

Cultural exchange with Egypt sought

By LINDA HOBGOOD
F-N Staff Writer

If Dr. Gamal Mostafa has his way, some future Cal State Long Beach graduate engineering students may be doing research in Egypt.

Mostafa, professor of civil engineering at CSULB, leaves for Egypt July 23 to discuss with officials the possibility of cooperation between CSULB and Egyptian universities. The discussions will center around the recently-concluded cultural and reconstruction agreement between the United States and Egypt.

He hopes to include CSULB in the proposed research project with Cairo University on the after-effects of the Aswan Dam on the Nile River. But if he can achieve anything else within the scope of the agreement, he said he would be pleased.

The American-Egyptian agreement includes four main areas.

First, it will bring about research on the after-effects of the Aswan Dam.

Second, it provides for training of Egyptian secondary teachers in the instruction of English as a second language.

Third, it contains provisions for studying Egypt's system of higher education. Upgrading the universities is the goal of these provisions to be partially achieved through faculty and student exchanges.

Fourth, it provides for the construction of a Cairo opera house. Cairo's 200-year-old opera house burnt down 10 years ago.

"It's not an economic agreement," Mostafa said. "There will be no money payments involved. It's strictly a cultural and educational agreement."

CSULB became involved in the agreement after Mostafa invited Dr. Hassan Ismail, president of Cairo University, to CSULB on his recent visit to the United States to discuss the U.S. Egyptian cultural agreement.

Ismail and Mostafa are old friends and professional associates. They came to the United States in 1946 from Egypt to pursue graduate study.

Mostafa received his master's degree from the University of Washington in Seattle and his Ph.D. degree from the University of Minnesota. He then returned to Egypt, where he was involved with the design of the Aswan Dam. "My job was to do the hydraulic studies," he said.

Except for the two years he worked on the dam, Mostafa held the position of director of hydraulic research for Egypt from 1950 to 1962. He then served as chairman of the board for Egypt's nationalized building materials industry. In 1967, he returned to the United States.

Mostafa is optimistic about CSULB's chances of being chosen for the Aswan research project. "I have some hope, because of my personal expertise in the subject of hydraulics," he said. "Maybe that will bear some weight, or maybe we can form a team with other schools."

The forty·niner

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Beer coming to Bristol Bay if state okays liquor license

By MIKE ANTICH
F-N News Editor

Contingent upon Cal State Long Beach's liquor license approval, beer will be available to students over the age of 21 on an experimental basis, at the Bristol Bay coffee house.

Dan Newkirk, investigator from the Dept. of Alcoholic Beverage Control handling the CSULB license application, arrived on campus Friday to investigate the Bristol Bay premises.

"He was more optimistic than I have been about the possibility of the university acquiring a liquor license," said Doug Richie, manager of the Forty-Niner Shops, Inc.

CSULB submitted a request for a liquor license, in the name of the Forty-Niner Shops food service division, to the Dept. of Alcoholic Beverage Control on June 20.

According to Richie, Newkirk mentioned Sept. 1 as the possible date for licensure, if no community disapproval is voiced on CSULB's intent to sell beer on campus.

Notices of CSULB's intent to acquire a liquor license were posted on June 23 and will remain posted for a 30 day period, allowing any public expression of disapproval of the application. If the application is protested, a public hearing would be held to decide the question of licensure.

The move to bring beer to CSULB stems from the May 30 decision by the California State University and Colleges' Board of Trustees, by which individual university presidents can decide whether to allow beer to be sold on their campuses.

At present, the only California campus where beer is sold is the University of San Francisco, a private Jesuit-run college.

Besides CSULB, Cal State Fullerton, Cal Poly and San Jose State have similar-

ly submitted liquor license applications to serve beer.

President Stephen Horn has stated that he favors the sale of beer at CSULB only "under the proper safeguards".

"We will be responsible for developing the proper safeguards by providing an area where there would be limited access to only those students who are 21 or older," Richie said.

Beer would be sold at the Bristol Bay from 2 to 10 p.m. Monday through Friday. At present, Richie said, there is no intention of selling beer during the weekends.

During beer hours, only the east door will be used for entering and exiting from the Bristol Bay.

"At the entrance there will be a large, physically powerful male to check students I.D.s" Rickie said.

The other doors to the Bristol Bay will be equipped with buzzer alarms to prevent unauthorized entry.

Past arguments against campus beer sales came primarily from trustees who feared that colleges could be sued for damages over beer-inspired incidents. It was also argued that even if there was little chance that the plaintiff could win such lawsuits, court costs could be expensive.

When asked about the possibility of suits being brought against CSULB over such beer-inspired incidents, Dean of Students Jack Shainline said that the university was willing to take such a risk.

"We are not only willing to accept it, but we accept the risk of suits everyday," Shainline said. "Actually, many colleges where beer is served legitimately have less of a problem with drinkers."

But the insurance covering the Forty-Niner Shops will be amended to cover such circumstances, Richie said.

One of the reasons beer will not be served in the student union, Shainline

said, was because of the inequity of not serving students under 21. It has been contended that it is financially unfair for students under 21 to be assessed a student union fee while at the same time being barred from that part of the building which is used to serve beer.

In fall of 1974, there were 7,483 students, out of a student body of 31,228, who were under the age of 21.

But Dr. Stuart Farber, associate dean of student affairs, said that he is "definitely interested in bringing beer to the Student Union."

"Beer has been traditionally served in student unions," Farber said.

Cal State Fullerton, according to Farber, is planning to install beer facilities in their student union even though students under 21 would be prohibited from entering that part of the building.

Farber also expressed interest in serving beer in the student union Faculty Lounge, which is under construction, and serving beer at concerts in the grove.

As for the possibility of the eventual sale of wine on campus, Richie said that the trustees will initially see how the sale of beer goes before making such a decision.

"If we can demonstrate the success of beer, there is a possibility that wine might be sold in the future," Richie said.

Although wine cannot be sold at CSULB, it is served on special occasions, as is beer and champagne.

CSULB dorm residents, 21 or older, for the past three years have been allowed to possess and consume liquor within the confines of their rooms, according to Dean Frank Bowman, director of housing.

Associated Students President Wallace Hamilton thought that the biggest repercussions regarding the possible sale of beer at CSULB will come from outside organizations, in particular professional teetotalers.

"I was a little leery that students would misuse the facility and that their education would suffer," Hamilton said. "But students are grown and they can take care of themselves"

When asked whether it was right to encourage drinking when alcohol is a major drug problem in the nation, Shainline said, "A person will be an alcoholic regardless of whether beer is served on campus or not."

"Part of our responsibility is not to encourage the intoxication of anyone or to serve anyone who is intoxicated," Richie said.

"But there will not be any limit on the number of beers a student can buy. No one is going to count the number of beers that a student is drinking. I don't feel the sale of beer will make a material change in the student body," he added.

Farber has stated that he would prefer to bring beer on campus in a low-key manner.

"I would want to think of it as a food beverage," Farber said.



A.S. Prexy tells plans

By CATHY FRANKLIN
F-N Editor

Settling quickly behind the big desk and larger office of Associated Students President, Wallace Hamilton is putting together his programs and administrative appointments for the Fall semester.

Proposals pending or that he is still working out include:

—a new student optical plan which offers up to a 40 per cent price discount.

—a 20 per cent A.S. bookstore discount upon presentation of A.S. card, or special sales.

—a complete information packet in folder form telling the student as simply as possible where to go to meet his needs, without getting the "run-around."

Hamilton says he is the "new hope" of the disaffected, apathetic Cal State Long Beach student, an alternative to the previous system.

"College is supposed to be an enriching experience. One of the more abstract changes I am working for is to develop a new relationship between the college administration and the student, by presenting the student's side in a manner where the administration sees we're moving for improvement, not power for the sake of power," he said.

He is also working to help bring about a change in the apathetic attitude of many students, by trying to get a more cohesive relationship, because "we all have to work together to get anything accomplished," he said.

Hamilton feels his election as the first black president since 1955 is the trend today for voters to elect people who are more responsive and will benefit them.

"In the past the A.S. offices were filled with students having basically the same background. I'm coming in as someone new and effective," he said.

He says he puts in six hours a day, meeting with the college administration, students, and businessmen from outside who want to introduce new programs on campus. He is currently working to fill the 28 commissioner positions, not all of which are utilized each semester. But he feels his main strength is working with people.



EDITORIALS • OPINION

Briggs Not Listening?

Last Wednesday Republican Congressman John Briggs said that the Democratic platform in 1976 could be described as "grass, gays and godlessness." These remarks were made after passage of California Senate Bill 95 which reduces the penalty for marijuana possession.

Evidently Briggs did not hear the five campaign themes that President Ford outlined on Tuesday before the Republican National Associates and party officials at a White House reception.

One of the themes President Ford listed was "Freedom for the individual" which called for the freedom to be different.

Antiquated at 21

So beer might finally come to Cal State Long Beach. Well, it's about time. What is commonplace and accepted in many European and Eastern U.S. universities is only now becoming a reality at CSULB.

One of the reasons, perhaps, for this early acceptance of beer at other universities is that many are located in states where the legal drinking age is 18 years. California, however, is still burdened with the anachronistic law requiring people to be 21 years old before they are legally allowed to drink.

The Forty-Niner feels this is financially unfair to those students under 21, here on campus. Students under 21 are charged a student body fee, but will be barred from Bristol Bay when live entertainment is presented from 2 to 10 p.m. Monday through Friday.

CSULB is not at fault for this financial inequity and is bound by law to enforce it. But, why should students under 21 be charged the same student body fees as the older students when those under-age can't take advantage of the same privileges?

Interlude by jim thomas



I was lonely, in need of something to fill the emptiness. It had been too long already since I had felt like a man.

She was lonely, having just suffered through a painful break up with the man she wanted to marry.

I noticed her the last week of school, after having seen her all semester without giving her a second glance. She looked different somehow, smiling back at me as if she suddenly knew what was on my mind.

We talked after class for an hour and I knew I must "ask her out" but I wasn't sure an hour was enough for her to accept. It was.

I was at her apartment that Sunday, enjoying her wit and her wine as if there was no tomorrow. By three in the morning I wanted her to go to bed with me. The wine had made me forget that I would act differently with this one.

"They never come back," she said, trying to discourage my advances. But I knew I would be back and that was enough for her.

The next day things had changed. We were addicted to each other. After only a day separation was painful.

We had to part for a few days to study for finals and when I returned it was as if we had been apart for a month. Aware of a growing emotion which did not seem to make sense, I only worried that I would hurt her when the feelings died down.

But they didn't die down. For three amazing weeks each experience was a "never better than" event which left me wondering how I'd ever survived without it.

We started making plans. I would be getting out of school in just a few weeks and there was so much to look forward to.

Then one morning she turned to me and said, "I don't know if I like living together like this. There are too many things I still have to do." I had been stabbed, or so it felt.

Two weeks of trying to save something which had mysteriously died, or maybe never existed, followed. But inevitably nothing worked. I felt like a character in a stupid romantic novel. Things don't happen like this, I thought, but maybe it was all an illusion.

Now we're "just friends" and I'm leaving the area to take a job. Too much came before me to understand what really is bothering her. I could lose too much if I stayed to figure it out.

Yet loneliness is not a real part of what I feel. An interlude somehow does not generate the kind of emotion which makes you suicidal.

I'm only grateful for what I learned in four short weeks. It'll be hard to settle for less where I'm going.

CALENDAR

Wed. 3
8:30 "What the Butler Saw"—Studio Theater thru the 5th

Mon. 7
8 a.m.-Noon Alpha Kappa Psi Bake Sale—LH Patio

2-6 p.m. Board of Control meeting—Senate Chambers

Classic American Theater Posters
Thru July 16 at the Graphics Gallery in the Library, CSULB.

Uniting Students

During the last year at CSULB, we have seen a definite upsurge in student activism. Demonstrations on the non-retention of Linda Shaw and Betty Brooks, ExpoCuba, Gallo, etc. occurred and both student leaders and campus administrators agree that such activism is likely to increase.

If this is true, then we may be in for another series of vigorous but essentially impotent activities that characterized the student movement of the late 60's and early 70's.

If students are genuinely interested in making CSULB a more equitable and democratic institution, the solution lies in a different direction - unionization of students.

Students are similar to workers in many ways, the most striking of which is that they have no say in the conditions under which they must toil—unless they organize and demand it.

By organizing into "trade unions" based on departments or other interest groups, students could work effectively and responsibly for reform and student rights.

At Amherst College in Massachusetts the student unionization movement is going through its first test. Students there are seeking to get the administration to accept an "Enabling Act" that would grant the union of students rights such as trade unions enjoy. If successful, it will be a model for action for CSULB and other institutions where student voices go unheeded.

But we needn't wait for somebody else. There have already been two abortive attempts at CSULB at starting student unions. One failed because of ideological splits, and the other through poor organization. But if the best talents of our students could be pooled, then perhaps we could be a leader, rather than a follower for once.

BOO FOR BOOZE by paul oberjuerge



Do we really need beer on campus?

Some very significant questions and doubts are immediately raised about the wisdom of allowing students to purchase and consume alcoholic beverage on campus.

When these doubts and questions are closely examined it seems that the decision by the trustees of the California State University and Colleges and the administration of CSULB to allow beer on campus is neither wise nor correct.

It would seem that at least one of two reasons for the extension of another student "service" at CSULB, specifically at the Bristol Bay, should have to be employed to explain why beer is necessary.

The first possible justification for beer might be that it will be in response to student demand. However, student demand to date has been negligible, if not completely invisible. Where are mobs of irate students insisting on beer? Who has been lobbying for alcohol? Who has had his education retarded by not being able to buy a beer on campus?

The second justification that might be reasonably employed is that beer will fulfill a student need. Thankfully, though, no one in authority has even suggested that students are in need of beer to further their pursuit of higher education. Instead, authorities have concentrated on why they think beer would not be particularly harmful to CSULB, not why it should be allowed to be sold in the first place.

If beer doesn't fill a legitimate student need and is also not a concrete student demand, what possible positive effects could its sale on campus have? We need to hear a convincing argument why an alcoholic beverage needs to be sold during school days, during class hours.

There are more than a few reasons why the sale of beer should not be institutionalized.

With alcoholism already the greatest social sickness affecting Americans, should the university set itself up as a distributor? According to the Alcoholism Information Center in Los Angeles, there are nine million alcoholics in the United States. Statistics consistently show the connection between alcohol and automobile related fatalities. Consider, too, how many students will be driving after "hoisting a few" at Bristol Bay.

With cold statistics showing the age group that dominates the CSULB populace as especially susceptible to the worst effects of alcohol, then the university had better be prepared to accept the consequences of student drinking.

It is my opinion that CSULB should not demean itself to allow officially sanctioned alcohol to be offered to its students. It is not too late to halt the sale of beer, tentatively scheduled to begin September 1.

A liquor license is one thing CSULB does not need.

The Joy of Porn by dennis murphy



On my way home from seeing "Bambi" with my young son the other evening, I ran into an acquaintance. He had just seen "Emmanuelle" (the x-rated film which allows one to "feel good without feeling bad"). I had long suspected my friend of having a curiously voyeuristic kink.

"It was awful," he said. "I thought it would deal with sex in an aesthetically appealing fashion. All it showed were facial close-ups of people perspiring and moaning."

"What was it about?", I asked.

"The movie was shallow treatment of the sexual enlightenment of a female bi-sexual."

"Was it interesting?" I asked.

"No. Someday they're going to make a commercial film with an explicit love scene, only peripherally related to the plot, and people will flock to it."

"What about 'The Last Tango In Paris?'", I asked.

"Not that chauvinistic simulated stuff. Insinuations are not real. I want to see the real thing."

"Isn't that sexual exploitation?" I asked.

"Anything dealt with honestly and in-depth could be called exploitation," he said. "Anyway, I'd prefer a two-minute vignette of sexual intercourse than viewing some guy's head being blown away."

All this talk had somewhat dulled the refreshing innocence of "Bambi." I excused myself and went home.

What do I care about his dissatisfaction with the current state of pornography? Serves the scumbag right, I thought, going to a movie out of a prurient interest.

Hustling Rewards by cathy franklin



After you're bought and paid for, how much self-motivation is left? According to a current study by a psychologist, gold stars, candy and cash bonuses are, in reality, only killing our real incentive.

It's not the long hours on her feet hustling food that's demeaning the waitress, it's the tip. It has turned her service with a smile into cheap labor, with not even enough compensation at that.

The study should be of special interest to those who've been saying all along that the wages and fringe benefits of the factory worker are way too high, as if tedium and boredom should be their own reward.

The psychologist, Professor John McCullers of the University of Oklahoma, has said that this principle of reward has been seen as "the great panacea for the past 30 to 40 years."

We've even gotten to the point of giving pellets to white mice and bargaining chips to chimpanzees, all to gage the effects of reward on performance.

And certain child-development theorists have advised parents to reward children every time they do something right (like taking a breath) then withhold the chocolate when they smash the TV set.

McCullers says it's easy to see how the reward spoils the child, who then begins to sneer, "What's in it for me?" at any provocation. He contends that this has led to a society with inflation programmed inside, because the middle-class thinks it should just keep rewarding itself.

But actually, America's always been individualistic and materially oriented. And cynics say that even in long-time communist countries, the desire for material betterment has not been bred out of the people. They all want to be us, it is said.

The study is to go on for another four years. Experiments are conducted in a laboratory in which the professor rewards children with a coin or candy and adults with a few dollars for performing tasks. To do this McCullers has received a \$56,000 National Institute of Mental Health grant extending from May until mid-1978.

The study will be its own reward, I'm sure.

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Rising interest in ESP class

By ERCELL HOFFMAN

F-N FEATURE EDITOR

A new surge of interest in psychic phenomena is sweeping the campus here at Cal State Long Beach.

For the first time in six years a course in parapsychology is being taught by Dr. Barry Singer in conjunction with Prof. Gary Klein.

Singer attributes the new interest possibly to social unrest and uncertainty. There is a direct correlation, he says, to social unrest and the tendency of people to cling to mystic beliefs.

When things are uncertain socially, some individuals have the need to hang on to something. Singer says, however, it could create a danger because, "often such mystics beliefs are in direct conflict with reality."

Although research is being done on the subject, according to Singer the purpose of the course is to introduce people to scientific methods of thinking and to increase cognitive sophistication in general. Singer says science is a good way to perceive the truth about the world.

The concept that some people possess psychic powers is refuted by Singer, but he does not refute the existence of psychic phenomena. "There are a lot of things called psychic phenomena and some of them, I think are more probable than others."

Klein says he strongly believes in the existence of psychic phenomena, but believes extra-sensory perception (ESP) is most likely to occur between people who know and have strong emotional feelings about each other.

Research indicates that people who are favorably exposed to psychic phenomena also have more positive and numerous experiences.

But that causes problems, Klein says. If one believes in something and wants to see it occur, then that person may cause a thing or an event to happen.

"When a person hallucinates, the image is just as real as if he or she were stimulated by an actual object. The person hallucinating has no way of differentiating between reality." The only thing that can be done to combat this, Klein says, is to teach people to understand themselves.

One of the criticisms of studies which support the existence of psychic phenomena is that often people cannot repeat the performance, Klein says. But, on the other hand, he says, "We may be dealing with a phenomenon with which we're just on a primitive level."

If that is the case, Klein says, to place a person in a laboratory that is sterile and unemotional and request that the performance be repeated, there are great probabilities that the person will not be able to do so.

In the class, however, Klein says that students are placed into small groups and asked to select an area of interest which they will investigate and, in some cases, attempt to experience.

One group is involved with spirits and haunted houses. Another group is concerned with reincarnation. They will have an experience with a Psychic who will take them back into their past lives.

They will have a psychic, who is also a teacher, do spot readings in the classroom.

Psychic phenomena concerns emotional rather than non-rational behavior, says Klein. Whether parapsychology is a science cannot be determined. "If we knew for sure, it wouldn't be a controversy," he says.

"I think there is a problem in determining whether or not it does exist if one uses the normal scientific methods. Methods used in the past were based on the five senses and by testing responses using those five senses." Klein adds, "By definition we're dealing with a phenomenon which is an addition to one of those senses." He says if one applies the same rules one should not expect to come up with conclusive results.

One of Klein's main criticisms of testers of parapsychological research is that they refuse to alter the criteria for research.

Over 200 students tried to register for the class, according to Klein. If there's still a demand the course will be offered again in the third summer session.

German students tour beach area

A group of German students has been invited by the German Program at Cal State Long Beach to visit the Southbay area as part of a three-week exchange program starting July 20.

Dr. Johanna Roden, CSULB German professor, organized the program in which 27 students from Bielefeld, Germany, will be visiting schools, businesses, and governmental offices.

"The objectives of this program," said Roden, "are for the German students to learn about a 20th century American city and how it differs from a German city."

The exchange program began a year ago when the German-American Society in Bielefeld hosted 21 Long Beach area students, including seven CSULB students, all of whom spoke German, in a tour of that northwestern German city.

"We say things no tourist would ever see," said Roden. "The German-American Society and our host families were so gracious. Now we are reciprocating."

Roden hopes to make the Bielefeld Study Program an extension course offered through Continuing Education.

"We still need several host families to provide homes for the German students," said Roden.

The host family provides some meals and sleeping facilities. They should be interested in German culture and live in the Long Beach area.

For further information, call Roden at 596-9195 or the CSULB German Program office, 498-4635. Larger office of Associated Students

Nostalgia buffs will hear 'Amos 'n Andy', other shows

Was the original "Amos and Andy" radio series of the 1920s real comedy or racial snaps at black people?

Nostalgia buffs will discuss that and many other questions in a three-unit summer course, "The History of Broadcasting", taught by Dr. Howard S. Martin during the current summer session.

The course, being offered for the first time in the summer, has 39 students and will look at the beginnings of broadcasting in this country, shortly after World War 1, and its history to the present, according to Martin.

The popular radio, and later television, comedy series "Amos and Andy" will be covered in the course. Martin indicated that, in a recent class discussion, many students felt the television version was the more stereotyped and offensive than the one on radio. He feels that's probably why "Amos and Andy" died very quickly on television.

A few years ago, Martin would say to his class, "We are going to listen to 'Amos and Andy' this evening," and he would receive very negative responses, particularly from black students who had a different awareness of the show.

"I always tell my classes I think they've got to listen to 'Amos and Andy'. There probably was not a more popular program. At the height of its popularity they were doing four broadcasts a night to reach different time zones across the United States at the same time.

"Movies, and sometimes church services, would stop or be rescheduled or people wouldn't even come out because they wanted to listen to 'Amos and Andy'. Here we are talking about white people who made up almost 90 per cent of the listening audience, and who, in my opinion, weren't laughing necessarily at black people, but at comedy as such. Blacks have usually always told me they listened to it as children, laughed and thought it was pretty good too!" Martin said.

The original radio personalities were white men, playing the roles of blacks.

Attendance has some weight on class grades because the instructor believes students should be in class to learn and listen to the programs. However, in the classes on "Amos and Andy" he tells students beforehand, "If you don't want to attend this session because it offends you in any manner, you have my permission to miss it and it won't hurt your grade."

Some nights of the six-week course will be dedicated to the comedy of the late Jack Benny and Fred Allen. "Guiding Light" and "Ma Perkins" will be featured programs on the soap opera sessions.

In addition, Norman Corwin's famous "The Plot to Overthrow Christmas" will be presented, along with public service programs, documentaries, detective shows and children's programs. A special video-tape from the Academy of Television Arts and Sciences, "The 25-Year History of Television", will also be presented.



Old time radio personalities, pictured in montage, will be studied in History of Broadcasting class.

Independence celebrated on 4th?

By ERCELL HOFFMAN

F-N FEATURE EDITOR

It is curious that Americans have celebrated Independence day on July 4 for two centuries.

Historical notes indicate the resolution, initially drawn up by Richard Henry Lee on June 7 declaring the United Colonies' independence from Great Britain, was voted on by the Continental Congress on July 2, 1776.

That's two days earlier.

On June 7, 1776, Lee submitted to the Continental Congress three resolutions, the first of which was incorporated into the final paragraph of the Declaration of Independence, the formal title being, "The Unanimous Declaration of the Thirteen United States of America."

The first resolution which congress voted upon and signed reads thus: "These United Colonies are, and of right ought to be, free and independent states, that they are absolved from all allegiance to the British Crown, and that all political connection between them and the state of Great Britain is, and ought to be totally dissolved."

Three days after Lee had submitted the resolution, June 10, a committee was formed consisting of Thomas Jefferson, John Adams, Benjamin Franklin, Roger Sherman and Robert R. Livingston in order to prepare a declaration consistent with the first resolution.

The declaration submitted to Congress on June 28, with modifications, was agreed upon by Congress on July 4, the paper which is popularly known as the Declaration of Independence.

Jefferson, who wrote the first draft, gave it the title: "A Declaration by the Representatives of the United States of America, in General Congress Assembled." However it is the earlier title which was written on sheep skin and signed by members of congress.

It is said the declaration may be a declaration of independence in so far as Congress declared what it had already declared two days earlier.

But the main purpose of the declaration was not so much to declare independence as it was to announce to the world the reason for declaring independence. It was meant to justify an act already accomplished.

There are three texts of the declaration which may be called official. One is the text known as the "rough" journal, the second is the "corrected" journal and the third is the one on parchment and signed by members of Congress.

Quoted from the "corrected" journal, Jefferson makes it clear that the declaration is intended to spell out the causes which impelled the colonies to separate.

"When in the course of human events, it becomes necessary for one people to dissolve the political bands,

which have connected them with another, and to assume, among the powers of the earth, the separate and equal station, to which the laws of nature and of nature's God entitle them a decent respect to the Opinions of mankind requires that they should declare the causes which impel them to the separation."

The framers of the Declaration knew well that regardless of how long their list of grievances were and no matter how oppressive they thought the king of Great Britain to be, in those days kings were said to rule by divine right, consequently there could be no "right" of rebellion.

The makers of history, as they were, knew they needed something more than specific grievances against the king. What was needed was a fundamental indictment of kings in general. They needed a theory of government which made it respectable and indeed a duty to rebel against corrupt forms of governments.

Jefferson and his colleagues formulated a political philosophy which gave the people the right to establish and to overturn its own government. This is established in the first part of the second paragraph of the declaration:

"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their creator with certain unalienable rights: that among these are life, liberty + the pursuit of happiness; that to secure these rights governments are instituted among men, deriving their just powers from the consent of the governed; that whenever any form of government becomes destructive of these ends, it is the right of the people to alter or to abolish it, and to institute new government, laying its foundation on such principles and organizing its powers in such form as to them shall seem most likely to effect their safety and happiness."

In the ten-year dispute between Great Britain and the Colonies, American patriots were forced in successive stages to restrict the king's rules over them. Further, in order to attain any degree of free will over their lives it was finally necessary that the patriots deny the king of Great Britain any authority whatsoever over the Colonies.

How many Americans who celebrate Independence Day give any thought to the fight and struggle which ensued in the process of attaining that freedom. Probably not many.

While sporting events and picnics have always been popular, over the years the mode of celebration has changed from a religious tone to a custom of gathering massive amounts of fireworks that make hissing and siren sounds as they jet upward, lending an array of brilliant colors as they explode against the blackened sky.

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Healthy summer for \$2

By JIM THOMAS
F-N Staff Writer

It's only \$2 for six weeks of summer school, but it may be the best bargain in town.

That \$2 which everyone pays when they register for summer classes goes to the health center budget at Cal State Long Beach. The summer student is entitled to free medical care in many instances, something a surprising number of students don't realize.

The student can, if he needs the help, receive free emergency care, free x-rays, certain prescriptions ordered by the staff (such as penicillin) and help for acute conditions like colds.

"We give more (health assistance) to the student for his money than any other school," Jane Gawley, administrative assistant at the health center says. "We are one of the last not to charge."

While most Cal State schools have been hit by inflation and forced to charge for some of their health services, CSULB has managed to keep almost everything free.

Frank Bowman, Associate Dean at CSULB, believes that the school's organization accounts for its ability to resist inflation. Almost no other school offers free prescriptions, he said.

"Dean Shainline has insisted we hold the line as long as possible," Bowman

said. "We've been fortunate that enrollment has continued to be high while other schools have had significant drops."

In contrast to the regular semester, summer services are a little curtailed, Bowman said. The most significant drops are the consultive services. Areas like surgery, orthopedics, dermatology and urology are dropped to curtail staff expenses.

But Bowman maintains, "it's still the best deal in town, there's no doubt about that."

Given the axiom that a great deal does not long go unnoticed, it's surprising how many students are ignorant of what their money buys them. "We mail out brochures to all the students and give out handouts during registration," Bowman says, "but you're right, not enough students realize what they have here."

What they have may not be here much longer, however. Although Bowman said the 75-76 budget is already set and services would remain free, he and Gawley weren't sure how much longer CSULB could resist the effects of inflation.

"We just have to take it year by year at this stage," Bowman said.

Gawley said that "we don't know at this time when we may have to start charging." So get sick now while it's still free.

Emphasis on psychology new direction for police training

Police training in California has received a dramatic change in direction, campus security officers were told at their 17th annual convention held at Cal State Long Beach last week.

The emphasis has switched from traditional methods to the innovative concept of using and observing behavioral psychology, remarked David Allen, chief of the Southern Bureau of the Standards and Training Division of the California Department of Justice.

Instead of the required minimum hours of standard training, police candidates are studying behavioral patterns, then are undergoing close scrutiny to determine their observance of the new approach.

According to Sgt. Nate Riddick, the goal is to produce a more acceptable police officer. Riddick, administrative supervisor of the CSULB Safety and Security Office, said that California has always been ahead in developing changes in law enforcement theories and practices.

"At least one security official of a university in Louisiana was very interested in the new training program, Riddick said.

Host of the International Association of College and University Security Directors was Jack Brick, director of public safety of CSULB.

Brick described the purpose of the conference as helping "to update the directors on the state-of-art." That is, defining "where we are as a profession." And, he said, it gives the directors a chance to look at the latest equipment.

One of the displays, innovators of the Park-A-Bike system, was being examined by the Associated Students this year for possible installation on this campus. But according to Brick, his department will not be involved in the final decision. They will just make recommendations.

Brick listed several topics of special interest examined at the conference. They

'Marathon' film has no enduring qualities

By DENNIS MURPHY
F-N Staff Writer

"I became intrigued with the whole idea of endurance rides and by the kind of people who went in for them," says "Bite The Bullet" director-writer Richard Brooks. "There are no good guys or bad guys in this movie. It's man against nature."

The film is about a 700-mile marathon horse race, circa 1900, from Wyoming to Colorado. The grand prize is \$2,500. The event is sponsored by the old west newspaper, the "Western Press," in an effort to boost circulation.

Among the participants are Gene Hackman, a benevolent horse-trainer; James Coburn, a former Teddy-Roosevelt "Rough-rider," and Candice Bergen, a prostitute.

Ben Johnson plays an old cowboy seeking one last moment of glory and Jan-Michael Vincent as a dangerous "kid out to make a reputation." Mario Arteaga portrays a poor Mexican farmer who, suffering from a toothache, literally "bites the bullet".

The plot and the acting talent would indicate the makings for a very good film. But it doesn't quite pan out.

One major weakness is the difficulty in following the characters, either in screen action or character-development. One moment Hackman is visual alongside an entrant in the desert. In the next scene, he is on snow-covered mountain trails while his fellow traveler remains on the desert. Somehow, no matter how geographically spread apart the riders are during the day, they manage to end up at the same campfire at night.

Another distracting element in the film is character transformation. The were computer security, electronic security devices, labor relations, and narcotics discussions.

At least some of the drug discussion included the possible changes in the marijuana law currently awaiting Gov. Edmund G. Brown's signature, and their impact on the campus.

In addition, an hour film dealing with the subject of rape was shown. One suggestion given to coeds in the film was for them to hold their car keys so they protrude through their fingers while walking to parked cars. Thus an immediate weapon would be available for scratching an assailant's face.

prostitute, who has bungled an attempt to free her prisoner-husband (who just happens to be working along the race-route in a maximum security chain gang) and the almost psychopathic kid (who, seemingly, contradicts Brook's statement of "no bad gusy") suddenly change their philosophical posture with little or no explanation.

Hackman, who is supposed to be the film's sympathetic character (he's very paternalistic to children, animals, and poor Mexicans with toothaches), abhors horse-racing because the animal suffers for the rider's ego. Why, then, is Hackman in the race?

Aside from the film's incongruities (and I won't mention the appearance of the motorcycle), "Bite The Bullet" is not all that interesting. Even the excellent cinematography of Harry Stradling can't save it.

To promote this film, which has as one of its major themes man's unnecessary cruelty to animals, what did the producers decide upon? Yep, a "gruelling" 500-mile marathon horse race across mountains, rivers, and deserts in Australia (of which, by the way, only 12 out of the original 38 horses could finish).

Craft Center survey taken

The Student Union is conducting a survey to get student opinions on a Craft Center which it plans to open Nov. 1.

The survey, started several weeks ago, is to determine what type of crafts students would be interested in learning and what facilities would be needed.

Among suggested activities are pottery, weaving and needlepoint.

There will be a small fee for classes and for persons wishing to use the Craft Center if they are not enrolled in classes. Some materials will be provided by the center.

Other information requested in the survey includes ideas and fees, hours and instructors.

Questionnaires are in the Library and Student Union. "So far we have had a good response," said Claire Barnett, spokeswoman for the Student Union. The survey will continue until there is enough data for a comprehensive evaluation.

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Ken North recalled

Ken North, who died June 24 from a heart attack, at age 64, was a man actively involved in student affairs at Cal State Long Beach.

North came to CSULB in 1960 as athletic business manager, after completing a 30-year career with the Navy, retiring as a lieutenant commander. A year later he became the assistant

A.S. business manager, and was appointed A.S. business manager in 1965.

As business manager, North assumed responsibility for enforcing the million-dollar fiscal budget of the Associated Students Corporation. He approved expenditures, worked with students on the budget and saw that policies were adhered to. Other duties included working with auxiliary organizations and employees as their policies and regulations affected students.

North is survived by his wife, Helen; son, Don, and daughter, Diane.

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Appointees announced

The Associated Student Senate appointed two deputy administrators and 11 students to head various committees of the Academic Senate.

Michaela Barker was named deputy administrator for academic affairs, and Ken Sloan was appointed deputy administrator for co-curricular affairs.

Each candidate was interviewed by the Senate and approved with the recommendation of A.S. President Wallace Hamilton. The new commissioners include Jan Fischer, Planning and Educational Policies Council; Drew Simillie, associate justice position "E"; Timothy Olsen, elections commissioner; Ralph Black, handicapped student commissioner and Paul Miller, sexual information commissioner.

More are B. Fletcher Birge, commissioner of performing arts; Steve Chaffin, lectures and forums; Junienne Rynda, legal aid commissioner; Allen S. Wharton, president's representative to the Board of Control; Raymond Wesler, interim recycling manager; and Ken Sloan, Student Affairs Council.

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We have vacancies to fill — now, and through the next nine months. Examinations are held five days a week. A pre-screening interview determines your eligibility.

We can delay your entry for up to six months after you qualify and we can guarantee a reservation for you in an Army training school and unit. Plan in advance. We'll hold the job for you.

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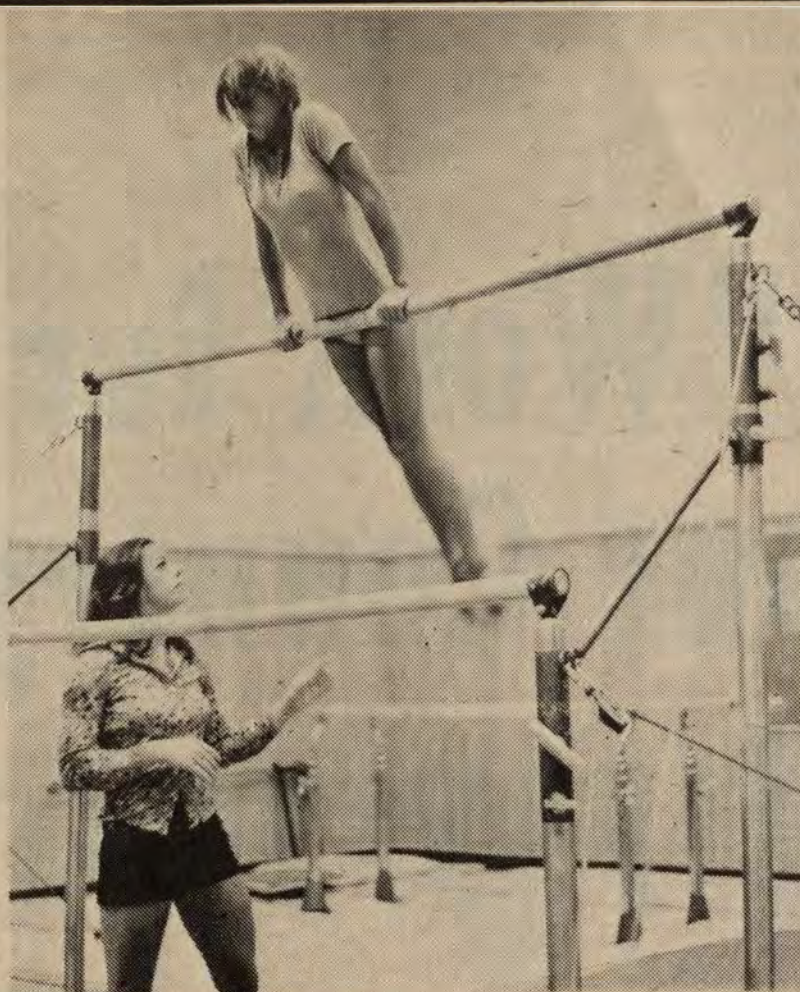
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SPORTS



Tennis coach Sherry Smith gives personalized instruction on serving at the Girls Sports Camp on the CSULB campus courts. Conducting small classes allows individual instruction for each girl.



Gymnastics instructor Ms. Dagmar Hintnaus gives personalized coaching in all events. The former Junior Olympic winner helps each individual learn and improve their skills at the week-long sessions.

Women's PE hosts first annual girls sport camp

The first annual Girls Sports Camp is underway on the Cal State Long Beach campus.

Sponsored by the Women's PE Department, the camp is a new concept in women's athletics. The purpose is to give Junior and Senior high school girls specialized training and competition experience in a selected sport.

"There has been a great emphasis on women's sports in the last few years," said Dr. Margaret Miller, camp administrator, "and the camp offers very specialized coaching to improve the skill level of the girls."

The camp consists of three one-week sessions with four hours each day devoted to small-group coaching and competitive play.

"The people who are teaching are associated with CSULB and they are very highly qualified," said Dr. Miller.

"As an example, the gymnastics coach is Ms. Dagmar Hintnaus. She won first all-around gymnast in the Mexico City Junior Olympics in 1969 and was an alternate of the U.S. Olympic team in Munich in 1972."

The girls attending the camp are from the Southern California area. Many of them have had the fee, \$25, paid by their respective schools in order to benefit both the individuals and the girl's sports program at the schools.

There is a special noon-hour presen-

tation each day to provide additional information about women in sports. The 49er fencing team provided one exhibition for the girls. The CSULB women's volleyball team gave a demonstration and three 49er students in the women's PE department talked about their experiences in women's professional football.

There are approximately 250 girls attending the three-week camp. "Next year we hope to have dormitory facilities for the girls," said Dr. Miller. "Then we can have the program set on a 24-hour basis with additional time for developing skills."

Several sports are offered during the camp. The first week session offered volleyball, gymnastics and track and field. Additional sports include basketball and tennis. Each session is divided into small groups of 10 girls. This enables more personalized instructions by the coaches.

A video-tape machine is used on the tennis courts to give each girl an opportunity to view her progress. Ms. Sherry Smith, former CSULB student and Southern California Intercollegiate doubles winner, is in charge of the tennis camp.

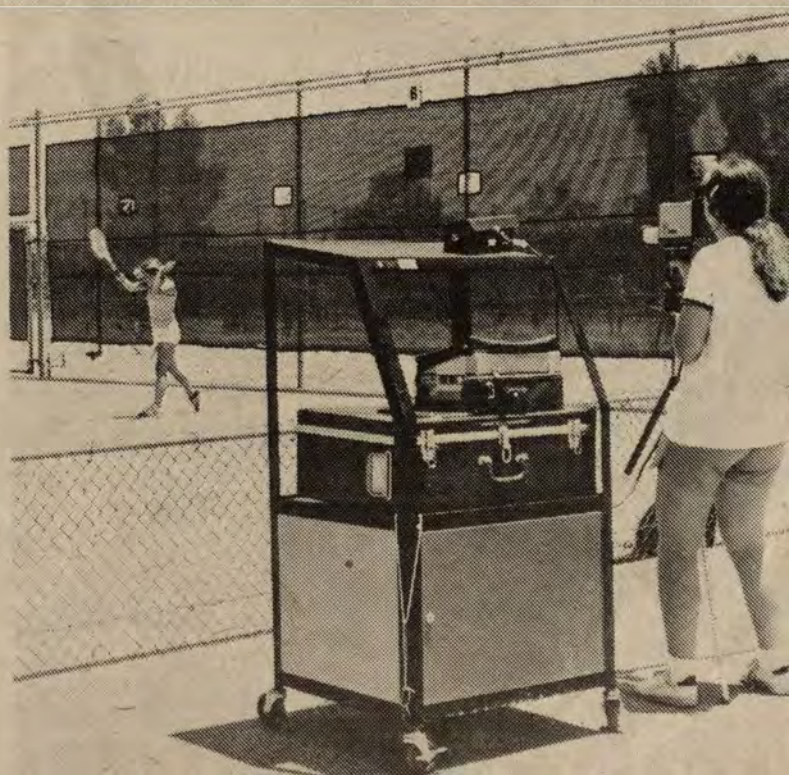
At the end of each week's session there is a tournament which provides competition in each sport. This augments the learning experience with competitive play among girls of an equal ability level.

There is also a program for the parents each Friday. This allows the parents to see the improvement made by each girl.

Photos by Whitley Gardiner



Junior high school girls practice on several gymnastic events, including the balance beam, in the Girls Sports Camp. They are given the opportunity to use the CSULB equipment to improve their skills.



Video-tape equipment is used during the tennis sessions at the Girls Sports Camp. Filming allows the participants to view themselves and check their improvements during the week.

Campbell in 1st prof exchange

By JIM McBRIDE

F-N STAFF WRITER

The first professorial foreign exchange in the Cal State University and College system will begin this August when Cal State Long Beach varsity tennis coach Dan Campbell leaves for one year in England.

Campbell will be going to Madeley College of Education near Crewe, England, a town of about 50,000 population. He will be teaching a class entitled American Sports and Society.

Campbell said his additional assignments will include a limited amount of tennis coaching, some volleyball instruction and probably some student-teacher advising.

Concerning the tennis aspect of the exchange Campbell said "I'd like to get a feeling for the traditions England has toward tennis. I'd also like to see and play in the senior veteran's class at Wimbledon."

Campbell said this opportunity is the result of the international exchange and cultural exchange program authorized by the Fulbright-Hays Act. Its purpose is to increase mutual understanding between people of the United States and those in other countries by means of educational and cultural exchange.

About 90 such interchanges with British teachers occur annually. They are expected to participate in community activities, extracurricular duties and speak before local groups on life in the United States.

As part of the exchange program, Ed Robinson, a British instructor from Madeley College will teach at CSULB for one year beginning in the fall semester 1975. Since his rugby team at Madeley College won the All-England Championship, Robinson will work in our already outstanding rugby program.

In addition to switching jobs for a year, Campbell and Robinson will live in each other's homes and drive each other's cars as well.

Campbell's wife teaches in a Long Beach elementary school. She has secured a leave of absence for the exchange. Their two sons, ages 16 and 14, will attend English schools during the year of the exchange.

Both instructors will be on a year leave of absence with pay.

Campbell has never been to England and Robinson has never been to Southern California. Although they have never met, they have worked out the details of the exchange through continuous letter writing.

Campbell said he originally heard from a fellow CSULB instructor of Robinson's desire to live and work in California on an exchange basis. Campbell said he then contacted Robinson unofficially and together they agreed to pursue the exchange program formally through government agencies. Campbell's initial application was made in October 1974 and final word came on May 1, 1975.

When asked why he wants to participate in the exchange program, Campbell abandoned his reservations, flashed a wide smile across his face and said "I think travel has a lot to do with it. I want to broaden and increase my personal horizons and take a look at the English educational methodology. I'd also like to get a feeling for the English amateur athletic system versus the highly financially aided programs of the U.S."

Campbell added that the exchange program includes a series of lectures which he will attend; one, a week-end at Oxford with expenses paid; another, a week-end at a Shakespeare festival.

Although the exchange does not begin until Aug. 18, Campbell and his family will leave Long Beach Aug. 1, to drive across the U.S. They plan on spending time visiting historical sites along the East Coast.

Golf team suffers letdown in finals

"We didn't play as well as expected," coach Don Reed said in describing the Cal State Long Beach performance in the NCAA Golf Championship at Columbus, Ohio.

It wasn't difficult to see why he would say that.

In last year's competition the 49ers placed eighth but this year the team failed to make the finals after the first two rounds. All conference golfer Tony Campregher was the only player to make the finals but he didn't place in the top 20 after finishing 13th last year.

Reed's disappointment was understandable but he felt there were reasons for the letdown.

"There was a long layoff for Western schools" Reed said. "We had a month layoff after the conference meet and it hurt. We didn't maintain our edge."

Reed also cited the weather for his team's failure to do better. "It was very hot with extremely high humidity," he said. "That really bothered our players."

Campregher shot 151 for the first 36 holes, then added a 74-80 score in the finals for a 305 total. Joe McNamara just missed the cutoff with a 155 score in the first two rounds. Dave Foster had rounds of 80-80 for a 160 total while Paul Moro shot 162 and Bruce Landsman scored 166.

Reed can look forward to next year, however. Of the five players who went to Columbus only two, Moro and McNamara will be lost to graduation. Campregher, freshman Landsman and team captain Foster will be back.

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