, Craig Knowlton, Andy Babick, Rebecca Freedholm, Kristen Tomlinson, Amy Blatterfein, Elizabeth Kassler-Taub, Matt Weinstock, John Maher, John Lehmann

Music Award

Sarah Mischner, Jeff Moll, Vinnie Murthy

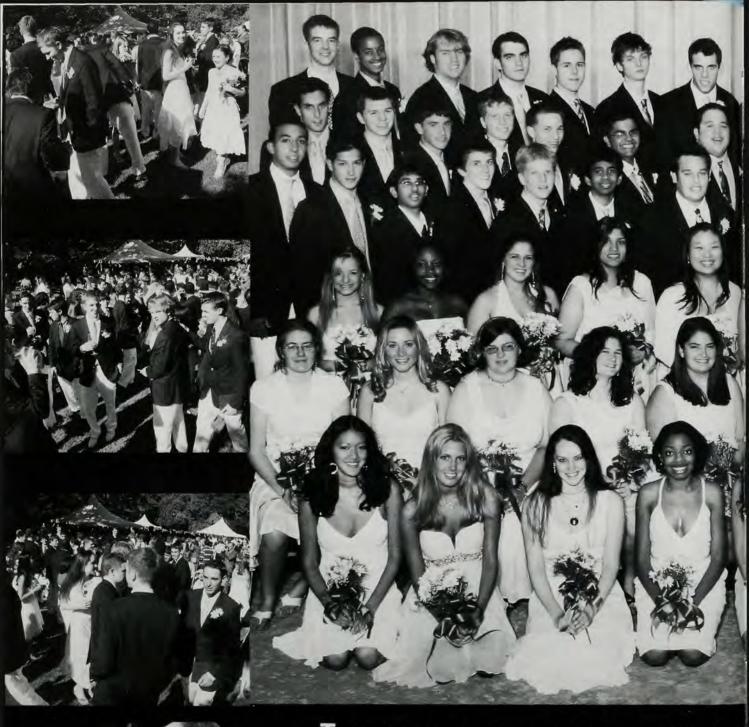
Performing Arts Award Amelia Baxter-Stoltzfus, Allissa Crea, Jeff Moll, Adam Sussman

Athletic Awards Gold 'P' Girls' Boys' Gold 'P'

Mary Peters Patrick Briody, David Blitzer

Frankie K. Sportsmanship Award Jess Cellars, Logan Laughlin

PDS Scholar-Athlete Award David Blitzer, Becky Gallagher





"The question though, remains, how do you craft a life that neither overwhelms you with the routine, or depresses you from not living up to some impossible ideal.? My only thought would be to find some meaningful work. When you are engaged in work you enjoy, you can endure or justify a lot of the trivial, or better yet, you can make the everyday serve a larger purpose, or maybe even submerge the self in the present moment. Some of you discovered on your senior projects, for instance, that all careers and fields of endeavors have their tedium. The sign of a free spirit--and the reality of our current marketplace-- is to transform the onerous routine into meaningful work."



SANJEEV SHARMA



"I am here today to talk about the Class of '06. I am here to talk about the athletes, artists, architects, musicians, and most importantly- the friends who comprise this group of people. What separates us from just any other school is our ability to support one anoher. Weather it was cheering on our football team while they played under the lights or laughing uncontrollably as our peers delighted us on stage- our class always supported each other like a big family."

MATT WEINSTOCK

" But what I'm going to remember most about PDS are those conversations."

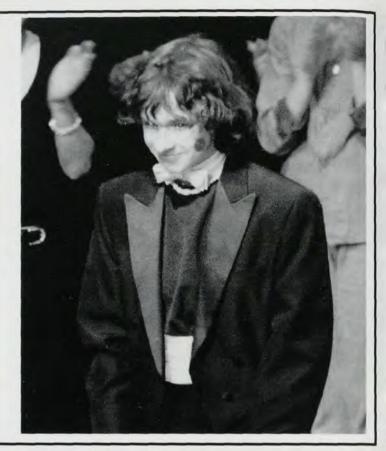
and endings

Will Patteson

Bravo Will!

Congratulations to you and the Class of 2006!

Love, Mom, Dad, John, James, Calvin, Charlie, Juniper, and Sumie





Mendy Fisch

Congratulations, Mendy and the awesome Class of 2006!

Whatever you do in life, we know you will give it your all.

With much love and pride, Mom, Dad, Ben, and Adam



Drew Godwin

Congratulations our beloved Drew!

We love you and support you with all our hearts. Live all of your dreams to the fullest and may all your wishes come true.

Your winning smile, contagious laugh, along with your wonderful sense of humor will serve you well through life.

Being thoughtful and considerate of others has made you the type of teammate anyone would cherish.

Trust your instincts, be confident in your talents and you will fulfill your promising potential.

You are a wonderful son, a fantastic brother and a true friend.

All our love, Mom, Dad, and Sarah

"Success is loving life and daring to live it." - Maya Angelou

Rebecca Gallagher

Congratulations Boodles!

Love Mom, Dad and John

Best of Luck to the Class of 2006!



Colin Wollack

"Never give in -- never, never, never, in nothing great or small, large or petty, never give in except to convictions of honour and good sense. Never yield to force; never yield to the apparently overwhelming might..." - Sir Winston Churhill 1941

Colin,

We are proud of all your achievements. It has been a wondrous time watching you grow and change into your unique self. We admire your strong convictions and character.

Love, Mom, Dad and Caitlin







Arielle Shipper

We love you, "more than the moon, stars all the galaxies in the Universe," always have, always do, and always will... We are ever grateful for the miracle, the gift, of having you to love, to cherish, to raise into the beautiful woman you have become. There simply is no greater blessing than this. We have been blessed by you beyond our dreams. Wherever you choose your life to take you, we are always here for you, with our love and ride in all you are. Mom and Dan and Omi and our entire family



Dear Arielle,

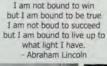
I can't believe you are done and leaving! Throughout all of my life, college has seemed like a distant thing looming in the background that would never actually come to pass. Now what am I going to do? I hope you have a wonderful time in college and we are going to miss you very much.

Love, Dan

A foot and light-hearted I take to the open road, Healthy, free, the world before me, The long brown path leading wherever I choose. - Walt Whitman















Lexi Shechtel

From





It has been one amazing ride!

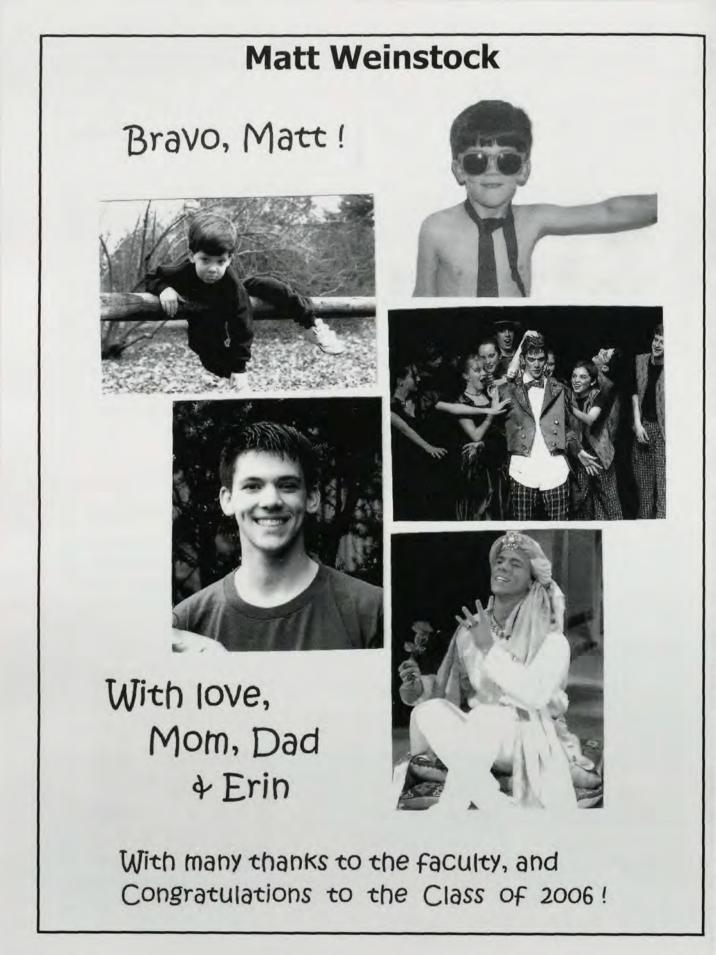
We've enjoyed ever bump, dip, straightaway, curve, race and pit stop along the journey. It has been a joy watching you steer through life.

We are so very proud of you and your astonishing accomplishments!!

Congratulations to Lexi and the entire Class of 2006!

All our love, Mom, Dad, Zack (Class of 2007), and Justin (Class of 2009)

> "Time it was, and what a time it was A time of innocence, a time of confidences. Long ago it must be, I have a photograph. Preserve your memories, they're all that's left you." Simon and Garfunkel



Elizabeth Wei



Congratulations for your accomplishments. You will be a success. We are proud of you. Love, Mom, Dad, Bobby

Andy Babick

May all your dreams come true...



Congratulations Andy! Love, Mom, Dad and Katie

Zack Cherry

To Zach and the Class of 2006

Congratulations and best wishes for a great future!!

Zach, we are so proud of you.

Love, Mom and Dad

Pat McDonald

Pat,

You are a wonderful son. I am very proud of all your accomplishments and confident you will achieve your goals and dreams. I know PDS has prepared you for your next level of education so have a wonderful time in college. Be smart, be safe. Love, Mom



Congratulations and Good Luck to the Class of 2006!

Jonathan Hoffman

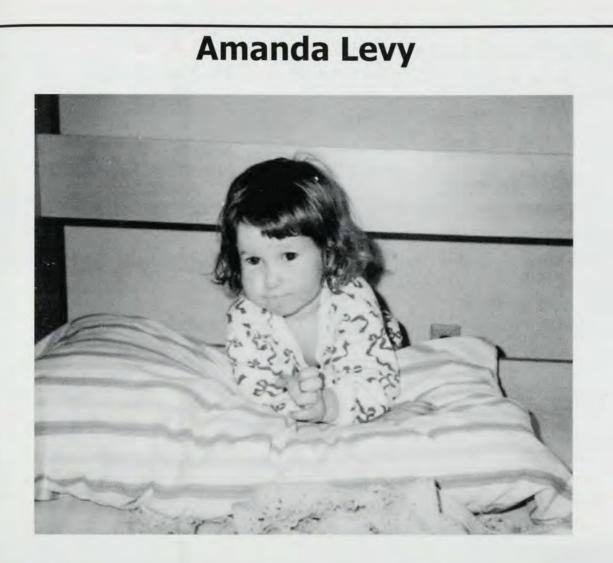


Dear Jonathan,

We love you so much. We're so proud of you and wish you much health and happiness in college. Dad and I can't believe our baby is going to college. Where have the years gone? All we know is that having you and Jeremy are our greatest gifts in life. We love how you and Jeremy are best friends. Please, Jonathan stay safe and make smart choices. We love you with all our hearts. You're a wonderful and caring person. We're so happy and proud of the young man you've become. Love, Mom, Dad and Jeremy







Amanda,

You have grown so much. We are so proud of you and know that there are no limits to what you can achieve.

Mom, Dad, Ted, and Hannah

Congratulations to the Class of 2006!

Michael Sarvary



What a day, a year, a laugh it is!

Congratulations Michael, We love you!





Elizabeth Kassler Taub



Dear Elizabeth, Your exuberance matches your brillance! May your curls carry you far! Love always, Your forever fan club,

Mom, Dad, Michael, Charlotte, Priska, and Zia









CONGRATULATIONS CLASS OF 2006!

WAY TO GO LESLIE!

Congratulations graduate on a great vearbook and a super PDS experience.

It has been a true joy watching you grow up. You have accomplished so much and become such a thoughtful, caring, responsible person. You have blossomed like an exceptional rose and have done so much to make us so proud, May this success take you wherever else you want to go in life.

Love,

1 OVE Dad Love, Meghan Lynea Gene



Write

Right

Your Writing. Dramatically

Roger A.

shapiro

Tips to

Improve Your Writing. Dramatically.

Start your college career on the right foot. Take the book you can use to start off writing on a level professors expect. Now, whether you're writing term papers or homework, writers have help. "Write Right," a powerful new book, gives you 26 key tips to:

- · Write clearly and concisely
- Engage readers
- · Use writing as a springboard to college success

Read it today ... and write better, right now.

Get "Write Right" today at www.Writerightbooks.com

or any online bookstore.

Melissa Wong





Always remember the wise words and lessons you have learned. Never give up! You can make it no matter what comes. You are never alone. Our love and support are unconditional. Good health and happiness be with you always. Lots of Love,

Mom and Dad



I can't believe you are already graduating high school! You have grown up so quickly. What happened to that mischievious little girl sticking cherry seeds up her nose and killing her brother's fish? You have grown up to be a beautiful woman and I am so proud of you. Now onto the next chapter of your life. Whatever you choose to do, I am always here to support you and give you any advice you need. Remember you have a long life ahead so don't rush into it. If you give it your all you can achieve anything. Try your hardest at whatever you do and never give up. Remember to stay positive at all times and most importantly remember that I love you and am always here for you. Love you...Jenny



Congratulations! You have grown up so quickly and have developed into a wonderful young woman. We are all very proud of you. Good luck with whatever path you may choose and remember, we will always be there to support you. Love Kevin

Patrick Briody





Dear Patch, We've loved seeing you grow! Enjoy all the new adventures that await you! Love, Mom, Dad, Lyss and G

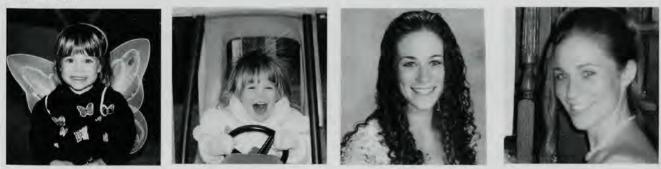
Melissa Marks

Dearest Melissa:

When parents first visit Princeton Day School to explore the prosects for their child's admission, the message is clear that the graduate will be properly prepared for matriculating towards a greater calling in life. What they do not express is how you will always be drawn back spiritually and psychologically to the rythms and feelings of the time spent there during the annals of your middle and upper school career. Ralph Waldo Emerson wrote, "Life is a progress, not a station," to be sure, progress and exploration are the keys to improving society. Will Rogers, that greatest American wit. exhorts, "Don't be afraid to go out on a limb. That's where the fruit is." Just remember, the lowest hanging fruit may not always be the most gratifying (not so great American wit, Richard Marks). As you journey through life's sagas and stages, we know that the foundation you have gained at PDS will always be reflected in your deeds and thoughts, wherever your progress in life takes you.

"Life is an unfoldment, and the further we travel the more truth we can comprehend. To understand the things that are at our door is the best preparation for understanding those that lie beyond..." Hypatia (first woman mathematician-according to Dr. Cliff Marks) Love,

Mom and Dad



Patrick McDonald

Pat,

There are no words to express how proud we are of you. You are entering a big world with so little experience, but yet we have all the faith that you will become the man we set out for you to be. Not only have we enjoyed the journey through your school years, but the sport of hockey.

Your little sister (Carolyn) and your brother (Cooper) look up to you so much and will be looking to you for guidance. There is no one in the world we would want more than you for their big brother to be their role model. We love you Pat, and will always be here for you.

Love Dad, Jen, Carolyn & Cooper

Neil Sharma

Dear Neil, You are the love of our life. May God shower his blessings on you as you enter a new phase in college. Your good heart and sense of humor will take you places. Be good and keep smiling. Mom and Dad



Gwen Shockey

Congratulations Gwen and the Class of 2006!



You are a wonderful daughter and a terrific sister. We love you so much! Mom, Dad and Ali

Thank you to PDS for being such a wonderful community.

Misha Hill



Misha We are so proud of you! Congratulations We wish you success in your future GOD BLESS! Love your "Fan Club" Mom, Dad, Maya '18, and Michael '18

Jonathan Zindman



Jonathan,

CONGRATULATIONS!! You are a great role model for your brother, a great friend to your sister, and a constant source of pride to us. Love,

Mom, Dad, Ali, and Robert

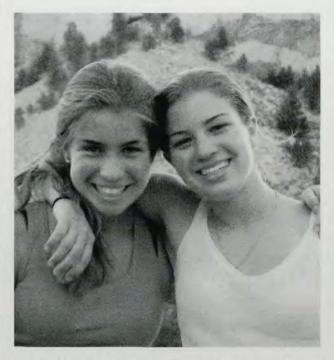
Jessica Rich



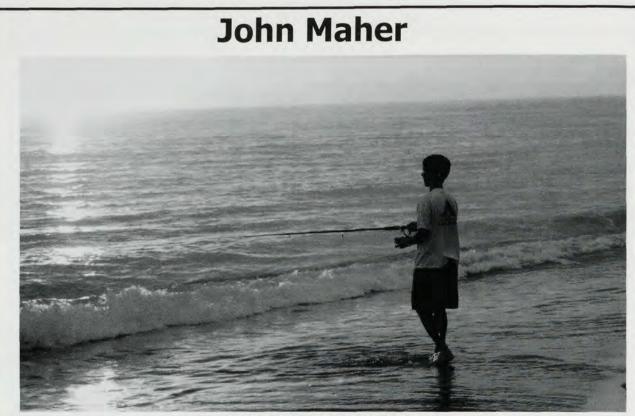
Since then, you have been adding to the richness of all our lives



When you were born, we announced to the world... We were "Adding to our Riches"



As a daughter, a sister and a friend Congratulations on your success...the best is yet to come! With Love...Dad, Mom & Tori



Congratulations John Maher!

We are so proud of you and all of your accomplishments. We are proud of the person you have become and we are so thankful to have you as our wonderful son and brother.



We love you,

Mom, Dad, Alexa & Jamie







Jason, we are so very proud of your accomplishments, but even more impressed by the high standards you have set for yourself in your every day living. We know your future will bring even greater rewards.

Love, Grandma and Grandpa

Jason Ferree







Best Brother Ever! Lick, Lick, Sabastian and Madison



I am so proud of you, Jason you have grown up to be a wonderful young man. I love you very much. Grandma Ferree



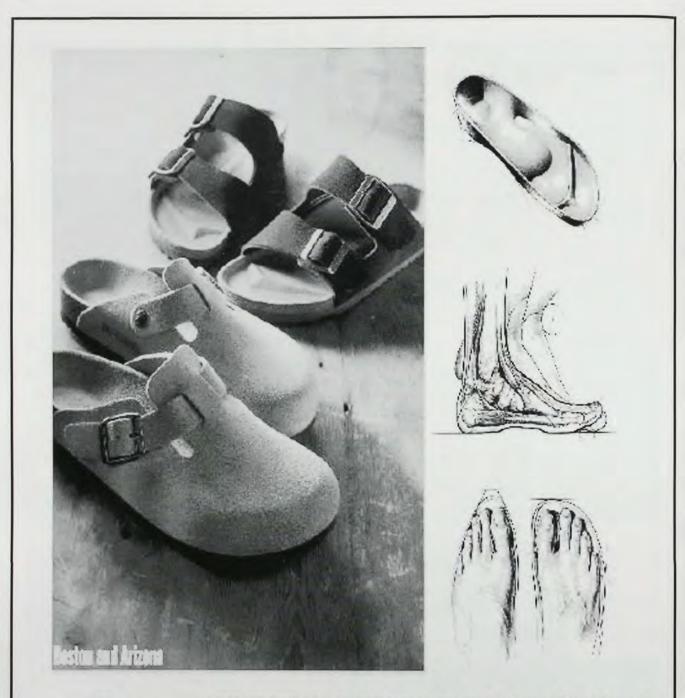
Ellisville Elementary; Collegewood; Emily Dickinson; Settler's Way; Clay Junior High; Montgomery High School; and last but certainly not least, Princeton Day School...it has been a wonderful journey! We are so proud of you, especially how you have embraced your life with honor, dignity, and a great sense of humor. Love always, Mom and Dad





There is a saying, "the will to win is useless without the will to prepare." Jason typifies the essence of what hard work, desire, and sacrifice can help one accomplish. His self discipline is evident through his hard work and desire to be the best in all situations. Countless hours of running and lifting weights to strengthen not only his body, but spirit as well. His perseverance in pursuit of a worthy objective with determination and patience, while exhibiting fortitude when confronted with obstacles. Finally, his unselfish willingness to play wherever needed by sacrificing his individual desire for the good of the team. These things are the essence of Jason. Instilled by his parents, sharpened by the uniqueness of his life. A young man I consider myself fortunate to have coached! Regards,

Coach Bastardi





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Princeton, NJ 08542 609-921-8411

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Daniel D'Argenio





AKA "Dan the Man" He has a plan. He has no tan. The best way to pay tribute to you is to quote you. Thanks for being funny, surprising, obtuse, caring, smart and most of all, yourself. Love, Mom Dan, I truly admire you. Love, Dad Famous quotes from Dan D'Argenio, Class of 2006 From a Road Trip: "What stop sign?" During an impromptu rest stop, on the shoulder of I-95 in New York City, "Emergency stopping only. This is an emergency."

On Politics: "There's no government like no government." "Checks and balances means nothing really happens anyway."

On Physics: "I think you can solve that with calculus." On College Visits: "I think I could be happy at a lot of places."

On PDS: "I wouldn't send my kids to any school but one like PDS. Our teachers are awesome."

On Mom: "Sometimes you're cute, when you're not annoying." "But I like how you do my laundry."

On Dad: "He sings too loud." "Dad's a riot." "Who would name a kid Ronald?"

On Dogs: "Mom, tell me again why you want a dog 'cause I'm not walking it."

On Vegetarianism: "I don't approve of how they treat the animals.;

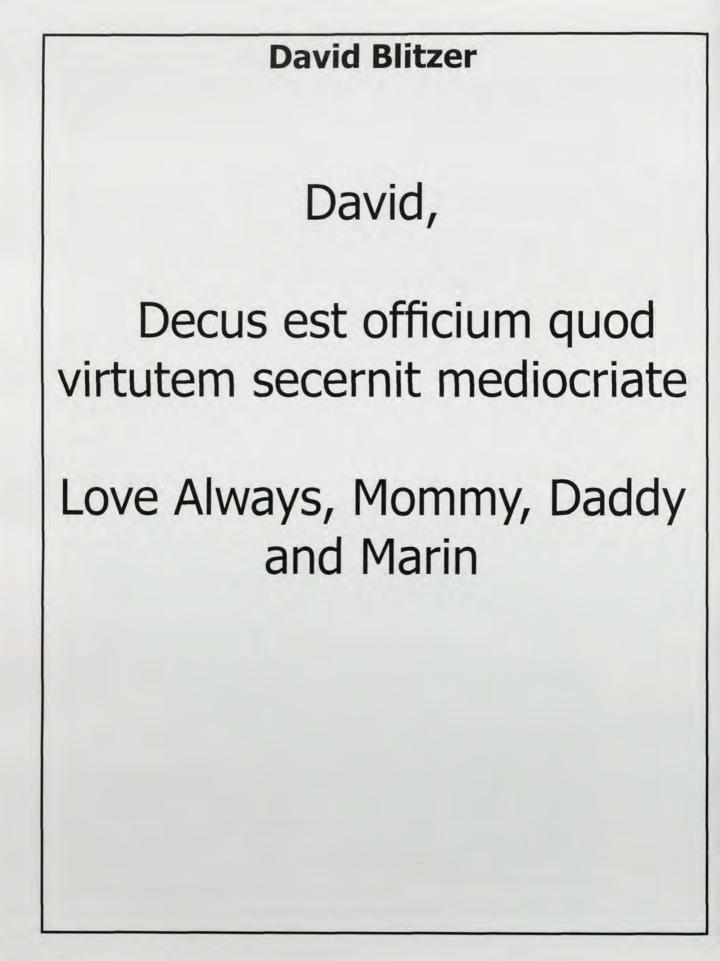
On Chess: "Nobody talks."

On Bad Luck: "When life gives you lemons just throw them." On a Neighbor's Christmas Lights: "What do you expect, he's an accountant . . . of course he's a net light guy."

One of the ways Dan answers "NO": "One . . . two . . . three . . . NO!!"

P.S. We love you, and are always happy to have you around. We will miss you.





Rebecca Fein

Congratulations Rebecca and the Class of 2006!

We adore you! Love, Mom, Dad, Adam & Danny







Leslie Shapiro

Leslie -

My daughter, my friend! I couldn't imagine being more proud. Tackle your challenges with the same smile and I know you will go far!

Love and Hugs! Mom (Tom, Meghan, Philip, Ben and Sara too)





Amy Blatterfein

Amy...The Beloved... Forever, so you will always be to me.

As you embark on the search for happiness always be assured of my enduring love and the warmth and security from our home fires.







I hope you never fear those mountains in the distance Never settle for the path of least resistance Living might mean taking chances But they're worth taking Lovin' might be a mistake But it's worth making I hope you still feel small When you stand by the ocean Whenever one door closes, I hope one more opens And when you get the choice to sit it out or dance I hope you dance

-LeAnn Womack

To Pooks,

Who wants to be ordinary In a crazy, mixed-up world I don't care what they're sayin' As long as I'm your pookie You get me When none of the pieces fit You make sense of it ~Michelle Branch Love, Rookie

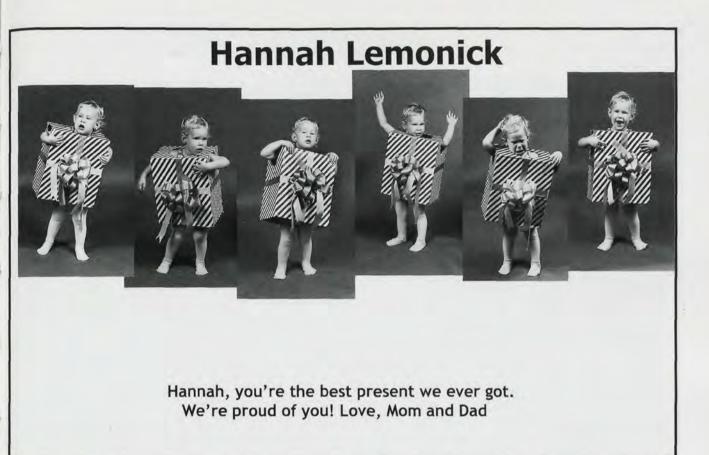


Amy,

Now we can be roomates and you can drive me to work in your new Jag!!! I'm proud of you. You're my favorite middle sister! Love, Mark

Maybe we were made for each other. You can breath now but the air is running out -Jack's Manneguin





Hannah Tamminen

Congratulations Sweet Hannah! We are so proud of you and all you have accomplished. You are the light of our lives and we are excited to watch and cheer you on as you embark on the next phase of your life journey!

We love you! Congratulations to you and the class of 2006!!

Mom, Dad and Nommie





Conor Meara

Pud,

"You have brains in your head. You have feet in your shoes.

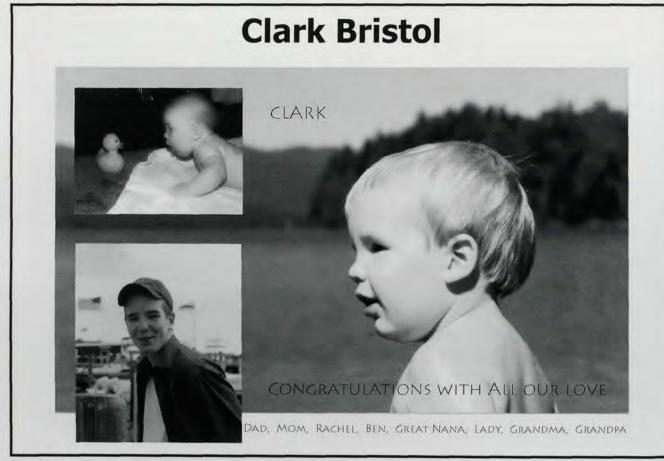
You can steer yourself any direction you choose. You're on your own, and you know what you know.

And you are the one who'll decide where you'll go.

Oh the places you'll go." (Dr. Seuss)

Congratulations on completing your 12th year at Princeton Day School. We are so very proud of you. All our love, Mom & Dad





Ian Daniel McCue



4000

Always thinkur

Way to go! Congratulations to you and the class of 2006! We love you and are very proud of you, Mommy, Daddy, Sarah and Misha

71

ways building 🛛 🔮

Always hap

Sara Martin







Sara,

Follow your heart, keep your positive attitude, never quit, and always chase your dreams. We are very proud of you!

Love Always, Mom, Dad, Andrew & Caroline



Jon Siani





Jon Jon -

Congratulations!! We are so proud of your hard work and all you have accomplished.

As you go out in the world, stay true to yourself... and remember how much we love you and believe in you!

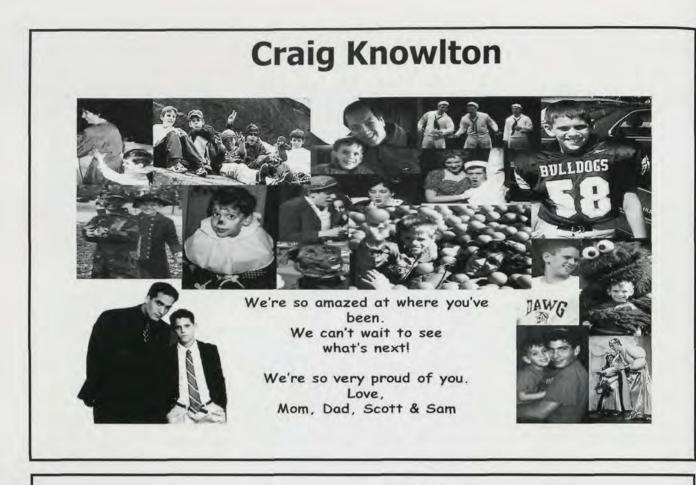
Mom, Dad, Alicia and Jakeums

Esther Kim

"If you could only sense how important you are to the lives of those you meet; how imporant you can be to the people you may never even dream of. There is something of yourself that you leave at every meeting with another person." - Fred Rogers

Congratulations Esther! I am so proud of you!

Love, Mom



Class of 2006

To the Seniors of 2006,

I can't believe it has been six years since I left PDS, it feels like only yesterday we were together in Middle School, laughing, chatting and generally having a great time. The years I spent with some of you, from JK to 6th grade, I will never forget. I hope you all have a great graduation and I wish you all the best of luck for the future.

See you soon and please keep in touch, Robin Webb robinwebb@gmail.com

Congratulations and best wishes to the Class of 2006 from Debbie, Alan and Mark Webb



Jeffrey Moll











Congratulations to Jeff and the incredible Class of 2006!! Jeff has been a part of PDS since kindergarten - a "Lifer" to be sure! Neither his mother nor I could ever have expected that this choice of a school for Jeff would be a decision that would far exceed our wildest expectations. Jeff has had the privilege of being part of a very special class. Smart, competitive, supportive, compassionate, caring and fun are just a few of the adjectives that come to mind when describing the Class of 2006.

In short, your class just "clicked" from the beginning, providing the right ingredients needed for all of you to willingly take risks, strive to be your best, achieve many successes, manage some of life's inevitable disappointments, and develop a wonderful camaraderie and esprit de corps. Some of you may be fortunate enough to recognize its uniqueness already, and some may not fully appreciate it for 10, 20, or even 30 years from now. May you be as blessed as we have been to live in such a beautiful area and be able to make a school like PDS available to your children.

As the school year closes and you get ready to take your next major step toward adulthood, you could not be better prepared. PDS has seen to that. As for Jeff, he endured more pain than any parent could ever anticipate for a child, yet demonstrated incredible maturity and resilience, because life isn't always fair and we can't always be prepared. Yet he accomplished many goals and shared numerous valuable experiences while coping with a tragic loss. His personal growth was made possible becasue of the incredible son that he is and the phenomenally supportive environment which PDS provided when he needed it the most.

This not is my final tribute to PDS, to Jeff and to his remarkable classmates for a job so incredibly well done. You should all be very, very proud of yourselves! I know I am of each and every one of you, and particularly of Jeff - the delight of my life.

With heartfelt thanks and eternal gratitude to all present and past PDS students, administrators, faculty, staff and parents, for letting the entire Moll family be a proud part of this extraordinary school community for so many years, Kenneth E. Moll

December, 2005 PS Jeff always did like to dress...up??









Kiran Vepuri

CONGRATULATIONS KIRAN !

You took the pains and pleasures being the third and the last kid graduating. It has not been an easy path for you at PDS, but you crossed it with great honor and strength.

MOM, DAD, KALYAN AND VIDYA

YOU HAVE THE WINNING SMILE AND HONEST FACE THAT MATCHES YOUR CHARACTER. KEEP IT LIKE THAT FOR-EVER AND USE THEM FOR YOUR SUC-CESS



Some day, years from now, when you are leafing through this yearbook, come walk again, in the mind's eye, through the orchard of these years. May you find that seedlings nurtured here long ago have blossomed into a life of accomplishment and service to others, with deep roots of commitment to loved ones and to sustaining work. And may part of you be standing, still, at the edge of the orchard, intent upon exploring the tangled thickets and deeper woods of all that you have yet to learn. Meet you there.

the Link thanks all who contributed so generously to the new beginning



having the most numed tropical cyclones ever recorded. For the first time, forecasters extanus a list of 21 proper nam and began using the Gre alphabet to name storms nefeorological history he hurricane geagen

In late September, Hurricane Rife devastates areas of Florida Texas and Louisiana.

i to a shelter. HUppicane **880**

seven were considered major and for the

A brufal and record-breaking

Atlantic hurricane season saw

seven storms pound the United

States, devastating thousands

m of lives and causing more

* than \$100 billion in damages.

🗄 Hurricanes Kafrina, Rifa and

Wilma were among the most

a infense, destructive and costly

storms ever recorded.

Residents make their way

streets of New Orleans

through the flooded

recorded

The Gulf Coast braces itself for Hurricane Katrina, the most catastrophic storm ever to strike the United States.

hits the Florida Key.



World Yearbook

American tourists wait for flights

to return to the United States

On October 23 a watersport

from the first feeder bands

of Averricane Wilma approaches

Key West, Fla.

after Wilma strikes Mexico.

2005-2006

lt is revealed that W. Mark Felt, the FBI's former second-in-command, is "Deep Throat," the source of the Washington Post articles about the 1970's Watergate scandal.

atprise. Atmages

Coreffa Scott King, widow of civil rights activist Martin Duther King Jr., dies at 78

GAME BOY

The water system in Harbin, China shuts down for several days following a chemical plant explosion that contaminates the Sonhua River with foxic benzene. As a result, Harbin's 3.8 million citizens rushed supermarkets in search of bottled water, milk and soft drinks.

afp/getty images

Runaway brise Jennifer Wilbanks is

senfenced to two years of probation,

and must repay Georgias Gwinneft

\$2,500 in restitution for feigning

120 hours of community service

County Sheriff's Department

her own abduction.

The set of the set of

FOR O

OR OUR MINERS'

Bound for Plufo, the New Horizons spacecraft travels 47,000 mph during a 10-year, 3-billion-mile mission to collect data from the blue planet.

U.S. officials discover a 2,400 foot cross-border drug funnel running from Tijuana, Mexico fo San Diego, Calif.

Abillion

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Inc.,

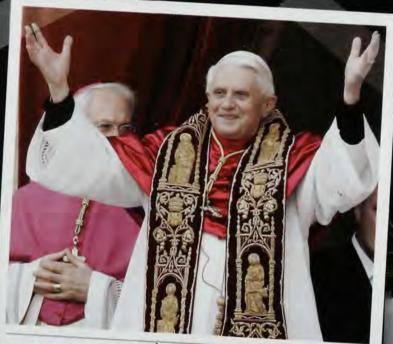
Nike

Chief Justice William H. Rehnguist died of thyroid cancer at 80.

The U.S. Treass inductions and back will releases 800 milling redesigned \$10 b info circulation. To reduce the fi



To reduce the frequency of dangerous high speed chases, California police implemented the use of adhesive GPS locator darts to track fleeing cars.



German cardinal Joseph Rafzinger is elected the 265th pontiff, Pope Benedict XVI.

> * More than 120,000 acres and hundreds of structures are charred by wildfires that sweep through Oklahoma, Texas and New Mexico.

Heavy rains flood northern California's wine country, damaging homes, and threatening mud slides. In southern California, rains drenched the annual Rose Parade for the first time since 1955. As a result, a state of emergency was declared in seven California counties.

bef

Israeli archaeologists discovered two 2,000-year-old biblical scroll fragments hidden in the Judean Desert.

FEMA Director Michael Brown announces his resignation on September 12, after receiving criticism about his handling of Hurricane Katrina.

Wind Austs topping out at 83mph whip the Northeast during a record breaking blizzard that duraped up to 38 inches of snow on the New NewsCom/Frances M. Bahare

> A series of deadly fornados leave paths of mass destruction in Indiana, Kenfucky, Tennessee, Iowa, Missouri, Illinois and Arkansas.

and MySpace allow ugers to create online journals that anyone can view. in 2005, MySpace received more than 5 million teen hits per day. S Đ 0 8

Blog

THONOT

סקרם

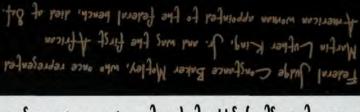
blast at the Olympic Eames in Atlanta. 9664 and parole for four boundings inclusing the Age בגור גמקסטטי ול סיגופגפץ לי צפגעפ ממחורוטופ וולפ צפמלפמרפל

Next prime minister. leader Stephen Harper to be their Connations elect Conservative Party

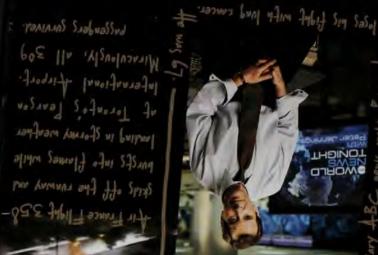
chief bec abert 17th 9 the replacing Alan Greenspan. John Rob nations 1 chairman of the Federal Regerve, Ben Bernanke is appointed

patrol in long and arranged for her life-altering government U.S. Eroops discovered 3-month-old "Baby Noor" while on where doctors surgically repair the effects of spina bifilda. Noor al-Zahra is flown from Irag to Atlanta, EA

President George W. Bush delivers a series of speeches



aimed of boosting support for the War on Terrorism.



Cindy Sheehan, founder of Gold Star Families for Peace, camps outside President Bush's ranch near Crawford, Texas hopin to speak with the president about her son's death in Irag. More than 2,000 military personnel have die in Irag since the beginning of the War on Terrorism.

NASA's Stardust spacecraft returns from a seven-year, 2.9-billion-mile journey to Comet Wild-2, delivering the first samples of a comet back to Earth.

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French docfors complete the world's first partial face transplant on a 38-year-old women disfigured by a dog attack.

Microsoft unveils the Xbox 360, the new operating system "Vista," and iTunes' rival "Urge."

London is raffled when ferrorists bomb one bus and three Underground frains during the morning rush hour. The affack killed 49 people and injured 700.

Michael Eigner, the former chief executive of The Walt Digney Co., regigned his position and gevered all ties to the company. Scienfists discover the world's smallest fish. Paedocypris progenefica, found in an Indonesian acidic peat swamp, measured less than 1/3 of an inch.

Casey Sheehan R



Stuck of From Scholarship Contest winners Krystal Long and Casey Isringhouse of Forrest City, Ark., both win a \$2,500 college scholarship and \$2,500 for their school by wearing these Outfits made from Duck brand duct tape.

with Netflix

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Following his death, King Fahd bin Abdul Aziz of Saudi Arabia is succeeded by his half brother Crown Prince Abdullah, marking the first change in the Saudi throne in 23 years.

Following a heafed debate, the U.S. Senate votes against a bill that would allow oil drilling in Alaska's Arctic National Wildlife Refuge.

Bands of youthis torch more than 1,300 cars and burn warehouses, garbage cans and a nursery school in nine nights of violence that spread from Paris suburbs to towns throughout France.

Cheney's . .ewis Lib lated to a

- Dick Faff. charges

Pregident of sta ed on cha

Vice chief indict

> Ford Mofor Co. eliminate 30,000 jobs each by closing a combined total of 23 manufacturing plants in North America.

'Dirty bomb' suspect Jose Padilla was indicted with four other suspects on terrorism and conspiracy charges.

NASA's Discovery embarks on a

12-day mission to deliver supplies and

repair the international space station.

Once in orbit, the shuffle crew used a

50-foot orbital boom sensor system to

survey Discovery for any damage that

"Nations around the world develop measures to stop the spread of the deadly bird flu virus. Since it emerged in

2003, more than 70 people from China, southeast

Asia and Turkey have died from the disease.

may have occurred at liftoff

Charges of illegal activities are brought against many Washington insiders including lobbyist Jack Abramoff and representatives Randy Cunningham and Tom DeLay. John Boehner replaced DeLay as House majority leader.

Sideways nosegear force JefBlue Flight 292 to make an emergency landing at Los Angeles Infernational Airport. During the three hours that the plane circled southern California to burn fuel, passengers watched live DirectTV broadcasts of the drama.





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Lawmakers approved a plan to rewrite the 1973 Endangered Species Act, the nation's most powerful environmental law.

eaving Stroke, the imentary elections. rry in polifical suffers a maj Fers elect

Rosa Parks, who refused to give up her seat on a bus to a white man 50 years ago, dies at 92.



Israel completed a historic withdrawal of civilians from 25 settlements in GAEA and the West Bank.

Kyala and Oscar produce a new egg. Nomura's jellyfigh, measuring more than six feet in diameter and weighing up to atato pounds, clog fighing nets and diminish commercial fighing along Japan's coast.

One month after their 3-month-old chick Toga was abducted from Amazon World in southern England, African Penguin pair



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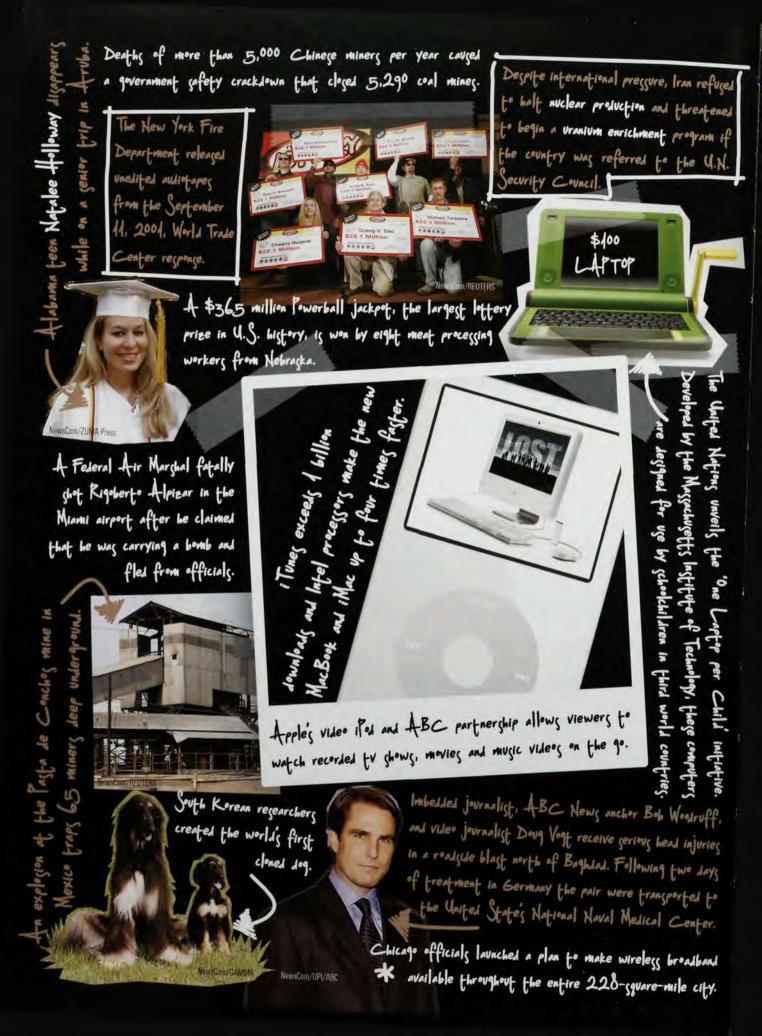
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The effects of Aurricane Katrina, tension surrevaling Iran's nuclear program and an inferruption in Russin's gas supply cause fuel prices around the world to skyrocket. U.S. citizens saw a 30-60 percent rise in heating costs and paid an average high of \$3 per gallon of the pump. In response to the fuel crisis, President Bush urged researchers to seek alternative energy sources in his State of the Union address.





In an effort to stimulate economic growth. President Bush signs a \$286.4 billion transportation bill to improve U.S. road systems.

A landslide in Guinsaugon, Philippines buries the entire town, including a schoolhouse of 246 students and a chowded municipal auditorium. The death foll stood at 129 with 938 missing in mud and rock that measured up to 100 feet deep.

> Verb Yellowball encourages kids to play outside together, then pass their ball to a new friend. Each ball's journey was tracked on-line.

A federal judge ruled that Pennsylvania's Dover Area School Board members violated the Constitution when they included "infelligent design" in the school's biology curriculum.

Conservationists found a two-million-acre "Lost World" in an isolated Papau New Guinea jungle. The expedition Cr led to the discovery of several dozen new species of frogs, butterflies, flowers and birds as well as an abundance of animals that were near exfinction in populated regions.

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Mexico partners with the United States to raise the world's largest millimeter wave telescope, featuring 165-foot antenna. The \$120 million telescope was wilt high atop the 15,000foot Sverra Negra volcano in Puebla, Mexico.

Liberia's new president, Ellen Johnson-Sirleaf, is Africa's first elected female head of state More than 900 people are killed during six days of torrential rain that left western India under water.

> Former Iragi leader Saddam Hussein and seven codefendants stand trial in Irag for the 1982 murder of 140 men. The high-security trial saw witnesses testify under complete anonymity, two chief judge changes, and two defense lawyers assassinated. The trial continued amid multiple complaints from Hussein about the United States and the court system.

Crash . Charlie and the Chocolate Factory . Zathura: A Space Adventure : Rent

TV Favorifes: · Lost · Grey's Anatomy · Desperate Housewives · America's Next Top Model · Supernatural · Exfreme Makeover: Home Edition Dancing with the Stars CSI: Crime Scene Investigation The Apprentice · Laguna Beach The Ghost Whisperer The °C

Reese Witherspoon and Jaquin Phoenix garner awards and accollades for their performances in "Walk the Line."

6 the 60 den

"Mr. and Mrs. Smith" co-stars Brad Pitt and Angelina Jolie expect their first child.

"The Chronicles of Narnia: The Lion, The Wifch and The Wardrobe" earns more than \$590 million worldwide.

MTV Movie August

"Star Wars: Revenge of the Sith" is the top box office hit, grossing more than \$848 million worldwide.

> - "War of the Worlds" actor Tom Cruise and "Batman Begins" star Katie Holmes are engaged.

> > Wentworth Miller stars in this year's breakout drawna "Prison Break."

Jessica Alba stars in "The Fantastic Four" and "Into the Blue." A



Paramount Pictures bought Dreamworks SKG for \$1.6 billion. Steven Spielberg was one of the founders of Dreamworks.

Steve Carrell, star of the hit show "The Office," wins the Golden Globe for Best Actor in a Comedy Series.

> The Golden Globes recognize "My Name is Earl," starring Jason Lee, as the Best New Show Commedy or Musical.

> > Weddings this year included Ben Affleck and Jennifer Garner, Matt Damon and Luciana Bozan, Jesse James and Sandra Bullock and Ashfon Kutcher and Demi Moore.

Hif shows, "The West Wing," "Malcom in the Middle," "Alias" and "That 70's Show" finish their runs.

> Jennifer Aniston stars in "Derailed," "Rumor Has if" and "The Break-up." Aniston was runnored to be dating "Break-up" co-star Vince Vaughn, who also starred in "Wedding Crashers."

The world bids farewell to connedian Richard Pryor, Oscar-winning actress Anne Bancroff, "A Christomas Story's" Darren McGavin, Don Adams, Bob Denver, "The Karate Kid's" Pat Morita, Chris Penn, "The Munsters" Al Lewis, Don Knofts and Vincent Schiavelli.

> Peter Jackson remakes the 1933 classic "King Kong," starring Jack Black and Naomi Wafts.

The Nageland, Grans and afficienen cruphe Ryan Engling and Rachel Michalanny colli six framhies at the Teen Six framhies at the Teen

darfur

Keifh Urban wing Enfertainer of the Year and Male Vocalist of the Year the Country Music Awards. He also won a Grammy.

moves his show to Sirius

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Satellite Radio

Like We Never Loved of All" wing Faith Hill and Tim McGraw a Grammy for Best Country Collaboration with Vocals. Radio personality Howard Stern

Singer/songwrifer Sheryl Crow had breast cancer surgery.

Satellite Radio. SIRIUS Former "American Idol" Kelly Clarkson wing Grammy for Best Female Vocal Performance for her song "Since U Been Gone" and Best Pop Vocal Album for "Breakaway."

> Kanye West's "Late Registration" wing a Grammy for Best Rap Album.

Actor and comedian Jamie Foxx releases his debut album "Unpredictable."

> Other popular artists were Ciara, Coldplay, The Black Eyed Peag, Switchfoot, Ludacris, Weezer, Toby Keifh, Rob Thomas and Eminem.

Mariah Carey releases "The Emancipation of Mimi," claiming her 17th No.1 hit with "Don't Forget About Us." Carey is fied with Elvis Presley in second place for the most No.1 hits.

> 42 front man Bono is named Time Magazine's Person of the Year along with Bill and Melinda Gafes.

Fans mourned the losses of Luther Vandross, Lou Rawls, Four Tops bass singer Renaldo "Obie" Benson and "Mustang Sally" singer Wilson Pickeft.

Alejandro Sanz wing Record of the Year for "Tu No Tienes Alma" of the Latin Grammy Awards.

Affer three years of marriage, "Newlyweds" Jessica Simpson and Nick Lachey

file for divorce.

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album Year

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Carrie Underwood is crowned American Idol 2005 and her album guickly climbs the country music charts.



John Legend wins three Grammys for Best New Artist, R&B Album and Best Male R&B Vocal Performance.

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Rock trio Green Day takes home six trophies from the Billboard Music Awards.

> Gorillaz is the second animated music group to win a Grammy. The first was Alvin and the Chipmunks in 1958.

Michael Jackson was acquiffed of misconduct charges and relocated to Bahrain.

Giacomo, the 50-1 longshot ridden by Mike Smith, finishes first at the Kentucky Derby. Tiger Woods wins his 9th and 10th career

majors of The Masters and the British Open.



The Baylor Lady Bears dominate 84-62 over Michigan State in the NCAA Women's Basketball Championship finals.

Tennis star Venus Williams r her third Wimbh title and fifth



The Pittsburgh Steelers defeat the Seattle Seahawks 21-10 in Super Bowl XL. Game MVP was Hines Ward.

The world bid farewell to NBA legend George Mikan, MLB All-Star outfielder Pat Kelly, Atlanta Hawks Center Jason Collier, San Francisco Ager Thomas Herrian and legendary sportscaster Curt Gowdy.

Less than a week after illegal car medifications suspend crew chief Chad Knaus, Jummie Johnson rallies to win the Daytona 500.

formers golf witnessed the emergence of teen prenom rules under recorded two LPEA tour wing in her rookie genson.

Vince Young and the Texas Longhorns stun the USC Trojans 41-38 in the Rose Bowl to win the national championschip.

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Roy Williams records his first title win as head coach when the North Carolina Tar Heels claim the NCAA Men's Basketball Championship.

> ^Outfielder Johnny Damon left the Boston Red Sox and signed a four-year, \$52 million contract with the New York Yankees.

Roger Federer wins his third consecutive Wimbledon title by defeating Andy Roddick.

A landslide vote elected USC Trojan Reggie Bush the Heisman Trophy Winner.

Danica Patrick, 23, leads 19 laps in the Indy 500, finishing fourth. Patrick was the First woman to achieve either milestone.

In his final Tour de France, Lance Armstrong wins for the seventh consecutive year.

DZUNA

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Annika Sorensfam is named AP Female Athlete of the Year for the third straight year.



U.S. Growboarder Roger Fletcher

U.S. Shortfrack grafing star Apolo Anton Ohno claims a gold medal in the 500m, a bronge in the 4,000m and a bronge in the 5,000m relay.

There will come a time will come a time will come a time with the second second

everything is finished.

That

will be

the **beginning.**

- Louis L' Amour

