

Fast read

Adios Amigos!

Today's issue is the last regular issue of the Daily Forty-Niner. Look for the University Magazine in Monday's special Insight Issue, which is an accumulation of the semester's top stories. The paper will be on the stands throughout finals.

Library has new finals hours

The University Library has expanded hours during finals and offers special hours to end the semester. The special hours are through May 22, Monday through Thursday, 7:45 a.m. to 1 a.m., Friday, 7:45 a.m. to 9 p.m., Saturday, 10 a.m. to 9 p.m., Sunday, 12:30 p.m. to 1 a.m.

May 23 through 27, the special hours are, Friday, 7:45 a.m. to 5 p.m., Saturday, 10 a.m. to 5 p.m. Sunday and Monday, The Library will be closed. Tuesday it will open at 8 a.m.

— Julie Sharp

Winning money is poetry

Creativity can be financially rewarding for any poet who submits his or her work to the poetry contest sponsored by Sparrowgrass Poetry Forum before May 31. The contest is open to all poets and offers a \$500 cash prize to the first place winner along with 35 other cash awards to selected entries. One poem will be accepted per person on any subject and style if 20 lines or less.

Poems entered will also be considered for publication in the 1988 anthology, "Treasured Poems of America." Anthology purchase may be required to ensure publication, but it is not required to enter the contest.

Prize winners will be notified July 31. Those who want a winners list should provide a self-addressed stamped envelope with their poetry submittal.

Poems should be sent to: Sparrowgrass Poetry Forum, Dept. EG, 609 Main Street, P.O. Box 193, Sistrerville, WV 26175.

— J.S.

USU food mystery solved

By Denise Starbird
Special to the Daily Forty-Niner

The disappearance of Mo' Better Barbecue and Paradise Bakery in the University Student Union is no longer a mystery.

Paradise Bakery's disappearance is only temporary due to the remodeling and upgrading being done in the Student Union, said Diane Dumas, the assistant to the director of the Student Union.

Mo' Better Barbecue was supposed to open on the second floor of the Student Union when the remodeling began early in the 1996, Fall semester.

When its lease was up in November of 1996, Mo' Better Barbecue wanted to renegotiate, but no one knows what happened, Dumas said. They have not returned any phone calls, she said.



A construction worker welds handrails on a stairway during the remodeling of the student union. Amy Beth Bennett/Daily Forty-Niner

Shaka's, a food vendor currently serving Japanese and Hawaiian cuisine in the Student Union, is presently negotiating taking the space where Mo' Better Barbecue was, Dumas said.

Paradise Bakery is expected to be the fourth vendor in the food court, Dumas said. The other three are Subway, King Taco and Carl's Jr.

During the 1996, Fall semester remodeling, Paradise Bakery

tried to start business on the second floor, Dumas said. But because of the lack of student traffic through the area, it lost money.

Student Union businesses relocate to 1st floor

By Denise Starbird
Special to the Daily Forty-Niner

Soon to be relocated businesses from the second floor of the University Student Union are staying open during summer session in hopes that business will pick up when renovations begin on the second floor.

Shaka's owner, Brian Okuhara, said business for him is doing very well right now. Shaka's is a food vendor currently operating on the second floor of the Student Union.

"People travel from all over campus to get over here," Okuhara said. "They know we sell out by 12:30, one o'clock."

Shaka's has regulars that come for its Japanese and Hawaiian cuisine. With business being promoted mostly by word of mouth, Okuhara expects business

will pick up when he relocates to the first floor, possibly in the space previously occupied by Mo' Better Barbecue.

"Regulars no longer come around this semester it seems."

— Ivonne Mena, Blue Marble Coffee

Okuhara looks forward to this new location because of the flow of students and the availability of a kitchen and grille for the preparation of the full menu

that they currently unable to make.

Gary & Co., the hair salon located on the second floor, will be relocating according to the Maritza Miller, Gary & Co. assistant manager.

The salon will move to a booth outside the University Bookstore from 10 a.m. to 3 p.m. and to the formal lounge from 6:30 p.m. Monday through Saturday during the summer.

Miller said she feels business might be affected during the summer session because of the remodeling, but they are still going to be running everything as they do now.

"Regulars no longer come around this semester it seems," said Ivonne Mena, employee of Blue Marble Coffee located on the first floor of the Student Union.

Business has dropped for Blue Marble, Mena said.

She said she believes that over the summer session, the coffee house will pick up more because the other businesses are moving to the first floor.

The offices on the second floor will be relocated to the first floor creating more activity and business for the vendors there, according to Lisa Molina de la Loza, assistant director of Services, Recreation and Retail Operations at CSULB.

It will be packed on the first floor, but they will make room and the businesses will increase their revenues, Loza said.

The renovation is on schedule, and in August of 1998, the food court should be complete, said Diane Dumas, assistant to the director of the Student Union.

Intern essay winners chosen

By Laila Meleigy
Daily Forty-Niner

The office of Cooperative Education and the Career Development Center hosted the 15th annual awards reception for the winners of the Internship Essay Competition, Wednesday at the Chartroom.

The overall winner was Debra Wall, a sociology senior who is graduating this May.

Her internship was with the City of Gardena's Employment and Training Center. She worked with youth who were interested in obtaining summer jobs.

Wall's essay was about the hardships that minorities go through in finding a job.

Wall explained that she

would talk to employers who would inform her that there were job openings, but once she sent an African-American male, the employers would change their tune and say the opening had been filled.

"It was hard for these youth to find a job due to their color or the neighborhood they came from," Wall said.

She also explained that before her internship, she had hardly ever come across African-American males and had only seen them depicted by the media as "mean gangbangers."

Once she got to know them, she became close with most of the men she worked with and grew very fond of them, she said.

"I will never forget the people I worked with," Wall said.

She said she learned about their eagerness and willingness to work.

She taught the young men how to dress appropriately for a job interview, how to conduct themselves and how to go about looking for a job.

The office of cooperative education holds an essay competition every year for students from all of the Cal State Long Beach colleges.

Students are required to write an essay recounting their experience as interns, said Betty Schmicker-Black, the coordinator of the competition.

A winner is selected from each college by the dean. A committee is then selected to judge the overall winner who is presented with \$400.

Winners

College of Engineering
Rhodora La Scola

College of Health
and Human Services
Jeff Khurgel

College of the Arts
Jeffrey N. Olsen

College of Business
Marisol Campos

College of Liberal Arts
Debra Wall

College of Natural Sciences
Jocelyn B. Cezar

College of Education
Shelly J. Wellins

Maxson reminisces about his graduation

President boasts CSULB has best ceremonies

By Linda Fimlaid
Daily Forty-Niner

Graduation is the best day in the life of a university, said Cal State Long Beach President Robert Maxson.

"[Graduation] is a day that we present to the state, the country and the world the products of our efforts," Maxson said. "We announce that we are giving you our best and brightest."

"... The most significant accomplishment is their bachelor's degree."

— Robert Maxson
CSULB president

Maxson said that his graduation was an important moment in his life.

"The most meaningful [graduation] was my doctoral, because I had a wife and two small children," Maxson said. "It was a celebration of family accomplishments."

Maxson graduated from Arkansas A & M with a bachelor's of arts degree in education and psychology in



Christina Pompa/Daily Forty-Niner
President Robert Maxson

1958.

In 1967, he earned a master's at Mississippi State University. In 1970, he received his doctorate in educational leadership also from Mississippi State.

"I think, for many people, the most significant accomplishment is their bachelor's degree," Maxson said.

"[With a bachelor's degree] people enter into the occupation, vocation and profession that they will have for the rest of their life."

Maxson said that he enjoys participating in CSULB's graduation ceremonies.

"I love to see the family members and friends of the graduates," Maxson said. "I like the fact that we read every [graduate's] name and I shake every single hand. CSULB does graduation better than any other university."

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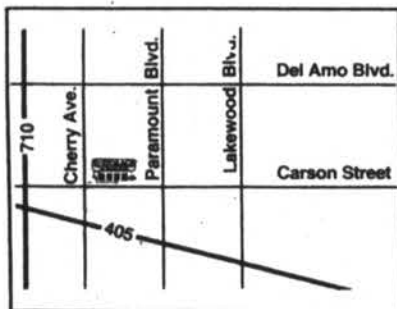
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Mon-Thurs May 19-22	8am-7:30pm	9am-6pm
Friday May 23	8am-4pm	9am-3pm
Saturday May 24	10am-3pm	Closed
Monday May 26	Closed for Memorial Day	
Tues-Thurs May 27-29	9am-5pm	Closed
Friday May 30	9am-3pm	Closed

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When she started, CSULB enrollment cost less than a CD

Hired in 1956, secretary retires

By Sherry Walker
Daily Forty-Niner

After 32 years, Donna Paoli is finally going to "graduate" with a degree in the history of Cal State Long Beach.

Paoli, department secretary in the mechanical engineering department, is calling it quits to the school, faculty, staff and students she has grown to love.

"I'm going to retire and have some fun. I'm looking forward to it after 32 years," Paoli said. "I'll miss the people, but I won't miss the work."

"This is the only employer I've ever had," Paoli said. She quit twice, each time to stay home a few years to raise her two daughters.

"When I started back in 1956, the students were primary World War II veterans going to school on their GI bill," Paoli said. "This was a small college. It had the feel of the midwest where everybody knew everybody."

CSULB was named Los Angeles-Orange County State College and held its

first classes in September 1949, in a converted apartment building on Anaheim Road in Long Beach.

"... The students were primary World War II veterans going to school on their GI bill."

— Donna Paoli
mechanical engineering secretary

The cost of enrollment was \$12.50. The first semester schedule of classes contained only 25 courses to support five baccalaureate degree majors.

"On the Sunday night before classes started I and Dr. Boyd Davis, curriculum evaluator, would drive around in my Volkswagen Bug and post room changes," Paoli said. "Everything was done manually. We worked harder back then, but I enjoyed it."

Paoli adds laughing, "Speaking of Volkswagen bug, we parked diagonal next



Dexter Bercero/Daily Forty-Niner

Donna Paoli retiring as secretary of the mechanical engineering department.

to the Bixby Ranch fence, and there were no sidewalks.

"Whenever it rained, plant operations would have to come around with a tractor and pull the employee's cars out of the mud."

"The Foundation Building now sits on what was once a hill. The horses from the ranch would come over and graze on that hill. During lunch, we would sit and watch the horses," Paoli said.

The longtime horse lover plans to move to Laguna Niguel to be closer to her daughters and best friend. "My best friend Barbara, who I met here at CSULB in 1958, has horses and I'll be able to ride again."

"I could have worked in private indus-

try making more money, but when I hear from students after they graduate and become successful...that's my reward for staying."

Paoli said she has been invited to the class of 1977's reunion and she plans on attending. "Every class of students are different. Some years students are very active on campus, some years they just want to get through."

"The high-point of my career has been traveling all over the world through my students. This university is a melting pot of cultures, and I have gifts in my office from all over the world."

Paoli said she is going to tell her girls, "Your mother, after 32 years, is finally going to graduate from college."

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Daily
49er

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CSULB SUMMER SESSIONS

Additions, Cancellations, and Changes

COURSES	SECTION	TITLE	DAYS	HOURS	ROOM	FACULTY	UNITS	FEES
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ADDED CLASSES/SECTION

Session One June 2 - July 11

A/P 107	3	HUMAN BIOLOGY	TR	1-4:45PM	PH1-201	CASHMAN	4	\$553
ART322A	2	VISUAL COMM. DESIGN	MW	8-11:45AM	LH150			
B/ST 319	1	THE ETHNIC EXPERIENCE IN US	MTWR	8:30-12:15PM	FA1-107	FERRIS-EMERY	3	\$450
CD499	2	DS - COMM DISORDERS	TR	6-9:45PM	PSY-148	USHER	3	\$378
CD669A	1	CP - PHONOLOGY DISORD	TBA	TBA	TBA	BEATTIE	1	\$135
CD669C	1	CP - LANGUAGE DELAY/DIS. CH	TBA	TBA	TBA	MADDING	2	\$840
CD669D	1	CP - VOICE & ORO FACIAL	TBA	TBA	TBA	MADDING	2	\$840
CD669F	1	CLIN PRACT - FLUENCY DIS.	TBA	TBA	TBA	MADDING	2	\$840
CD669G	2	CLINICAL PRACT IN AUDIOL	TBA	TBA	TBA	KENWORTHY	2	\$840
CD669J	1	CLIN PRACT - LANG DISORD	TBA	TBA	TBA	MADDING	2	\$840
CD686A	1	ADV FIELD STUD-COMM HANDIC	TBA	TBA	TBA	SNYDER	5	\$1200
CECS443	1	SOFTWARE ENGINEERING	MTW	5:30-7:10PM/ 7:10-9:40PM	ECS 308 ECSM403	SCHWARTZ	3	\$427
ED695	2	SEMINAR IN TEACHER ED	TR	5-9PM	ED1-40	GOLD	3	\$525
EDSE530	2	INTERCLTRL ED:US & GLOB	MW	5-8:45PM	LA3-205	WATKINS	3	\$525
EDSE695	2	SEMINAR IN TEACH ED	TR	5-9PM	ED1-40	GOLD	3	\$525
ENGL317	2	TECHNICAL WRITING	MW	9-12:45PM	LA3-108		3	\$378
ENGL382	1	WOMEN AND LITERATURE	TR	6-9:45PM	LA1-308	BLANKLEY	3	\$378
GEOL450	2	SUMMER FIELD GEOLOGY	CONTACT DEPT	TBA	OFF CAMP	BOL	6	\$1050
GEOL576	2	PRACTICUM IN GEOHYDROLOGY	S	8-3:30PM	PH3-100	AMIN	3	\$525
HCA341	1	FINANCIAL MGMT OF HLTH CARE	MW	5:30-9:15PM	NUR-024		3	\$378
HCA538	1	LONG TERM CARE MANAGEMENT	MW	TBA	TBA	EVASHWICK	3	\$378
HCA599	1	SPECIAL TOPICS BY DIREC STUD	TBA	TBA	TBA	HUNTER	3	\$405
HCA698	1	PROJECT	TBA	TBA	TBA	HUNTER	3	\$405
JOUR498	1	INTERNSHIP	M	6-8:45PM	TBA	DAUGHTERY	3	\$405
KPE238	1	WATER SAFETY INSTRUCTOR	MW	8-9:15AM/ 9:30-10:15AM	SWM-102	BUTT	2	\$252
KPE476	2	PHYS ED FOR ELEMNTY TEACHER	MW	5-7:30PM 7:30-10:00PM	AS1-201 PE1-093	DUARTE	3	\$378
KPE497	1	INDEPENDENT STUDY	TBA	TBA	AS2-105	FISHER	1	\$135
LAT452	1	LATIN PROSE	TBA	TBA	MHB-517	DOMING FORASTE	3	\$378
LI530B	1	LIB MEDIA MATERIS-ELEM GRAD	S	8:30-5PM	LA1-210	PURUCKER	3	\$378
MKTG661	1	SEMINAR IN MARKETING POLICIE	MW	6-9:45PM	CBA-123	CELSI	3	\$525
NRSG307	3	HUMAN LIFE CYCLE I	MW	9-12:50AM	NUR-023A	DEITCH	3	\$378
NRSG351	1	LEGAL ASPECTS OF HEALTH	MW	3-6PM	NUR-023A	CROKE	2	\$252
NRSG356	2	PROFESSIONAL NRSG HLTH	TWR	8-9:40AM	NUR-038	CAHILL	2	\$252
NRSG356	3	PROFESSION NRSG HLTH ASSES	TWR	2-3:40PM	NUR-037	CAHILL	2	\$252
NRSG356L	2	PROF NRSG HLTH ASSES L	TWR	4-6:40PM	NUR-038	CAHILL	1	\$175
NRSG357	1	HUMAN LIFE CYCLE II	RF	8-5PM	NUR-023A	DAHLEN	3	\$378
NRSG400	1	NURSING PROCESS III	S	8-5PM	NUR-025	WHITE	3	\$378
NRSG402	2	CLINICAL STUDIES III	TR	5-9PM	NUR-025	SMART	2	\$252
NRSG402L	2	CLINICAL STUDIES LAB III	6/12-TBA	8-4PM	OFF CAMP	SMART	4	\$600
NRSG499	1	SPECIAL TOPICS IN NURSING	TR	6-9:45PM	NUR 023B	OLIVER	3	\$378
NRSG599	2	SPECIAL TOPICS IN NURSING	TR	6-9:45PM	NUR 023B	OLIVER	3	\$525
NRSG599	3	PHARMACOLOGY	R	9-4PM	NUR 024	CALLAHAN	2	\$350
NRSG660A	2	THEORETIC BASE ADV NRSG PR	MW	1-4:45PM	NUR-024	MAYBERRY	3	\$525
NRSG660B	1	THEORETIC BASE: ADV NRS	T	8-5PM	SPA-112	CAINE	3	\$525
NRSG680L	1	CLINICAL STUDIES IN NURS.	6/2 TO 8/22	TBA	OFF CAMP	CAHILL	3	\$378
NRSG680L	2	CLINICAL STUDIES IN NURS.	6/2 TO 8/22	TBA	OFF CAMP	CAINE	3	\$378
POSC499	4	READINGS & CONFEREN POL SC	TBA	TBA	SPA-257	SCHMIDT	1	\$135
PPA512	2	URBAN EXECUTIVE MGMT	M	5:30-10PM	SPA-105	MAUK	3	\$525
PSY688	1	PRACT-IND & ORGANIZNL PSY	TBA	TBA	TBA	MAHER	2	\$252
SOC499	1	DIRECTED STUDIES	TBA	TBA	SPA-258	CHINCHILLA	3	\$405
SW698B	8	MSW THESIS I	TBA	TBA	TBA	TBA	3	\$525
SW698B	9	MSW THESIS I	TBA	TBA	TBA	TBA	3	\$525
SW698B	10	MSW THESIS I	TBA	TBA	TBA	TBA	3	\$525

Session Two June 23 - August 1

CD669F	30	CLIN PRACT - FLUENCY DIS.	MTW	3-5:30PM	TBA	POWER	2	\$840
EDP586B	30	ADV F STUDIES-EXCPTLEAR	TBA	TBA	TBA	LINDEN	7	\$1190
EDP586C	30	ADV FIELD STUDY W/EXCEPT INDIV	TBA	TBA	OFF CAMP	STERNBERG- WHITE	7	\$1190
H SC508	30	ADMIN RELATIONSHIP HEALTH EDUC PROG	TR	6-9:45PM	SPA-108	GUNATILAKE	3	\$378

Session Three July 14 - August 22

CE 495	60	SEISMIC DESIGN I	MW	6-9:45PM	VEC-227	NGUYEN	3	\$378
ENGL317	61	TECHNICAL WRITING	MTR	6-8:30PM	TBA		3	\$378
HCA422I	60	GLOBAL ISSUES IN HLTH SVS	TR	5:30-9:15PM	NUR-023A	HUNTER	3	\$378
HCA480	60	INTERNSHIP IN HLTH CARE ADM	TBA	TBA	TBA	HUNTER	3	\$405
HCA499	60	DIRECTED STUDIES	TBA	TBA	TBA	HUNTER	3	\$405
HCA535	60	QUANTITATIVE METHODS FOR HLTH ADMIN	MW	5:30-9:15PM	NUR-024	HARRIS	3	\$378
HCA685	60	INTERNSHIP	TBA	TBA	TBA	HUNTER	3	\$405
IS450	61	DATA COMMUNICATION	TR	6-9:45PM	CBA-112	CHUNG	3	\$378
IS650	61	BUS TELECOMM & MGM	MW	6-9:45PM	CBA-218	CHUNG	3	\$525
SPCH131	60	ARGUMENTATION	MTWR	5:30-10PM	SPA-112	TUCKER	3	\$378
SW699B	60	MSW THESIS II	TBA	TBA	TBA	LOPEZ	3	\$525
SW699B	61	MSW THESIS II	TBA	TBA	TBA	JIMENEZ	3	\$525
SW699B	62	MSW THESIS II	TBA	TBA	TBA	POTTS	3	\$525

Special Report: Affirmative Action at CSULB Hiring policies • Proposition 209 • Discrimination

The road to diversity is long

CSULB did not reach its present level of diversity overnight. It took decades.

By David Weiner
Daily Forty-Niner

Cal State Long Beach enjoys a reputation as one of the most ethnically diverse campuses in California — indeed, in the United States.

But, as with other universities across the country, achieving a diversity in its curriculum that reflects its multiethnic student population has been a slow, sporadic journey that seems to be a perpetual work in progress.

Cal State Long Beach is accredited by the Western Association of Schools and Colleges, the agency responsible for accrediting all colleges and universities in the western United States. Included in the criteria examined by WASC is diversity, in both hiring and curriculum.

"It's not exactly that they have any affirmative action requirements ... what the organization does is say, in effect, that you have to have some kind of plan, that you try to attract a diverse pool of students," said Keith Polakoff, vice president of academic affairs. "So it's not harshly restrictive, but it does provide the right kind of framework."

"The main way we approach it is in our hiring," Polakoff said. "Ensuring that we're hiring from a diverse pool of applicants and that the people we hire can truly represent the variety of backgrounds of our students. We try to get hiring out of — or beyond — the old boys' network."

Polakoff added that Dr. David Hood, professor of history and chairman of CSULB's Academic Senate and the school's official liaison with WASC, is involved more directly with addressing the college's curriculum, while Polakoff's focus is on hiring.

Specialized Departments

Dr. Maulana Karenga has been the chairman of CSULB's black studies program since 1989. He said the program grew out of the civil rights struggles of the 1960s, like all black studies programs.

The first black studies program was established at San Francisco State in 1969. CSULB's program began offering a bachelor's degree in 1977, although black studies courses began here in 1971.

Currently, about 40 percent of the students enrolled in black studies courses are non-African-American.

Black studies programs are needed, Karenga said, to ensure "that we not simply teach white studies, because that is an inadequate education. We feel that the white studies program was simply a self-congratulatory narrative about Europe. No matter what you think about Plato and

Shakespeare, the reality is that ancient African, Asian and Indian civilizations have something to say about politics, about spirituality and philosophy too."

Echoing Karenga's comments, Dr. Patricia Rozee, director of the women's studies program at CSULB, said she thinks the university has a long way to go before reaching equality in its instruction toward male and female students.

"There are some professors who work very hard to be inclusive, but in general the courses are pretty weak in dealing with women and their contributions to the various fields," she said.

Rozee is looking forward to a program this summer that will attempt to train selected CSULB faculty members on how to include women in their curriculum.

The program, funded by a grant from the National Science Foundation, is called Women and Scientific Literacy, and focuses on learning in science, an area of particular concern to Rozee and others concerned with women's experience in the classroom.

"It's very hard to retain women in the fields of math and science because of pedagogy — the way you teach a course," Rozee said. "For example, in geometry courses, when math teachers talk about measuring something, they usually use carpentry terms. Women will just zone out when that happens, because they have no experience with that. If they talked about

See CHANGE/2B

Sadness lingers over proposition

Campus officials find controversial Proposition 187 a lingering thorn

By Gregory Gausso
Daily Forty-Niner

It has sparked debate, ignited controversy and triggered emotions, but all the fuss about Proposition 187 has meant little to Cal State Long Beach, officials said.

They say that Proposition 187, which cuts off most aid to illegal immigrants, basically is an after-thought to an earlier court ruling.

The ruling, called the Bradford decision, had a greater impact on illegal immigrants who were attending CSULB. The Bradford decision, a 1990 state appellate ruling, required University of California schools and California community colleges to charge illegal immigrants out-of-state college fees.

Proposition 187 — and the legal fight that came with it after approximately 60 percent of the state's voters decided to pass it — was simply a small after-shock, officials said.

"It (the Bradford decision) basically eliminated students who couldn't document their sta-

tus (as U.S. residents)," said Alan Nishio, associate vice president of student services on campus. "[Proposition] 187 just re-enforced it here. It really hasn't had a direct impact. Just an indirect impact."

Nishio said about 100 students were affected in his department.

Naomi Uyeda, the acting director of CSULB's Educational Opportunity Program, said Proposition 187 caused only about 20 students to leave her program, a small amount in the big picture.

"With the population of our school," Uyeda said, "it didn't really impact us. But I am certainly sympathetic to those who couldn't use our services. I'm sorry to see that we couldn't help."

Despite what officials say about the impact Proposition 187 had at CSULB, the same officials also cannot hide their personal opinions about this touchy subject.

Nishio called it a disappointment.

Uyeda called it a missed opportunity.

Karen Alvarado, CSULB's affirmative action director, called it a step toward an unfair society.

"It is one more step to chipping away at a fair society," Alvarado said, adding that

See IMPACT/2B

"[Affirmative action] is something you can take too far. I do think that it is important to counter-balance the racism that still exists. I wouldn't do away with it altogether. I would weight qualifications based on student by student."

— Ron Way, 24, visual communications major

"Affirmative action means that employers that may be racist have no choice but hiring people of different ethnicities. Everybody gets a fair chance and it is an opportunity for us to see diversity in the workplace."

— Claudine Guerrero, 20, film major

Student feels stab of discrimination

Former editor was driven to tears from her fellow classmates

By Cynthia Kelly
Daily Forty-Niner

All Teresa Rohmer wanted to do was a good job and she tried to do it in a job no one else wanted: editor in chief of the Daily Forty-Niner.

But what the 26-year-old journalism student with dishwater-blond hair and cerebral palsy got was a semester's worth of frustrations, a time she looks back on as "one of the worst periods of my life."

Rohmer had simply been hoping to build up her resume with the experience of editing Cal State Long Beach's daily news-

paper last year. But she had the bad timing to attempt it in the midst of a turf war between print journalism students, who were dissatisfied with the department, and department Chairman William Mulligan.

"There is a term in disabled culture called normalization," Rohmer said. "It means that disabled people have a right to integrate into their community in all aspects."

Rohmer attempted normalization in the newsroom.

"I always believed from the early days, when I was a beginning reporter, that serving as an editor was important," she said. "And I thought being editor in chief was commendable because it meant that even disabled people could take on these responsibilities."

But some of her fellow students saw her taking the editor in chief's post as a symbolic crossing of a picket line they had

established to focus attention on the department's problems. That transformed her into the focal point of their anger and frustrations.

"I'm not sure who said it," said John Lazar, photo editor that semester. "But to this day I remember the words, 'That crippled bitch is making seventeen hundred bucks a month.' I thought that was the coldest damned thing I had ever heard."

Former Forty-Niner Editor in Chief Thomas Sizgorich said the students "just lost track of their humanity." He said, "It's the only place on campus where this could have happened because of all the chaos that was going on. Teresa's basic humanity was more worthy than the crusade [these students] had against Mulligan."

The institutional mechanisms put in place for remedying such problems when they arise had provided little aid or

comfort to the students who were complaining about the course the journalism department was heading.

That prompted a small but influential few to take matters into their own hands, which led to the treatment of Rohmer and indirectly to the journalism program's accreditation being revoked.

The Accrediting Council on Education in Journalism and Mass Communications, based at the University of Kansas, voted this month to revoke the department's accreditation. The decision was based, among other things, on budget cuts, lack of leadership and lack of affirmative action in hiring practices.

So Rohmer became the focal point for the students' anger and frustrations.

"She was their scapegoat," Sizgorich said.

See ANGER/3B

California colleges caught in the middle of controversy

By Jennifer L. Bowman
Daily Forty-Niner

With the November passing of Proposition 209, the California Civil Rights Initiative, there remains a great deal of controversy surrounding the topic of affirmative action.

To understand the initiative, which has been put on the shelf by the U.S. District Court, one needs to take a look at the history of the proposition and of affirmative action itself.

For California, affirmative action guidelines began about the time that Ronald Reagan was governor. Reagan asked that every citizen consciously adopt a personal commitment to affirmative action.

Today, with Pete Wilson as governor, the state's position on affirmative action is much different.

Wilson, an advocate of Proposition 209, led an attack on the system as early as 1995 when he single-handedly banned some affirmative action groups in California. Wilson and his supporters claim the proposition will encourage equal opportunity by eliminating racial and gender preferences.

Proposition 209 recalls history by echoing the words of the 1964 Civil Rights Act, which outlawed discrimination against women and minorities. The 37-word article was passed November 5, 1996, by 54 percent.

Proponents of Proposition 209 argue the initiative will prohibit discrimination or preferences based on sex, race or national origin in state and local government, education and contracting programs.

Opponents contend that many voters did not understand that Proposition 209 would end

affirmative action because the clause was not clear in its wording. The also say affirmative action opens doors and that the system is not based on quotas or set-asides.

Immediately following the passing of Proposition 209,

Opponents contend that many voters did not understand that Proposition 209 would end affirmative action because the clause was not clear in its wording.

members of the American Civil Liberties Union and other groups filed suit in District Court in San Francisco, charging that the proposition violates the Constitution's guarantee under the law. The suit sought and received a temporary restraining order from Judge Thelton Henderson.

Henderson said his decision to halt the initiative, for now, was based on the fact that the proposition discriminated against women and minorities who currently need and benefit from affirmative action.

Henderson also said that at the same time, the initiative left out other minority groups

such as military veterans and college alumni. His legal justification, however, was based on his conclusion that the initiative violates the 14th Amendment's equal protection guarantee, which he said exists in order to "level the playing ground" that is an imbalance from the past.

Now, Proposition 209 attempts to defy the 1954 ruling. On July 20, 1995, Richard Atkinson, president of the University of California system, and in agreement with Governor Wilson, ordered that no consideration be given to race upon considering applications for admission.

Upon hearing this, UC Santa Cruz students (more than 100 of them) blocked the entrance to the Student Services Building, asking the school to reject the order. The first school to apply the rule was UC Irvine, although a temporary restraining order has been placed on implementation. Currently, no further action has been taken by any schools.

However, the court system seems to favor the order. This year, the U.S. Supreme Court struck down a University of Texas Law School policy that favored African-Americans and Latinos over whites with higher test scores.

"It is true that the courts are increasingly hostile toward preferential programs and we actually think that is good," Proposition 209 co-author Tom Wood told Future magazine in September 1996.

For now, an injunction keeps Proposition 209 on hold.

Judge Henderson's order has greater bearing than a passing vote by citizens in the 1996 election. Unless an appeal by Attorney General Dan Lungren wins at the Supreme Court level, affirmative action should stay in effect.

"Personally, I don't believe in affirmative action. I believe the most qualified person for the job should get the position. I look at it as running a baseball team: I want the best players out there.**"**

— John Timko, criminal justice professor

CHANGE: CSULB classes reflect climate of diversity

Continued from 1B

how to measure fabrics, for example, most men would zone out. So why can't they use an example like colored construction paper, so men and women can follow it with equal interest?

"It's what we call an inclusion issue," Rozee continued. "Teachers call on male students more often, and they tend to ask them more conceptual questions, whereas women tend to get asked more rote questions, dealing with simple memory."

It is those kinds of age-old habits that the Women and Scientific Literacy program will attempt to correct. CSULB was one of only 10 universities in the country selected for the program. With government matching funds, the grant will total \$76,000.

Looking at History

The slow pattern of progress toward achieving diversity in the curriculum corresponding with the ascent of affirmative action in the 1960s and '70s can be seen by examining the university's course catalogs in 10-year increments.

The 1960 Long Beach State College Bulletin made no men-

tion of equal opportunity for minorities or women under its general policies or admission requirements sections. Of 37 upper-division history courses, only nine dealt with Latin American, Asian or African history.

By 1970, the California State College, Long Beach, General Catalog listed a non-baccalaureate program in Asian Studies and an interdisciplinary program referred to as the Center for Latin American Studies. The Asian Studies program was limited to the study of Japan, China and India.

By 1970 courses in the history department were broken into sections, with nine upper division courses on Latin America, nine on Far Eastern and South Asia and two courses on Africa.

The sociology department is far outstripped by the anthropology department in number of courses devoted to other cultures and ethnicities.

The biggest change, by far, is reflected in the 1980 California State Long Beach Bulletin. For the first time, the General Regulations and Procedures section included a passage stating "non-

discrimination on the basis of sex" and "non-discrimination on the basis of handicap."

No mention is made of non-discrimination on the basis of race. Also, for the first time, there are baccalaureate pro-

"People don't mind having festivals celebrating ethnic diversity. But they don't want to share wealth and power."

— Dr. Maulana Karenga
Chairman, black studies

grams in Asian Studies, Black Studies and Mexican American Studies.

Meanwhile, the history de-

partment still has only seven Latin American courses, nine Asian courses and only one class devoted to the study of Africa. Sociology courses are offered in Sociology of Women and Ethnic Group Relations.

By 1990, the college showed the first inkling of real awareness with the following passage in the Purpose section of the California State Long Beach Bulletin: "The urban setting of the university demands a comprehensive approach to the education of the broad and diverse constituents of the region."

And under Rules and Regulations, there is a policy on non-discrimination on the basis of sex, physical handicap, race, color, national origin, marital status or sexual preference.

The college still offered baccalaureate programs in Asian and Asian American Studies, Black Studies and Mexican American Studies, but it also offered a Liberal Arts concentration in American Indian Studies, a certificate in Latin American Studies and a minor in Women's Studies.

In the history department there are 10 upper-division courses in Asian studies and

seven devoted to Latin America, and in the United States section of the department are courses on Ethnic Groups in Urban America, Chicano History, History of the Afro-American in the United States and a two-part course called History of Women in the United States.

Summing Up

Exactly where all that leaves CSULB as it heads into the 21st century is open to debate. Asked if the proliferation of curriculum programs such as black studies have created the perception among other professors that less effort is needed on their part to achieve diversity, Karenga said he saw no such condition.

"I don't run into people who are that far behind that they don't realize the need for a diverse and interdisciplinary presentation of their material," he said.

"I believe people are moving toward it [diversity]," Karenga said. But he also knows that society has a long way to go. "People don't mind having festivals with food and clothes, celebrating ethnic diversity," he said. "But they don't want to share wealth and power."

Colleges prepare

Although Proposition 209 presently sits ineffective, there has been some preparation for its implementation. The majority of the evidence exists at the college level.

Some examples of this are:

- The University of California decided to reverse three decades of racial preferences in admissions, hiring and contracting.
- The Cal State University system designed outreach programs to target graduates from high schools that statistically produce fewer college-bound students.
- State community colleges ended programs that supported tutoring for members of certain races.

— Jennifer Bowman

IMPACT:

Continued from 1B

Proposition 187 had little impact in her program. "It is eating away at people's opportunity to do well."

And their views have been echoed around Southern California.

A CSULB minority group staged a rally on campus when Proposition 187 was on voters' minds. San Fernando Valley High School students staged walkouts and demonstrations and things got downright nasty at Cal State Northridge.

Vladimir Cerna, a respected Cal State Northridge student leader, quickly became a recipient of hate mail and nasty phone calls from Proposition 187 supporters after admitting he was an illegal immigrant in October 1994.

Cerna, from El Salvador, has since attained legal residency.

In November 1994, after Proposition 187 passed on the ballot, Latino truck drivers in Los Angeles and Long Beach displayed their anger by refusing to work and although no violence was reported, their message was clear.

Despite all the hoopla surrounding Proposition 187, it apparently did not persuade California's Latino residents to vote.

Approximately 25 percent of California's population is Latino. But in the 1994 election, when Proposition 187 was on the ballot, only eight percent of the voters were Latino — including a mere 5 percent from

Orange County.

Illegal immigrants — there are less than 1,000 among 320,000 CSU students — are forced to pay out-of-state tuition, despite living in California, because of a Jan. 19, 1995, ruling by a Los Angeles appellate court.

A 1982 Supreme Court case, which said it was unconstitutional to deny illegal immigrants public education, only covered it through the high school level.

It means they have to pay about \$8,000 annually, instead of the \$1,585 charged to California residents at the 21 Cal State campuses.

Then, they still will be ignored for state-funded college programs, such as CSULB's Equal Opportunity Program. Students who initially met the program's guidelines — being from a low-income family and a first-generation college student — no longer receive help.

Proposition 187 essentially bans illegal immigrants from receiving a public education, obtaining non-emergency health care and social welfare, and requires officials to report suspected illegal immigrants to authorities.

"Immigrants feel like they aren't as welcome on campus," Nishio said. "It is unfortunate we have this rule. Education would give them (illegal immigrants) a chance to become more productive and get jobs to help society. I'm disappointed."

Said Alvarado: "I found it appalling when it was put forward, and appalling now."

Code puts potential CSULB vendors in quota loophole

By Tammy Ruhle
Daily Forty-Niner

As a jerry-rigged version of affirmative action, Minority, Women and Disabled Business Enterprises has caused confusion and cost vendors who bid on Cal State University Long Beach projects. In 1988, the California Legislature and then-Gov. Deukmejian ushered in the most extensive legislation, impacting the awarding of state contracts.

Section 10115.2 of the California Public Contract Code says state contracts must follow a format that "shall consider the efforts of a bidder to meet minority business enterprises, women business enterprises and disabled veteran enterprise goals set forth in this article."

Many vendors say they are frustrated by the resulting difficulty of what they term as quotas.

"It's just a fiasco," said David Cook, Excel Paving estimator and former CSULB vendor. "There is a negative impact because there are no legitimate disabled American veteran businesses, which makes it difficult to meet the MBE/WBE requirements."

Elizabeth Beall, CSULB purchasing manager, insists this is not the case.

"There are no quotas or set asides," Beall said. "Instead, we have goals. Of the business we contract out, we hope to contract or subcontract out 15 percent with minority business, 5 percent with female business and 3 percent with disabled veteran [business]."

Beall said vendors qualify based on the percentage of ownership and with certain exceptions, such as with proprietary software.

State representatives offered a solution to the limited selection of minority-owned businesses — a loophole called a good faith effort.

"Even though another company meets all the [requirements for MBE/WBE], if you made a documented

good faith effort and had the lowest bid, I would award the bid to you," Beall said.

But vendors find the loophole little consolation. "The project is compromised because it adds cost to the work," Cook said. "Also, a good faith effort costs \$500. To comply, we have to advertise in two construction trade magazines. It takes hours of employee time to make phone calls trying to find [MBE/WBE] businesses."

Still, purchasing representatives note that concessions are made for bidding vendors in the event of special circumstances.

"If there is not enough time for [bidding vendors] to do what we call a bonafide good faith effort, we may waive the advertising requirement," Beall said.

Vendors are not comforted by the occasional exemption. Meeting the terms of the quota programs, as well as filling out the extensive and complex MBE/WBE and Good Faith Effort forms, typically deflates enthusiasm to do business with CSULB.

"The risk [compared to the] reward is not there," Cook said. "I don't feel legitimate companies are on a level playing field. Affirmative action benefits the community by setting realistic goals. But, the [MBE/WBE] only adds to cost and adds to aggravation by making the process difficult."

Cook is not alone in his opinion against the government apportionment contracting provisions.

In a recent survey by the Construction Industry Research Board, nearly 61 percent of prime contractors reported that they avoided bidding an average of 6.8 contracts in 1985 because of special preference program requirements, resulting in 12.9 percent fewer bids.

Additionally, nearly 46 percent of majority subcontractors reported that they avoided bidding special preference work an average of 26.4 times each in the prior year. Nearly half of all majority subcontractors reduced the amount of public contract work they bid.

Rights are priority for campus unions

By Julie Sharp
Daily Forty-Niner

When industrialization sprouted in the United States, the work place was not always equitable for its laborers.

"When unions started we got things like the 40-hour work week and overtime pay," said Hubert Lloyd, bargaining unit representative for Unit 9 at Cal State Long Beach. "These things did not come from management. They were fought for and some people literally died for these things in the 30's and 40's."

In California, the public sector could legally unionize in the late 1970's. CSULB did not unionize until 1982, Lloyd said.

Labor unions, like affirmative action, fight for the rights of individuals.

Leah Nieto, president of the California State Employees Association, CSULB chapter, said there is a high correlation between affirmative action and labor unions.

"A union, or a contract, is there to make sure that people don't violate other people's rights," she said. "Affirmative-action rules are there to make sure people's rights aren't violated."

"It has helped some people, and not helped others. It goes both ways. If I were going for a job, I would not want it handed to me because I'm Japanese American."

— Rick Sasaki, exercise science senior

ANGER: Student relives semester of pain, frustration

Continued from 1B

Protections put in place by the federal government in the form of the Americans with Disabilities Act and the university's own commitment to create an atmosphere of tolerance and respect so students like Rohmer can carry out their educational and career goals simply failed to protect her.

Rohmer found herself in the position because a series of editors were either fired by Mulligan or resigned in protest. The protest stemmed mainly from Mulligan's insistence they take an editing class each time they were editors. The students felt this was prolonging their degrees because department policy requires another liberal arts class each time a student goes over the allotted journalism courses.

Rohmer said she could see their point but believed the newspaper was the most important thing.

"I was loyal to that paper," Rohmer said in an interview last month. "I wasn't going to just walk out on the paper like the others did."

To keep the paper going, Rohmer endured 2-hour bus rides to and from campus; had students berating her on an almost daily basis; had the newspaper's mistakes made fun of publicly in the Union, the alternative newspaper on campus; and had hate mail directed at her in her own news room.

"I know of situations where Teresa was so verbally hammered by these students that she would come unglued and go off crying in the restroom," said Georgeanne Sparks, business manager for the Daily Forty-Niner. "You could hear her through the whole building."

Her wailing got so loud, Sparks said, that on one occasion faculty two floors up came rushing down to the basement where the journalism department is located.

"They thought someone had fallen down the elevator shaft," Sparks said.

Sparks and others reported seeing Rohmer go off and cry numerous times following verbal attacks by students, banging her head against a wall and scratching her face in frustration until it bled.

"It was a common experience," said Sparks. "It would happen at least once a week."

Sizgorich recalled seeing three students routinely waiting in the hallway each morning with rolled up papers in their hands waiting for Rohmer to come in.

"She would round the corner and they would take the paper and just berate her about all the mistakes in it," he said.

One of those students, Ethan Sherrard, said he could not recall yelling at Rohmer. "If anyone did any yelling that semester, it was her."

Sizgorich disagrees. "Teresa would get upset and was completely unable to defend herself," he said. "You can't imagine anyone more vulnerable. She really wanted to do a good job. It upsets me still now to think about it. I've never seen adults behave in such a cruel manner toward another."

He and others interviewed said Dave Coventry, a student in the advanced reporting class, was the worst offender, yelling at her, mimicking her speech and the way she shuffled across the floor.

"I had to tell him numerous times to quit it," then-journalism instructor G.M. Bush said. "I would tell him 'You don't know what it's like to be her.'"

Coventry said he simply found her incompetent for the position, believing she got the job because "they couldn't refuse her because of her handicap."

He said he did have problems with her.

"She just made me disgusted when I looked at her," he said. "Because she's disgusting and the hell my life had been for that year and now I can't get a job [with the paper] because I voiced my opinions too loudly."

He said he did make her cry.

"I guess the first time I made her cry — but she cried so often — is when the 69er parody page [of the Union] came out," he said, "and we were reading about it and laughing and she took it personally."

He said they would critique the Daily Forty-Niner to her face.

"She messed up every paper," he said. "She even spelled [Cal State Long Beach President Robert] Maxson's name wrong."

Rohmer admitted she made mistakes. She just disagrees with the way the students called them to her attention.

The other two student editors, photo editor John Lazar and sports editor Tracie Tucker, said they were not treated like Rohmer.

"She was disabled and they took advantage of that position," Lazar said, "because of her speech she couldn't come back as fast and yell back at them."

Scott Eriksen, the editor of the Union that semester and who was not involved directly with the journalism department that semester, said he still wants

to know how much she was paid, saying that he and others confronted Rohmer about it.

Campus police reports indicated computer lines and expensive computer programs were stolen that semester, events that Mulligan and campus police said were unique to that semester, with no other reports filed before or since then. No one has been charged.

Sparks recalled keyboards missing as well as phones and cables. The big target was the Associated Press computer, Lazar said.

"They knew how much we depended on it," he said, citing the strike by some of the advanced reporting students, including Sherrard and Coventry, who refused to turn the acquired amount of copy for the paper in another protest against Mulligan, Rohmer and the department.

"There was nothing else we could do," said Coventry, "and that was good enough for us." He indicated that Bush sympathized with the students and did not push for the stories to be turned in to Rohmer for the paper.

"She would just botch up our stories," Coventry said. Cal State Long Beach Vice President Karl Anapol's name figures into the problems that semester because a piece of hate mail was left out for Rohmer to see with his name on it as the author.

Addressed to Eriksen at the Union, the letter said Rohmer was "stricken with numerous handicaps, including cerebral palsy, acute pneumonia, and 'something that makes her skin resemble that of a reptile.' Further, Dr. Mulligan must be the 'worst kind of animal to place such a person in the sole news editor position of the paper. The result is easily the worst campus newspaper in the nation.'"

Anapol said he made a point of taking the letter to the campus police so Rohmer would know he had nothing to do with it.

He said he was aware of the situation with Rohmer over the semester "only to the extent that one or two individuals came to me to get her removed and I wasn't in anyway going to countenance that." He said he could not recall who the two students were.

An Associated Students investigation led to its recommendation that instructionally related funds to the newspaper be denied this year.

Mulligan said he believes that A.S.I. President Carl Kemp's investigation was based more on reports Kemp had received that Rohmer was incompetent as editor in chief.

Terry Canavella, an Orange County Register columnist who was brought in to the newspaper as a writing coach for the reporters, agreed.

"That was [the students] whole complaint because if Teresa was competent, capable and intelligent then what the students did was all out of line."

She compared it the situation to wife beating. "They [the abusers] have to blame their victim for their problems."

As for the students involved that year, "What do they have to show for it?" asked Canavella. "They have no clips, no awards, nothing to put on their resume and no recommendations from the department."

Rohmer says she has simply worked to put the whole incident behind her and is looking for a job on a newspaper or a magazine.

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The stories in this section were produced by students in the Investigative Reporting class, Journalism 420.

The Daily Forty-Niner has been serving this campus since 1949.

Proposition 209, in place but not in use

By Dave Coventry
Daily Forty-Niner

The list of the police academy's new recruits hung from the bulletin board, and John Kurtz, a hopeful applicant, looked with grave anticipation for his name. The first three names on the list, representing the first chosen, were Frank Rodriguez, Sandy Woo, and John Martinez.

Affirmative Action policy in action? Not exactly, Kurtz said.

"I know those three," Kurtz said. "They are all as white as me."

Because they are fortunate enough to have the means to use a foreign surname, Kurtz said, they get bumped to the top of the list despite their test scores.

For example, Kurtz said Frank Rodriguez, a classmate of his in high school, was known as Frank Miles, but because his mother remarried a man named Thomas Rodriguez, Frank legally could change his name and gain easier admittance to the academy.

Incidents such as this show the vulnerability of the policies which shape affirmative-action plans in the United States.

"I don't feel it's fair to base admittance to a college solely on academic endeavors."

— Davian Freeman
A.S.I. vice-president-elect

Despite an overwhelming decision by California voters to abolish discrimination by race or sex and the recent court ruling upholding Proposition 209, the policies of affirmative action continue throughout the state.

Affirmative action has been the long-standing practice of government hiring, contracting, and college admitting based on the color of an applicant's skin, ethnic background or gender.

"[Affirmative action] is a program set forth to eliminate the effects of unlawful discrimination in the [United States]," said Karen Alvarado, Cal State Long Beach director of affirmative action.

The federal government began pre-meditating its policies on what would later be known as affirmative action in the months following the U.S. Civil War. Because of this, any state agency which is tied fiscally to the federal government must continue to follow the policy's guidelines, under Title VI of the 14th amendment, Alvarado said.

If particular state agencies — whether police departments, schools, construction contractors, or other state-funded entities — provide goods or services, then the anti-discrimination measures brought forth by Proposition 209 cannot apply, and employers and contract distributors may continue to choose more minorities and women to fill these voids as applicable under affirmative-action policies.

The only forum in which Proposition 209 will end discrimination is in the admittance of students to the state-run universities. Because the decision of who to admit does not affect the federal government, universities do not need to heed to the federal affirmative action policy, Alvarado said.

"I don't feel it's fair to base admittance to a college solely on academic endeavors," said Davian Freeman, Associated Students Inc. vice-president-elect. "Many things should be examined when deciding who to admit, not just educational endeavors."

The move to hinder affirmative action began with the University of California Board of Regents, affecting only its admission rules.

Both A.S.I. President-elect Naomi Rodriguez and Freeman said they are disappointed by the passing of Proposition 209 and think affirmative action is necessary.

"American society has been enlightened over the past decades," Rodriguez said. "If used correctly, affirmative action will only strengthen our culture and society, but the playing field is still not level."

"Affirmative action was meant to mean equal opportunity but it seems to stand for hiring quotas. I have an African-American friend who said that affirmative action was meant to be a good thing but the system was bastardized."

— Tracey Phillips, junior, journalism major

Latinos credit success to affirmative action

By Joanna Ovalle
Daily Forty-Niner

There are more than seven million Latinos in California. Although some say affirmative action is a form of discrimination, others agree that it has provided this ever-growing minority with equal opportunity programs that many say help level the playing field.

"Affirmative action enables Latinos to gain equal access to educational opportunities through equal-opportunity scholarships and programs to attend public university, Kindergarten through 12th grade and other educational programs," said Vladimir Cerna, associated students president at Cal State Northridge, who spearheaded the movement against Proposition 209 at the CSUN campus.

"We've made some progress but we are still greatly under-represented," Cerna said.

While the Latino community is one of the most populous minority populations in the state, Latinos make up less than 13 percent of the enrollees in the University California system.

Affirmative action provides funding for tutoring, outreach, recruitment and counseling programs in California public education.

"The number of Latinos going for higher education is already low. Without affirmative action programs, this number will continue to decline," said Manuel A. Escalante, author of Hispanics an Upward Economic Trend.

"This is too high of a price to pay."

Lucrecia Rivas is a Latino woman and a successful certified public accountant who believes herself to be a product of affirmative action.

"I played by the rules and it paid off. I studied hard and worked hard," Rivas said. "I'd like to think that my grades and my qualifications is what got me in the door [at Arthur Andersen] but I think it was really affirmative action that made the difference."

Rivas comes from a working-class family. She was born and raised in the heart of Los Angeles.

An "A" student, Rivas graduated with honors from Cal State Northridge last May. Two weeks after graduation, Rivas was working at Arthur Andersen, the number one accounting firm in the United States.

"I just graduated from college not too long ago and I have a job at Arthur Andersen. I don't know if I'd be where I am today if it hadn't of been for affirmative action," Rivas said.

While in college, Rivas was a member of the Chicano Latino Accounting Association that awarded her two equal opportunity scholarships.

As a freshman and sophomore, Rivas received tutoring at the Equal Opportunity office at CSUN. And, during her last two years in college, she tutored accounting and math at this same office.

Rivas also attributed her suc-

cess to the support from her family.

"My family has taught me to persevere and they have been there for me every step of the way," Rivas said. "I'm glad that now I can help them achieve their dreams."

With Rivas' help, her entire family is currently going to school. They all have full-time jobs, but tuition amounts to more than \$20,000 for her mother, her husband and two sisters.

"I'm happy about all that's happened to me, but I'm afraid that that'll no longer be the case for my brother, who's graduating from high school this year, or my sister, who wants to transfer to UCLA to finish her medical degree," Rivas said.

Proposition 209, which eliminates affirmative action in the enrollment application process of the UC system, also threatens programs aimed at helping Latinos, as well as other minorities, in education, public employment and contracting.

"People like David Duke have given Proposition 209 a bad image but the reality is that Proposition 209 is abolishing something that has only perpetuated discrimination by favoring certain sectors of the population," said Rabbi Abraham Cooper of the Simon Wiesenthal Center.

Like Rabbi Cooper, defenders of Proposition 209 say affirmative action is no longer necessary to receive equal opportunities.

"I'm against affirmative action. I think a person should be accepted to a school or given a position because of their [work] quality."

— Ngoc-Thu Nguyen, 23, sociology major

Admissions colorblind

By Debra England
Daily Forty-Niner

Affirmative action does not apply when it comes to admitting new Cal State Long Beach students.

"I've always like to think of our admissions system as colorblind," said Fay Denny, associate director of admissions.

"Absolutely no quota system is used at all," she said. "There has not been one in the past. Admissions are strictly based on admission requirements."

Currently the California State University system admits any new student who meets the admission requirements either for new incoming freshmen or transfer students.

CSU campuses are required to admit the top 30 percent of graduating high school seniors, and, as such, freshmen must meet grade-point average requirements, SAT or ACT scores and a 15-unit pattern of college preparatory classes.

Transfer students must have completed at least 56 units of transferrable credit and fulfill English composition, speech, critical thinking and quantitative reasoning courses. These are the bases for admissions, regardless of ethnicity, Denny said.

"These are four must-have courses that you must have with a grade of C or higher," said Denny, referring to transfer re-

quirements.

However, when a student applies to a CSU, there is a box in which to identify an ethnic background.

"It's strictly an optional question," Denny said. "The CSU campuses are supposed to service their communities, and one of the ways they monitor how well we're doing is in our bringing in different populations to our campus."

The University Outreach and School Relations office is also responsible for that.

"Our recruitment programs have never been gender or race defined. Our specialized recruitment programs have been focused on what we call 'underserved' schools and communities," said Alan Nishio, vice president of student services. "Those are schools which have a disproportionate number of students of color."

"We target schools that we consider underserved but within them we serve all the students there because they're not getting the information or access to college that other schools might provide."

Nishio asserted that there is no issue of having one slot for every 50 applicants like bigger, private schools might and where eligibility and affirmative action may come into play.

"We're able to be more flexible in considering admissions and not have to be forced to look

at ethnicity and gender," he said.

"We've also been fortunate to have a pool of students who reflect the community. We are fairly well-represented by all types of ethnic groups, too."

No student has ever presented a formal complaint of ethnic bias in admission to the university, Nishio said. "I'm not aware of any."

Also, federal law mandates that CSU campuses publish their graduation rates by different formats, Denny said.

One of the categories is ethnicity, because of the university receiving federal contracts and must maintain and report rates by ethnicity and gender.

"It's for informational purposes," Nishio said. "We don't typically publish it for the public. But if someone asks for that information, we'll give it to them."

In the Class of 1996 Student Profile, according to University Outreach and School Relations and the Office of Institutional Research, ethnicity of first-time freshmen consisted primarily of Mexicans and Mexican-Americans, African-Americans and Asian and Asian-American students as was the case for transfer students and all new students combined.

"When students graduate from here, they're more culturally literate," Nishio said. "They're more able to function in a more diverse environment."

COURSES SECTION TITLE

CANCELLED CLASSES/SECTIONS**Session One
June 2 - July 11**

ART356	1	JEWELRY CASTING
ART356	2	JEWELRY CASTING
ART357A	1	BEGINNING METALS & JEWELRY
ART499J	1	SPECIAL STUDIES IN METAL/JEW
ART599J	1	STUDIO PROBLEMS IN METAL
CE 359	1	STRUCTURAL ANALYSIS I
CEGS325	1	COMP ORG & ASSEMBLY
EDEL420	1	TCH/LRN KINDGRN PRIMR
EDEL442	1	ELD SDAIE LANGUAGE ARTS
EDEL695	1	SEMINAR IN TEACHER ED
EDP405	1	BEHAVIOR MANAGEMENT IN THE CLASSROOM
EDP419	1	EDUCATIONAL STATISTICS
EDP419	3	EDUCATIONAL STATISTICS
EDP586B	1	ADV F STUDIES-EXCPTLEAR
FCS331A	1	FUNDAMENTALS OF HUMAN NUTR
GEOG380	1	MAP & AERIAL PHOTOG
GEOL450	1	SUMMER FIELD GEOLOGY
GEOL576	1	PRACTICUM IN GEOHYDROLOGY
H SC508	1	ADMIN RELATIONSHIP HEALTH EDUC PROG
HCA500	1	ADMIN BEHAV & LEADRSHP HLTH
IS695	1	SELECTED TOPICS
JOUR319	1	NEWS REPORTING
JOUR376	1	PUBLICAT FOR PUB RELAT
JOUR430	1	LAW OF MASS COMMUNIC
JOUR430	2	LAW OF MASS COMMUNIC
JOUR455	1	ADV MAGAZINE ARTICLE WR
JOUR499	1	SPECIAL PROJECTS
KPE240	1	LIFEGUARD TRAIN & WATER SAF
KPE363	1	APPL THEORY-TEACH FITNESS II
KPE363	2	APPL THEORY-TEACH FITNESS II
KPE363	3	APPL THEORY-TEACH FITNESS
KPE450	1	INSTRUMENTATION EXERCISE SC
KPE550	1	INSTRUMENTATION EXERCISE SC
LI530A	1	LIB MEDIA MATERIS-ELEM GRAD
MATH698	1	THESIS
MATH698	2	THESIS
NRSG307	2	HUMAN LIFE CYCLE I
NRSG356	1	PROFESSIONAL NRSG HLTH
NRSG402	1	CLINICAL STUDIES III
NRSG402L	1	CLINICAL STUDIES LAB III
NRSG599	1	SPECIAL TOPICS IN NURSING
NRSG660A	1	THEORETIC BASE ADV NRSG PR
NRSG696	2	RESEARCH METHODS
POSC430	1	FUNDMTL OF PUBLIC ADMINIST
POSC447	1	PUBLIC ADMINISTRATION INTERNSHIP I
PPA512	1	URBAN EXECUTIVE MGMT
SW596C	4	FIELD INSTRUCTION I
SW680C	5	FIELD INSTRUCTION II
SW698B	6	MSW THESIS I
SW698B	7	MSW THESIS I
SW699B	1	MSW THESIS II
SW699B	2	MSW THESIS II
SW699B	3	MSW THESIS II

**Session Two
June 23 - August 1**

ART430	30	FIBER ART - PAPER
EDEL695	30	SEMINAR IN TEACHER ED
EDP350	31	EDUCATION OF EXCEPTIONAL INDIVIDUALS
EDP405	30	BEHAVIOR MANAGEMENT IN THE CLASSROOM
EDSE695	30	SEMINAR IN TEACHER ED
ENGL327	30	ESSENTIALS OF THE ENGLISH LANGUAGE
H SC485	30	INTERNSHIP IN HEALTH EDUC
H SC585	30	HEALTH EDUCATION INTERNSHIP
H SC585	60	HEALTH EDUCATION INTERNSHIP
JOUR305	30	EDITORIAL GRAPHICS
LING329	30	INTRO TO LANGUAGE ACQUISITIO
LING485	30	THEO FNDATN LANG MINOR
NRSG490	30	INDEPENDENT STUDY
NRSG499	30	SPECIAL TOPICS IN NURSING
PHIL489	30	PRE-LAW INTERNSHIP
POSC599	30	GRADUATE STUDIES

COURSES SECTION TITLE

(CANCELLED CLASSES/SECTION CONTINUED)

**Session Three
July 14 - August 22**

CHEM449	60	NUTRITIONAL BIOCHEM LAB
EDP432	60	SOC & CULT EDUC DIVERS
HCA599	60	SPECIAL TOPICS BY DIREC STUD
IS450	60	DATA COMMUNICATIONS
IS650	60	BUS TELECOMM & MGM
KPE363	60	APPL THEORY-TEACH FITNESS II
KPE363	61	APPL THEORY-TEACH FITNESS II
LA451	60	LATIN POETRY
LING590	60	ADVANCED SPECIAL TOPICS
MATH697	60	DIRECTED STUDIES
MATH697	61	DIRECTED STUDIES
NRSG356	60	PROFESS NRSG HLTH ASSES
NRSG356L	60	PROF NRSG HLTH ASSES L
NRSG481I	60	PARENTING
SW680D	64	FIELD INSTRUCTION IV
SW698B	66	MSW THESIS I
SW698B	67	MSW THESIS I
SW698B	68	MSW THESIS I

CHANGES

COURSES	SECTION	TITLE	UNITS	FEES
Fee Changes				
ACCT500	1	MANAGERIAL & FINANCIAL ACCT		\$378
CD669H	1	CP- SPECIAL PROGRAMS		\$840
CD669H	2	CP- SPECIAL PROGRAMS		\$840
CD670	1	INTERN IN SPEECH & LANG		\$1200
ECON503	1	MATHEMATICAL ECONOMICS		\$378
ENGL574	1	20TH CENTURY AMERICAN LIT		\$378
ENGL578	1	AMERICAN DRAMA		\$378
ENGL559	1	ENGLISH LITERATURE 20TH CENT		\$378
LING590	30	ADVANCED SPECIAL TOPICS	1-3	\$126*
LING590	61	ADVANCED SPECIAL TOPICS	1-3	\$126*
MKTG500	30	MARKETING CONCEPTS		\$378
MUS546	1	ELECTRONIC MUSIC COMP		\$378
PSY553	60	GROUP DYNAMICS		\$378
SPCH510	1	ADV CONCEPTS-INTERPERSONAL		\$378
SPCH511	1	COMM CONFLICT RESOLUTION		\$378
PHIL489	1,60	PRE-LAW INTERNSHIP		\$525

*This is the Per Unit Fee

COURSES	SECTION	TITLE	ROOM
Room Changes			
AIS450	30	CROSS CULT ISS SERV PRO	LA5-153
CD373	1	AUDIOLOGY I	LAB-126
CD431	60	PEDIATRIC AUDIOLOGY	LAB-126
CD531	60	PEDIATRIC AUDIOLOGY	LAB-126
CRIM303	1	STATISTICS-CRIM JUSTICE A	VEC-113
EDEL442	30	ELD SDAIE LANGUAGE ARTS	PSY-201
EDEL442	60	ELD SDAIE LANGUAGE ARTS	OFF-CAMP
EDEL452	30	LTRCY CULT/LING DIVRS CL	PSY-202
EDEL452	60	LTRCY CULT/LING DIVRS CL	ED1-040
EDEL540	60	ADV STUDIES TEACH LANG	PSY-201
EDP400	31	FUNDAMENTALS OF ED	OFF-CAMP
		STATISTICS, MEASUREMENT AND EVAL	
EDP500	2	EDUCATIONAL RESEARCH	OFF-CAMP
EDP554	1	PRINCP OF EDUC REMEDIAT	LA1-314
EDSE435	1	U.S. SECOND SCH INTERCU	ED2-160
EDSE457	30	READING IN SECOND SCHOOL	LA1-308
JOUR319	2	NEWS REPORTING	SPA-004
JOUR120	1	NEWS WRITING & REPORTG	SPA-005
JOUR321	1	TV NEWS WRITING	SPA-005
JOUR376	2	PUBLICAT FOR PUB RELAT	SPA-029C
JOUR382B	30	ADVANCED BROADCAST NEW	SPA-005
JOUR478	1	PUBLIC RELATIONS CASE ST	SPA-004
NRSG356L	1	PROF NRSG HLTH ASSESS L	NUR-038
PPA523	1	URBAN INFO SYSTEMS-PU	SPA-110
PSY453	60	GROUP DYNAMICS	PSY-332
PSY553	60	GROUP DYNAMICS	PSY-332
THEA113	1	INTRO TO ACTING	TA-026
THEA122	1	APPRECIATION THEATRE ARTS	TA-024

COURSES	SESSION	TITLE	CHANGES	DAYS	HOURS	ROOM
Session/Hours/Misc. Changes						
A/P 206	60	ESSENTIALS OF PHARMACOLOGY	HOURS		9-11:30AM	
CD261	1	ANATOMY & PHYSIOL OF THE SPCH & HEARING MECHANISM	TITLE			
CD280	30	SIGN LANGUAGE	SESSION			
CHEM443	60	BIOL CHEMISTRY LAB	DAYS, HOURS	MTWRF	12:12-55PM/ 1-4:10PM 1-4:45PM 1-5PM 4-9:40PM 4-9:40PM 5-8:50PM	LA1-214
EDEL380	1	INTRO TO ELEMENT ED	HOURS			
EDEL458	30	NEWSPAPER IN EDUCATION	HOURS			
EDEL621	1	RE: SEM-EARLY CHILDHD D	HOURS			
EDEL621	2	RE: SEM-EARLY CHILDHD D	HOURS			
EDP500	1	EDUCATIONAL RESEARCH	HOURS	TR	5-8:50PM	LA1-214
FCS321	60	FAMILY RESOURCE MGMT	DAYS, HOURS, ROOM	TR	6-10:15PM	FCS-126
FCS323	1	PERSONAL & FAMILY FINANCIAL MGMT	DAYS, HOURS, ROOM	MW	6-10:15PM	FCS-106
H SC420I	1	INTERNATIONAL HEALTH	HOURS		4-7:30PM	
H SC435	1	HLTH PROMO RISK REDUCT	DAYS, HOURS, ROOM	MW	6-10:15PM	AS1-200
HCA312	60	HEALTH PERSONNEL MGMT	HOURS		5:30-9:15PM	
JOUR430	60	LAW OF MASS COMMUNIC	DAYS, HOURS, ROOM	MW	12:30-4:15PM	SPA-004
ME371	2	ANALYTIC MCHNICS II DYNA	DAYS, HOURS, ROOM	MTWR	7-9AM	ECS-210
SPCH132	1	SMALL GROUP DISCUSSION	DAYS, ROOM	MTWR		LA1-307
UNIV100H	2	THE UNIV & YOUR FUTURE	HOURS		9-5PM	
UNIV100H	61	THE UNIV & YOUR FUTURE	HOURS		9-5PM	
W/ST338I	1	WOMEN IN SPORT - CROSS LISTED W/KPE 338I	SESSION, DAYS, HOURS ROOM	TWR	4-9PM	PE1-51A

Martinez carries weight on injured shoulder

By Chris Wiley
Daily Forty-Niner

The pain in her right shoulder is so bad sometimes that she spent much of the time playing right field instead of catcher, her regular position. But Jessie Martinez wasn't about to miss a chance to play for a College World Series berth.

"(The coaches) asked me in the beginning of the season if I wanted to redshirt, but I said no," Martinez said. "I wanted to be a part of this team, because I knew

we had a good chance to go to the College World Series. I'm glad I made that decision."

So is the Cal State Long Beach softball team.

In a season that has seen the 49ers have their ups and downs at the plate, Martinez has been the team's most consistent hitter. The junior from Chula Vista led CSULB with a .321 average, and was the only player on the team to hit over .300 while playing more than 23 games. She had two home runs and 13 RBIs, and struck out only seven times.

She also is repeating her pattern of heating up with the weather. Martinez hit safely in 28 of her last 37 games, posting a .322 average. Last year, she hit .420 in her last 20 games.

"As the season goes on, I start to get used to the pitching, and playing two games a day," Martinez said. "At the beginning I start really slow. I can't really explain it."

Because of her sore shoulder, Martinez has played mostly in right field since the middle of the season. It's just an example of her

unselfish attitude, 49ers coach Pete Manarino said.

"She's very dedicated. She'll do anything to help the team win," Manarino said.

Manarino said Martinez's success as a hitter comes from "being able to hit to all fields. She's just a natural hitter."

But there was also a lot of work involved. Martinez's father built a batting cage in their backyard, and she practiced daily.

She also had instruction, from her brother, Beto, who was once drafted by the New York Yankees.



SAR media relations
Jessie Martinez

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By Jeff McAlpine
Daily Forty-Niner

The 49ers, to say the least, are struggling. After a hideous 6-8 start in February, the 49ers regained composure and went on a tear in March posting a record of

Snow has opted to start 49er ace Marcus Jones in an attempt

UCSB is a decent hitting team with average depth on the mound. UCSB's major problem is defense. Among all tournament teams, only Pacific has committed more errors.

"The American Hockey

But the Kings will negotiate with various teams in the AHL and IHL to assign other depth players, the announcement said.

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